

**Masters of Science in Nursing
Marshall University Graduate Program Assessment Report
2009-2010**

I. CONSISTENCY WITH UNIVERSITY MISSION

The Mission statements of Marshall University and the School of Nursing emphasize support for quality education, the expansion of knowledge through research and creative activities, the provision of service to society, to diversity, and finally, to academic freedom. The Mission Statement for the School of Nursing follows. Key phrases from the Marshall University and School of Nursing Mission Statements are abstracted from the original documents and appear in **Table I** to demonstrate the consistency in philosophy.

Nursing Mission Statement

Consistent with the mission of Marshall University, Nursing is committed to offering quality undergraduate and graduate nursing education. The focus of Nursing is upon being interactive with the community in assessing the health care needs of the people, including rural and underserved areas, and in responding to contemporary and future needs of society and the nursing profession.

To accomplish this mission, Nursing:

Ensures the integrity of the programs through maintenance of rigorous professional educational standards and through high expectation of student learning and performance;

Encourages involvement of faculty in service to society and the profession;

Supports the engagement of faculty in research and scholarly activities;

Provides an environment that is sensitive to a culturally, racially, and ethnically diverse student body, faculty, and staff; and

Maintains an environment that provides for academic freedom and shared governance.

Adopted by SON: 04/27/92

Revised by SON: 10/25/93

Reviewed by SON: 03/24/07

Reviewed by CON: 02/26/01

Reviewed by SON: 02/03

Reviewed by SON: 02/04

Table 1: COMPARISON OF MU AND SCHOOL OF NURSING MISSION

Marshall University Mission Statement	School of Nursing (SON) Mission Statement
Provide affordable, high quality undergraduate and graduate education appropriate for the state and the region.	Consistent with the mission of Marshall University, Nursing is committed to offering quality undergraduate and graduate nursing education.
Provide services and resources to promote student learning, retention, and academic success.	Ensures the integrity of the programs through maintenance of rigorous professional educational standards and through high expectations of student learning and performance.
Foster faculty, staff, and student outreach through service activities.	Encourages involvement of faculty in service to society and the profession.
Make instruction available throughout Marshall's service area using all appropriate modes of delivery.	While not identified in the SON mission, the SON is committed to making instruction available throughout the region as evidenced by our delivery of courses in the masters program at South Charleston, Point Pleasant, Beckley, Bluefield, Fairmont, Parkersburg, Wheeling and West Liberty.
Enhance the quality of health care in the region.	The focus of Nursing is upon being interactive with the community in assessing the health care needs of the people, including rural and underserved areas, and in responding to contemporary and future needs of society...
Promote economic development through research, collaboration, and technological innovations.	Supports the engagement of faculty in research and scholarly activities.
Educate a citizenry capable of living and working effectively in a global environment.	Provides an environment that is sensitive to a culturally, racially, and ethnically diverse student body, faculty, and staff.
Support and strengthen the faculty, staff, student, and administrative governance structures in order to promote shared governance of the institution.	Maintains an environment that provides for academic freedom and shared governance

II. Program's Student Learning Outcomes

See attached chart Assessment of Program's Student Learning Outcomes for the MSN Program 2009-2010.

III. Assessment Activities

See attached chart Assessment of Program's Student Learning Outcomes for the MSN Program 2009-2010.

IV. Overview of changes implemented in your program this past year based on results and planned action specified in last year's report.

The faculty completed a five year review last year and therefore did not have to complete an annual assessment report for the academic year of 2008 -2009. However, the School of nursing plans to begin a total curriculum review to evaluate the current graduate curriculum in light of the new guidelines recently published by major nursing organizations such as the American Association of College of Nursing (AACN) and National League for Nursing (NLN). As part of this process, faculty are beginning to re-evaluate the current student learning outcomes and anticipate many of these student learning outcomes will be modified to bring them in line with new advanced practice guidelines. As part of this process, faculty will focus on identifying mechanisms to measure these new/revised outcomes, as well as identifying both formative and summative data that can be gathered as we measure outcomes.

In the past, the School of Nursing has had difficulty getting alumni surveys and has plans to develop a nursing facebook page to keep in contact with our alumni. The SON is also moving to use of survey monkey to facilitate alumni surveys. And the School is exploring the best mechanisms for obtaining employer information and getting employer surveys, as part of the evaluation of our graduates and our program.

V. Specify any changes/modifications made to your program based specifically on data obtained during Assessment Day Activities.

Our graduate students do not participate in Assessment Day.

VI. Assistance Needed with Assessment: What assistance can the Office of Assessment give you to help improve your assessment program?

Faculty would appreciate an in-service regarding the most efficient ways to collect and analyze data.

Marshall University
Assessment of Program's Student Learning Outcomes for the MSN Program
2009-2010

Not every student learning outcome must be assessed every year. However, it is expected that at least one-fourth of the outcomes will be assessed each year, allowing for assessment of all outcomes within a four-year cycle. It also is important to use more than one assessment measure for each outcome.

Program's Student Learning Outcomes- Graduates of the MSN program will:	Year Evaluated	Assessment Measures (Tools)	Benchmarks	Results	Analysis/Planned Actions
1. apply knowledge from the sciences and the humanities to support advanced nursing practice, nursing administration, and role development.	2011				
2. expand knowledge of theories used by nurses as a basis for advanced practice nursing or in the administration of clinical services.	2011				
3. develop expertise in a specialized area of clinical nursing practice or in the administration of clinical services.	2009/2010	Evidence Based Practice Paper	90%	95.7%	None needed
		Clinical Evaluations NUR 695; 648; 619	3.0*	4.0	None needed
		Performance on Certification Exam	90%	100% passage of certification exam(FNP)	None needed

4. acquire the knowledge and skills related to a specified functional role in nursing.		Clinical Evaluation in each course	4.0	4.9	None needed
		E B P Paper	90%	90%	None needed
		Graduate Surveys	3.0*	No data	Need Alumni Surveys
		Employer Surveys	3.0*	No data	Need Employer Surveys
5. acquire initial competence in conducting research	2012				
6. acquire the knowledge and skills to influence change in the health care system and in the practice and delivery of health care.	2012				
7. further develop and implement leadership strategies for betterment of health care.	2013				
8 actively engage in collaborative relationships with others for the purpose of improving health care.	2013				

*The critical indicator is based on a 5-point scale.