### CURRICULUM PLAN COLLEGE OF EDUCATION 2019-2020

SECONDARY EDUCATION **ENGLISH 5-ADULT** 

REQUIREMENTS

CORE CURRICULUM The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at marshall.edu/gened.

COI	RE 1: CRIT	ICAL THINKING				COF	RE 2:					
	CODE	COURSE NAME		HRS	GRADE		CODE	COURSE NAME		HRS	GRADE	
	FYS 100	First Year Seminar	•	3		-	ENG 101	Composition I	•	3		
		Critical Thinking Course	•	3		-	ENG 201	Composition II	•	3		
		Critical Thinking Course	•	3		-	CMM 103	Fund Speech-Communication	•	3		
						-	MTH 121	Math	٠	3		
	Additiona	l University Requirements						Natural Science	٠	4		
		Writing Intensive		3				Fine Arts	•	3		
	ENG 350	Writing Intensive		3				Social Science	•	3		
		Multicultural or International		3				Humanities	•	3		
	ENG 499	Senior Capstone		3								

### **TEACHING SPECIALIZATION**

All English 5-Adult majors are required to take the following courses:

	CODE	COURSE NAME		HRS	GRADE	CODE	COURSE NAME		HRS	GRADE	
-	ENG 350	Intro to Textual Analysis	۲	3		ENG	ENG 421, 422, 423, 424, 432, or 434	٠	3		study.
	ENG 355	Intro to Critical Theory	٠	3		ENG	ENG 354, 360, or 408	٠	3		if stu
	ENG	ENG 203, 221, 240, 241, 242, 428,	۲	3		ENG 402	Comp & Rhet Preservice Teacher	٢	3		plan o
		450, or 451				ENG 419	Approaches Teach Lit	٠	3		ur p
	ENG	ENG 203, 221, 240, 241, 242, 428,	٠	3		ENG 430	Young Adult Literature	٠	3		n yo
		450, or 451				ENG 499	Senior Capstone	۵	3		course
	ENG	ENG 410 or 412	٠	3			Free Elective		4		
	ENG 476	Structures of English Language	٠	3			Free Elective		3		f this
							Free Elective		1		ce o

### **PROFESSIONAL EDUCATION CORE**

Students who wish to major in English 5-Adult must take the following Professional Education Core courses:

	CODE	COURSE NAME		HRS	GRADE	CODE	COURSE NAME		HRS	GRADE
-	CI 350	Inst Tech & Computing	•	3		CI 401	Middle Childhood Curriculum	٠	3	
	EDF 201	Ed Psych Developing Learner	•	3		CI 403	Meth Teach Mid Child Grd	٠	3	
	EDF 270	Level I Clinical Exp	•	0		CI 449	Instr & Clarm Mgt Sec Ed	٠	3	
	CISP 421	Child with Exceptionalities	•	3		CISP 422	Differentiated Instruction	٠	3	
	EDF 435	Classroom Assessment	•	0		CI 470	Level II Clinical Exp	•	0	
	EDF 475	Schools in a Diverse Society	•	3		CI 450	Student Teaching Capstone	•	12	
	CI 345	Crit Read Writ & Think	•	3						

### MAJOR INFORMATION

Admission requirements for ADMI 4: 1. Grade Point Average of 2.80 or higher (both MU and overall), 2. EDF 201 (grade "C" or better) and EDF 270 (credit), 3. Passing scores on the PRAXIS Core exam – all 3 areas (EXEMPT from PRAXIS Core exam with SAT 1240 or ACT composite 26 or higher), 4. Portfolio in LiveText which includes: Self-Assessment, Writing Sample and three Recommendations, 5. 21 ACT composite score, 6. MU students: Completion of 26 credits hours, 7. Transfer students: Completion of 12 Marshall University credit hours

Admission requirements for ADMI 5:

1.12 hours of completed Professional Education Core courses, 2.2.8 GPA overall, at MU, and in Teaching Specialization, 3. 3.0 GPA in Professional Education Core

Admission requirements for Student Teaching:

