Program Review
Marshall University

Date: September 28, 2012

Program: Master of Arts in Political Science
Degree and Title

Date of Last Review: October 2007

Recommendation
Marshall University is obligated to recommend continuance or discontinuance of a program and to provide a brief rationale for the recommendation.

Recommendation
Code (6):
1. Continuation of the program at the current level of activity; or
2. Continuation of the program at a reduced level of activity or with corrective action. Corrective action will apply to programs that have deficiencies that the program itself can address and correct. Progress report due by November 1 next academic year; or
3. Continuation of the program with identification of the program for resource development. Resource development will apply to already viable programs that require additional resources from the Administration to help achieve their full potential. This designation is considered an investment in a viable program as opposed to addressing issues of a weak program. Progress report due by November 1 next academic year; or
4. Development of a cooperative program with another institution, or sharing of courses, facilities, faculty, and the like; or
5. Discontinuation of the program

Rationale for Recommendation: (Deans, please submit the rationale as a separate document. Beyond the College level, any office that disagrees with the previous recommendation must submit a separate rationale and append it to this document with appropriate signature.)

1  Marybeth Bossler  September 28, 2012
Recommendation: Signature of person preparing the report:  Date:

1  Marybeth Bossler  September 28, 2012
Recommendation: Signature of Program Chair:  Date:

1  David J. Pittenger  October 1, 2012
Recommendation: Signature of Academic Dean:  Date:

Recommendation: Signature of Chair, Academic Planning Committee: (Baccalaureate pgms only)  Date:

1  Tricia C. Griffo  3/25/2013
Recommendation: Signature of President, Faculty Senate Chair, Graduate Council:  Date:

Recommendation: Signature of the Provost and Senior Vice President for Academic Affairs:  Date:

Recommendation: Signature of the President:  Date:

Recommendation: Signature of Chair, Board of Governors:  Date:
College/School Dean’s Recommendation

Deans, please indicate your recommendation and submit the rationale.

Recommendation:
Continuation of the program at the current level of activity.

Rationale:
(If you recommend a program for resource development identify all areas for specific development)

The graduate degree offered by the Department of Political Science provides a traditional survey of the discipline that allows students to learn the theory, method, and perspectives of Political Science. This degree prepares students to work in various private and public organizations that require advanced knowledge of political science or to continue their education at the doctoral level.

For many years, the Department offered a Master of Public Administration (MPA) degree in association with West Virginia University (WVU). Due to logistical challenges, the administration of WVU decided to terminate the arrangement. In response, the faculty of the Department have prepared a proposal to offer the MPA. One of the unique features of this plan is its innovative use of the intellectual talents in other departments and colleges. When approved, the new MPA program will make use of courses in Urban Planning and Geospatial Information Science from the Department of Geography and various management, finance, and accounting courses from the College of Business. As such, the department will immediately be able to offer a robust curriculum to an extremely wide range of students who wish to work in the not-for-profit sector or for a regional, state, or national governmental agency.

The faculty of the Department have taken seriously the need to examine their curriculum to ensure coherence with national standards for the discipline and to verify that the sequence of courses majors complete bring about the intellectual transformations promised by the degree. In the coming years, I am confident that the department will continue to benefit from their sincere participation in the Open Pathways project.

As with all departments in the College, the Department faces notable limitations created by low salaries, meager operating budgets, limited library resources, and other matters related to the infrastructure of the institutions. These are systemic problems that extend beyond operation of the Department and will require coordinated effort at the University level.

David J. Pittenger
Signature of the Dean

October 1, 2012
Date
Marshall University
Program Review

For purposes of program review, the academic year will begin in summer and end in spring.

Program: **MA in Political Science**

College: **Liberal Arts**

Date of Last Review: **Academic Year 2007 - 2008**

I. CONSISTENCY WITH UNIVERSITY MISSION

The mission of the Department of Political Science is to communicate the knowledge of political science as a scholarly discipline through education of undergraduate and graduate students in the core principles and specialties of political science, to engage in critical research and scholastic inquiry and to apply the knowledge of Political science to serve the needs of the state of West Virginia and the nation.

The Political Science graduate program fulfills the mission of the College of Liberal Arts through
• providing specialized instruction for graduate students that enable them to develop intellectual and moral abilities so that they may live autonomous, sensitive, productive lives.

The Political Science program fulfills the mission of the University by
• providing opportunities for students to undertake intensive graduate-level education in their chosen fields upon admission to graduate school, giving them solid foundations for becoming competent professionals.
• providing opportunities for students to use their knowledge, creativity, and critical thinking skills to make their communities better places in which to live;
• providing opportunities for students to examine critically the many issues facing society and, through the process of civil discourse, prepare themselves to become socially responsible individuals who contribute to the betterment of society;
• enabling students to appreciate and to cultivate diversity, and to value differences;
• educating a citizenry capable of living and working effectively in a global environment; and
• furthering the intellectual, artistic and cultural life of the community and region.
II. Adequacy of the Program

1. Curriculum:
The Political Science program follows the same arrangements as most Liberal Arts programs: students complete 30 hours, complete and defend a thesis, or may select to take 36 hours of course work and take written and oral comprehensive examinations to earn their degree. Our program is designed to provide students the opportunity to concentrate in one or two subfields of the discipline to tailor their degree to a potential career or doctoral program. We require students to take two courses: PSC 600, Research Design and PSC 604, Data Analysis. At the Masters level we offer concentrations in American Politics, International and Comparative Politics, Political Theory and Public Administration/Urban Studies. We require students to complete a concentration of 12 hours in one subfield, 9 hours in a minor field, and 9 hours of electives that students can use to deepen their knowledge in a subfield or explore other subfields in the discipline. To summarize, the degree consists of:

<table>
<thead>
<tr>
<th></th>
<th>Non-Thesis Option</th>
<th>Thesis Option</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Courses:</td>
<td>6 hours</td>
<td>6 hours</td>
</tr>
<tr>
<td>Major Field:</td>
<td>12 hours</td>
<td>12 hours</td>
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<tr>
<td>Minor Field:</td>
<td>9 hours</td>
<td>6 hours</td>
</tr>
<tr>
<td>Electives:</td>
<td>9 hours</td>
<td>Thesis: 6 hours</td>
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<tr>
<td>Total</td>
<td>36 hours</td>
<td>Total 30 hours</td>
</tr>
<tr>
<td>Written and Oral Comprehensive Exams</td>
<td></td>
<td>Thesis Defense</td>
</tr>
</tbody>
</table>

Developments in the Political Science Program
During the 2011-12 year, our department secured approval for an Intent to Plan a Masters in Public Administration program from the Marshall University Board of Governors. We are working to put that program together this year and to send it through the committee process with the hopes that the committees and Board of Governors will approve the program and we can begin to offer the degree beginning August 2013.

With this new development we are also revisioning the MA in Political Science. Most of our majors concentrate in Public Administration. When the MPA becomes an independent program we believe it will be a good opportunity to move our MA program into a direction that will emphasize deeper research skills for students planning to go into research fields or a doctoral program.

2. Faculty

Our department has eight full time, tenured or tenure-track faculty, all of whom hold Ph.Ds. and specialize in the various subfields of our discipline. The Director of the Simon Perry Center for Constitutional Democracy and university Pre-Law Advisor is also a member of the department. She holds a Juris Doctorate and is licensed to practice law in five states.
During this review period our faculty published 15 articles in peer reviewed journals and 9 book chapters. We have collectively presented 15 papers at national juried conferences; 8 papers at regional conferences; and 1 paper at an international conference. Additionally, Political Science faculty have secured nearly $14,500 in external grants and $7,828 in internal grants to support research efforts.

3. Students:

a. Entrance Standards:
   Applicants must meet the admission requirements established by the Graduate College of Marshall University. Additionally, they must meet the following departmental requirements:
   - Completion of 12 hours of undergraduate social science coursework;
   - Graduate Record Examination (GRE) General Test and TOEFL (if applicable); 550 or higher for TOEFL;
   - Two letters of recommendation that discuss the applicant’s abilities (college instructors strongly preferred);
   - A personal statement (1-2 page essay regarding the student’s interest in political science and how the M.A. degree will benefit him or her);
   - An undergraduate Grade Point Average (GPA) of 3.0 or higher on a 4.0 scale for all previously completed undergraduate university work.
   Students who meet the above criteria but have undergraduate GPAs ranging from 2.50 to 2.99 may receive provisional admittance.
   After the applicant has been accepted by the Graduate Admissions Office, our departmental graduate committee reviews the application and makes a decision whether to admit the applicant. This work is conducted electronically to speed the process so that students are not delayed in knowing whether they may join our program.

b. Entrance and Exit Abilities of past five years of graduates:
   Our students have undergraduate GPAs in the B range, from a low mean (for 2008-09 program entrants) of 2.91 to a high mean of 3.58 (for 2011-12 program entrants). The GRE grading scale during this period ranged from 200–800. Our students’ mean Verbal scores ranged from 394.00 – 462.86. [Appendix III outlines the mean scores for each year of this review period.] Our students’ Quantitative GRE scores were, on the whole, higher than their Verbal Scores. The Quantitative Scores ranged from 378 – 537.50. What this indicates is that, in terms of grades and exam scores, our program is not attracting the high A-range students or students in the 70th percentile or above in terms of GRE scores. However, our students are capable of earning graduate degrees and, as the
appendices demonstrate, they do complete their degrees and establish good careers in the field.

4. Resources:

a. Financial

All of our funds are used to support the graduate and undergraduate programs in Political Science. As our faculty teach in both programs, it is not possible to separate the funding for each. We have a base budget for general operation of the office and additional funding for adjuncts. The adjunct funding varies depending on faculty reassignments to teach FYS courses and Honors courses and to perform administrative duties. We augment the operating funds with revenue from our E-course, which is taught each semester as part of the regular faculty load. The chart below lists the operating revenue for our program over the past five years.

<table>
<thead>
<tr>
<th>Account</th>
<th>2007-08</th>
<th>2008-09</th>
<th>2009-10</th>
<th>2010-11</th>
<th>2011-12</th>
</tr>
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<tbody>
<tr>
<td>Operating</td>
<td>8,000.00</td>
<td>9,000.00</td>
<td>9,000.00</td>
<td>12,875.00</td>
<td>12,000.00</td>
</tr>
<tr>
<td>E-course Deposits</td>
<td>14,070.00</td>
<td>5,110.00</td>
<td>15,820.00</td>
<td>5,390.00</td>
<td>9,100.00</td>
</tr>
<tr>
<td>Total</td>
<td>$22,070.00</td>
<td>$14,110.00</td>
<td>$24,820.00</td>
<td>$18,265.00</td>
<td>$21,100.00</td>
</tr>
</tbody>
</table>

The operating budget is used to pay for telephone and internet service, the fax line, printing, advertising, postage, a leased copy machine, toner and copy paper, and general office supplies. It is also used to pay the department’s annual dues to the professional organizations of NASPAA, the National Association of Schools of Public Affairs and Administration and APSA, the American Political Science Association. E-course revenue is used in four ways: to help off-set the cost of faculty travel to present research at conferences; to sponsor our annual Paul D. Stewart lectureship, in which we bring a scholar to campus who can expose our students to new and interesting research in the discipline; to help off-set the costs of our graduate students when they present research at conferences; and to purchase equipment for our classrooms and for faculty to use while presenting research at conferences. As faculty are required to present research in order to gain promotion and tenure, it is important to us to have this resource to sustain the research efforts of our department. We also believe it is very important to support the work of our graduate students as establishing a record of presented research will help their marketability in gaining employment and entrance to doctoral programs.

If the MA in Political Science were terminated, students in the state of West Virginia would have only one graduate Political Science program available to them (at WVU). The Masters in Public Administration currently planned would not come to fruition, as the department of Political Science provides the core of that program. This program contributes to
the mission of the College of Liberal Arts to help students develop independent, purposeful lives. The majority of our graduates have careers with state and national government and parties and interest groups. Their training in our program has helped them to become civically engaged and, in the mission of the university, competent professionals.

b. **Facilities:**

Our department has two designated classrooms: Smith Hall 433 and 435. We use the university labs in Smith, Harris and Corbly Halls for lab work in our statistics courses. We also use nine offices and a mailroom on the seventh floor of Smith Hall. The Perry Center for Constitutional Democracy is located in Old Main 230. We have used e-course funds to purchase equipment for our classrooms, including laptop computers, projectors and large screen televisions. Our e-course funds have also been used to purchase I-Pads and lap tops for our faculty to use in the classroom and when conducting research or presenting papers at conferences.

5. **Assessment Information**

a. **Summary:**

The MA program in Political Science has four learning outcomes:

1. Students will produce work illustrating quantitative and or qualitative research skills, including research design, data collection, analysis, interpretation and application.
2. Students will demonstrate a breadth and depth of knowledge concerning significant issues, theories and concepts in Political Science.
3. Students will critically apply knowledge concerning concepts, theories and issues in Political Science to political phenomena.
4. Students will communicate effectively both in oral and written formats in the field of Political Science, demonstrating mastery of methodologies, concepts and theories.

These outcomes are assessed in the two courses required of all majors: PSC 600, Research Design and PSC 604, Data Analysis and also in the comprehensive exams (written and oral) taken at the end of the students’ program.

Our benchmark is that 90% of students will earn an A or B on each assignment assessed.

Outcome 1 is assessed in two ways: through the final papers in PSC 600 and PSC 604. The benchmark was met with the assessment of the PSC 600 paper; it was not met with the PSC 604 paper because two students failed to submit a paper. More importantly, we have determined that this assessment measure needs to improve to assess only key aspects of the papers that address the outcome. Annual reports of this new period will reflect this change.
Outcomes 2 and 4 are assessed using the written and oral comprehensive exam. These exams are conducted by the three professors with whom the student has had the majority of his or her courses in the program and is tailored to the student’s concentration and minor field. The benchmark would have been met except for one student who failed the exams. We are in the process of moving toward a new assessment and should have that mechanism in place for the Fall 2013 semester.

Outcome 3 is assessed using the final paper in PSC 604. As indicated above, the failure of two students to submit papers resulted in a missed benchmark for this assessment. The assessment is being changed to consider only key parts of the paper that directly measure this outcome.

b. Other Learning and Service Activities:
Our graduate students regularly earn internships with the West Virginia Legislature. Through the Burke and Rollins internships, the Legislature hires up to six graduate interns each spring. During this review period, Marshall graduate students have increased their acceptance rates into the programs:

<table>
<thead>
<tr>
<th>Year</th>
<th>2007-08</th>
<th>2008-09</th>
<th>2009-10</th>
<th>2010-11</th>
<th>2011-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Interns from Marshall</td>
<td>0</td>
<td>2</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Percentage of Program Placements</td>
<td>0%</td>
<td>33%</td>
<td>50%</td>
<td>50%</td>
<td>50%</td>
</tr>
</tbody>
</table>

c. Plans for Program Improvement
- 2011-12: We obtained approval from the MU Board of Governors for an Intent to Plan a Masters in Public Administration
- 2012-13: We will submit our MPA program to curricular committees, the Faculty Senate, Academic Affairs, President Kopp and the MU Board of Governors for approval.
- 2013-14: Pending approval of the MPA program, the program will be launched.

