SECONDARY EDUCATION PE HEALTH WELLNESS PRE K-ADULT

The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at marshall.edu/education.

CORE 1: CRITICAL THINKING

<table>
<thead>
<tr>
<th>CODE</th>
<th>COURSE NAME</th>
<th>HRS</th>
<th>GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>FYS 100</td>
<td>First Year Seminar</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>MTH 121</td>
<td>Critical Thinking Course</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>ESS 218</td>
<td>Critical Thinking Course</td>
<td>3</td>
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</tbody>
</table>

Additional University Requirements
- Writing Intensive: 3
- Multicultural or International: 3
- Fine Arts: 3
- Student Teaching Captain: 3

Milestone Course:
- Spring Semester
- May 2021

Professional Education: 10 Credit Hours

1. 3 Credit Hours from the Professional Education Core courses.
2. 6 Credit Hours from the Professional Education Core.
3. 1 Credit Hour from the Professional Education Core.

Admission requirements for ADME 4: 3.0 GPA overall.

Admission requirements for ADME 5: 3.0 GPA overall.

Admission requirements for Student Teaching:

1. At least 90% of Teaching Specialization courses completed.
2. Minimum of 100 credit hours completed, 2.8 GPA overall, at MU, and in Teaching Specialization, 3.0 GPA in Professional Education Core.
3. Completion of all Professional Education Core courses (with the exception of EDF 475).

Many courses require clinical experience in public school during normal school hours. Schedule open time accordingly.

Students should monitor their program of study carefully due to ongoing curriculum changes.

All course work in Teaching Specialization and Professional Education Core must be completed with a grade of C or better.

West Virginia law requires that all persons entering a school or having contact with students must have completed a background check and have not been found to have sexual offenses registry prior to entering a school. Each county and school can also use the results of that background check as a basis for admitting or denying admissions. It is the procedure of the Marshall University College of Education and Professional Development that every student will obtain a background check prior to being placed in a school setting.

The College of Education and Professional Development has the distinction of being the oldest part of Marshall University. The CF (Curriculum, Instruction, & Foundations) program includes elementary, secondary, educational foundations, and educational computing for pre-service teachers. The secondary programs are designed for those wanting to teach content to middle school and/or high school students. The educational foundations and computing courses are designed for those entering the education field. Students receive broad content knowledge in the core academic area of choice as well as in the art and science of teaching children.

COLLEGE OF EDUCATION 2019-2020

My Advisor's Name Is: [Name]

FOUR YEAR PLAN

YEAR ONE

<table>
<thead>
<tr>
<th>CODE</th>
<th>COURSE NAME</th>
<th>HRS</th>
<th>GRADE</th>
</tr>
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<tbody>
<tr>
<td>HS 222</td>
<td>First Year Seminar</td>
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<tr>
<td>EDF 270</td>
<td>Nutrition</td>
<td>3</td>
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<td>EDF 201</td>
<td>Advanced Composition</td>
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<tr>
<td>ESS 350</td>
<td>Rhythm &amp; Movement Children</td>
<td>3</td>
<td>3</td>
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<tr>
<td>EDF 270</td>
<td>Physical Education</td>
<td>3</td>
<td>3</td>
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<tr>
<td>HS 222</td>
<td>First Year Seminar</td>
<td>3</td>
<td>3</td>
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<td>EDF 201</td>
<td>Advanced Composition</td>
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TOTAL HOURS: 17

TOTAL HOURS: 14

Summer Term (optional):

- May 2021

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Admission requirements for ADME 5: 3.0 GPA overall.

Admission requirements for Student Teaching:

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PE HEALTH WELLNESS PRE K-ADULT – 2019-2020

YEAR ONE

Have questions? Need to talk? You already have a Friend At Marshall ready to help you succeed. Find your FAM Peer Mentor here: www.marshall.edu/fam

Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.

