

**ADULT AND TECHNICAL EDUCATION  
SUMMARY REPORT SPRING-SUMMER 2006  
INSTRUMENT AND RESULTS**

---

---

**Submitted by:  
Dawna M. Williamson  
516 Franz Street  
Raceland, KY 41169  
606-836-7169  
606-831-7863**

**In Partial Fulfillment Of The Requirement For  
Graduate Assistantship  
Fall 2006**

**Dr. Laura Wyant  
Dr. Howard Gordon**

**Marshall University, Huntington, WV**

**October 24, 2006**

---

---

**TABLE OF CONTENTS**

---

---

Table of Contents:.....2

Section 1-Course Delivery and Background Information .....3

    1-5: .....3

    5-10: .....4

    11: .....5

Section 2-General Perceptions.....6

    1-5: Curriculum.....6

    6-8: Advising .....6

    9-13: Learning Environment.....6

    14-21: University Support Systems .....6-7

    22-29: Teaching .....7

    30-32: Multicultural Awareness .....7

    33: Three things to Keep .....8

    34: Three things to Change.....8

    35: Open comments .....8

---



---

**SECTION 1: COURSE DELIVERY AND BACKGROUND INFORMATION**


---



---

**1. In what month did you receive your degree?**

May-2006.....	62.86%
August-2006.....	22.86%
December-2006.....	02.86%
Other .....	05.71%
No Entry.....	05.71%

**2. Were the majority of your courses taken in?**

Cabell County .....	74.29%
Kanawha County.....	08.57%
Mercer County .....	05.71%
Raleigh County .....	02.86%
Mingo County .....	02.86%
Logan County.....	00.00%
Other: Ohio .....	02.86%
No Entry.....	02.86%

**3. Were any of your courses delivered via:**

Video.....	15.56%
Electronic-mail.....	17.78%
Satellite .....	00.00%
Off-campus instructor .....	24.44%
Audio or Video teleconference .....	00.00%
Other: On-Campus .....	04.44%
Other: Web-CT .....	06.67%
Other: .....	04.44%
No Entry.....	20.00%

**4. What was the greatest distance you traveled to take a class?**

Less than 20 miles.....	65.71%
21-40 miles.....	14.29%
Over 40 miles.....	20.00%
No Response: .....	00.00%

**5. How many semesters did it take you to complete your degree?**

1-4 .....	42.86%
5-8 .....	42.86%
9-14 .....	11.43%
More than 14 .....	02.86%
No Response: .....	00.00%

**6. As a consequence of having earned a degree, have you?**

Moved to a different job .....	28.57%
Received a salary increase .....	17.14%
Been promoted in your job .....	08.57%
Other: .....	40.00%
Other: No Entry.....	05.71%

**7. When you were a student, did you attend classes:**

Part-time.....	17.14%
Full-time.....	62.86%
Both.....	20.00%

**8. When you were a student, were you employed:**

Full-time.....	48.57%
Part-time.....	34.29%
A combination.....	08.57%
Unemployed.....	05.71%
Other: No Entry.....	02.86%

**9. Please, write your current age:**

20-30 .....	42.86%
31-40 .....	28.57%
41-50 .....	14.29%
51-60 .....	02.86%
61-70 .....	02.86%
71-80 .....	02.86%
Other: No Entry- .....	05.71%
Mean Age.....	34.82

**10. Gender:**

Female.....	57.14%
Male .....	42.86%

**11. Please select the area of emphasis in which you earned your degree:**

Training and Development (T&D) .....	57.14%
Interdisciplinary Studies (IS) .....	20.00%
Adult Education (AE) .....	08.57%
Teaching English as a Foreign Language (TEFL) .....	02.86%
Occupational Leadership (OL) .....	02.86%
Other: IS & OL .....	02.86%
Other: AE & T&D .....	02.86%
Other: No Entry.....	02.86%

