

**Marshall University**  
**College of Health Professions**  
**Exercise Physiology Program in Exercise Science**  
**School of Kinesiology**  
**Annual Assessment Report**  
**AY 2012- 2013**

I. Program Mission:

The School of Kinesiology strives to deliver the highest quality exercise science education obtainable. Using all available resources, the department is dedicated to graduating quality exercise scientists. The School of Kinesiology's mission is to provide the exercise science student with a scope of knowledge, skills, and abilities (KSAs) that match the needs of all purveyors and potential employers in of the health care, fitness, and athletic development industries.

The Exercise Science program is currently preparing to apply for accreditation from the Committee on Accreditation of the Exercise Sciences (CoAES). A Self-Study Application will soon be presented the CoAES. Upon approval, Marshall University will be the first institution in the nation to be awarded an Applied Exercise Physiology accreditation approval. Marshall University notwithstanding, the CoAES agency will drive program development and assessment requirements and provide continuous guidance to ensure persistent growth and quality control for the Marshall University Exercise Science Program.

II. Program's Student Learning Outcomes (pages XXX)

III. See attached charts (pgs. XXX) and rubrics (pgs. XXX)

IV. Overview of Changes

Leading up to the 2010- 2011 school year, no formal assessment plan has been implemented for the exercise science program. New faculty hired during the 2011 year is now charged with initiating the assessment process as described by the Pathways Quality Initiative, coincidental with the Committee on Accreditation for the Exercise Sciences. Therefore, new assessment strategies will be implemented immediately to assure compliance. A new course is currently being developed to ensure sufficient KSAs are acquired prior to the capstone experience (ESS internship). This course is called **Capstone Competency Course (CCC)**. The student must earn a grade of B or better in CCC prior to securing an internship assignment. Other techniques designed to meet assessment standards are being employed and will be reflected on strategically designed course syllabi. These changes are aimed at facilitating the capstone experience, all program assessments directives, and Degree Profile matrix areas of learning. Assessment opportunities utilizing "Assessment Day" activities, student surveys, and post-internship evaluations will also be employed.