In order to graduate on time, you need to take an average of 15 credits per semester. Are you on track? Take 15 to Finish!

Involvement Opportunities

- Student Government Association
- Campus Activity Board
- JMU/EJ
- Commuter Student Advisory Board
- Club Sports
- Religious Organizations
- Political Organizations
- Residence Hall Association
- Cultural Organizations
- National Society of Leadership and Success
- Greek Life

Graduation Requirements

- Have a minimum of 120 credit hours (some colleges or majors require more);
- Have an overall and Marshall Grade Point Average of 2.00 or higher;
- Have an overall Grade Point Average of 2.00 or higher in the major area of study;
- Have earned a grade of C or better in English 201 or 201H;
- Have met all major(s) and college requirements;
- Have met the requirements of the Core Curriculum;
- Have met the residence requirements of Marshall University, including 12 hours of 300/400 level coursework in the student's college (see section entitled "Residence Requirements" in the undergraduate catalog);
- Be enrolled at Marshall at least one semester of the senior year;
- Have transferred no more than 72 credit hours from an accredited Virginia two-year institution of higher education.

Colleges and specific programs may have unique requirements that are more stringent than those noted above. Students are responsible for staying informed about and ensuring that they meet the requirements for graduation.

This academic map is to be used as a guide in planning your coursework toward a degree. Due to the complexities of degree programs, it is unfortunate but inevitable that an error may occur in the creation of this document. The official source of degree requirements at Marshall University is DegreeWorks available in your myMU portal. Always consult regularly with your advisor.

YEAR TWO

Are you completing enough credits to graduate on time? Dropping or failing a class can put you behind. Use summer terms to quickly get back on track.

Develop relationships with professors who can serve as future references by attending their office hours.

Attend an intercultural festival or event on campus or in town.

Join or create a club or organization on campus about a particular issue you care about. Marshall has more than 200 student organizations.

Attend civic meetings, such as the school board, neighborhood associations, city council, or important state legislative sessions.

Inquire about available Teacher-In-Residence opportunities.

Involvement Opportunities

- Public Health
- Health Sciences
- Nursing
- Dietetics
- Athletic Training
- Healthcare Management

Related Majors

- Physical Therapy
- Dietetics
- Health Sciences

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YEAR THREE

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Involvement Opportunities

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- Campus Activity Board
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YEAR FOUR

Are you on track to graduate? Meet with your advisor for your Senior Eval to make sure you know what requirements you have left.

Involvement Opportunities

- Student Government Association
- Campus Activity Board
- JMU/EJ
- Commuter Student Advisory Board
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TRANSFERABLE SKILLS

- Communication Skills
- Health and Wellness Education Knowledge
- Instructional and Curriculum Development Skills
- Public Resource Knowledge

ASSOCIATED CAREERS

- Public or Private School Health Teacher
- Community Center Health Program Coordinator
- Wellness Coach
- Sports Team Wellness Advisor

Assessment

- Take a career self-assessment to help determine what majors fit your talents and interests and consider job shadowing opportunities.

Evaluation

- Attend an intercultural festival or event on campus or in town.

Feedback

- Volunteer in local museums, non-profit agencies, dog shelters, hospitals, libraries, festivals, or women's shelters.

Improvement

- Attend civic meetings, such as the school board, neighborhood associations, city council, or important state legislative sessions.

Motivation

- Work with a faculty mentor to determine what professional certifications are available to assist you in meeting your career goals.

Realization

- Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.

Success

- Integrate knowledge, skills, and dispositions during the Student Teaching internship.

- Strengthen your resume and enhance your presentation skills. Present what you’ve learned at an academic conference or field.

- Be at the top of your professional game! Prepare a final resume and practice your interview skills with a career coach in Career Education.

- Networking is key! Attend a Career Expo to seek employment opportunities and network with employers in your field.

- Talk to a faculty member about a particular issue you care about. Marshall has more than 200 student organizations.

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