

Marshall University
2009-2010 Undergraduate Assessment Report
Social Work (SWK)

I. Program's Mission

The mission of the Marshall University (MU) Social Work Program (SWK) is to prepare students for a beginning level of practice as social work generalists with an understanding and appreciation of the populations and institutions of Appalachia.

Part of the mission of Marshall University is to educate health personnel for the state of West Virginia and the Tri-State region. The SWK program is providing health a professional program awarding the BSW degree, which allows the students to practice in a variety of settings such as human service agencies, nursing homes, hospitals, schools, group homes, mental health centers, foster care agencies and probation offices.

Program Goals:

Instructional Goals

1. Prepare students for entry level social work practice with individuals, families, groups, organizations and communities;
2. Provide students with the skill for continuing pursuit of knowledge and lifelong development of skills necessary for social work practice;
3. Provide content about the social contexts of social work practice, the changing nature of those contexts, the behavior of organizations, and the dynamics of change;
4. Infuse throughout the curriculum the values and ethics that guide professional social workers in their practice;
5. Provide students with an understanding of the dynamics and consequences of all forms of human oppression and discrimination and strategies to promote social justice; and
6. Prepare students to practice with diverse populations including Appalachian populations.

Curriculum and Accreditation Goals

1. The SWK Program will maintain accreditation by the Council of Social Work Education (CSWE)
2. Faculty in the SWK program will continuously develop their general and professional knowledge and teaching skills through formal continuing education and personal study.
3. Faculty of the SWK program will continuously improve the SWK program curriculum to meet the changing needs of students, accreditation agencies, and prospective employer.
4. Faculty of the SWK program will provide opportunities for clinical faculty to develop teaching and evaluation skills in the clinical practicum setting.

Student Learning Goals

Here are some learning tasks for Bachelor of Social Work candidates:

1. Candidates for graduation must have a quality point average of 2.0 or higher on all work attempted at Marshall University, a 2.0 average in prerequisite courses (ENG 101, 102, BSC 105, PSC 202, ENC 250, SOC 200, SWK 203, PSY 201 and Math 121 or above) and the average in Social Work must be 2.5 or higher, and students must apply for graduation through the Social Work Department office at the beginning of the semester that the student is expecting to graduate.

2. Forty-eight hours must be earned in courses numbered 300-499 for all Social Work degrees.
3. Candidates for degrees at Marshall University must earn at least 26 hours in the major subject (the BSW degree requires 47 hours of Social Work courses).
4. No course in the specific or major requirements for graduation except for practicum courses (SWK 370 and SWK 473) may be taken credit/non credit.
5. Candidates for the BSW degree must satisfactorily complete the university writing requirement consisting of a minimum of one 3 hour writing intensive (WAC) course beyond the ENG 101, 102 requirements. This course is taken within the existing program requirements. The courses are: SWK 320 (W) Writing Intensive and SWK 322 (W) Writing Intensive.
6. All students must meet the university computer literacy and competency requirements. SWK 340 and 475 meet this requirement for Social Work.
7. All students must meet the university requirement for International Studies which consists of 6 hours of courses with an "I" designation.
8. All students must meet the university requirements for multicultural studies which consists of 3 hours of a course designed as "M". This course is taken within the existing program requirements. The courses are: SWK 203(M), SWK 310 (M), SWK 320 (M), SWK 330 (M), SWK 340 (M and Computer literacy), SWK 312 (M), SWK 322 (M), and SWK 332 (M).
9. All students must meet the university science literacy requirement which consists of 4 hours of integrated science (ISC) course work and a mathematics course above MTH 120 (excluding MTH 400 and 401). The math requirement must be met before enrolling in ISC course.
10. During the junior year, and no later than the semester in which they have completed 90 semester hours, students must request an evaluation by their advisor to determine if they are making satisfactory progress towards graduation.
11. All students enrolled in Social Work must have their schedules reviewed by their faculty advisor before they register for classes each semester and/or session.