1. At least 90% of Teaching Specialization courses completed, 2. Minimum of 100 credit hours completed, 3. 2.8 GPA overall, at MU, and in Teaching Specialization, 4.3.0 GPA in Professional Education Core, 5. Completion of all Professional Education Core Courses (with the exception of EDF 475)

MY ADVISOR'S NAME IS:

- · Many courses require clinical experience in public school during normal school hours. Schedule open time accordingly.
- STUDENTS SHOULD MONITOR THEIR PROGRAM OF STUDY CAREFULLY DUE TO ONGOING CURRICULAR CHANGES.
- ALL coursework in Teaching Specialization and Professional Education Core must be completed with a grade of C or better.
- West Virginia law mandates that all persons entering a school or having contact with students must have completed a background check and have not been found on the sexual offender registry prior to entering a school. Each county and school can also use the results of that background check as a basis for admitting or denying admittance. It is the procedure of the Marshall University College of Education and Professional Development that every student will obtain a background check prior to being placed in a school setting.

# FOUR YEAR PLAN COLLEGE OF EDUCATION 2019-2020 SECONDARY EDUCATION ENGLISH 5-ADULT

The College of Education and Professional Development has the distinction of being the oldest part of Marshall University. The CIF (Curriculum, Instruction, & Foundations) program includes elementary, secondary, educational foundations, and educational computing for pre-service teachers. The secondary programs are designed for those wanting to teach content to middle school and/or high school students. The educational foundations and computing courses are designed for those entering the education field. Students receive broad content knowledge in the core academic area of choice as well as in the art and science of teaching