Simultaneously:
- 2012-13: The MA program in Political Science will be reconstructed to emphasize research for students seeking careers in research or Ph.D. program admittance.
- 2013-14: A revised MA will begin with the new catalog for this year.

d. Graduate Satisfaction
Twenty-eight (90%) of our graduates were contacted. All expressed satisfaction with the program. One student, employed as a researcher with the WV Division of Health and Human Resources,
indicated that she was offered a job upon presentation of a quantitative research paper that she wrote as part of a course requirement for our program. Many of the students employed in government and for political parties indicate that our internship program directly helped them to achieve the necessary skills and contacts that helped to launch their careers.

Over the course of the past several years, many students have asked that we develop an MPA program because it is considered more prestigious for people going directly into public administration. We are now in the process of developing that program.

e. **Attach the previous five years of evaluations of your assessment reports provided by the Office of Assessment.** Letters from the Assessment Office are included in Appendix IX.

6. **Previous Reviews:** State the last program review action by the Marshall University Board of Governors.

At its meeting of April 23, 2008, the Marshall University Board of Governors recommended that the MA in Political Science continue at its current level of activity.

7. **Identify weaknesses and deficiencies** noted in the last program review and provide information regarding the status of improvements implemented or accomplished.

In its review, submitted in academic year 2007 – 2008, the MA in Political Science identified the following weaknesses:

a. It said that salaries, while improving, were still too low to attain a higher degree of success in attracting and retaining outstanding young political scientists unless they already had personal or family ties to the region.

b. It said that, during the entire reporting period there had been inadequate funds to provide for faculty travel and other purposes.

c. It said that it had insufficient faculty to assure reasonable size classes, to facilitate the management of present and additional student internship opportunities, and to implement the goal of the university to advance the research activities of its faculty.

d. It said that insufficient classroom assignments and the lack of a conference/seminar room were serious deficiencies.

e. It said that, at the end of its last reporting period, it had an annual allocation of $4,000 for the acquisition of books related to the discipline, but no longer has that allocation.

f. It noted a need for a reduction in teaching loads for those faculty heavily involved in research projects.
The following reflections are offered to each weakness stated above:

a. This weakness still exists. In the searches our department has had during this review period, our initial offers were often rejected by candidates on the grounds that the salaries were too low and the expected teaching load too high to do meaningful research. The standard teaching load for Departments of Political Science at Research II schools is a 3/3. One candidate for a Public Administration position was offered $40,000 at the Assistant Professor level. The academic job he already had was paying a salary of $73,000 and he told us that he had hoped we could offer $78,000 at the Associate Professor level. Another Public Administration candidate ended the phone interview when we told her the salary range would be in the low $40,000s. She indicated she didn't want to waste our time or hers and that she was seeking a salary in the $70,000s as a new Ph.D. in that subfield. Another candidate for a Comparative Politics position turned down our offer of $40,000 because another school offered him an Assistant Professor level position in the mid-$50,000s. Another person was hired at $45,000 only when two faculty members, paid at lower salaries, were told that their salaries would be raised to meet the new professor’s salary. After she was hired one of the faculty member’s salary was raised to $45,000, but the second member’s was not. This inversion lowered the morale of the department and created feelings of mistrust between the faculty and administration. Our newest faculty member accepted the position only when his targeted school did not offer him the position for which he had applied: that position paid in the mid $50,000s with a 3/3 teaching load.

b. Our department is now using e-course funds to off-set the costs of faculty travel.

c. It is very difficult for faculty to teach 4 courses each semester and to engage in research. However, as noted above and in the Faculty Data Sheets, our faculty have managed to publish and present research at many conferences during this review period. Our internship programs are managed by the chair in addition to the full teaching load and other administrative duties.

d. We now use e-course funds to purchase technology for our classrooms. We have a very nice conference room on the 7th floor of Smith Hall for all departments on the floor with furnishings provided by President Kopp.

e. Book acquisition allocations continue to be nonexistent.

f. We are now able to use E-course funds to purchase reassigned time for faculty on a rotating basis so that each faculty member has one semester every four years in which his or her teaching load can be reduced to nine hours to provide additional time for research.
8. Current Strengths/Weaknesses

Strengths

Our faculty are very good teachers and researchers. In this review period our faculty have won four university awards: 2012, MU Distinguished Artists and Scholars Award (Shawn Schulenberg); 2011, Charles E. Hedrick Outstanding Faculty Award (Jamie Warner); 2010, Pickens-Queen Teaching Award (Jess Morrissette) and 2009, Pickens-Queen Teaching Award (George Davis).

Our students complete the program generally within a two year period and obtain fine jobs in the field. The students who went on to continue their education are in good law schools and a Ph.D. program.

The program is dynamic. We are in the process of developing an MPA program and are revisioning our MA degree to meet the needs of students who want to further develop their research skills.

Our faculty work closely with our students to mentor their research for presentation at conferences and for development to writing samples for graduate schools and employment. The faculty teach courses out of load, with no additional compensation, to meet the various needs of our students who typically juggle full time employment with their studies.

We actively seek internship opportunities with our students and monitor their work during the progress to make certain that they are gaining important skills and that employers are satisfied with their work.

Weaknesses

Our last hire in the department, a Ph.D. with a publication and teaching experience, was hired at $42,500. His salary was this low because the department did not want to create an inversion with the next higher salary of $42,738. The average professor’s salary at Marshall is advertised at $60,615. The average salary in our department is $53,989. The difficulty of low salaries is not a problem that can be addressed by our department. It does, however, pose a problem for the department to recruit and keep good faculty. As documented above, our faculty teach full loads plus extra courses, win research and teaching awards and publish in the discipline. The weakness we have is a pervasive problem of low morale.

III. Viability of the Program

1. Articulation Agreements: The Department of Political Science has no articulation agreements with other programs but does comply with articulation agreements established by Marshall University.

2. Off-Campus Classes: Our department offers one off-campus graduate course. PSC 675, Legislative Internship, is the class our graduate students enroll in for their Burke or Rollins internships with the Legislature. The seminar that students have as part of this internship is offered at the capitol.
3. **Online Courses:** We have no graduate online courses to date. The following graduate courses have been approved for development to online sections by the MUOnline Office:

- PSC 531, Politics of Global Terrorism
- PSC 533, Public Administration and Policy Development
- PSC 600, Research Design
- PSC 604, Data Analysis
- PSC 618, Seminar in Public Administration
- PSC 616, Public Administration Scope and Practice

Our goal is to have these courses developed during the current academic year so that we can begin offering sections online for the Fall 2013 semester.

4. **Service Courses:**
   Our graduate program does not formally have a service course. The Geography department requested that their graduate students be allowed to fulfill their methodology requirements by taking PSC 604, Data Analysis last spring. We agreed and will continue to allow non- Political Science majors into this course to benefit students and colleagues as needed.

5. **Program Course Enrollment:**
   The faculty in our department work very hard to accommodate the needs of our graduate students, most of whom hold full time jobs while completing their Masters’ degrees. During this review period, our faculty have provided 29 students with independent reading courses (PSC 601) which are designed to accommodate students’ individual interest areas in the discipline. These courses are taught, without added compensation, in addition to the full course loads taught by the faculty. We have also offered three independent studies (PSC 585 and 588) in addition to our regular course loads. The independent studies and reading courses are often necessary as some of our students require only evening courses, even though it is not possible or prudent to offer all graduate courses at night. All 500 level courses are correlates of 400 level courses which are more heavily attended. As the preference of our undergraduates is to have day-time classes, we juggle the schedules of 400/500 courses to try to meet both undergraduate and graduate student needs.

   The 600 level courses are for graduate students only and enjoy more robust enrollments. Like the reading and independent study courses discussed above, three of these 600 level courses are taught in addition to the faculty member’s regular teaching load: PSC 680, Masters Essay, PSC 681, Thesis, and PSC 675, Legislative Internship.

   As Appendix VI illustrates, most of our graduate students develop concentrations in Public Administration, followed by International Relations and Comparative Politics. Whether through regular courses or independent studies, we make certain graduate students can have the courses they require for their concentrations and minor fields.
6. Program Enrollment:  
Our enrollments have increased during this enrollment period. In 2007-08 we had 12 graduate students. For the past three years we have had 18 students enrolled each year. Students typically finish the program in a 2-year period. On average, we graduate 6 students per year. Appendix VII provides details of enrollments and graduates for each year of this review period.

7. Trend lines for total number of students enrolled in the program and number of graduates are found in Figure 1 (page 82).

8. Enrollment Projections  
The program has had 18 students enrolled in each of the past three years. Most of these students develop concentrations in Public Administration. Beginning August 2013 we plan to offer an interdisciplinary MPA in conjunction with the Departments of Leadership Studies, Sociology, Geography, Psychology and the College of Business. Many of the courses offered by the other programs are online. Others are taught at the South Charleston campus. We are currently in the process of developing online Political Science courses for the MPA program. When the MPA begins, then, we believe the enrollments will grow because of the flexibility of the course offerings.

Our MA program will shift focus to help students develop greater research skills and to complete theses to strengthen their candidacies for research positions or doctoral programs.

IV. Necessity of the Program

1. Advisory Committee  
The MA program does not have an advisory committee.

2. Graduates: Appendix  
Most of our graduate students are employed in the field. Three have careers with the West Virginia Legislature. Others are employed in the WV Division of Heath and Human Resources, the WV Secretary of State’s office, Senator Rockefeller’s office and the West Virginia State Democratic Party. Four of our graduates are employed in Washington, DC: one as director of the East Africa Center for Progressive Development; one as a legislative analyst for the Veterans of Foreign Wars; one as a grants administrator for the US Department of Homeland Security, and one as a public affairs assistant with Senator Rockefeller. We also have graduates employed as public administrators with Mount West Technical and Community College, InfoCision Management Corporation and Alcon. Another is an officer with the Huntington Police Department.

Three students are employed outside the field of Political Science. One is an instructor in the Department of English; one is a licensed insurance agent; and the other is a bar tender.
Four of our graduates continued their education. Two are in law schools (Louis D. Brandeis School of Law at the University of Louisville and Case Western Reserve School of Law). One is a Ph.D. student at the University of Utah and the other is pursuing an MS in Healthcare Administration.

3. **Job Placement:**
   Our job placement rate is good. We were able to contact all but three of our graduates from this review period. All but one are either employed for furthering their education. The graduate who is not employed is a mother of two small children who volunteers with her church and her political party.

V. **RESOURCE DEVELOPMENT** Not applicable.
Appendix I
Required/Elective Course Work in the Program: MA in Political Science

Degree Program: MA in Political Science  
Person responsible for the report: Marybeth Beller

<table>
<thead>
<tr>
<th>Courses Required in Major (By Course Number and Title)</th>
<th>Total Required Hours</th>
<th>Elective Credit Required by the Major (By Course Number and Title)</th>
<th>Elective Hours</th>
<th>Related Fields Courses Required</th>
<th>Total Related Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSC 600, Research Design</td>
<td>6</td>
<td>12 hours of electives concentrated in one subfield; nine hours concentrated in a second subfield; nine hours of electives; a thesis option of 6 hours. See list below.</td>
<td>30</td>
<td>None required.</td>
<td>0</td>
</tr>
</tbody>
</table>

Subfield | Courses in Subfield
---|---
American Politics | PSC 523, American Foreign Policy; PSC 533, Public Administration and Policy Development; PSC 536, The American Judiciary; PSC 540, Power in American Society; PSC 542, Politics and Welfare; PSC 545, Environmental Politics; PSC 560, Civil Rights and Liberties; PSC 584, Constitutional Law; PSC 606, Seminar in Judicial Politics; PSC 611, Seminar in American Legislative Process; PSC 612, Seminar in the American Executive Process; PSC 648, Seminar in State Government and Politics; PSC 652, Seminar in Political Behavior; PSC 675, Legislative Internship

International and Comparative Politics | PSC 505, International Organization; PSC 506, International Politics; PSC 507, Asian Politics; PSC 508, Middle East Politics; PSC 509, Western Democratic Politics; PSC 510, Politics of Russia and the Former Soviet Union; PSC 511, Latin American Politics; PSC 512, International Political Economy; PSC 515, International Law; PSC 516, Politics of Development; PSC 520, Current World or Regional Issues; PSC 522, African Political Systems; PSC 523, American Foreign Policy; PSC 528, Islamic Political Ideas and Institutions; PSC 529, Politics of Conflict and Revolution; PSC 531, Politics of Global Terrorism; PSC 544, Dictatorship and Democracy; PSC 609, Seminar in International Relations Theory; PSC 614, Seminar in Comparative Politics; PSC 622, Constitutions; PSC 652, Seminar in Political Behavior

Political Theory | PSC 518, American Political Thought II; PSC 519, Women and Political Thought; PSC 521, American Political Thought I; PSC 525, Ancient Medieval Political Thought; PSC 526, Modern Political Thought; PSC 528, Islamic Political Ideas and Institutions; PSC 529, Politics of Conflict and Revolution; PSC 530,
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<thead>
<tr>
<th>Political Ideologies; PSC 531, Politics of Global Terrorism; PSC 546, Politics in History; PSC 629, Seminar in Political Thought</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public Administration and Urban Studies</td>
</tr>
</tbody>
</table>

*Expand table as needed.*

Professional society that may have influenced the program offering and/or requirements:

**NOTE: YOU MAY USE YOUR FOUR-YEAR PLANS OF STUDY AS APPENDIX I IF YOU WISH**
Appendix II (New Sheet)
Faculty Data Sheet – information should come from Digital Measures
(Information for the period of this review)

Name: Robert W. Behrman  Rank: Professor

Status (Check one): Full-time  X  Adjunct _____  Current MU Faculty: Yes  X  No ____

Highest Degree Earned: Ph.D.  Date Degree Received: 1986

Conferring Institution: Indiana University

Area of Degree Specialization: Public Law, Methodology, Canadian Politics

Professional Registration/Licensure: N/A

Field of Registration /Licensure: N/A

Agency: N/A

Number of years at Marshall (can be in either teaching or administration) 17

List courses you taught during the final two years of this review. If you participated in a team-taught course, indicate each of them and what percentage of the course you taught. For each course include the year and semester taught (summer through spring), course number, course title and enrollment.

Spring 2012

PSC 105-201, "Fundamentals of Politics (CT)," CRN 4812, 10 enrolled, 3 credit hours. 100% responsibility.
PSC 105-202, "Fundamentals of Politics (CT)," CRN 4813, 23 enrolled, 3 credit hours. 100% responsibility.
PSC 450-201, "Administrative Law," CRN 4828, 8 enrolled, 3 credit hours. 100% responsibility.
PSC 460-201, "Civil Rights & Liberties," CRN 4829, 2 enrolled, 3 credit hours. 100% responsibility.
PSC 550-201, "Administrative Law," CRN 4840, 3 enrolled, 3 credit hours. 100% responsibility.
PSC 560-201, "Civil Rights & Liberties," CRN 4841, 3 enrolled, 3 credit hours. 100% responsibility.

Fall 2011

PSC 105-101, "Fundamentals of Politics," CRN 3748, 13 enrolled, 3 credit hours. 100% responsibility.
PSC 105-102, "Fundamentals of Politics," CRN 3749, 20 enrolled, 3 credit hours. 100% responsibility.
PSC 417-101, "Homeland Sec and Civ Lib," CRN 3761, 11 enrolled, 3 credit hours. 100% responsibility.
PSC 484-101, "Constitutional Law," CRN 3772, 10 enrolled, 3 credit hours. 100% responsibility.
PSC 517-101, "Homeland Security & Civil Lib," CRN 3774, 3 enrolled, 3 credit hours. 100% responsibility.
PSC 584-101, "Constitutional Law," CRN 3783, 1 enrolled, 3 credit hours. 100% responsibility.
PSC 601-104, "Reading-Political Science," CRN 4871, 1 enrolled, 2 credit hours. 100% responsibility.

