

Assessment Report
BA in Physical Education (non-teaching)
Division of Exercise Science, Sport and Recreation
Academic Year 2007-2008

I. ASSESSMENT ACTIVITIES:

A. Program Goals

Program goals for the students focus on knowledge and application in major course content areas. Program goals for faculty development include recruiting qualified faculty and adjunct faculty, and the involvement of faculty in scholarly activity, conferences, and workshops. We are meeting these goals by recruiting qualified faculty, qualified adjunct faculty, and encouraging faculty to continue to learn through additional training. Curriculum goals for the BA degree in Physical Education include maintaining currency in the field and remaining flexible to meet the needs of the student and the changing professions. The focus is on preparing students for a broad range of leisure related careers.

B. Learning outcomes/data collection:

Student academic achievement: Student academic achievement is measured by successful completion of the required coursework and successful completion of a capstone experience including internships appropriate to the area of emphasis.

Faculty development:

1. The percentage of tenure track faculty teaching coursework was determined.
2. The percentage of non-tenure track faculty teaching coursework was determined.
3. Professional meetings attended by tenure track faculty were determined.

Curricular outcomes:

1. Reviewed student evaluations of each course, and surveys of graduates and employers regarding coursework, etc.

Course outcomes:

1. Reviewed student evaluations of each course.
2. Used knowledge gained from individual student conferences.
3. Evaluated information from class discussions.

C. Result: Student academic achievement: Student performance in the required courses is indicative of academic achievement. Students also successfully completed internships and the site supervisors were pleased in each of the areas of emphasis.

Faculty Development:

1. Tenure track faculty members are teaching approximately 55% of the major coursework in Physical Education.
2. Three either nine-month or 36 month appointment faculty members are teaching approximately 25% of the coursework.
3. Two Professor-Emeriti faculty members are teaching approximately 5% of the coursework.
4. Adjunct faculty members are teaching approximately 10% of the coursework.
5. All tenure track faculty attended at least one professional meeting in the past year. Several presented invited papers as well as invited professional workshop presentation at national level conferences.
6. Several faculty positions remain unfilled at this time after several failed searches.

Curricular outcomes:

1. A review of student evaluations for each course indicates a general overall positive student opinion of the different courses. Surveys of graduates did allow us to begin the discussion of eliminating some courses and adding new courses as well as decreasing the number of free electives in the Sport Marketing and Management program. Employers were not sufficient enough to draw conclusions due to just beginning a process of surveying employers. However, site supervisors were asked to completed surveys of internship placements and we are now beginning to adjust coursework with new requirements to better prepare the student. A web based survey system is being developed.

Course outcomes:

1. A review of student evaluations of each course indicates a positive relationship of outcomes to student expectations.
2. Individual conferences indicate no major problems except for the ability to offer enough sections for required classes due to the paucity of faculty.
3. Class discussions indicate a positive relationship of outcomes to student expectations. Class discussion with juniors and seniors has resulted in better planning on faculty part in course sequencing and adjustment of prerequisites.

II. PLANS FOR THE COMING YEAR:

Two positions are being filled by three-year appointments. One position is a one-year appointment. Eight other tenure-line faculty are providing classes and advising to the best of their abilities. Two new individuals will begin tenure-line appointments in

January. Two positions remain unfilled due to resignation. We currently have four faculty searches ongoing as this is being written.

III. ASSISTANCE NEEDED:

We need to fill the tenure-track faculty position with qualified candidates. We need extra funding to pay for the additional adjunct faculty members when required by the various accrediting agencies. While we are fortunate to have several young and well qualified faculty this division is undergoing very drastic changes and will need a lot of support as additional faculty leave for retirement or other employment.

IV. WHAT IS THE ONE MOST IMPORTANT THING THE PROGRAM HAS LEARNED THROUGH THE PROCESS?

Evaluation of our programs is essential, and if performed correctly, can be very useful. By putting this information on paper, we can see our weaknesses, and hopefully correct them. The evaluation process will help us avoid pitfalls, and will improve the overall quality of the program. This will be a process we should continue to work on and improve. Everything we do is important in this process, and can provide valuable information for making appropriate decisions for the program.

| Student Outcome | Responsible | Assessment tool | Benchmark | Results | Action Taken |
|--|--|--|------------------------------|--------------|--|
| a. Think critically, logically | Course instructor | ESS 118, 201, 218, 321, 345, 375, 478, 401, 475; HS 220, 221, 215, | Performance in coursework | Satisfactory | Review of course objectives has been undertaken for all courses and copies |
| b. communicate effectively, written/oral | Course instructor | 5 WAC approved courses offered in 06-07 | Performance in these courses | Satisfactory | have been provided to adjunct and new faculty. |
| c. recognize and solve problems | Course Instructor Internship supervisor | ESS 321, 375, 475, 490 HS 479, 490 | Performance in coursework | Satisfactory | |