

Office of Institutional Research

Report for College of Education & Human Services Questions

Academic Year 2004 (Summer 2003, Fall 2003, Spring 2004)

IMP=Importance; DNA=Does Not Apply; DNU=Did Not Use; N=Num Counted; SAT=Satisfaction

Survey Question	IMP		DNA		DNU		SAT	
			-	Y	-	Y		
	N	Mean	N	N	N	N	N	Mean
1. Organization and clarity of instruction	210	3.80	214	.	213	1	211	3.14
2. Intellectual challenge of courses	210	3.67	214	.	214	.	213	3.12
3. Preparation for serving diverse populations	202	3.54	207	7	204	10	200	3.10
4. Use of critical thinking as a method of teaching	204	3.59	209	5	208	6	205	3.12
5. Effective use of teaching strategies by faculty	205	3.64	210	4	209	5	208	3.13
6. Preparation for use of technology	209	3.60	214	.	211	3	210	2.99
7. Respect for student's ability and ideas	210	3.80	214	.	214	.	213	3.32
8. Relation between course work and field experiences	210	3.81	214	.	214	.	212	3.19
9. Value of field experiences	208	3.84	213	1	213	1	210	3.44
10. Delivery of content knowledge by faculty	210	3.79	214	.	214	.	211	3.20
11. Relation between class work and exams	210	3.76	214	.	214	.	212	3.24
12. Role modeling of professional behavior by faculty	210	3.76	214	.	212	2	208	3.46