Spring 2011
PSC 105-201, "Fundamentals of Politics," CRN 3806, 17 enrolled, 3 credit hours. 100% responsibility.
PSC 105-202, "Fundamentals of Politics," CRN 3807, 21 enrolled, 3 credit hours. 100% responsibility.
PSC 436-201, "The American Judiciary," CRN 3829, 8 enrolled, 3 credit hours. 100% responsibility.
PSC 480-201, "SpTp:Religion Pol/Constitution," CRN 3831, 9 enrolled, 3 credit hours. 100% responsibility.
PSC 536-201, "The American Judiciary," CRN 3841, 2 enrolled, 3 credit hours. 100% responsibility.
PSC 580-201, "SpTp:Religion Pol/Constitution," CRN 3843, 2 enrolled, 3 credit hours. 100% responsibility.

Fall 2010
PSC 105-101, "Fundamentals of Politics," CRN 3812, 21 enrolled, 3 credit hours. 100% responsibility.
PSC 105-102, "Fundamentals of Politics," CRN 3813, 31 enrolled, 3 credit hours. 100% responsibility.
PSC 376-101, "Black Politics," CRN 3822, 8 enrolled, 3 credit hours. 100% responsibility.
PSC 480-101, "SpTp: Politics of Gender," CRN 3829, 6 enrolled, 3 credit hours. 100% responsibility.
PSC 580-101, "SpTp: Politics of Gender," CRN 3839, 5 enrolled, 3 credit hours. 100% responsibility.

Summer 2010
PSC 280-301, "SpTp: Canadian Politics," CRN 3109, 2 enrolled, 1 credit hour. 100% responsibility.
PSC 601-401, "Reading-Political Science," CRN 4345, 1 enrolled, 2 credit hours. 100% responsibility.

Directed Individual/Independent Study
Roudebush, Jay L., "Separation or Integration for the Aboriginal People of Canada?," PSC 601, 3 credit hours. (August 20, 2011 - December 5, 2011).

NOTE: Part-time adjunct faculty do not need to fill in the remainder of this document.

For each of the following sections, list only events during the period of this review and begin with the most recent activities.

1) Scholarship/Research
   Published
      Refereed Journal Articles

Law Reviews


Research Currently in Progress

"Religion and American Politics: Selected Readings" (Planning)

This will be an edited book of sermons, letters, pamphlets, and other writings related to the relationship between religion and American politics

2) Service

Department Service

Committee Member, Public Administration Search Committee. (August 24, 2011 - Present).

Meet with Debra Hart, review and evaluate applications, meet with committee to develop a short list for phone interviews early in 2012.

We reviewed numerous applications and generated a short list of six people with whom to conduct telephone interviews.

Committee Member, Graduate Admissions Committee. (September 1, 2004 - Present).

Review applications for admissions to the Political Science MA program and evaluate them, leading to a determination as to whether the applicant should be admitted.

We selected quality students to enroll in the program.

Committee Member, Departmental Curriculum Committee. (September 1, 1997 - Present).

Review and evaluate proposals for new courses.

This year we added several new courses to the program.

Committee Chair, one-year search committee. (April 12, 2011 - June 8, 2011).

With other members, draw up job advertisement for a one-year appointment to teach Public Administration and American Politics, advertise the position, contact persons in charge of Public Administration and Political Science doctoral programs in the surrounding area to ascertain whether they had any students who might be interested in the position, review applications for the position, meet with other committee members to decide on which candidates to interview, conduct phone interviews along with other committee members, discuss the interviews with other committee members and come to a consensus on to whom to offer the position, and relay that determination to department chair.

We conducted telephone interviews with three candidates and selected Adam Butz for the position. We eventually hired him for the one-year position.

College Service

Committee Member, Research Committee. (September 1, 2009 - December 31, 2011).

Review and evaluate applications for Faculty Development Grants, Summer Research Awards, and Sabbatical leave, and then meet with committee to rank the applications.

Evaluated applications and ranked them so that awards could be provided on the basis of available funds.

University Service

Committee Member, Legislative Internship Committee, West Virginia Legislature. (January 1, 2002 -
Present). Represent MU interests at interim session committee meetings, review Herndon Fellowship applications, interview applicants, and help determine which applicants should receive fellowships. West Virginia continued to have a model legislative internship program which other states have emulated. We selected eleven excellent individuals for Herndon Fellowships this year.

Pre-law advisor, not a committee, University Pre-law Advisor. (September 1, 1991 - August 15, 2011). Advise students from all colleges and departments about law school, the admissions process, undergraduate courses, and LSAT. Advise pre-law students through email-list of events of interest to them. Advised numerous students from about law school, the law school admissions process, undergraduate courses, and LSAT. Kept pre-law students posted through email-list about events of interest to them. Turned over prelaw advising duties to Patricia Proctor as of 15 Aug 2011.

Public Service

Member, Legislative Internship Committee, West Virginia Legislature, Charleston, West Virginia. (January 1, 2002 - Present). Attend committee meetings during interim sessions, review Herndon Fellowship applications, interview applicants, and help determine which applicants should receive fellowships. This is service to the state as well the University. West Virginia continued to have a model legislative internship program which other states have emulated. We selected eleven excellent individuals for Herndon Fellowships this year.

3) Professional development activities, including professional organizations to which you belong and state, regional, national, and international conferences attended. List any panels on which you chaired or participated. List any offices you hold in professional organizations.

Faculty Development Activities Attended

Workshop, "Online CT Workshop," Marshall University, Huntington, West Virginia, US. (January 17, 2012 - January 31, 2012). Online instruction, exercises, and discussion directed to incorporating critical thinking methodologies in class rooms

4) Awards/honors (including invitations to speak in your area of expertise) or special recognition.

Media Contributions

The Parthenon (Newspaper), February 23, 2012. Interview with Hilary Roush Freeman of The Parthenon about the Republican presidential nomination campaign.

National Public Radio (Radio), September 28, 2011. Interview with Brian Naylor of NPR about the West Virginia gubernatorial election. The story, including taped excerpts from the interview was broadcast nationally on 2 October 2011 on "Weekend Edition Sunday."

WSAZ-TV (TV), February 18, 2009. Videotaped interview with Brad Meyers about Facebook terms of service controversy

Charleston Daily Mail (Newspaper), January 20, 2009. E-mail interview with Justin D. Anderson about President Obama's inaugural address
Telephone interview with Matt Phillips about West Virginia Democratic primary

Clarksburg Exponent Telegram (Newspaper), April 30, 2008.
Telephone interview with Colleen Wright about political campaigns

Herald-Dispatch (Newspaper), April 11, 2008.
Telephone interview with Christian Alexanderson about independents voting in West Virginia Democratic primary

Herald-Dispatch (Newspaper), March 21, 2008.
Interview with Christian Alexanderson about presidential candidates’ visits to West Virginia

WSAZ-TV (TV), March 8, 2008.
Telephone interview with Tony Cavalier about impact of bad weather on Ohio primary voting

Parthenon (Newspaper), September 25, 2007.
Telephone interview with Kristina Murrill about LSAT and law school preparation

Parthenon (Newspaper), September 25, 2007.
Telephone interview with Kristina Murrill about Phi Alpha Delta Law School Fair

We Are Marshall (TV), September 25, 2007.
Videotaped half-hour interview about Constitution Week

WMUL (Radio), September 11, 2007.
Telephone interview with Niles Macri
Appendix II (New Sheet)
Faculty Data Sheet – information should come from Digital Measures
(Information for the period of this review)

Name: Marybeth Beller  Rank: Associate Professor

Status (Check one):  Full-time  X  Adjunct _____  Current MU Faculty:  Yes  X  No ___

Highest Degree Earned: Ph.D.  Date Degree Received: 2005

Conferring Institution: University of Kentucky

Area of Degree Specialization: Public Policy, American Institutions, Methodology

Professional Registration/Licensure:  N/A

Field of Registration /Licensure:  N/A

Agency: __________________________________________________________________________

Number of years at Marshall (can be in either teaching or administration)   10

List courses you taught during the final two years of this review. If you participated in a team-taught course, indicate each of them and what percentage of the course you taught. For each course include the year and semester taught (summer through spring), course number, course title and enrollment. (Expand the table as necessary)

Spring 2012
FYS 100-201, "First Year Seminar-Honors," CRN 3588, 17 enrolled, 3 credit hours. 100% responsibility.
PSC 382-201, "Student Legislative Prog," CRN 4821, 8 enrolled, 1 credit hour. 100% responsibility.
PSC 483-201, "SpTp: Legislative Practicum," CRN 5643, 5 enrolled, 3 credit hours. 100% responsibility.
PSC 489-201, "Seminar in Public Service," CRN 4833, 8 enrolled, 3 credit hours. 100% responsibility.
PSC 490-201, "Public Service Internship," CRN 4834, 8 enrolled, 6 credit hours. 100% responsibility.
PSC 499-201, "Capstone Experience," CRN 4835, 35 enrolled, 3 credit hours. 100% responsibility.
PSC 601-201, "Reading-Political Science," CRN 4845, 2 enrolled, 2 credit hours. 100% responsibility.
PSC 675-201, "Legislative Internship," CRN 4851, 3 enrolled, 6 credit hours. 100% responsibility.

Fall 2011
FYS 100-105, "First Year Seminar-Honors," CRN 2470, 23 enrolled, 3 credit hours. 100% responsibility.
PSC 211-101, "Scope & Meth Polit Sci," CRN 3754, 30 enrolled, 3 credit hours. 100% responsibility.
PSC 303-101, "Amer Political Parties," CRN 3757, 30 enrolled, 3 credit hours. 100% responsibility.
PSC 490-101, "Public Service Internship," CRN 4440, 1 enrolled, 6 credit hours. 100% responsibility.
PSC 499-101, "Capstone Experience," CRN 4420, 8 enrolled, 3 credit hours. 100% responsibility.

Summer 2011
PSC 211-301, "Scope & Meth Polit Sci," CRN 3145, 9 enrolled, 3 credit hours. 100% responsibility.

Spring 2011
FYS 100-218, "First Year Seminar," CRN 2481, 20 enrolled, 3 credit hours. 100% responsibility.
PSC 307-201, "Pub Opinion & Propaganda," CRN 3815, 45 enrolled, 3 credit hours. 100% responsibility.
PSC 483-201, "SpTp: Legislative Practicum," CRN 3832, 5 enrolled, 3 credit hours. 100% responsibility.
PSC 489-201, "Seminar in Public Service," CRN 3833, 7 enrolled, 3 credit hours. 100% responsibility.
PSC 490-201, "Public Service Internship," CRN 3834, 6 enrolled, 6 credit hours. 100% responsibility.
PSC 604-201, "Data Analysis," CRN 3845, 7 enrolled, 3 credit hours. 100% responsibility.
PSC 648-201, "Sem State Govt & Politics," CRN 3848, 3 enrolled, 3 credit hours. 100% responsibility.
PSC 675-201, "Legislative Internship," CRN 3850, 3 enrolled, 6 credit hours. 100% responsibility.

Fall 2010

FYS 100-106, "First Year Seminar-Honors," CRN 2549, 14 enrolled, 3 credit hours. 100% responsibility.
PSC 104-103, "Am Natl Govt & Politics," CRN 3806, 39 enrolled, 3 credit hours. 100% responsibility.
PSC 211-101, "Scope & Meth Polit Sci," CRN 3818, 32 enrolled, 3 credit hours. 100% responsibility.
PSC 420-102, "Cur World/Regional Issues," CRN 5231, 1 enrolled, 3 credit hours. 100% responsibility.
PSC 499-101, "Capstone Experience," CRN 3832, 33 enrolled, 3 credit hours. 100% responsibility.

Directed Student Research


Harlan, Ben, "Coca Leaf Prohibition: Is It Time to Sack the War on Drugs?," PSC 499, 3 credit hours. (January 10, 2012 - April 13, 2012).

Garnes, Brandon, "Tort Reform," PSC 499, 3 credit hours. (January 10, 2012 - April 13, 2012).

Chapman, Casey, "Biased Funding," PS 499, 3 credit hours. (January 10, 2012 - April 13, 2012).


House, Charlie, "Welfare Reform: Blaming the Victim, or Improving Effectiveness?," PSC 499, 3 credit hours. (January 10, 2012 - April 13, 2012).

Sexton, Courtney, "For Richer, For Poorer," PSC 499, 3 credit hours. (January 10, 2012 - April 13, 2012).


Curry, Ethan, "Declaring War in a System of Checks and Balances," PSC 499, 3 credit hours. (January 10, 2012 - April 13, 2012).


Chandler, Jacqui, "Understanding the Patient Protection and Affordable Care Act," PSC 499, 3 credit hours. (January 10, 2012 - April 13, 2012).


Davidson, Jamie, "The Appalachian Regional Commission," PSC 499, 3 credit hours. (January 10, 2012 -
April 13, 2012).


Setliff, Justin, "Reforming America's Educational System," PSC 499, 3 credit hours. (January 10, 2012 - April 13, 2012).

McAlister, Lauren, "Exploring the USA Patriot Act," PSC 499, 3 credit hours. (January 10, 2012 - April 13, 2012).

Brown, Lindsey, "The Patient Protection and Affordable Care Act: Implementation, Repercussions, Benefits and Sustainability for the Future," PSC 499, 3 credit hours. (January 10, 2012 - April 13, 2012).


Richardson, Jordan, "Reforming Medicaid in West Virginia," PSC 499, 3 credit hours. (November 1, 2010 - April 25, 2011).

Browning, Laci, "Immigration Reform in the US and Abroad," PSC 499, 3 credit hours. (November 1, 2010 - April 25, 2011).

Twisdale, Caitlin, "Students and Trust in the Media," PSC 211, 3 credit hours. (January 10, 2010 - April 22, 2010).

Chandler, Jacquoi, "Democracy," PSC 211, 3 credit hours. (January 10, 2010 - April 22, 2010).

Sutherland, Josh, "Trends in Extreme Political Thought," PSC 211, 3 credit hours. (January 10, 2010 - April 22, 2010).


Bolyard, Lindsay, "Voter Turnout in New and Transitioning Democracies in the Post Soviet Region, Africa and South America," PSC 211, 3 credit hours. (January 10, 2009 - April 16, 2009).
Rowe, Niki, "The Global Sex Ratio and Other Factors," PSC 211, 3 credit hours. (January 10, 2009 - April 16, 2009).


Saarinen, Katelynn, "Influences on Democracy in Post-Colonial States," PSC 211, 3 credit hours. (January 10, 2008 - April 4, 2008).

NOTE: Part-time adjunct faculty do not need to fill in the remainder of this document.

For each of the following sections, list only events during the period of this review and begin with the most recent activities.

1) Scholarship/Research

Presentations

Oral Presentations


Papers


Research Currently in Progress

"Integrating Experiential Learning and the Weekly Seminar" (Writing Results)
This conference paper documents how the West Virginia Legislative Internships meet the criteria for work place learning components of emotion and reflection while maintaining scholarly learning.

"Race in West Virginia" (Planning)
This project explores the meaning of race in West Virginia and the levels of racism found in this state, in spite of the high level of homogeneity in West Virginia demographics.

2) Service

Administrative Assignments

Department Chairperson, Department, Chair, approx. 500 hours spent per year. (July 1, 2009 - June 30, 2013).
Hire and supervise adjunct faculty; coordinate department course development and scheduling for undergraduate and graduate programs; oversee department budget; compile annual report for
undergraduate and graduate programs; assist in faculty development; oversee faculty searches; supervise department administrative assistant. Last year I steered the Intent to Plan for a Masters in Public Administration through the committee process. It was approved by the Board of Governors in April 2011.