---



---

**SECTION 2: GENERAL PERCEPTIONS**


---



---

<b>CURRICULUM</b>	<b>SA</b>	<b>A</b>	<b>D</b>	<b>SD</b>	<b>Mean</b>	<b>Std. Dev.</b>
1. My coursework was valuable in pursuing my chosen career.	45.71	51.43	02.86	00.00	3.43	0.56
2. My coursework provided in-depth study and understanding of my area of study?	57.14	42.86	00.00	00.00	3.57	0.50
3. My coursework provided a broad perspective of my field.	57.14	42.86	00.00	00.00	3.57	0.50
4. My coursework contained up-to-date information about my field.	51.43	48.57	00.00	00.00	3.51	0.51
5. The curriculum in my program met my expectations of graduate study.	48.57	51.43	00.00	00.00	3.49	0.51
<b>ADVISING</b>						
6. My advisor had a thorough knowledge of policies and procedures:	74.29	25.71	00.00	00.00	3.74	0.44
7. My advisor was accessible.	60.00	40.00	00.00	00.00	3.60	0.50
8. My advisor was helpful.	71.43	28.57	00.00	00.00	3.71	0.46
<b>LEARNING ENVIRONMENT</b>						
9. Evening and weekend schedules enabled me to pursue my graduate studies.	51.43	42.86	02.86	00.00	3.40	0.81
10. Classroom and other physical facilities provided a comfortable learning environment.	28.57	62.86	05.71	02.86	3.17	0.66
11. Adequate research facilities were available.	40.00	57.14	00.00	02.86	3.34	0.64
12. The geographic location of course offerings provided me with access to graduate study.	54.29	45.71	00.00	00.00	3.54	0.51
13. The use of alternative delivery systems (satellite, teleconference, e-mail, etc.) provided me with access to graduate study.	40.00	60.00	00.00	00.00	3.40	0.50
<b>UNIVERSITY SUPPORT SYSTEMS</b>						
14. Adequate computer facilities were available.	60.00	40.00	00.00	00.00	3.60	0.50
15. Library services were accessible.	54.29	40.00	02.86	00.00	3.43	0.56
16. Registration procedures facilitated my enrollment each semester.	60.00	40.00	00.00	00.00	3.60	0.50
17. Tuition and fees were reasonable.	45.71	42.86	08.57	02.86	3.31	0.76

**UNIVERSITY SUPPORT SYSTEMS (Continued)**

	<b>SA</b>	<b>A</b>	<b>D</b>	<b>SD</b>	<b>Mean</b>	<b>Std. Dev.</b>
18. The catalog and other public information communication helped keep me informed about MU.	57.14	37.14	05.71	00.00	3.51	0.61
19. Support staff in my program were helpful.	62.86	34.29	00.00	00.00	3.54	0.78
20. Financial assistance enabled me to pursue graduate study. (Note: Answer yes to “If you did not use financial assistance” was included in SD.)	48.57	22.86	02.86	25.71	2.69	1.68
21. Overall, university services and support systems facilitated my graduate education.	54.29	40.00	2.86	00.00	3.43	0.81

**TEACHING**

	<b>SA</b>	<b>A</b>	<b>D</b>	<b>SD</b>	<b>Mean</b>	<b>Std. Dev</b>
22. The faculty simulated productive student-faculty interaction.	45.71	51.43	00.00	00.00	3.37	0.77
23. The faculty simulated an intellectual climate.	60.00	37.14	00.00	00.00	3.51	0.78
24. The faculty provided frank feedback of graduate work.	45.71	45.71	02.86	02.86	3.29	0.89
25. Assignments were relevant to advancing knowledge in the field.	57.14	40.00	00.00	00.00	3.49	0.78
26. I was satisfied with the teaching by full-time faculty.	54.29	37.14	02.86	00.00	3.34	1.00
27. I was satisfied with the teaching by part-time faculty.	42.86	51.43	02.86	00.00	3.31	0.80
28. I had opportunities to voice my opinions about my program of study.	57.14	37.14	02.86	00.00	3.46	0.82
29. All factors considered, I was satisfied with my graduate program	60.00	37.14	00.00	00.00	3.51	0.78