			FALL SEMESTER						SPRING SEMESTER			
		CODE	COURSE NAME		HRS	GRADE		CODE	COURSENAME		HRS	GRAI
		CMM 103	Fund Speech Communication	•	3		-	ENG 201	Advanced Composition	٠	3	
		ENG 101	Beginning Composition	•	3				Physical/Natural Science	٠	4	
臼		FYS 100	First Yr Sem Critical Thinking	•	3				Social Science (CT)	٠	3	
ONE			MTH 121 or above	•	3				Any CT designated course	٠	3	
R			Fine Arts Elective	٠	3				International or Multicultural	٠	3	
YEAR		UNI 100	Freshman First Class		1							
		TOTAL HO	DURS		16			TOTAL HO	DURS		16	
	Sum	mer Term (op	otional):									
			FALL SEMESTER						SPRING SEMESTER			
		CODE	COURSE NAME		HRS	GRADE		CODE	COURSENAME		HRS	GRA
		CI 350	Inst Tech & Computing	•	3			CI 401	Middle Childhood Curriculum	•	3	
		CISP 421	Child with Exceptionalities	•	3			CISP 422	Differentiate Instruction	•	3	
TWO		EDF 201	Ed Psych Developing Learner	•	3		-	ENG 350	Intro to Textual Analysis (WI)	٠	3	
$\Gamma V$		EDF 270	Level I Clinical Exp	•	0			ENG	Any ENG 200 level Humanities (WI)	•	3	
		ENG	ENG 203, 221, 240, 241, or 242	•	3			ENG	ENG 354, 360, or 408	٠	3	
YEAR			Free Elective		4				Free Elective		1	
		TOTAL HO	OURS		16			TOTAL HO	DURS		16	
	Sum	mer Term (op	otional):									
	Sum	mer Term (op	otional): FALL SEMESTER			-			SPRING SEMESTER			
	Sum	mer Term (op CODE			HRS	GRADE		CODE	SPRING SEMESTER		HRS	GRA
	Sum		FALL SEMESTER	•	HRS 3	GRADE		<b>CODE</b> CI 403		•	HRS 3	GRA
F	Sum	CODE	FALL SEMESTER COURSE NAME	•		GRADE			COURSE NAME	•		GRA
<b>EE</b>	Sum	<b>CODE</b> CI 345	FALL SEMESTER COURSE NAME Crit Read Writ & Think		3	GRADE		CI 403	COURSE NAME Meth Teach Mid Child Grd	•	3	GRA 
HREE	Sum	<b>CODE</b> Cl 345 ENG 355	FALL SEMESTER COURSE NAME Crit Read Writ & Think Intro to Critical Theory		3 3	GRADE		CI 403 CI 449	<b>COURSE NAME</b> Meth Teach Mid Child Grd Intstr & Classroom Mgt Sec Ed		3 3	GRA 
AR	Sum	<b>CODE</b> CI 345 ENG 355 ENG 430	FALL SEMESTERCOURSE NAMECrit Read Writ & ThinkIntro to Critical TheoryYoung Adult Literature		3 3 3	GRADE		CI 403 CI 449 ENG 419	<b>COURSE NAME</b> Meth Teach Mid Child Grd Intstr & Classroom Mgt Sec Ed Approaches Teach Lit	٠	3 3 3	GRA
YEAR THREE	Sum	<b>CODE</b> CI 345 ENG 355 ENG 430	FALL SEMESTERCOURSE NAMECrit Read Writ & ThinkIntro to Critical TheoryYoung Adult LiteratureYOung Adult LiteratureENG 410 or 412Free Elective		3 3 3 3	GRADE		CI 403 CI 449 ENG 419 ENG 476	COURSE NAME Meth Teach Mid Child Grd Intstr & Classroom Mgt Sec Ed Approaches Teach Lit Structures of English Language ENG 421, 422, 423, 424, 432, or 434	•	3 3 3 3	GRA
AR		CODE CI 345 ENG 355 ENG 430 ENG	FALL SEMESTER         COURSE NAME         Crit Read Writ & Think         Intro to Critical Theory         Young Adult Literature         ENG 410 or 412         Free Elective		3 3 3 3	GRADE		CI 403 CI 449 ENG 419 ENG 476 ENG	COURSE NAME Meth Teach Mid Child Grd Intstr & Classroom Mgt Sec Ed Approaches Teach Lit Structures of English Language ENG 421, 422, 423, 424, 432, or 434	•	3 3 3 3	GRA
AR		CODE CI 345 ENG 355 ENG 430 ENG TOTAL HO mer Term (op	FALL SEMESTER         COURSE NAME         Crit Read Writ & Think         Intro to Critical Theory         Young Adult Literature         ENG 410 or 412         Free Elective		3 3 3 3	GRADE		CI 403 CI 449 ENG 419 ENG 476 ENG	COURSE NAME Meth Teach Mid Child Grd Intstr & Classroom Mgt Sec Ed Approaches Teach Lit Structures of English Language ENG 421, 422, 423, 424, 432, or 434	•	3 3 3 3	GRA
AR		CODE CI 345 ENG 355 ENG 430 ENG	FALL SEMESTER         COURSE NAME         Crit Read Writ & Think         Intro to Critical Theory         Young Adult Literature         ENG 410 or 412         Free Elective		3 3 3 3 15	GRADE GRADE		CI 403 CI 449 ENG 419 ENG 476 ENG	COURSE NAME Meth Teach Mid Child Grd Intstr & Classroom Mgt Sec Ed Approaches Teach Lit Structures of English Language ENG 421, 422, 423, 424, 432, or 434	•	3 3 3 3 3	