Associate Dean, College, Associate Dean, College of Liberal Arts, approx. 2000 hours spent per year. (July 1, 2007 - June 30, 2009).
Managed academic probation and suspension meetings with students; processed academic probation and suspension; worked with college advisor to improve advising process; trained faculty on advising procedures; managed college open house recruiting events, on campus and off campus, during 2007-08 academic year.

Department Service

Bulletin Board Updates. (July 1, 2009 - Present).
I maintain the bulletin boards for the department to market the department by demonstrating faculty and student accomplishments. Our department has two bulletin boards that I keep updated. One demonstrates faculty publications and that other is used as a recruiting tool, to demonstrate opportunities students in our department have for internships, conference presentations, etc.

Faculty Advisor, Pi Sigma Alpha. (August 1, 2006 - December 31, 2012).
I recruit students to join Pi Sigma Alpha and organize their induction ceremony and banquet. Recruiting students to Pi Sigma Alpha and having an induction ceremony and banquet each year.

Coordinate selection of Paul D. Stewart lecturer and complete the work to bring the speaker to campus. Hold the Paul D. Stewart lectureship on an annual basis.

Committee Member, P & T Revision Committee. (January 30, 2008 - April 30, 2008).
Our ad hoc committee was charged with re-writing the promotion and tenure guidelines for our department. We revised the department's promotion and tenure guidelines and presented them to the department.

College Service

Committee Member, Perry Center Director Search Committee. (August 15, 2010 - May 15, 2011).
Recruit for the position of Director of the Perry Center; evaluate vitae and supporting materials submitted by candidates; interview candidates and work to make selection decision. After two searches we hired the founding director of the Perry Center for Constitutional Democracy.

Panel Chair, Liberal Arts Research and Creativity Conference. (April 1, 2011 - April 25, 2011).
Reviewed papers of panelists; introduced panelists at conference and critiqued their work; orchestrated questions for the panelists. Held panel, "West Virginia's History and Heritage" at the Liberal Arts Conference

Committee Chair, Undergraduate Research and Creativity Conference. (August 15, 2009 - April 25, 2011).
Coordinating all facets of the conference from meal planning to room reservations, recruiting presenters, printing certificates and organizing panels, writing the program and overseeing the conference.

Committee Chair, COLA Undergraduate Research and Creativity Conference. (August 1, 2007 - April 30, 2008).
Held committee meetings, advertised for abstract submissions, solicited panel chairs, reserved rooms and meals, solicited speakers, etc. We renewed the college conference that had previously been suspended.
University Service

Committee Member, Faculty Senate. (August 15, 2011 - May 15, 2012).
To research, evaluate and report on issues important to the faculty.
The Faculty Senate considers many issues related to faculty throughout the year.

Committee Chair, Legislative Affairs Committee. (August 15, 2011 - May 15, 2012).
Track legislation and report legislative activities to Faculty Senate; research and evaluate ACF Legislative agenda; lobby the West Virginia Legislature on issues related to higher education; plan activities for faculty and students to meet with legislators. Brought a resolution to Faculty Senate to request that the university urge the West Virginia Legislature to make certain that no increases were incurred by PEIA beneficiaries; the resolution was passed and signed by President Kopp; tracked and reported legislative activity through the 2012 session; reviewed and supported ACF legislative agenda.

Committee Member, Legislative Affairs Committee. (August 15, 2010 - May 15, 2011).
Review legislation and help to plan Meet the Candidates functions
Report legislative activities to Faculty Senate; hold Meet the Candidates event during election cycles;
lobby the WV Legislature on education-related issues.

3) Professional development activities, including professional organizations to which you belong and state, regional, national, and international conferences attended. List any panels on which you chaired or participated. List any offices you hold in professional organizations.

Faculty Development Activities Attended


Seminar, "FYS Training," Center for Teaching and Learning, Huntington, WV, US. (January 11, 2010 - April 26, 2010). Seminar to train faculty to teach First Year Seminar


Conference Attendance, "Annual Conference," Council of Colleges of Arts and Science, Chicago, IL, US. (November 7, 2007 - November 9, 2007). Workshops for Deans and Associate Deans

Professional Memberships

American Political Science Association (APSA). (August 1, 2006 - Present).
National organization for Political Science faculty.

President, West Virginia Political Science Association. (July 1, 2008 - June 30, 2009).
Statewide organization for WV faculty in Political Science

Vice President, West Virginia Political Science Association. (July 1, 2007 - June 30, 2008).

3) Awards/honors (including invitations to speak in your area of expertise) or special recognition.


Appendix II (New Sheet)
Faculty Data Sheet – information should come from Digital Measures
(Information for the period of this review)

Name: Cheryl A. Brown  Rank: Professor
Status (Check one): Full-time X  Adjunct _____  Current MU Faculty: Yes X  No ___
Highest Degree Earned: Ph.D.  Date Degree Received: 1997
Conferring Institution: Georgia State University
Area of Degree Specialization: American Government, Public Administration
Professional Registration/Licensure: N/A
Field of Registration/Licensure: N/A
Agency: __________________________________________________________________________
Number of years at Marshall (can be in either teaching or administration) 14

List courses you taught during the final two years of this review. If you participated in a team-taught course, indicate each of them and what percentage of the course you taught. For each course include the year and semester taught (summer through spring), course number, course title and enrollment. (Expand the table as necessary)

Spring 2012
PSC 104-205, "Am Natl Govt & Politics," CRN 4808, 24 enrolled, 3 credit hours. 100% responsibility.
PSC 104-206, "Am Natl Govt & Politics," CRN 4809, 24 enrolled, 3 credit hours. 100% responsibility.
PSC 461-201, "Urban Prob & Pub Policy," CRN 4830, 10 enrolled, 3 credit hours. 100% responsibility.
PSC 561-201, "Urban Prob & Pub Policy," CRN 4842, 4 enrolled, 3 credit hours. 100% responsibility.
PSC 620-201, "Comparative Public Admin," CRN 4849, 7 enrolled, 3 credit hours. 100% responsibility.

Fall 2011
PSC 104-104, "Am Natl Govt & Politics," CRN 3742, 24 enrolled, 3 credit hours. 100% responsibility.
PSC 104-105, "Am Natl Govt & Politics," CRN 3743, 23 enrolled, 3 credit hours. 100% responsibility.
PSC 452-101, "Public Personnel Admin," CRN 3768, 12 enrolled, 3 credit hours. 100% responsibility.
PSC 552-101, "Public Personnel Admin," CRN 3779, 6 enrolled, 3 credit hours. 100% responsibility.
PSC 601-101, "Reading-Political Science," CRN 3785, 2 enrolled, 2 credit hours. 100% responsibility.
PSC 621-101, "Urban Administration," CRN 3788, 15 enrolled, 3 credit hours. 100% responsibility.

Summer 2011

PSC 601-401, "Reading-Political Science," CRN 4350, 3 enrolled, 2 credit hours. 100% responsibility.

Spring 2011

PSC 104-201, "Am Natl Govt & Politics," CRN 3799, 22 enrolled, 3 credit hours. 100% responsibility.

PSC 104-202, "Am Natl Govt & Politics," CRN 3800, 23 enrolled, 3 credit hours. 100% responsibility.

PSC 453-201, "Government Budgetary Admin," CRN 3830, 18 enrolled, 3 credit hours. 100% responsibility.

PSC 553-201, "Government Budgetary Admin," CRN 3842, 4 enrolled, 3 credit hours. 100% responsibility.

PSC 601-201, "Reading Political Science," CRN 3844, 1 enrolled, 3 credit hours. 100% responsibility.

PSC 618-201, "Sem Public Administration," CRN 3847, 10 enrolled, 3 credit hours. 100% responsibility.

Fall 2010

PSC 104-101, "Am Natl Govt & Politics," CRN 3804, 22 enrolled, 3 credit hours. 100% responsibility.

PSC 104-102, "Am Natl Govt & Politics," CRN 3805, 23 enrolled, 3 credit hours. 100% responsibility.

PSC 301-101, "Urban Govt & Politics," CRN 3820, 27 enrolled, 3 credit hours. 100% responsibility.

PSC 616-101, "Public Adm Scope and Practice," CRN 3843, 8 enrolled, 3 credit hours. 100% responsibility.

NOTE: Part-time adjunct faculty do not need to fill in the remainder of this document.

For each of the following sections, list only events during the period of this review and begin with the most recent activities.

1) Scholarship/Research

Contracts, Grants and Sponsored Research

Grants


Brown, Cheryl A., "MU Summer Research Grant," Sponsored by Marshall University, $2,000.00. (June 2007 - August 2007).

Intellectual Contributions

Published
Refereed Journal Articles


Submitted

Review of textbook chapters


*review of text book*

Brown, C. A. review of "Budgeting: Politics and Power" by Lewis and Hibdrehth *oxford press.*

Presentations

Oral Presentations


Papers


Others


Boswell, L. F. (Presenter & Author), Lumpkin, S. A., Mitchell, K. E., Sullivan, D., Stroeher, V. P., Brown,
C. A., Cooper, S., Writing Across the Curriculum Retreat, "My Name Is Important," MU WAC, Cedar Lakes, WV. (October 2, 2010).

Research Currently in Progress

"Eight Strategies for Team Teaching" (Writing Results)
An overview for planning and implementing a team taught class.

"Huntington's Weed and Seed program (no real title yet)" (Planning)
A comparison study of Huntington's Weed and Seed program in relation to other Weed and Seed programs in the country.

Directed Student Research

Baisden, Jack, PSC 601, 3 credit hours. (May 2012 - Present).
Wyrick, Jared, "Leadership class design," PSC 601, 3 credit hours. (2011).
Lee, Elizabeth, PSC 601, 3 credit hours. (August 2009 - December 2009).
Warder, Emily, PSC 601, 3 credit hours. (August 2009 - December 2009).

Supervised Research


2) Service

Administrative Assignments

Program Director, Department, MPA Director, approx. 100 hours spent per year. (August 2002 - May 2009).

Department Service

Attendee, Meeting, P&T Committee. (August 2008 - Present).
Review of junior faculty promotion and tenure applications.

Committee Chair, Curriculum committee. (August 2003 - Present).
Coordinate the design of new courses. Create and submit the paperwork for new courses and changes to old courses.

Faculty Advisor, graduate committee. (August 2001 - 2012).
advise all graduate students within the department. Review applications for admissions. Submit forms, organize comprehensive committees, and proctor comprehensive exams.
Committee Chair, search Committee. (August 2008 - April 2009).

**University Service**

Student Org Advisor (Non-Professional Org), Student Government Association. (September 2011 - Present).
Advise SGA during meetings. Assist SGA leadership.

Chairperson, Promotion and Tenure Review Ad hoc committee. (May 2010 - Present).
Complete revision of Board of Governor's policies dealing with Promotion, Tenure and Annual Evaluations. Organized and led meetings, retreats, faculty town halls. Created the paperwork to present recommendations to faculty senate.
Passage of the Tenure policy, final draft of the Promotion policy (being reviewed by the Personnel committee).

Parliamentarian, Faculty Senate. (2005 - Present).
Advise Senate Chair on Robert's Rules of Order at executive meetings and faculty senate meetings.

Attendee, Meeting, Writing Across the Curriculum Committee. (2002 - Present).
Advisor role on committee. Facilitator at writing retreats. Reviewer of WAC portfolios.

Guest Speaker, Dorm Talks. (August 1999 - Present).
Speak at dorm resident events - on voting, civic engagement, etc.

Committee Chair, Student Retention Timeline Task Force. (September 2011 - October 2011).
Chaired the task force that created a timeline of student advising opportunities.
Creation of timeline, recommendations for additional activities.

Chairperson, Core Foundations Committee. (February 2008 - May 2010).
Creation and formulation of new core foundations standards. Organized and managed retreats, faculty town halls, paperwork to be submitted to faculty senate.
A new core foundations undergraduate plan that is focused on the development of critical thinking skills

Committee Chair, Constitutional Revision Committee. (January 2007 - December 2007).

**Professional Service**

Court Appointed Special Advocate, Team for West Virginia Children, Huntington, West Virginia. (1998 - Present).
Served as a CASA, advocating on behalf of abused and/or neglected children

**Public Service**

Court Appointed Special Advocate for Abused and Neglected Children, Team for West Virginia Children, Huntington, West Virginia. (December 1998 - Present).
Provide another set of eyes for the judge on child abuse and neglect cases. Write court reports, attend court sessions, make recommendations to the court.

available for interviews on subjects within my discipline specific knowledge

3) Professional development activities, including professional organizations to which you belong and state, regional, national, and international conferences attended. List any panels on which you
chaired or participated. List any offices you hold in professional organizations.

Faculty Development Activities Attended

Workshop, "WAC retreat," Marshall University, Huntington, West Virginia, United States. (October 2011).
   This workshop is designed for faculty members to learn about incorporating writing pedagogy into
   classes in order to create Writing Intensive courses.

Conference Attendance, "Fall Faculty Trainer," CTAL, Huntington, West Virginia, United States. (August
   2010).
   Presenter on low stakes writing for writing across the curriculum, MU Fall Faculty trainer.

Professional Memberships


4) Awards/honors (including invitations to speak in your area of expertise) or special recognition.
Appendix II (New Sheet)
Faculty Data Sheet – information should come from Digital Measures
(Information for the period of this review)

Name: Adam Butz   Rank: Assistant Professor
Status (Check one):  Full-time  X   Adjunct _____  Current MU Faculty:  Yes  X   No ___
Highest Degree Earned: Ph.D.   Date Degree Received: 2012
Conferring Institution:  University of Kentucky
Area of Degree Specialization: Public Administration, Public Policy, American Political Institutions
Professional Registration/Licensure:  N/A
Field of Registration /Licensure:  N/A
Agency: ____________________________________________________________________________
Number of years at Marshall (can be in either teaching or administration)   1

List courses you taught during the final two years of this review. If you participated in a team-taught course, indicate each of them and what percentage of the course you taught. For each course include the year and semester taught (summer through spring), course number, course title and enrollment. (Expand the table as necessary)

Summer 2012

PSC 480, "Altruism and Administration: Principles of Non-Profit Management," CRN 15, 3 credit hours. 100% responsibility.
New Course Preparation: Yes
New Format for Existing Course: No

PSC 580, "Altruism and Administration: Principles of Non-Profit Management."

Spring 2012

PSC 104-203, "Am Natl Govt & Politics," CRN 4806, 15 enrolled, 3 credit hours. 100% responsibility.
PSC 104-204, "Am Natl Govt & Politics," CRN 4807, 28 enrolled, 3 credit hours. 100% responsibility.
PSC 311-201, "Issues in Public Policy," CRN 4819, 23 enrolled, 3 credit hours. 100% responsibility.
PSC 604-201, "Data Analysis," CRN 4847, 10 enrolled, 3 credit hours. 100% responsibility.

Fall 2011

PSC 104-102, "Am Natl Govt & Politics," CRN 3740, 19 enrolled, 3 credit hours. 100% responsibility.
PSC 104-103, "Am Natl Govt & Politics," CRN 3741, 28 enrolled, 3 credit hours. 100% responsibility.
PSC 333-101, "Intro Public Adminstra," CRN 3759, 14 enrolled, 3 credit hours. 100% responsibility.
PSC 454-101, "Adm Org and Behavior," CRN 3769, 2 enrolled, 3 credit hours. 100% responsibility.
PSC 554-101, "Adm Org and Behavior," CRN 3780, 1 enrolled, 3 credit hours. 100% responsibility.