**MULTICULTURAL AWARENESS**

	<b>P</b>	<b>BA</b>	<b>A</b>	<b>AA</b>	<b>E</b>	<b>Mean</b>	<b>Std. Dev.</b>
30. Adult and Technical Education practices globally	00.00	00.00	25.71	45.71	25.71	3.89	0.99
31. Cultural diversity of people	00.00	2.86	14.29	48.57	31.43	4.00	1.03
32. Appreciation of differences.	00.00	00.00	14.29	45.71	37.14	4.11	0.99

**Section II (1-29)**

- SA = Strongly Agree (4)**
- A = Agree (3)**
- D = Disagree (2)**
- SD = Strongly Disagree (1)**
- NA = No Answer (0)**

**Section II (30-32)**

- E = Excellent (5)**
- AA = Above Average (4)**
- A = Average (3)**
- BA = Below Average (2)**

- P = Poor (1)**
- NA = No Answer (0)**
- Mean = Mean**
- Std. Dev.= Standard Deviation**

---

---

**SECTION 3: PROGRAM COMMENTS**

---

---

**33. What three things do you think should be kept in your MU/MUGC graduate program?**

- a. No changes. Enjoyed the entire program.
- b. Professors
- c. State-wide Presentation
- d. Curriculum
- e. Relaxed Learning Environment
- f. Alternative Delivery systems
  - i. Evening courses
  - ii. Weekend Courses
  - iii. Off-Campus Courses
  - iv. Weekend Courses
  - v. E-courses
  - vi. Web-CT courses
- g. Diverse curriculum
- h. Back to Back scheduling of courses
- i. PHD's
- j. Plan of Study
- k. Advisors
- l. Hands-on work projects
  - i. Presentations
  - ii. Practicum
  - iii. Computer Course
  - iv. Independent Study
- m. International Environment
- n. Comprehensive Exams
- o. Creation of Programs
- p. TEFL
- q. ATE 609,671,656
- r. Philosophy of Adult Learners
- s. Updated materials and handbooks

**34. What three things do you think should be changed in your MU/MUGC graduate program?**

- a. Change Nothing
- b. Class Availability and options
- c. More courses and schedules
- d. More flexibility in schedules
- e. Lower tuition
- f. COMPS-decrease material volume
- g. More Charleston courses
- h. More international students
- i. Update Harris Hall
- j. Offer Education Certification
- k. Better Media
- l. More work based studies
- m. Change research class instructor
- n. Make Electives more specific to course of study
- o. Increase response times from professors on E-courses
- p. Accommodations for heavier students, i.e. larger desks, better Air conditioning.

**35. Add any other comments you want to share about your graduate experience at MU/MUGC.**

- a. The ATE program was a challenge and worth the effort
- b. The ATE program was an exciting and fulfilling experience.
- c. The ATE program was a wonderful experience.
- d. The ATE program was life changing for the better.
- e. Parking needs improvement
- f. Keep international/cultural exposure.
- g. Faculty and Advisors are extremely helpful
- h. Tuition assistance via tuition waivers was a great help.
- i. Need larger desks and better Air conditioning.
- j. International and cultural exposure was a great experience.

