

Office of Institutional Research

Report for College of Education & Human Services Questions

Academic Year 2005 (Summer 2004, Fall 2004, Spring 2005)

IMP=Importance; DNA=Does Not Apply; DNU=Did Not Use; N=Num Counted; SAT=Satisfaction

Survey Question	IMP		DNA		DNU		SAT	
			-	Y	-	Y		
	N	Mean	N	N	N	N	N	Mean
1. Organization and clarity of instruction	244	3.78	255	.	255	.	252	3.07
2. Intellectual challenge of courses	245	3.66	255	.	255	.	252	3.12
3. Preparation for serving diverse populations	234	3.57	244	11	237	18	235	3.10
4. Use of critical thinking as a method of teaching	241	3.62	251	4	251	4	249	3.29
5. Effective use of teaching strategies by faculty	241	3.70	251	4	251	4	248	3.16
6. Preparation for use of technology	244	3.60	254	1	254	1	252	3.07
7. Respect for student's ability and ideas	245	3.80	255	.	255	.	253	3.34
8. Relation between course work and field experiences	245	3.84	255	.	255	.	253	3.16
9. Value of field experiences	245	3.86	255	.	255	.	253	3.42
10. Delivery of content knowledge by faculty	245	3.73	255	.	255	.	253	3.26
11. Relation between class work and exams	245	3.74	255	.	255	.	253	3.24
12. Role modeling of professional behavior by faculty	244	3.76	255	.	255	.	251	3.38