NOTE: Part-time adjunct faculty do not need to fill in the remainder of this document.

For each of the following sections, list only events during the period of this review and begin with the most recent activities.

1) Scholarship/Research

Presentations

Papers


Research Currently in Progress

"Privatization and the Poor: Exploring the Determinants of Welfare Contracting Decisions"
This article explores the antecedents of administrative contracting patterns in social welfare programs. Previous research has examined patterns in administrative privatization in areas such prison maintenance and refuse collection, but patterns in social welfare contracting remain unstudied at this juncture. Some states retained in-house governmental control over welfare services, while others adopted more contractually privatized approaches with for-profit and non-profit providers, yet the forces underlying privatization decisions remain unknown.

"Social Distrust and Public Policy Arrangements in the American States"
Social trust ameliorates collective action problems by allowing multicultural societies to coexist and create more effective and equitable public policies. We examine the relationship between state-level social trust measures and welfare policy adoptions using multi-level regression with post stratification to estimate macro-level attitudes of trust. We argue that historical ethnic divisions in heavily African American states have influenced patterns in social trust and undermine support for public assistance programs.

"The Color of Corrections: Racial Politics and Prison Privatization in the American States"
Privatizing the administration of American prisons represents an increasingly popular tool of administrative governance. In turn, policy researchers are routinely studying the consequences of prison privatization on criminal justice outcomes such as recidivism rates and prisoner complaints. However, much less attention has been paid to the antecedents of contracting decisions or patterns in prison privatization occurring across states. Building upon existing research, a racialized history of privatized convict leasing, and theories of social control, this paper examines the role of racial politics in determining prison privatization arrangements occurring at the state-level.

2) Service
Adam Butz served as a one-year temporary instructor in the 2011-12 academic year and was therefore restricted from many opportunities of service.
After accepting the university's offer to join the faculty on a tenure-track position, Dr. Butz has served the department in the development of the MPA program.

3) Professional development activities, including professional organizations to which you belong and state, regional, national, and international conferences attended. List any panels on which you chaired or participated. List any offices you hold in professional organizations.

**Professional Memberships**

American Political Science Association (APSA).

Midwest Political Science Association (MPSA).

Policy Studies Organization (PSO).

4) Awards/honors (including invitations to speak in your area of expertise) or special recognition.
Appendix II (New Sheet)
Faculty Data Sheet – information should come from Digital Measures
(Information for the period of this review)

Name: George Davis   Rank: Associate Professor

Status (Check one):  Full-time  X  Adjunct _____  Current MU Faculty:  Yes  X  No ___

Highest Degree Earned: Ph.D.   Date Degree Received: 2005

Conferring Institution: Pennsylvania State University

Area of Degree Specialization: Political Theory, American Government

Professional Registration/Licensure:  N/A

Field of Registration/Licensure:  N/A

Agency: ____________________________________________________________________________

Number of years at Marshall (can be in either teaching or administration)  7

List courses you taught during the final two years of this review.  If you participated in a team-taught
course, indicate each of them and what percentage of the course you taught.  For each course include
the year and semester taught (summer through spring), course number, course title and enrollment.
(Expand the table as necessary)

Spring 2012

PSC 202-201, "Am State Govt & Politics," CRN 4814, 25 enrolled, 3 credit hours. 100% responsibility.
PSC 202-202, "Am State Govt & Politics," CRN 4815, 5 enrolled, 3 credit hours. 100% responsibility.
PSC 440-201, "Power in American Society," CRN 4827, 17 enrolled, 3 credit hours. 100% responsibility.
PSC 540-201, "Power In American Society," CRN 4839, 4 enrolled, 3 credit hours. 100% responsibility.
PSC 680-201, "SpTp: Seminar in Am Politics," CRN 4852, 3 enrolled, 3 credit hours. 100% responsibility.

Fall 2011

PSC 104-109, "Am Natl Govt & Politics," CRN 3747, 33 enrolled, 3 credit hours. 100% responsibility.
PSC 202-101, "Am State Govt & Politics," CRN 3750, 33 enrolled, 3 credit hours. 100% responsibility.
PSC 202-102, "Am State Govt & Politics," CRN 3751, 16 enrolled, 3 credit hours. 100% responsibility.
PSC 480-101, "SpTp: Appalachian Politics," CRN 3770, 15 enrolled, 3 credit hours. 100% responsibility.
New Course Preparation: Yes

PSC 580-101, "SpTp: Appalachian Politics," CRN 3781, 2 enrolled, 3 credit hours. 100% responsibility.
Summer 2011

PSC 104-601, "Am Natl Govt & Politics," CRN 6085, 22 enrolled, 3 credit hours. 100% responsibility.

Spring 2011

PSC 104-207, "Am Natl Govt & Politics," CRN 3805, 27 enrolled, 3 credit hours. 50% responsibility.
PSC 202-201, "Am State Govt & Politics," CRN 3808, 20 enrolled, 3 credit hours. 100% responsibility.
PSC 202-202, "Am State Govt & Politics," CRN 3809, 8 enrolled, 3 credit hours. 100% responsibility.
PSC 381-201, "Am Legislative Process," CRN 3819, 31 enrolled, 3 credit hours. 100% responsibility.
PSC 418-201, "American Political Thought II," CRN 3826, 8 enrolled, 3 credit hours. 100% responsibility.
New Course Preparation: Yes
PSC 518-201, "Amer Pol Thought II," CRN 3838, 1 enrolled, 3 credit hours. 100% responsibility.
New Format for Existing Course: Yes

Fall 2010

PSC 104-107, "Am Natl Govt & Politics," CRN 3810, 26 enrolled, 3 credit hours. 50% responsibility.
PSC 202-101, "Am State Govt & Politics," CRN 3814, 58 enrolled, 3 credit hours. 100% responsibility.
PSC 482-101, "SpTp: Environmental Politics," CRN 3831, 6 enrolled, 3 credit hours. 100% responsibility.
New Course Preparation: Yes
PSC 582-101, "SpTp: Environmental Politics," CRN 3841, 3 enrolled, 3 credit hours. 100% responsibility.
New Course Preparation: Yes
PSC 600-101, "Research Design," CRN 3842, 12 enrolled, 3 credit hours. 100% responsibility.

Directed Student Learning

Comprehensive Exam Committee
Smith, Grant. (2012).

Comprehensive Exam Committee Member
Murphy, David. (2011).
Oudghiri Otmani, Mohammed Amine <. (2011).

Master's Thesis Committee Member

Non-Credit Instruction

Assist Colleague with Ecourse Design
Assisted Genevieve Myers in preparing to teach online PSC 104 in during Fall 11 semester.
NOTE: Part-time adjunct faculty do not need to fill in the remainder of this document.

For each of the following sections, list only events during the period of this review and begin with the most recent activities.

1) Scholarship/Research

Published

Review essay


Davis, G. V. (2009). *Where Once there were Mountains: The Grassroots Struggle against Mountaintop Removal Coalmining in Central Appalachia* Environmental Politics.

Accepted

Conference Acceptance

Davis, G. V. *Two Faces of Capitalist Nature: The Economic Life of an Appalachian Mountain* Western Political Science Association.

Manuscript Review

Davis, G. V. *Review of "The Use of Community-Driven Environmental Decision-Making to Address Environmental Justice and Revitalization Issues in a Port Community in South Carolina"* Environmental Justice.

Revising to Resubmit

Refereed Journal Articles

Davis, G. V. *Commodifying the Mountains: Coal and the Construction of Appalachia as Capitalist Nature.* *Environmental Politics.*

Submitted

Book Reviews

Davis, G. V. *Ducktown Smoke.* *Tennessee Historical Quarterly.*

Presentations

Papers

Davis, G. V., Western Political Science Assoc., "Environmental Theory in Political Practice: Lessons from the Local Grassroots," Western Political Science Assoc., Vancouver, BC. (March 2009).

Davis, G. V. (Presenter & Author), "In Defense of Humble Places: The Relationship between Humans and


Research Currently in Progress

"The Faces of Capitalist Nature" (On-Going)

2) Service

Department Service

Graduate and Law School Recommendations.
Wrote multiple letters for students pursuing graduate and law degrees as well as internships
Letters for: Erin Laws, Joe Steven of, Arianna Price. Daniel Elkins, Gretchen Williams, Austin Bunch, Elisabeth Ongao, Kathrine Ball

Committee Member, Assessment Committee. (January 2006 - Present).
Committee Member, Graduate Committee. (January 2006 - Present).
Speaker, Department Graduate Hooding Ceremony. (December 2011).
Committee Chair, Technology Committee. (January 2011 - November 2011).
Researched department and faculty technology needs and worked with department and university to purchase audio/visual equipment. Also set up the equipment.
Committee Member, Search Committee, Public Administration (One Year). (April 1, 2011 - June 1, 2011).

University Service

Honors College "Food for Thought" Dinner.
Yeager Scholars Application Review.
Committee Member, Honors College Curriculum and Policies Committee. (August 2010 - Present).
Committee Member, State and Local Politics: Prospects for Sustainability. (2009).
Committee Member, University Curriculum Committee. (2007 - 2009).
Committee Member, College of Liberal Arts Curriculum Committee. (2006 - 2009).
Committee Member, College of Liberal Arts Faculty Concerns Committee. (2007 - 2008).
Professional Service

Reviewed multiple manuscripts for the Journal New Political Science

3) Professional development activities, including professional organizations to which you belong and state, regional, national, and international conferences attended. List any panels on which you chaired or participated. List any offices you hold in professional organizations.

Faculty Development Activities Attended


Media Contributions

Tri State Talk, 94.1 (Radio), October 20, 2011.

The State Journal (Newspaper), September 9, 2011.
Interview for article "Third Parties face Unique Issues"

Parthenon (Newspaper), July 7, 2011.
Interview for the article: "Occupation tax on hold, constitutionality questioned"
http://www.marshallparthenon.com/occupation-tax-on-hold-constitutionality-questioned-1.2604494#.TxRFJYGwVT8

Parthenon (Newspaper), April 6, 2011.
Interview for article: "Congress considers measures to improve coal mine safety"
http://www.marshallparthenon.com/2.6881/congress-considers-measures-to-improve-coal-mine-safety-1.2534488#.TxRFuoGwVT8

Washingtonian Magazine (Magazine), September 8, 2008.

Professional Memberships

Western Political Science Association (WPSA).

4) Awards/honors (including invitations to speak in your area of expertise) or special recognition.

Institute Scholar, NEH. (2008).

Pickens-Queen Teaching Award. (2008).
Appendix II (New Sheet)
Faculty Data Sheet – information should come from Digital Measures
(Information for the period of this review)

Name: Jess Morrissette   Rank: Associate Professor
Status (Check one): Full-time X   Adjunct _____  Current MU Faculty: Yes X   No ___
Highest Degree Earned: Ph.D.   Date Degree Received: 2007
Conferring Institution: University of Georgia
Area of Degree Specialization: International Relations, Comparative Politics, Politics of Water Rights
Professional Registration/Licensure: N/A
Field of Registration /Licensure: N/A
Agency: __________________________________________________________________________
Number of years at Marshall (can be in either teaching or administration)   6

List courses you taught during the final two years of this review. If you participated in a team-taught course, indicate each of them and what percentage of the course you taught. For each course include the year and semester taught (summer through spring), course number, course title and enrollment. *(Expand the table as necessary)*

**Spring 2012**

PSC 405-201, "Internatl Organizations," CRN 4822, 34 enrolled, 3 credit hours. 100% responsibility.

PSC 423-201, "American Foreign Policy," CRN 4825, 31 enrolled, 3 credit hours. 100% responsibility.

PSC 505-201, "Internatl Organization," CRN 4836, 2 enrolled, 3 credit hours. 100% responsibility.

PSC 523-201, "American Foreign Policy," CRN 4838, 3 enrolled, 3 credit hours. 100% responsibility.

PSC 609-201, "Sem Internat Relations Theory," CRN 4848, 4 enrolled, 3 credit hours. 100% responsibility.

**Fall 2011**

PSC 209-101, "Fund Internatl Relations," CRN 3752, 30 enrolled, 3 credit hours. 100% responsibility.
New Course Preparation: No
New Format for Existing Course: Yes

PSC 209-102, "Fund Internatl Relations," CRN 3753, 19 enrolled, 3 credit hours. 100% responsibility.
New Course Preparation: No
New Format for Existing Course: Yes

PSC 429-101, "Politics of Confl & Rev," CRN 3765, 36 enrolled, 3 credit hours. 100% responsibility.
New Course Preparation: Yes
PSC 431-101, "Pol of Global Terrorism," CRN 3767, 32 enrolled, 3 credit hours. 100% responsibility.  
New Course Preparation: No  
New Format for Existing Course: Yes

PSC 529-101, "Politics of Confl & Rev," CRN 3776, 3 enrolled, 3 credit hours. 100% responsibility.  
New Course Preparation: Yes

PSC 531-101, "Politics of Global Terrorism," CRN 3778, 6 enrolled, 3 credit hours. 100% responsibility.  
New Course Preparation: No  
New Format for Existing Course: Yes

Spring 2011

PSC 405-201, "Internatl Organizations," CRN 3821, 38 enrolled, 3 credit hours. 100% responsibility.  
New Course Preparation: No  
New Format for Existing Course: Yes

PSC 406-201, "International Politics," CRN 3823, 37 enrolled, 3 credit hours. 100% responsibility.  
New Course Preparation: No  
New Format for Existing Course: Yes

PSC 505-201, "Internatl Organization," CRN 3835, 2 enrolled, 3 credit hours. 100% responsibility.  
New Course Preparation: No  
New Format for Existing Course: Yes

Fall 2010

PSC 209-101, "Fund Internatl Relations," CRN 3816, 36 enrolled, 3 credit hours. 100% responsibility.  
PSC 209-102, "Fund Internatl Relations," CRN 3817, 39 enrolled, 3 credit hours. 100% responsibility.  
PSC 410-101, "Post Soviet Politics," CRN 3823, 32 enrolled, 3 credit hours. 100% responsibility.  
PSC 415-101, "International Law," CRN 3824, 32 enrolled, 3 credit hours. 100% responsibility.  
PSC 515-101, "International Law," CRN 3834, 5 enrolled, 3 credit hours. 100% responsibility.

Directed Student Learning

Master's Comprehensive Exam Committee Member

Murphy, David, Ryan, Aaron. (January 1, 2012 - December 31, 2012).  
Murphy, David, Kessee, Shannon, Pham, Son, Oughdiri, Amine, Shelton, Megan. (January 10, 2011 - December 15, 2011).

Master's Thesis Committee Chair

Wallace, Drew, "Indigenism and Bio prospecting in Chiapas, Mexico." (January 12, 2009 - Present).

Master's Thesis Committee Member

NOTE: Part-time adjunct faculty do not need to fill in the remainder of this document.

For each of the following sections, list only events during the period of this review and begin with the most recent activities.

1) Scholarship/Research

Contracts, Grants and Sponsored Research

Grants

Morrissette, Jason Jesse (Principal), "Quinlan Travel Grant," Sponsored by Research Committee, Faculty Senate, Marshall University, $328.00. (November 3, 2011).