AR		CODE CI 345 ENG 355 ENG 430 ENG TOTAL HO mer Term (op	FALL SEMESTER COURSE NAME Crit Read Writ & Think Intro to Critical Theory Young Adult Literature ENG 410 or 412 Free Elective COURS COURS COURSENAME Level II Clinical Exp		3 3 3 3 15			CI 403 CI 449 ENG 419 ENG 476 ENG	COURSE NAME Meth Teach Mid Child Grd Intstr & Classroom Mgt Sec Ed Approaches Teach Lit Structures of English Language ENG 421, 422, 423, 424, 432, or 434 OURS SPRING SEMESTER	•	3 3 3 3 3	
YEAR		CODE CI 345 ENG 355 ENG 430 ENG ENG TOTAL HO mer Term (op	FALL SEMESTER COURSE NAME Crit Read Writ & Think Intro to Critical Theory Young Adult Literature ENG 410 or 412 Free Elective COURS FALL SEMESTER COURSE NAME		3 3 3 3 15			CI 403 CI 449 ENG 419 ENG 476 ENG	COURSE NAME Meth Teach Mid Child Grd Intstr & Classroom Mgt Sec Ed Approaches Teach Lit Structures of English Language ENG 421, 422, 423, 424, 432, or 434 COURSE NAME SPRING SEMESTER COURSE NAME	•	3 3 3 3 15	GRA 
R YEAR		CODE CI 345 ENG 355 ENG 430 ENG ENG TOTAL HC mer Term (op CODE CI 470	FALL SEMESTER COURSE NAME Crit Read Writ & Think Intro to Critical Theory Young Adult Literature ENG 410 or 412 Free Elective COURS COURS COURSENAME Level II Clinical Exp	•	3 3 3 3 15 HRS			CI 403 CI 449 ENG 419 ENG 476 ENG	COURSE NAME Meth Teach Mid Child Grd Intstr & Classroom Mgt Sec Ed Approaches Teach Lit Structures of English Language ENG 421, 422, 423, 424, 432, or 434 COURSE NAME SPRING SEMESTER COURSE NAME	•	3 3 3 3 15	
UR YEAR		CODE CI 345 ENG 355 ENG 430 ENG ENG TOTAL HC mer Term (op CODE CI 470 EDF 435	FALL SEMESTER         COURSE NAME         Crit Read Writ & Think         Intro to Critical Theory         Young Adult Literature         ENG 410 or 412         Free Elective         DURS         DURS         DURS         EXEL SEMESTER         Evel II Clinical Exp         Classroom Assessment	•	3 3 3 3 15 HRS 0 3			CI 403 CI 449 ENG 419 ENG 476 ENG	COURSE NAME Meth Teach Mid Child Grd Intstr & Classroom Mgt Sec Ed Approaches Teach Lit Structures of English Language ENG 421, 422, 423, 424, 432, or 434 COURSE NAME SPRING SEMESTER COURSE NAME	•	3 3 3 3 15	
R FOUR YEAR		CODE CI 345 ENG 355 ENG 430 ENG ENG CODE CODE CI 470 EDF 435 EDF 475	FALL SEMESTER  COURSE NAME Crit Read Writ & Think Intro to Critical Theory Young Adult Literature ENG 410 or 412 Free Elective CURS COURS COURS COURSENAME Level II Clinical Exp Classroom Assessment Schools in a Diverse Society	•	3 3 3 3 15 HRS 0 3 3			CI 403 CI 449 ENG 419 ENG 476 ENG	COURSE NAME Meth Teach Mid Child Grd Intstr & Classroom Mgt Sec Ed Approaches Teach Lit Structures of English Language ENG 421, 422, 423, 424, 432, or 434 COURSE NAME SPRING SEMESTER COURSE NAME	•	3 3 3 3 15	
FOUR YEAR		CODE CI 345 ENG 355 ENG 430 ENG CODE CI 470 EDF 435 EDF 475 ENG 402	FALL SEMESTER         COURSE NAME         Crit Read Writ & Think         Intro to Critical Theory         Young Adult Literature         ENG 410 or 412         Free Elective         Free Elective         DURS         DURS         DURS         COURSE NAME         Level II Clinical Exp         Classroom Assessment         Schools in a Diverse Society         Comp & Rhet Preservice Teacher         ENG 203, 221, 240, 241, 242, 428,	•	3 3 3 3 15 HRS 0 3 3 3			CI 403 CI 449 ENG 419 ENG 476 ENG	COURSE NAME Meth Teach Mid Child Grd Intstr & Classroom Mgt Sec Ed Approaches Teach Lit Structures of English Language ENG 421, 422, 423, 424, 432, or 434 COURSE NAME SPRING SEMESTER COURSE NAME	•	3 3 3 3 15	