**MARSHALL UNIVERSITY/GRADUATE LEVEL**  
**Assessment of Student Outcomes: Component/Course/Program Level**  
**Component Area/Program/Discipline: Adult and Technical Education**

<b>Student Outcome</b>	<b>Personnel</b>	<b>Assessment Tool</b>	<b>Criterion</b>	<b>Findings Based on Analysis Process</b>	<b>Action Taken/Feedback</b>
1. Apply problem solving and decision-making skills objectively in workforce education.	ATE Faculty	<ul style="list-style-type: none"> <li>• Case studies</li> <li>• In-basket exercises</li> <li>• Debates</li> <li>• Role playing</li> </ul>	Students will score 85 percent or better on selected problem solving and decision-making assignments.	Most of the students scored 85 percent or better on selected problem solving and decision-making assignment.	The majority of the students mastered the material; thus this outcome was termed successful. No action taken.
2. Apply critical thinking skills in presenting a logical argument in Adult and Technical Education courses.	ATE Faculty	<ul style="list-style-type: none"> <li>• Debates</li> <li>• Written assignments</li> <li>• Critical incident</li> <li>• Group discussion</li> <li>• Oral presentations</li> </ul>	There will be a reduction of 20 percent in the level of nervousness of students making class presentations.	The turnover rate was reduced by 10 percent during a 12-week period.	The turnover rate needs to be examined. Feedback was provided to students. (ex. Self-assessments)
3. Apply techniques in conducting research & writing research reports pertaining to training and development projects.	ATE Faculty	<ul style="list-style-type: none"> <li>• Class projects</li> <li>• Objective tests</li> <li>• Worksheets</li> <li>• Group discussion</li> <li>• Note books</li> </ul>	Students must be able to demonstrate by mid semester that they have acquired at least 90 percent of the knowledge and skills in conducting and writing research reports.	Less than 90 percent of the students acquired this criterion.	Utilization of applications exercises and simulations.

<p>4. Extrapolate on the impact of globalization in workforce education and economic development.</p>	<p>ATE Faculty</p>	<ul style="list-style-type: none"> <li>• Critiques of selected films on globalization</li> <li>• Case studies on “comparative advantage”</li> <li>• Presentations</li> <li>• Group projects</li> <li>• Term Papers</li> </ul>	<p>At least 80 percent of the students must design a specific project or evaluate and redesign an ongoing project.</p>	<p>The majority of the students completed this criterion successfully.</p>	<p>It was suggested that future classes conduct field trips so as to observe model programs in ATE.</p>
<p>5. Utilize a variety of clinical or internship experiences based on learned concepts in workforce education.</p>	<p>ATE Faculty</p>	<ul style="list-style-type: none"> <li>• Observations</li> <li>• Demonstrations</li> <li>• Oral and written presentations</li> <li>• Interviews</li> <li>• Reflective journals</li> </ul>	<p>At least 90 percent of the student clinicals/internship experiences should reflect a high level of cooperation with the agencies, institutions, and organizations providing clinical placements for selected ATE students.</p>	<p>This criterion was accomplished by a majority of the students.</p>	<p>None. This criterion was met. It was suggested that faculty members invite former ATE students to serve as resource speakers for future classes in internship programs.</p>

**ATE Program Outcomes Matrix for Selected Courses**

<b>Program Outcomes</b>	<b>ATE 521</b>	<b>ATE 550</b>	<b>ATE 570</b>	<b>ATE 595</b>	<b>ATE 600</b>	<b>ATE 601</b>	<b>ATE 609</b>	<b>ATE 614</b>	<b>ATE 635</b>	<b>ATE 640</b>	<b>ATE 677</b>	<b>ATE 679</b>	<b>ATE 680</b>	<b>ATE 681</b>
1. Apply problem solving and decision-making skills objectively in workforce education.	X	X	X		X		X	X		X	X		X	X
2. Apply critical thinking skills in presenting a logical argument in Adult and Technical Education courses.	X	X	X	X	X	X	X	X		X	X	X	X	X
3. Apply techniques in conducting research & writing research reports pertaining to training and development projects.	X	X	X	X	X	X	X	X	X	X	X	X	X	X
4. Extrapolate on the impact of globalization in workforce education and economic development.	X	X	X	X	X	X	X	X	X	X	X	X	X	X
5. Utilize a variety of clinical or internship experiences based on learned concepts in workforce education.			X							X			X	X