Intellectual Contributions

Published

Refereed Journal Articles


Book Chapters


Book Reviews


Op-ed in online political science journal


**Revising to Resubmit**

*Refereed Journal Articles*


**Submitted**

*Books*


**Not Accepted**

*Refereed Journal Articles*


**Presentations**

*Oral Presentations*


**Papers**

Readings of Creative Work/Performances


Research Currently in Progress

"The Second Scramble: Land Rights, Food Security, and Political Legitimacy in Contemporary Africa" (On-Going)
Analyzing land grabs by Western companies in Africa and the corresponding impact on food security and political stability.

Directed Student Research

Wallace, Drew, "Indigenism and Bio prospecting in Chiapas, Mexico." (January 12, 2009 - Present).


2) Service
Administrative Assignments

Program Director, College, Director of International Affairs, approx. 300 hours spent per year. (August 17, 2008 - Present).
Advising IA majors, reviewing and revising curriculum, assisting students with study abroad, conducting program assessment, representing program at college and university events

Department Service

Committee Chair, Paul D. Stewart Lectureship Committee. (August 20, 2011 - Present).
Selecting a speaker for the annual Paul D. Stewart lecture, planning for the event

Committee Member, Assessment Committee. (August 17, 2008 - Present).
Create, review, and revise departmental assessment mechanisms. Assist in implementing assessment.

Committee Member, Scholarship Committee. (August 17, 2008 - Present).
Determining scholarship criteria, assessing applications, selecting recipients.
Established new scholarship criteria and selection process (2011)

College Service

Committee Chair, College of Liberal Arts Research Conference Committee. (November 10, 2011 - Present).
Coordinate COLA Research Conference, moderate multiple panels

Committee Member, College of Liberal Arts Curriculum Committee. (August 17, 2010 - August 27, 2012).
Review course proposals, revisions to curriculum.

University Service

Faculty Advisor, Amnesty International. (August 17, 2011 - Present).
Serve as faculty advisor for campus chapter of Amnesty International.

Committee Member, Student Conduct and Welfare Committee. (August 17, 2010 - Present).
Review matters concerning student conduct and welfare.

Committee Member, Textbook Affordability Committee. (August 17, 2010 - Present).
Reviewed revisions to university textbook adoption policies.

Faculty Advisor, Model United Nations. (August 17, 2007 - Present).
Served as faculty advisor for campus chapter of Model United Nations.

Student Recruiter, Green and White Day. (February 20, 2012).
Represented the Department of Political Science and the International Affairs program for the "Green and White Day" recruitment event, provided information about academic programs to prospective students.

Professional Service


Chaired panel on Critical Security Studies and Popular Culture
Chair and Discussant on "Asia and International Interactions" panel, Western Political Science Association, San Antonio, Texas. (April 21, 2011).

Reviewed manuscript for forthcoming American Foreign Policy text, The Decision Point

Public Service

Guest Speaker, Amnesty International Panel on the Arab Spring, Huntington, West Virginia. (December 1, 2011).
Delivered talk on theories of revolution and the Arab Spring.

Guest Speaker, Marshall University Forum on Turmoil in the Middle East and North Africa, Huntington, West Virginia. (March 7, 2011).

Guest Speaker, Student Environmental Action Coalition Panel on "Blue Gold" Documentary, Huntington, West Virginia. (February 23, 2011).

3) Professional development activities, including professional organizations to which you belong and state, regional, national, and international conferences attended. List any panels on which you chaired or participated. List any offices you hold in professional organizations.

4) Awards/honors (including invitations to speak in your area of expertise) or special recognition.

Pickens-Queen Teaching Award, Marshall University. (April 27, 2010).
Recognizes "the importance of excellent teaching in the first years of a faculty member's career at Marshall University."
## Appendix II (New Sheet)

**Faculty Data Sheet – information should come from Digital Measures**  
*(Information for the period of this review)*

Name: Jamie Warner  
Rank: Professor

Status (Check one): Full-time X  Adjunct _____  Current MU Faculty: Yes X  No ___

Highest Degree Earned: Ph.D.  
Date Degree Received: 2001

Conferring Institution: Pennsylvania State University

Area of Degree Specialization: Political Theory, Political Communication, Women's Studies

Professional Registration/Licensure: N/A

Field of Registration/Licensure: N/A

Agency: ____________________________________________________________

Number of years at Marshall (can be in either teaching or administration) 11

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List courses you taught during the final two years of this review. If you participated in a team-taught course, indicate each of them and what percentage of the course you taught. For each course include the year and semester taught (summer through spring), course number, course title and enrollment. *(Expand the table as necessary)*

**Spring 2012**

- HON 200-203, "Second Year Seminar," CRN 3667, 21 enrolled, 3 credit hours. 100% responsibility.
- PSC 480-201, "SpTp: Harry Pot & Pol Theory," CRN 4831, 23 enrolled, 3 credit hours. 100% responsibility.
- PSC 580-201, "SpTp: Harry Pot & Pol Theory," CRN 4843, 1 enrolled, 3 credit hours. 100% responsibility.
- PSC 629-201, "Seminar Political Thought," CRN 4850, 4 enrolled, 3 credit hours. 100% responsibility.

**Fall 2011**

- HON 290-101, "Yeager Seminar I," CRN 2561, 6 enrolled, 4 credit hours. 33% responsibility.  
  New Course Preparation: No  
  New Format for Existing Course: Yes  
  New Teaching Material: new texts, new videos, new assignments. This is a team taught course with 3 professors but it is much more work than any course that I teach alone. A completely new syllabus with new assignments is written every fall. It also meets twice a week for two hours. It is CT and Writing Intensive.  
  Enhanced Student Learning: two field trips that I organize: one to Cabell Huntington Hospital and one to the Medical School
- PSC 104-106, "Am Natl Govt & Politics," CRN 3744, 15 enrolled, 3 credit hours. 100% responsibility.  
  New Course Preparation: No
New Format for Existing Course: Yes
Pedagogical Innovations: more use of AV equipment and technology. I now incorporate various video
clips and films into this course
New Teaching Material: New textbook and videos

PSC 104-107, "Am Natl Govt & Politics," CRN 3745, 31 enrolled, 3 credit hours. 100% responsibility.
New Course Preparation: No
New Format for Existing Course: Yes
Pedagogical Innovations: more extensive use of AV and technology
New Teaching Material: new textbook and videos

PSC 430-101, "Political Ideologies - Writing Intensive," CRN 3766, 14 enrolled, 3 credit hours. 100%
responsibility.
New Course Preparation: No
New Format for Existing Course: No

PSC 480-501, "SpTp: Harry Potter Pol Theory - Writing Intensive," CRN 5134, 10 enrolled, 3 credit hours. 100%
responsibility.
New Course Preparation: Yes
Pedagogical Innovations: Experimented with various ways of structuring discussions.
New Teaching Material: Teaching an entire class centered complete around pop culture/fiction.

PSC 580-501, "SpTp: Harry Potter Pol Theory," CRN 5135, 5 enrolled, 3 credit hours. 100% responsibility.
New Course Preparation: Yes
Pedagogical Innovations: same as 480
New Teaching Material: same as 480

Spring 2011

PSC 104-204, "Am Natl Govt & Politics," CRN 3802, 22 enrolled, 3 credit hours. 100% responsibility.
New Course Preparation: No
New Format for Existing Course: No

PSC 426-201, "Modern Political Thought - Writing Intensive," CRN 3828, 16 enrolled, 3 credit hours.
100% responsibility.
New Course Preparation: No
New Format for Existing Course: No

PSC 519-201, "Women and Pol Thought," CRN 3839, 4 enrolled, 3 credit hours. 100% responsibility.
New Course Preparation: No
New Format for Existing Course: No

Fall 2010

HON 290-101, "Yeager Sem I: Self and Society," CRN 4859, 6 enrolled, 4 credit hours. 25% responsibility.

HON 481-101, "SpTp: Ancient/Med Pol Thoughts," CRN 5010, 1 enrolled, 3 credit hours. 100% responsibility.

PSC 421-101, "American Political Thought I," CRN 3826, 12 enrolled, 3 credit hours. 100% responsibility.

PSC 425-101, "Anc & Med Polit Thought," CRN 3827, 4 enrolled, 3 credit hours. 100% responsibility.

PSC 521-101, "American Political Thought I," CRN 3836, 2 enrolled, 3 credit hours. 100% responsibility.

PSC 525-101, "Anc & Med Polit Thought," CRN 3837, 2 enrolled, 3 credit hours. 100% responsibility.

NOTE: Part-time adjunct faculty do not need to fill in the remainder of this document.

For each of the following sections, list only events during the period of this review and begin with the most recent activities.

1) Scholarship/Research

Published

Refereed Journal Articles


Book Chapters


Reprint of article in textbook anthology

Accepted

**Book Chapters**


**Presentations**

**Keynotes and Plenary Addresses**


**Papers**


**Research Currently in Progress**


**Directed Student Research**


Wallace, Robert. (January 2009 - Present).

Ankrom, Nora, "Horse Trading in Smoke Filled Rooms Power in the 2008 West Virginia Republican Presidential Convention," PSC 681, 6 credit hours. (October 2010 - April 2011).


2) **Service**
**Department Service**

Committee Chair, Promotion and Tenure Committee. (January 2009 - Present).
- call meetings, evaluated portfolios (Behrman, Morrissette), write letters

Committee Chair, Scholarship Committee. (January 2006 - Present).
- Create posters and advertise scholarships. Evaluate applications.
- Award scholarships

I do this alone, Webmaster. (January 2006 - Present).
- Keep website updated, add new information, learn new platform for website.

Committee Chair, Public Administration Search Committee. (September 2011 - December 2011).
- Do all search paperwork after ad is placed, evaluate files, do phone interviews and create and manage candidate itineraries.

Letters of Recommendation for students, Student letters of recommendation. (January 2011 - December 2011).
- Letters of recommendation for:
  - Ben Schiassmo
  - Niki Rowe
  - Daniel Elkins

Committee Member, Master's Exam Committee. (April 2011).
- Travis Knight

Committee Member, Department of Criminal Justice Promotion and Tenure Committee (outside member). (2007 - 2008).

Committee Member, Department of Integrate Science and Technology Promotion and Tenure Committee (outside member). (2007 - 2008).

Committee Member, Public Administration Search Committee. (2007 - 2008).

**College Service**

Committee Chair, COLA Promotion and Tenure Committee. (January 2011 - Present).
- evaluate files, set meetings, write letters

Committee Member, COLA Dean Review Committee II. (April 2011).
- The committee was assigned to review and comment upon the review of Dean Pittenger by the Dean Review Committee I


Committee Member, COLA Dean Search Committee. (2007 - 2008).

**University Service**

Committee Member, Budget Understanding Committee. (May 2011 - Present).

Committee Member, Hedrick Award Committee. (November 2011 - December 2011).
- Set up award criteria and read applications
Committee Member, Women's Studies Advisory Committee. (2007 - 2010).

Committee Member, Student Contact Board - COLA representative. (2006 - 2009).


Committee Member, University 101 Advisory Board. (2006 - 2008).


Committee Member, Social Science Sub-Committee, Core Curriculum Committee. (May 2008 - August 2008).

Committee Member, Student Conduct and Welfare Board. (2006 - 2007).

Professional Service


Reviewed academic books for publisher

Reviewed Introduction to American Government textbook

Committee Member, Michael Harrington Book Award Committee, New Political Science section of the American Political Science Association. (2007 - 2008).
Reviewed and recommended books for the Harrington Award

3) Professional development activities, including professional organizations to which you belong and state, regional, national, and international conferences attended. List any panels on which you chaired or participated. List any offices you hold in professional organizations.

Faculty Development Activities Attended

attended teaching workshops

Professional Memberships

Midwest Political Science Association (MPSA). (September 2011 - Present).


4) Awards/honors (including invitations to speak in your area of expertise) or special recognition.

Awards and Honors

Quinlan Travel Grant, Marshall University. (February 2012).
$500 to travel to attend conference

Winter Commencement Speaker, Marshall University. (December 10, 2011).
Invited to give the 2011 Winter Commencement Address
Honors College Faculty Fellow, Inaugural Class., Honors College. (September 2011).
Teach one class/semester for Honors College from 2012-2014.

Charles E. Hedrick Outstanding Faculty Award. (April 2011).
This award recognizes a full-time faculty member who has a minimum of seven years teaching experience at Marshall and has a record of outstanding classroom teaching, scholarship, research and creative activities.

Quinlan Travel Grant, Marshall University. (February 2011).
$500 for travel to attend conference

Quinlan Travel Grant, Marshall University. (August 2008).
$500 to fund travel to conference

Summer Research Grant, Marshall University. (April 2008).
$2000 to conduct research in the summer

Distinguished Political Scientist, West Virginia Political Science Association. (October 2007).
Appendix II (New Sheet)  
Faculty Data Sheet – information should come from Digital Measures  
(Information for the period of this review)

Name: Shawn Schulenberg  
Rank: Assistant Professor

Status (Check one):  Full-time  X  Adjunct _____  
Current MU Faculty:  Yes  X  No ___

Highest Degree Earned: Ph.D.  
Date Degree Received: 2010

Conferring Institution: University of California, Riverside

Area of Degree Specialization: Comparative Politics, Latin American Politics, LGBT/Queer Politics, Development, Qualitative Methodologies

Professional Registration/Licensure: N/A

Field of Registration/Licensure: N/A

Number of years at Marshall (can be in either teaching or administration)  
3

List courses you taught during the final two years of this review. If you participated in a team-taught course, indicate each of them and what percentage of the course you taught. For each course include the year and semester taught (summer through spring), course number, course title and enrollment.  
(Expand the table as necessary)

Spring 2012

PSC 207-201, "Comparative Politics (CT)," CRN 4816, 18 enrolled, 3 credit hours. 100% responsibility.

PSC 207-202, "Comparative Politics (CT)," CRN 4817, 28 enrolled, 3 credit hours. 100% responsibility.

PSC 409-201, "West Democratic Politics," CRN 4823, 15 enrolled, 3 credit hours. 100% responsibility.

PSC 481-201, "SpTp: Civil Mil Relations," CRN 4832, 4 enrolled, 3 credit hours. 100% responsibility.

PSC 509-201, "West Democratic Politics," CRN 4837, 1 enrolled, 3 credit hours. 100% responsibility.

PSC 581-201, "SpTp: Civil Mil Relations," CRN 4844, 1 enrolled, 3 credit hours. 100% responsibility.

Fall 2011

HST 280-101, "SpTp: Intro Sexuality Studies," CRN 2634, 15 enrolled, 3 credit hours. 100% responsibility.

New Course Preparation: Yes
Pedagogical Innovations: I created this as a new course at Marshall.

PSC 207, "Comparative Politics (CT)."
New Course Preparation: Yes
New Format for Existing Course: Yes
Pedagogical Innovations: I spent several hours this semester (outside of the CT training) making this course a CT course. This work involved re-working the syllabus and working through the various committees to have this course approved as a Core II CT course.

PSC 280-101, "SpTp: Intro Sexuality Studies," CRN 3756, 15 enrolled, 3 credit hours. 100% responsibility.  
New Course Preparation: Yes  
Pedagogical Innovations: I created this as a new course at Marshall.

PSC 412-101, "Inter. Political Economy," CRN 3760, 22 enrolled, 3 credit hours. 100% responsibility.  
New Course Preparation: Yes  
New Format for Existing Course: Yes

PSC 481-101, "SpTp: Politics of Econ Crises," CRN 3771, 9 enrolled, 3 credit hours. 100% responsibility.  
New Course Preparation: Yes  
Pedagogical Innovations: I created this as a new course at Marshall.