### INVOLVEMENT OPPORTUNITIES

- Student Government Association
- Campus Activity Board
- JMELI
- Commuter Student Advisory Board
- Club Sports
- Religious Organizations
- Political Organizations
- Residence Hall Association
- Cultural Organizations
- National Society of Leadership and Success
- Greek Life

### **RELATED MAJORS**

- Creative Writing
- English
- Communication Studies
- Journalism
- Foreign Languages (Latin, French, Japanese, Spanish)

### **GRADUATION REQUIREMENTS**

- Have a minimum of 120 credit hours (some colleges or majors require more);
- Have an overall and Marshall Grade Point Average of 2.00 or higher;
- Have an overall Grade Point Average of 2.00 or higher in the major area of study;
- Have earned a grade of C or better in English 201 or 201 H;
- Have met all major(s) and college requirements;
- Have met the requirements of the Core Curriculum
- Have met the residence requirements of Marshall University, including 12 hours of 300/400 level coursework in the student's college (see section entitled "Residence Requirements" in the undergraduate catalogue);
- Be enrolled at Marshall at least one semester of the senior year:
- Have transferred no more than 72 credit hours from an accredited West Virginia twoyear institution of higher education.

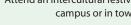
Colleges and specific programs may have unique requirements that are more stringent than those noted above. Students are responsible for staying informed about and ensuring that they meet the requirements for graduation.

This academic map is to be used as a guide in planning your coursework toward a degree. Due to the complexities of degree programs, it is unfortunate but inevitable that an error may occur in the creation of this document. The official source of degree requirements at Marshall University is DegreeWorks available in your myMU portal. Always consult regularly with your advisor.

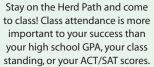
Have guestions? Need to talk? You already have a Friend-At-Marshall ready to help you succeed. Find your FAM Peer Mentor here: www.marshall.edu/fam ]⊜' Take a career self-assessment to help determine what majors fit your



Join or create a club or organization on campus about a particular issue vou care about. Marshall has more than 200 student organizations.



**YEAR TWO** 



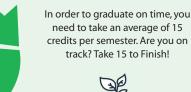


**YEAR ONE** 





Attend an intercultural festival or event on campus or in town.





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hospitals, libraries, festivals, or



ENGLISH 5-ADULT – 2019-2020

important to your success than your high school GPA, your class standing, or your ACT/SAT scores.



Work with a faculty mentor to determine what professional certifications are available to assist you in meeting your career goals.

## **YEAR THREE**





Take a pulse check. Know what

financial aid.

Develop relationships with professors you need to do every year to keep who can serve as future references by your grants, scholarships, or federal attending their office hours.



Stay on the Herd Path and come to class! Class attendance is more







Inquire about available Teacher-In-Residence opportunities.

### **YEAR FOUR**



This is it! Are you on track to graduate? Meet with your advisor for your Senior Eval to see what requirements you have left.

**\_\_\_\_** Integrate knowledge, skills, and dispositions during the Student



Teaching internship.

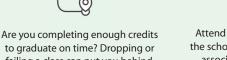
Strengthen your resume and enhance your presentation skills. Present what you've learned at an academic conference off campus.

important to your success than

your high school GPA, your class

standing, or your ACT/SAT scores.

Be at the top of your professional game! Prepare a final resume and practice your interview skills with a career coach in Career Education.



to graduate on time? Dropping or failing a class can put you behind. Use summer terms to quickly get back on track.

(DD)

Develop relationships with professors

who can serve as future references by

attending their office hours.

Stay on the Herd Path and come

to class! Class attendance is more

important to your success than

your high school GPA, your class

standing, or your ACT/SAT scores.



the school board, neighborhood associations, city council, or important state legislative sessions.



Take a pulse check. Know what you need to do every year to keep your grants, scholarships, or federal financial aid.



Plan on taking the Praxis Core Exam and completing the ADMI 4 Portfolio in LiveText.



Observe in a P-12 Classroom (Complete Level I Clinical Experience)

### TRANSFERABLE SKILLS ASSOCIATED WITH THIS MAJOR

- Communication and Literacy Skills
- Instructional and Curriculum Development Skills
- Public Speaking Ability
- Writing and Composition Skills

### ASSOCIATED CAREERS

- Middle/High School English Teacher
- Librarian
- Literacy Program Director
- School Administrator

Are you on track to graduate? Meet with your advisor for your Junior Eval to make sure you know what requirements you have left.

0



Apply theory to practice (Complete Level II Clinical Experience).



Networking is key! Attend a Career Expo to seek employment opportunities and network with employers in your field.



Want to continue your education and increase your opportunities? Talk to a faculty member about whether graduate school fits your career goals.



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