

INITIATIVE	RESPONSIBLE OFFICE/PERSON	MEASURE OF SUCCESS/COMPLETION	ACTIONS TAKEN/DATE	DATE OF LAST ASSESSMENT	DEFICIENCIES	NEXT ACTION TO TAKE	PROGRESS STATUS
<b>A. ADVISING</b>							
1. Develop <b>WEEK OF WELCOME</b> (beginning on Wednesday) prior to start of Fall classes for first-year students; create an overnight Orientation program for students and parents.	University College: First-Year Experience (FYE)	Actual implementation of Week of Welcome in Fall 2010; Revise Orientation program to include programs for parents and recreational opportunities for students.	Week of Welcome held, A8g. 18-20, 2010; UNI 100 course offered beginning with Week of Welcome; Parent Program with Up Late Held 6/22/10	10.15.09/ 04.20.10/06.25.10/ 09.27.10	Assessment of improvements underway through student and faculty focus groups.	Assess for improvements	UPDATE
2. Develop and Implement centralized <b>Advising Center and university-wide mandatory advising (Academic, Career, Financial Aid, Student Services).</b>	Academic Affairs	Actual implementation of centralized advising office; development of mandatory advising measures. Goal: late Spring 2010	Student Resource Center opened 08.01.10; 4 Student Resource Specialists Hired; Career Services and Military Affairs staff hired; training of Student Resource Specialists completed 08.01.10	10.15.09/04.20.10/06/25/10/ 09.27.10		Assess for improvements at the end of the Fall semester.	UPDATE
3. Develop and Implement Academic and Career Professional Plans.	University College, Academic Units, Career Services	Revision of current academic major plans of study	Complete. In AY 10-11 UG Catalog	10.15.09/04.20.10/06/25/10		Use and Assess throughout AY 2010-11.	UPDATE
4. Connect all students with <b>CAREER SERVICES.</b>	Academic Affairs and Career Services	Actual implementation of advising plan.	Complete.	10.15.09/04.20.10/06/25/10		Use and Assess throughout AY 2010-11.	UPDATE
<b>B. GENERAL EDUCATION</b>							
1. Develop and Implement revised <b>CORE CURRICULUM: (a) first-year seminar focusing on critical thinking skills and common book reading; (b) two additional core, critical thinking courses; (c) capstone culminating research experience.</b>	Academic Affairs, Faculty Senate, General Education Council	Spring 2009 Approval of new Core Curriculum; Creation of General Education Council (Fall 2009); Development of First-Year Seminar and Core 1 Courses; Fall 2010 implementation of Core Curriculum.	Core I in place; faculty in place Core II in place and developing. First FYS sections and Core 1 courses offered in Summer III 2010	10.15.09/04.20.10/06/25/10		Use and Assess throughout AY 2010-11.	UPDATE
2. Develop and implement <b>e-portfolio</b> system to complement standardized assessment measures and activities.	General Education Council, Academic Affairs, Assessment Office, and Information Technology	Actual implementation of e-portfolio in Fall 2010	e-portfolio system implemented with Week of Welcome, UNI 100 offering, and First-Year Seminar (F. 2010) 08.18.10	10.15.09/04.20.10/06/25/10/ 09.27.10		Use and Assess throughout AY 2010-11.	UPDATE
3. Increase scope and participation in <b>living learning communities (LLC) and freshman interest groups (FIGs)</b> for residence halls and commuter students.	Residence Life, University College, Student Life, Academic Affairs	Increase the number of LLCs in Fall 2010; block schedule students in FYS + one other course to create learning communities.	Three new: International and Living Green; LCOB, COHP, and Honors in FYRH	10.15.09/04.20.10/06/25/10	Need: expansion of LLC and FIG in FYRH and Other RH. Assist. Director of University College needed for expansion of SRC role in UC.	Use and Assess throughout AY 2010-11.	UPDATE
<b>C. ASSESSMENT</b>							
1. Implement system to identify at-risk students in the first-year ( <b>MAP-WORKS</b> ), including attendance tracking/alert system.	Assessment Office and Academic Affairs	Implementation of MAP-WORKS Fall 2009; Utilization of MAP-WORKS surveys. Mid-term survey will be distributed last week of October;	Complete; expanding to second-year tracking of AY 09-10 freshman class; additional expansion to track Veteran and Military students	10.15.09/04.20.10/06/25/10	Need: additional funding to develop and segregate veterans and military students into cohort for MAP-Works Tracking.		UPDATE
2. Pilot Supplemental instructional component in "gateway" courses with high drop, repeat, and failure rates.	University College and Student Support Services.	Provide Supplemental Instruction; analyze results in student performance.	*Delayed: need better and more planning.	10.15.09/04.20.10/06/25/10/ 09.27.10	*Need: more and better planning	Retention Committee review of what is needed for this project.	UPDATE
3. Send at-risk students to UNI 102 (Spring of Freshman Year), for an "academic recovery" courses in basic academic survival skills.	Advising Center, College Advising Offices, University College	Assoc. Deans have identified at-risk students and require them to complete UNI 102.	Three sections offered and to be offered each semester. Complete	10.15.09/04.20.10/06/25/10			UPDATE
4. Continue use of Collegiate Learning Assessment (CLA) of student critical thinking skills and the National Survey of Student Engagement (NSSE).	Assessment Office, Academic Affairs	CLA in place for 5 years; NSSE in place for 3 years	CLA—90 senior and 107 freshman students participated in SP 10; 898 students participated in NSSE out of a pool of 3355 students, a 27% participation rate (351 of 1637 freshman; 547 of 1718 seniors)	10.15.09/04.20.10/06/25/10/ 09.27.10		Continue solicitation of student participation in CLA and NSSE surveys.	UPDATE
<b>D. COMMUNICATION</b>							
1. Develop centralized calendar system.	Student Affairs	Creation of calendar	In Development with IT services	10.15.09/04.20.10/06/25/10	Need: Progress Updates	Closer collaboration with IT services.	UPDATE
2. Review and Assess student activities culture on campus.	Student Affairs	Use MAP-WORKS results.	In development	10.15.09/04.20.10/06/25/10	Need: Progress Updates	Recruit and hire Campus Activities Director in Fall 2010.	UPDATE
3. Develop and utilize targeted announcements to students.	Student Affairs	Done currently; need improved messages and use of @marshall.edu email.	Partially complete, remains in development. Targeted announcements are now distributed through MYMU/Milo and Map-Works.	10.15.09/04.20.10/06/25/10/ 09.27.10	Need: Progress Updates	Progress updates for Retention Committee.	UPDATE