PSC 600-101, "Research Design," CRN 3784, 8 enrolled, 3 credit hours. 100% responsibility.  
New Course Preparation: Yes  
New Format for Existing Course: Yes

**Spring 2011**

PSC 207-201, "Comparative Politics," CRN 3811, 7 enrolled, 3 credit hours. 100% responsibility.

PSC 207-202, "Comparative Politics," CRN 3812, 25 enrolled, 3 credit hours. 100% responsibility.

PSC 411-201, "Latin American Politics," CRN 3824, 30 enrolled, 3 credit hours. 100% responsibility.  
New Course Preparation: Yes  
New Format for Existing Course: Yes

PSC 614-201, "Sem Comp Political System," CRN 3846, 3 enrolled, 3 credit hours. 100% responsibility.  
New Course Preparation: Yes  
New Format for Existing Course: Yes

**Fall 2010**

PSC 207-101, "Comparative Politics," CRN 3815, 25 enrolled, 3 credit hours. 100% responsibility.  
New Course Preparation: Yes  
New Format for Existing Course: Yes

PSC 416-101, "Politics of Development," CRN 3825, 9 enrolled, 3 credit hours. 100% responsibility.  
New Course Preparation: Yes  
New Format for Existing Course: Yes

PSC 444-101, "Dictatorship & Democracy," CRN 3828, 3 enrolled, 3 credit hours. 100% responsibility.  
New Course Preparation: Yes  
New Format for Existing Course: Yes

PSC 544-101, "Dictatorship & Democracy," CRN 3838, 3 enrolled, 3 credit hours. 100% responsibility.  
New Course Preparation: Yes  
New Format for Existing Course: Yes

**NOTE:** Part-time adjunct faculty do not need to fill in the remainder of this document.
For each of the following sections, list only events during the period of this review and begin with the most recent activities.

1) Scholarship/Research

Contracts, Grants and Sponsored Research

Grants

Schulenberg, Shawn R (Principal), "Summer Research Grant," Sponsored by Summer Research Grant Award, Marshall University, $2,000.00. (June 15, 2011 - July 15, 2011).

Intellectual Contributions

Accepted

Refereed Journal Articles


In Preparation; Not Yet Submitted

Books


Presentations

Lectures


Oral Presentations


Papers


2) Service

Department Service

Committee Member, Scholarship Committee. (January 1, 2011 - Present). 
Reviewed scholarship applications for several undergraduate scholarships.

Committee Member, Search Committee for Assistant Professor. (May 1, 2011 - February 29, 2012). 
This committee searched for an Assistant Professor in Public Administration.

Committee Member, Search Committee for Visiting Instructor. (May 1, 2011 - June 30, 2011). 
This committee searched for a visiting instructor in Public Administration 
We hired Adam Butz

University Service

Special Institutional Assignment, HLC Open Pathways Syllabus Project. (November 1, 2011 - Present). 
I took part in an early seminar in the new accreditation process. 
I transformed my syllabus for PSC 207 into a template for others to use in this process.

Committee Member, Latin American Studies Advisory Committee. (September 1, 2010 - Present). 
I was involved with discussion about on campus speakers and helped with logistical support (rides to the airport, etc.).

Committee Member, Sexuality Studies Advisory Committee. (September 1, 2010 - Present). 
I am involved with getting the new Sexuality Studies minor off the ground in addition to coordinating on-campus events.

Faculty Mentor, Faculty-in-Residence. (August 1, 2011 - June 1, 2013).
I live in the First Year Residence Halls, serving as a student mentor in addition to putting on programming.

Committee Member, Women's Studies Advisory Committee. (September 1, 2010 - April 30, 2011).
I was involved with discussion about on-campus events.

Professional Service


Chairperson, American Political Science Association LGBT Caucus. (September 1, 2011 - August 31, 2012).
I served as the Chair of the Caucus for the 2011-2012 year.

Chairperson, Latin American Studies Association Sexualities Studies Caucus. (September 4, 2010 - May 19, 2012).

Session Chair, Midwest Political Science Association, Chicago, IL. (April 13, 2012).
I served as a panel chair.

Session Chair, American Political Science Association, Seattle, WA. (September 1, 2011).
I served as a panel chair.

Track Organizer, American Political Science Association LGBT Caucus. (September 1, 2010 - August 31, 2011).
I served as the Program Chair for the LGBT Caucus where I organized panels for the following annual meeting.

Committee Member, American Political Science Association Sexuality and Politics. (September 1, 2009 - August 31, 2011).
I served as a member of the advisory council for the Sexuality and Politics Section.

Session Chair, Midwest Political Science Association, Chicago, IL. (April 1, 2011).
I served as a panel chair.

Committee Member, American Political Science Association LGBT Caucus. (January 1, 2011 - January 31, 2011).
I served on the Bailey Award committee where we read over several nominations for the best paper on LGBT issues.

3) Professional development activities, including professional organizations to which you belong and state, regional, national, and international conferences attended. List any panels on which you chaired or participated. List any offices you hold in professional organizations.

Faculty Development Activities Attended


New Faculty Orientation, "New Faculty Orientation," Center for Teaching and Learning, Huntington, WV, USA. (August 16, 2010 - August 20, 2010).
Professional Memberships

American Political Science Association (APSA). (September 5, 2003 - Present).


Western Political Science Association (WPSA). (April 20, 2003 - Present).

Latin American Studies Association (LASA). (March 20, 2003 - Present).

4) Awards/honors (including invitations to speak in your area of expertise) or special recognition.

Distinguished Artists and Scholars Award (Junior Member), Marshall University. (April 25, 2012).
"The purpose of this award is to recognize distinction in the fields of artistic and scholarly activity on the part of Marshall University faculty."
Appendix II (New Sheet)
Faculty Data Sheet – information should come from Digital Measures
(Information for the period of this review)

Name: Patricia Proctor   Rank: Term Faculty

Status (Check one): Full-time X  Adjunct _____  Current MU Faculty: Yes X  No ___

Highest Degree Earned: J.D.  Date Degree Received: 1991

Conferring Institution: University of Pennsylvania

Area of Degree Specialization: Public Law, American Politics

Professional Registration/Licensure: WV, OH, KY, PA, NJ

Field of Registration/Licensure: Licensed to practice law by each of the above states; admitted by PA and NJ, 1991; WV, 2004; KY, 2006 and OH, 2007

Agency:

Number of years at Marshall (can be in either teaching or administration) 1

List courses you taught during the final two years of this review. If you participated in a team-taught course, indicate each of them and what percentage of the course you taught. For each course include the year and semester taught (summer through spring), course number, course title and enrollment. (Expand the table as necessary)

Spring 2012

PSC 427-201, "Shapers and Definers," CRN 4826, 19 enrolled, 3 credit hours. 100% responsibility.

Fall 2011

PSC 427, "PSC 427--Shapers & Definers," 3 credit hours. 100% responsibility.
New Course Preparation: Yes
New Format for Existing Course: Yes
New Teaching Material: Reviewed materials used by earlier professor and read additional materials to select materials for course to be taught in Spring 2012

NOTE: Part-time adjunct faculty do not need to fill in the remainder of this document.

For each of the following sections, list only events during the period of this review and begin with the most recent activities.

1) Scholarship/Research

Contracts, Grants and Sponsored Research
Grants


Intellectual Contributions

Accepted

Law Reviews


Presentations

Papers


Research Currently in Progress

"Moving Through the Rocky Legal Terrain to Find a Safe Royalty Clause or a New Market at the Well" (On-Going)

Article for Texas Wesleyan Law School Energy Symposium Issue of Law Review

2) Service

College Service

Board Member, Society of Yeager Scholars Foundation. (2010 - Present).
Serve on advisory Board for Scholarship Foundation run through Marshall University Honors College; assist with outreach activities

Committee Member, Mock Interview -- Truman Scholarship Candidate. (February 29, 2012).
On team, with Mary Todd, Susan Gilpin, Clark Egnor, Nicki Locascio and Donna Spindel, that prepared for and conducted mock interview of student who was finalist for Truman Scholarship

Committee Member, Society of Yeager Scholars. (January 23, 2012).
Reviewed and evaluated applications for Yeager Scholarships to assist in finalist selection

University Service

Director, Simon Perry Center for Constitutional Democracy. Approximately 1500 hours spent per year, (August 17, 2001 – Present).
Founding Director of Center that supports interdisciplinary academic program focused on study of American judicial system and Constitution and how it has been shaped by social, economic and cultural forces; act as prelaw advisor for University; further develop curriculum; grant writing and fundraising.

Interviewed by Herald-Dispatch, WV Record, and Parthenon, Interviews with media. (September 2011 - Present).
I have been interviewed for articles published in the Huntington Herald-Dispatch, the WV Record and The Parthenon, promoting both the Simon Perry Center and the Amicus Curiae Lecture Series
Faculty Advisor, Prelaw Advising. (September 2011 - Present).
I serve as the primary prelaw advisor for Marshall University. I have advised more than 50 students in
the last year, including assisting them with preparation of their law school applications; advising with
respect to LSAT prep; and assisting them in pursuing academic endeavors that will enhance their
ability to be accepted to law school. I also advise Marshall alumni with respect to these things. Often
there are multiple meetings with a student. I have advised a range of students, from high school
students who plan to come to Marshall and their parents, to working alums who now plan to go to law
school.

Recruited speakers for Amicus Curiae Lecture Series on Constitutional Democracy; made all
arrangements for lecture series; obtained grant for series

See above

Committee Chair, Dan O'Hanlon Essay Competition. (February 2012 - September 18, 2012).
On team that developed question for essay contest on issues related to Constitution; academic research
to provide materials for student reference during essay preparation; recruited judges for contest; judged
contest; handled all administration related to contest

Recruited and coordinated service to students, LSAT Preparation. (January 2012 - August 2012).
Recruited professional test preparation service to offer on campus LSAT-preparation course at
Marshall University for first time, making available option for students to have live course taught to
prepare for law school entrance exams

Program Coordinator, Amicus Curiae Lecture Series. (August 2011 - Present).
Facilitated on-going lecture series and obtained lecturer for Women's History Month in 2012 (Joyce
McConnell, Dean, WVU Law School); assisted Dean McConnell with selection of lecture topic and
ideas for inclusion in lecture; coordinated publicity for Lecture Series

Interviewed about program and lecture series, Guest on Bobby Nelson Radio Show for Perry Center.
(November 2011).
Interviewed on talk radio

Invited guest of WVU Law School at dinner, ceremony and luncheon to dedicate papers of Edwin
Baker, late Professor of Law at University of Pennsylvania Law School, to WVU Law and
establishment of annual lecture in his honor; facilitated relationship with WVU Law

LSAT Prep Seminar. (October 18, 2011).
Prepared for and presented seminar through Graduate College, "How to Prepare for LSAT"

Public Service

Board Member, Huntington Board of Zoning Appeals, Huntington, WV. (2010 - Present).
Serve as member of Board of Zoning Appeals for City of Huntington
Board meets monthly; prior to meetings, must make on-site visits and study applications for variances
and similar exceptions; public Board; appointed by Huntington City Council

Board Member, Society of Yeager Scholars Foundation, Huntington, WV. (2010 - Present).
Serve on Board that facilities outreach and fundraising and betterment of scholarship program at
Marshall University
For several years before being on Board, participated as Finalist Interviewer for Yeager Program,
which culminates in selection of scholarship recipients

Board Member, Huntington Museum of Art, Huntington, WV. (2009 - Present).
Member of Board of Trustees; participate in helping Museum achieve its goals; serve on Strategic
Planning, Education and Landscaping committees
Assisted in facilitating Education Committee initiative for Tuesday Tours -- community education and outreach activity hosted by museum on fourth Tuesday of every month.

Board Member, West Virginia Public Broadcasting Foundation, Charleston, West Virginia. (September 1, 2008 - Present).
Provide legal expertise and services, for example drafting a Memorandum of Understanding between the Public Broadcasting Foundation and the West Virginia Educational Broadcasting Authority, as required by Legislation passed in 2011 Legislative Session.

Board Member, TEAM for WV Children, Huntington, WV. (2007 - Present).
Serve on board of organization dedicated to prevention of child abuse and neglect; also oversees CASA (Court-appointed Child Advocate Association)
Provide legal assistance to Board; serve on Public Policy Committee (legislative lobbying and outreach)

3) Professional development activities, including professional organizations to which you belong and state, regional, national, and international conferences attended. List any panels on which you chaired or participated. List any offices you hold in professional organizations.

Faculty Development Activities Attended

Conference Attendance, "iPed Teaching Conference," Center for Assessment of Teaching & Learning, Huntington, WV, USA. (August 20, 2012).
Attended several sessions of conference to begin Fall Semester

Continuing Education Program, "FYS Training to teach Critical Thinking in College," Center for the Assessment of Teaching and Learning, Huntington, WV. (January 2012 - May 2012).
Took semester-long course to prepare to teach FYS in Critical Thinking; taught by Sherri Smith


Lumina Project meeting, "Campus Conversations," Academic Affairs, Huntington, WV. (October 2011).
Attended meeting facilitated by Gayle Ormiston to explain requirements of Lumina Project


Consulting

Work on matters requiring legal expertise in conjunction with law firm

External Connections and Partnerships

Funding, Dean's Dinner Theatre, Huntington, WV. (February 2012).
Hosted table for Perry Center at Dean's Dinner Theatre

Funding, Simon Perry Center, Huntington, WV. (October 2011).
Secured $30,000 contribution to Perry Center from Steptoe & Johnson PLLC; met with potential contributors; worked with Foundation regarding same

Licensures and Certification

Law Licenses, WV, PA, NJ, KY, OH.
Professional Memberships

National Association of Prelaw Advisors (NAPLA). (October 2011 - Present).
Resource organization for prelaw advisors

National Association of College and University Attorneys (NACUA). (September 2011 - Present).
National resource network for university counsel

Ohio Bar. (October 2007 - Present).
Required to practice law in Ohio; admitted by Supreme Court of Ohio

Kentucky Bar. (February 2006 - Present).
Admitted by Supreme Court of Kentucky; required to practice law in Kentucky

Required to practice law before federal court in Southern District of West Virginia

Mandatory Bar Association required for practicing lawyers in West Virginia

Required to practice law before federal appellate court in Third Circuit, which encompasses Pennsylvania, New Jersey, Delaware and the U.S. Virgin Islands

Admitted by Supreme Court of New Jersey; required to practice law in New Jersey

Admitted to bar by Supreme Court of Pennsylvania; required to practice law in Pennsylvania

Required to practice law before federal courts in New Jersey

Required to practice law in federal courts of Eastern District of Pennsylvania

4) Awards/honors (including invitations to speak in your area of expertise) or special recognition.

Best Lawyers In America, Best Lawyers in America. (August 2012).
This is the most respected peer-ranking system in the legal profession. One cannot apply, but must be nominated and voted upon by secret ballot. I have been included in Best Lawyers in America since 2008, and will be included again in 2013.

Keynote Speaker, West Virginia University College of Law. (March 6, 2012).
Invited keynote speaker by WVU Law School Women's Caucus Annual Women in Leadership Ceremony
Appendix IIa
Teaching Assistant Data Sheet

<table>
<thead>
<tr>
<th>GTA Name</th>
<th>Course No.</th>
<th>Course Name</th>
<th>Year 1 2007-2008</th>
<th>Year 2 2008-2009</th>
<th>Year 3 2009-2010</th>
<th>Year 4 2010-2011</th>
<th>Year 5 2011-2012</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(e.g. 101)</td>
<td></td>
<td>Su</td>
<td>Fa</td>
<td>Sp</td>
<td>Su</td>
<td>Fa</td>
</tr>
<tr>
<td>Not applicable.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Complete graduate teaching assistant’s name; course number and course name taught; indicate enrollment in the semesters taught.