II. Program's Student Learning Outcomes

Refer to the attached chart

III. Assessment Activities

Refer to the attached chart

Learning Outcomes/Assessment Activities:

Student Outcomes	Person or Office Responsible	Assessment Tool or Approach	Standards/ Benchmark	Results/ Analysis	Action Taken
1. Apply critical thinking skills within the context of professional social work practice	Social Work Faculty	Grades from SWK 340 and 475	Students must earn minimum of "C" in both courses	33 students took courses in 2009-2010. 100% met goal.	none
2. Practice within the values and ethics of the profession and with an understanding of and respect for the positive value of diversity	Social Work Faculty	Grades from SWK 370, 473, and 332	Students must earn minimum of "C"	46 total students. 98% passed with "c" or higher.	Revised the practicum manual to be more inclusive of accreditation standards.
3. Demonstrate professional use of self.	Social Work Faculty	Grades from SWK 320, 322, 370, and 473	Students must receive grade of CR for each course	98% goal met.	Revised the practicum manual to be more inclusive of accreditation standards.
4. Understand the forms and mechanisms of oppression and discrimination and apply the strategies and skills of change that advance social and economic justice.	Social Work Faculty	Grades from SWK 310, 312, 332	Students must earn minimum of "C" in each course	100% met goal.	Revised syllabus to be consistent with new accreditation standards.
5. Understand the history of the profession and its current structures and issues.	Social Work Faculty	Grades from SWK 330 and 332	Students must earn minimum of "C" in each course	100% met goal.	Revised syllabus to be consistent with new accreditation standards.
6. Apply the knowledge and skills of generalist social work to practice with	Social Work Faculty	Grades from SWK 320, 322, 370, and 473	Students must receive grade of CR for each	98% met goal	Revised syllabus to be consistent

systems of all sizes.			course		with new accreditation standards.
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Student Outcomes	Person or Office Responsible	Assessment Tool or Approach	Standards/ Benchmark	Results/ Analysis	Action Taken
7. Apply knowledge of bio-psycho-social variables that affect human development and behavior; and use theoretical frameworks to understand the interactions among individuals and between individuals and social systems.	Social Work Faculty	Grades from SWK 320, 322, 370, and 473, PSY 201, SOC 200	Students must passing grade (CR or minimum "C") in each course	98% students met goal.	Revised syllabus to be consistent with new accreditation standards.
8. Analyze the impact of social policies on client systems, workers, and agencies.	Social Work Faculty	Grades from SWK 310, 312, 330 and PSC 202, ECN 250	Students must receive minimum of "C" in each course.	100% students met goal.	Revised syllabus to be consistent with new accreditation standards.
9. Evaluate research studies and apply findings to practice, and, under supervision evaluate their own practice interventions and those of other relevant systems.	Social Work Faculty	Grade from SWK 340,	Student must receive minimum of "C".	100% students met goal.	Revised syllabus to be consistent with new accreditation standards.
10. Use communication skills differentially with a variety of client populations, colleagues, and members of the community.	Social Work Faculty	Grades from SWK 370, 473, CMM 103	Students must passing grade (CR or minimum "C") in each course	98% students met goal.	Revised syllabus to be consistent with new accreditation standards.
11. Use supervision appropriate to generalist practice.	Social Work Faculty	Grades from SWK 473	Students must receive grade of CR for each course	98% students met goal.	Revised syllabus to be consistent

					with new accreditation standards.
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Student Outcomes	Person or Office Responsible	Assessment Tool or Approach	Standards /Benchmark	Results/ Analysis	Action Taken
12. Understand the unique social problems and characteristics of Appalachia and apply practice skills and knowledge in working with populations and institutions in Appalachia.	Social Work Faculty	Grades from SWK 330, PSY 201, and SOC 200	Students must receive minimum of "C" in each course.	100% students met goal.	Revised syllabus to be consistent with new accreditation standards.
13. Function within the structure of organizations and service delivery systems, and under supervision, seek necessary organizational change.	Social Work Faculty	Grades from SWK 370 and 473 and passing the Social Work licensing exam	Students must receive CR for SWK courses and successfully complete the licensing exam.	98% students met goal.	Revised syllabus to be consistent with new accreditation standards.

IV. Overview of changes implemented in your program this past year based on results and planned action specified in last year's report:

The SWK faculty re-evaluated the program curriculum and verified through outside visitors the validity and strength of the program curriculum. The faculty held practicum training sessions for all clinical faculty to ensure continuity throughout the curriculum.

V. Specify any changes/modifications made to your program based specifically on data obtained during Assessment Day Activities:

Not applicable.

VI. Assistance Needed:

The help of the Office of Assessment is requested to aid in designing a valid assessment survey or interview process that is appropriate for graduating SWK students.