

## Office of Institutional Research

## Report for College of Education &amp; Human Services Questions

Academic Year 2006 (Summer 2005, Fall 2005, Spring 2006)

IMP=Importance; DNA=Does Not Apply; DNU=Did Not Use; N=Num Counted; SAT=Satisfaction

Survey Question	IMP		DNA		DNU		SAT	
			-	Y	-	Y		
	N	Mean	N	N	N	N	N	Mean
<b>1. Organization and clarity of instruction</b>	227	3.74	236	2	236	2	234	3.08
<b>2. Intellectual challenge of courses</b>	228	3.67	237	1	237	1	236	3.13
<b>3. Preparation for serving diverse populations</b>	218	3.61	228	10	221	17	219	3.11
<b>4. Use of critical thinking as a method of teaching</b>	224	3.64	235	3	233	5	231	3.36
<b>5. Effective use of teaching strategies by faculty</b>	225	3.66	235	3	232	6	231	3.15
<b>6. Preparation for use of technology</b>	227	3.65	237	1	237	1	236	3.08
<b>7. Respect for student's ability and ideas</b>	227	3.78	237	1	237	1	235	3.33
<b>8. Relation between course work and field experiences</b>	228	3.76	237	1	237	1	234	3.20
<b>9. Value of field experiences</b>	228	3.83	237	1	237	1	235	3.42
<b>10. Delivery of content knowledge by faculty</b>	228	3.72	237	1	237	1	235	3.26
<b>11. Relation between class work and exams</b>	227	3.71	237	1	237	1	234	3.17
<b>12. Role modeling of professional behavior by faculty</b>	228	3.67	237	1	237	1	234	3.40