*Expand table as needed.*
## Appendix III

### Students’ Entrance Abilities for Past Five Years of Graduate: MA in Political Science

<table>
<thead>
<tr>
<th>Year</th>
<th>$N$</th>
<th>Mean Undergraduate GPA</th>
<th>Mean GRE Verbal</th>
<th>Mean GRE Quantitative</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007 – 2008</td>
<td>4</td>
<td>3.39</td>
<td>462.50 ($n = 4$)</td>
<td>492.50 ($n = 4$)</td>
</tr>
<tr>
<td>2008 – 2009</td>
<td>5</td>
<td>2.91</td>
<td>394.00 ($n = 5$)</td>
<td>378.00 ($n = 5$)</td>
</tr>
<tr>
<td>2009 – 2010</td>
<td>10</td>
<td>3.49</td>
<td>450.00 ($n = 10$)</td>
<td>527.00 ($n = 10$)</td>
</tr>
<tr>
<td>2010 – 2011</td>
<td>5</td>
<td>3.35</td>
<td>435.00 ($n = 4$)</td>
<td>537.50 ($n = 4$)</td>
</tr>
<tr>
<td>2011 – 2012</td>
<td>7</td>
<td>3.58</td>
<td>462.86 ($n = 7$)</td>
<td>455.71 ($n = 7$)</td>
</tr>
</tbody>
</table>
Appendix IV
Exit Abilities for Past Five Years of Graduates: MA in Political Science

<table>
<thead>
<tr>
<th>Year</th>
<th>N</th>
<th>Mean GPA</th>
<th>Licensure Exam Results</th>
<th>Certification Test Results</th>
<th>Other Standardized Exam Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007 – 2008</td>
<td>4</td>
<td>3.82</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2008 – 2009</td>
<td>5</td>
<td>3.75</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2009 – 2010</td>
<td>10</td>
<td>3.78</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2010 – 2011</td>
<td>5</td>
<td>3.62</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2011 – 2012</td>
<td>7</td>
<td>3.83</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>
Appendix V
Assessment Summary
Marshall University
Assessment of the Program’s Student Learning Outcomes
5 year summary

Component Area/Program/Discipline: MA in Political Science

<table>
<thead>
<tr>
<th>Program’s Student Learning Outcomes</th>
<th>Assessment Measures (Tools)</th>
<th>Standards/Benchmark</th>
<th>Results/Analysis</th>
<th>Action Taken to improve the program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students will produce work illustrating quantitative and or qualitative research skills, including research design, data collection, analysis/interpretation and application.</td>
<td>Final paper for 600, Research Design and final paper for 604, Data Analysis</td>
<td>90% of students will earn an A or B on the assignments used for assessment.</td>
<td>100% of the students earned an A or B on their final 600 paper; 78% of the students earned an A or B on their final paper in 604.</td>
<td>The statistic of 78% is misleading, as two of the students failed to submit a paper at all. We are revising this assessment, however, as it should be more clearly measured by grading specific components of the paper that test whether the students have met the outcomes.</td>
</tr>
</tbody>
</table>
Students will demonstrate a breadth and depth of knowledge concerning significant issues, theories and concepts in Political Science

<table>
<thead>
<tr>
<th>Student performance on comprehensive exams.</th>
<th>90% of students will earn an A or B on the assignments used for assessment.</th>
<th>85.71% of our students passed their comprehensive exams.</th>
</tr>
</thead>
</table>

This statistic is below the benchmark; however, it is only so because 1 student during this review period was unprepared for her comprehensive exams. That said, we are in the process of moving toward another assessment project to use instead of the comprehensive exams and should have the new assessment mechanism in place for the Fall 2013 semester.
| Students will critically apply knowledge concerning concepts, theories and issues in Political Science to political phenomena. | Final paper for 604, Data Analysis | 90% of students will earn an A or B on the assignments used for assessment. | 78% of the students earned an A or B on their final paper in 604. | The statistic of 78% is misleading, as two of the students failed to submit a paper at all. We are revising this assessment, however, as it should be more clearly measured by grading specific components of the paper that test whether the students have met the outcomes. |
Students will communicate effectively both in oral and written formats in the field of Political science, demonstrating mastery of methodologies, concepts and theories.

**Student performance on comprehensive exams.**

90% of students will earn an A or B on the assignments used for assessment.

85.71% of our students passed their comprehensive exams.

This statistic is below the benchmark; however, it is only so because 1 student during this review period was unprepared for her comprehensive exams. That said, we are in the process of moving toward another assessment project to use instead of the comprehensive exams and should have the new assessment mechanism in place for the Fall 2013 semester.
# Appendix VI
## Program Course Enrollment: MA in Political Science

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Name</th>
<th>Required / Elective/ Service</th>
<th>Delivery Method</th>
<th>Location</th>
<th>Year 1 2007-2008</th>
<th>Year 2 2008-2009</th>
<th>Year 3 2009-2010</th>
<th>Year 4 2010-2011</th>
<th>Year 5 2011-2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSC 505</td>
<td>International Organization</td>
<td>E</td>
<td>TD</td>
<td>Huntington</td>
<td>Su</td>
<td>Fa</td>
<td>Sp</td>
<td>Su</td>
<td>Fa</td>
</tr>
<tr>
<td>PSC 506</td>
<td>International Politics</td>
<td>E</td>
<td>TD</td>
<td>Huntington</td>
<td>Su</td>
<td>Fa</td>
<td>Sp</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>PSC 508</td>
<td>Middle Eastern Politics</td>
<td>E</td>
<td>TD</td>
<td>Huntington</td>
<td>11</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSC 511</td>
<td>Latin American Politics</td>
<td>E</td>
<td>TD</td>
<td>Huntington</td>
<td>2</td>
<td></td>
<td></td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>PSC 516</td>
<td>Politics of Global Development</td>
<td>E</td>
<td>TD</td>
<td>Huntington</td>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSC 517</td>
<td>Homeland Security &amp; Civil Liberties</td>
<td>E</td>
<td>TD</td>
<td>Huntington</td>
<td>2</td>
<td>2</td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>PSC 518</td>
<td>Am. Pol. Thought II</td>
<td>E</td>
<td>TD</td>
<td>Huntington</td>
<td></td>
<td></td>
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<td>1</td>
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<tr>
<td>PSC 519</td>
<td>Women &amp; Pol. Thought</td>
<td>E</td>
<td>TD</td>
<td>Huntington</td>
<td></td>
<td></td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>PSC 521</td>
<td>Am. Pol. Thought I</td>
<td>E</td>
<td>TD</td>
<td>Huntington</td>
<td>1</td>
<td></td>
<td></td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
<td>Prerequisites</td>
<td>Instructor</td>
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<td></td>
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</tr>
<tr>
<td>PSC 522</td>
<td>African Pol. Systems</td>
<td></td>
<td></td>
<td>Huntington</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>PSC 523</td>
<td>Am. Foreign Policy</td>
<td></td>
<td></td>
<td>Huntington</td>
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<tr>
<td>PSC 525</td>
<td>Ancient Medieval Pol. Thought</td>
<td></td>
<td></td>
<td>Huntington</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>PSC 526</td>
<td>Modern Pol. Thought</td>
<td></td>
<td></td>
<td>Huntington</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSC 528</td>
<td>Islamic Pol. Ideas &amp; Institutions</td>
<td></td>
<td></td>
<td>Huntington</td>
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</table>

Note: The table includes course codes, titles, types, credits, terms, sections, instructors, and notes. Types include E (elective), TD (taught by drop-in), and R (required). Terms include Spring, Summer, and Fall. Sections are listed for each course.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Required</th>
<th>Delivery Method</th>
<th>Location</th>
<th>Enrollment</th>
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<tr>
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<td>TD</td>
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<td>PSC 629</td>
<td>Sem. In Pol. Thought</td>
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<td>TD</td>
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<tr>
<td>PSC 648</td>
<td>Sem. In State Gov't.</td>
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<td>PSC 675</td>
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<td>TD</td>
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<td>Thesis</td>
<td>E</td>
<td>TD</td>
<td>Huntington</td>
<td>4</td>
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</tbody>
</table>

Indicate all program and service courses. Please include all special topics courses offered as well as independent studies. When listing Independent studies, please list the number of independent study students enrolled, but **DO NOT** include individual names or the titles of the independent studies. Please use the following codes:

**Required/Elective:** Required = R; Elective = E; Service = S (Please indicate all that apply; e.g. E + S, if the course is both an elective and a service course.

**Delivery Method:** Traditional = Td, Online = O, Hybrid = H

**Location:** Huntington, South Charleston, Point Pleasant, etc.

*Expand table as needed.*
Appendix VII
Program Enrollment: MA in Political Science

<table>
<thead>
<tr>
<th>Students</th>
<th>Year 1 2007-2008</th>
<th>Year 2 2008-2009</th>
<th>Year 3 2009-2010</th>
<th>Year 4 2010-2011</th>
<th>Year 5 2011-2012</th>
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</thead>
<tbody>
<tr>
<td>MA in Political Science No Area of Emphasis</td>
<td>12</td>
<td>17</td>
<td>18</td>
<td>18</td>
<td>18</td>
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<tr>
<td>Second Majors Enrolled*</td>
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<td>Third Majors Enrolled:**</td>
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<tr>
<td>Grand Total of Students Enrolled in the Program</td>
<td>12</td>
<td>17</td>
<td>18</td>
<td>18</td>
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<tr>
<td>Graduates of the program</td>
<td>4</td>
<td>5</td>
<td>10</td>
<td>5</td>
<td>7</td>
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</table>

*If known. This information is not completely accurate at this time, as students often do not declare a second major until the junior evaluation or the student has her/his primary major in another college.

**On occasion you may have a student enrolled in your program who is declaring your program as a 3rd major.

***If known. This information is not completely accurate at this time, as students often do not declare minors until the junior evaluation or senior application for graduation.
Figure 1. Trend Line for Total Enrollment and Program Graduates: MA in Political Science
<table>
<thead>
<tr>
<th>Year</th>
<th># of graduates employed in major field</th>
<th># of graduates employed in related fields</th>
<th># of graduates employed outside field</th>
<th># of graduates accepted to Graduate Programs</th>
<th># of graduates not accounted for</th>
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</thead>
<tbody>
<tr>
<td>2007 – 2008</td>
<td>3</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>2008 – 2009</td>
<td>4</td>
<td></td>
<td></td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2009 – 2010</td>
<td>9</td>
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<td>1</td>
</tr>
<tr>
<td>2010 – 2011</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>2011 – 2012</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Five –Year Total</td>
<td>21</td>
<td>3</td>
<td>3</td>
<td>4</td>
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</table>
Appendix IX
Assessment Letters

Office of Assessment & Program Review
June 25, 2012

Dr. Marybeth Beller, Chair
Political Science
College of Liberal Arts

Dear Marybeth:

The Graduate Council and I have completed our evaluation of the MA in Political Science’s assessment of student learning. This letter will provide general comments and suggestions for improvement. I have included the scoring rubric we used to evaluate your assessment report in a separate document.

Only half of your Master’s level outcomes explicitly state that students will demonstrate higher cognitive skills. However, I imagine that, as part of the Open Pathways Demonstration Project you will revise those that don’t and implement most of the other changes I suggest here. One important recommendation is to have at least two assessment points per outcome, one early and one final assessment point. The second is to develop analytic rubrics that will allow you to more precisely identify your relative strengths and weaknesses.

During the coming academic year, it will be important that you follow the plan you developed as part of the first two activities of the Open Pathways Demonstration Project. The project’s steering committee will provide more feedback regarding next steps in that project at summer’s end. If you have questions or concerns, please let me know.

Sincerely,

Mary E. Reynolds

Mary E. Reynolds
Director of Academic Assessment

C: Dr. David Pittenger, Dean, COLA
June 8, 2011

Dr. Marybeth Beller, Chair
Political Science
COLA

Dear Marybeth,

The Graduate Council reviewers and I have completed our evaluations of the MA in Political Science's assessment of student learning. This letter will provide general comments and suggestions for improvement. Although the scoring rubric we used to evaluate assessment reports was sent to you in April, I will not include numerical ratings in this letter. The reason for this is that the rubric is still relatively new and is continuing to be revised. At this time, I ask that you use it for formative purposes to help improve your assessment plan. We also would appreciate your comments concerning this rubric.

You have done a very nice job developing your assessment program. Your outcomes and measures are appropriate and your report indicates that you're ready to move to the next level, i.e., develop rubrics with traits for each outcome that will allow you to analyze data in greater detail.

Graduate Council reviewers commented that assessment is viewed as an important program component and improvements have been made. They asked if it would be feasible to incorporate written and oral communication rubrics in topic-specific courses in addition to PSC 600 and 604. They felt that this would allow within-student assessment across time and would enrich student preparation for assessments in PSC 600 and PSC 604.

During the academic year 2011 – 2012, I plan to meet with all programs to assist with further development of assessment plans and look forward to meeting with you. I will be in touch at the end of the summer about scheduling. If you have questions or concerns, please let me know.

Sincerely,

Mary E. Reynolds

Mary E. Reynolds
Director of Academic Assessment

C: Dr. David J. Pitterger, Dean, COLA
Dr. Marybeth Beiler, Chair
Political Science
COLA

Dear Marybeth,

This letter will document that the Office of Assessment did not receive an annual assessment report for the MA in Political Science Program for the academic year 2008 – 2009 (report was due December 1, 2009). That being said, I realize that you have been working this year to revise your assessment plan, so I will look forward to receiving a report for this program on December 1, 2010. Please let me know when I can be of assistance as you continue to refine your plan.

Sincerely,

Mary E. Reynolds

Mary E. Reynolds
Director of Academic Assessment

C: Dr. David J. Pittenger, Dean, COLA
Dr. Robert Behrman, Chair
Political Science
COLA

Dear Bob:

The Graduate Council and I have completed our evaluation of the MA in Political Science’s assessment of student learning. This letter will provide my general comments and suggestions for improvement. Although the scoring rubric we used to evaluate assessment reports is attached, I will not include numerical ratings in this letter. The reason for this is that we used the attached rubric for the first time this year and, as you will see, it has changed considerably from the ones used in previous years. It raises the bar for what is considered excellent assessment considerably and, since it was not shared with programs before this assessment cycle, I’m not comfortable using it to give programs a formal rating this year. However, I ask that you use it for formative purposes to help improve your assessment plan. We also would appreciate your comments concerning this new rubric.

Your program’s student learning outcomes stress higher levels of learning and, for the most part, your assessment measures are appropriate ways to measure this learning. I also appreciate your inclusion and use of Assessment Day data, even if it was information gained from just one student. Suggestions for improvement would be to use more than one measure for each outcome and to use more than one class to gather assessment data. As we recently discussed, I also encourage you to develop analytic scoring rubrics for each assessment used. This will allow you to conduct an in-depth analysis of student mastery of each outcome. You will be able to identify relative strengths and weaknesses which will help to inform improvement.

Please see the attached rubric and letter to Deans, Chairs, and Faculty detailing general suggestions for an effective assessment program. If you have questions or concerns, please let me know.

Sincerely,

Mary E. Reynolds

Mary E. Reynolds
Director of Academic Assessment

C: Dr. David Pittenger, Dean, COLA