

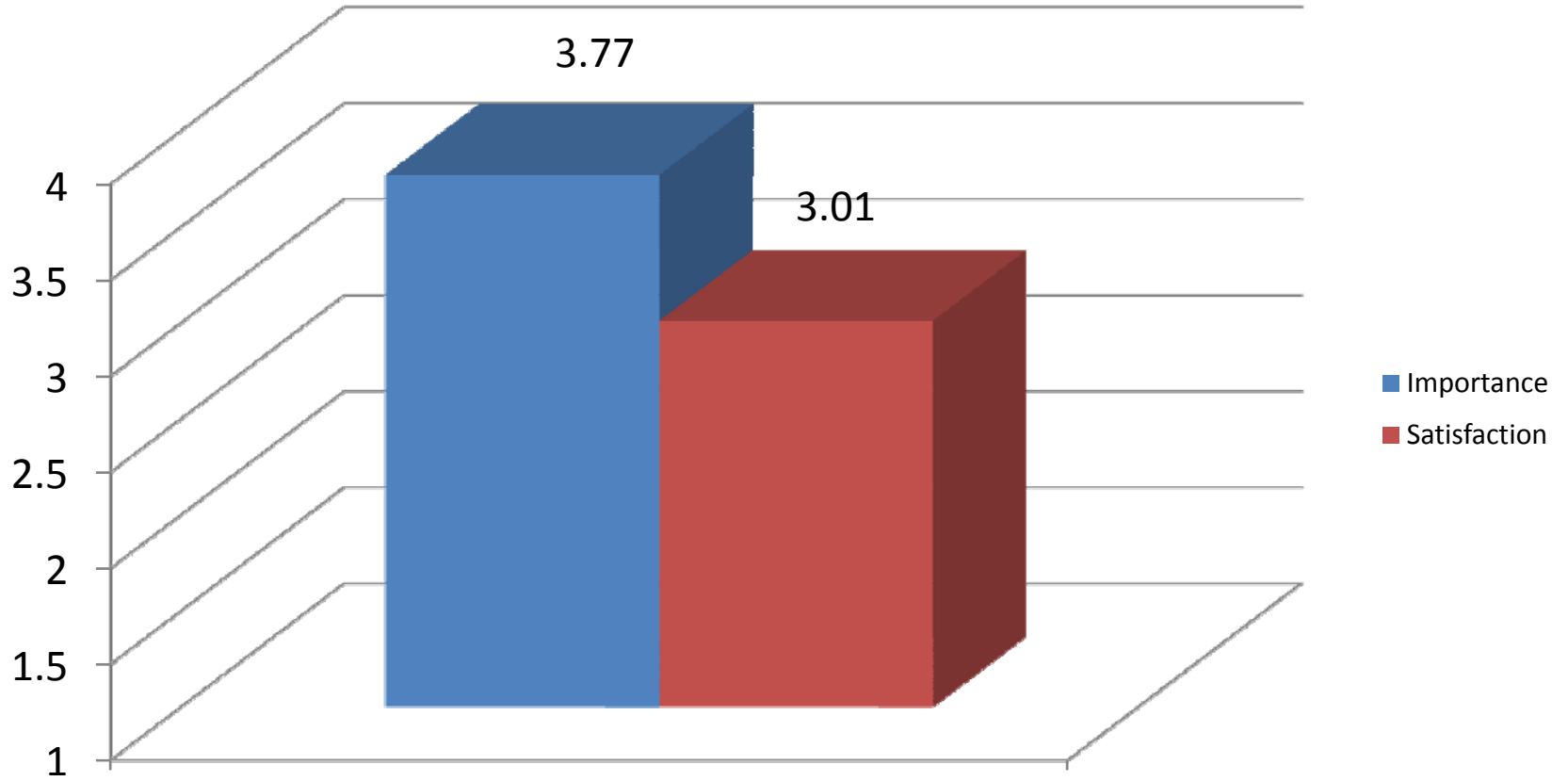
# 2008 Graduating Senior Survey COEHS Questions

Marshall University

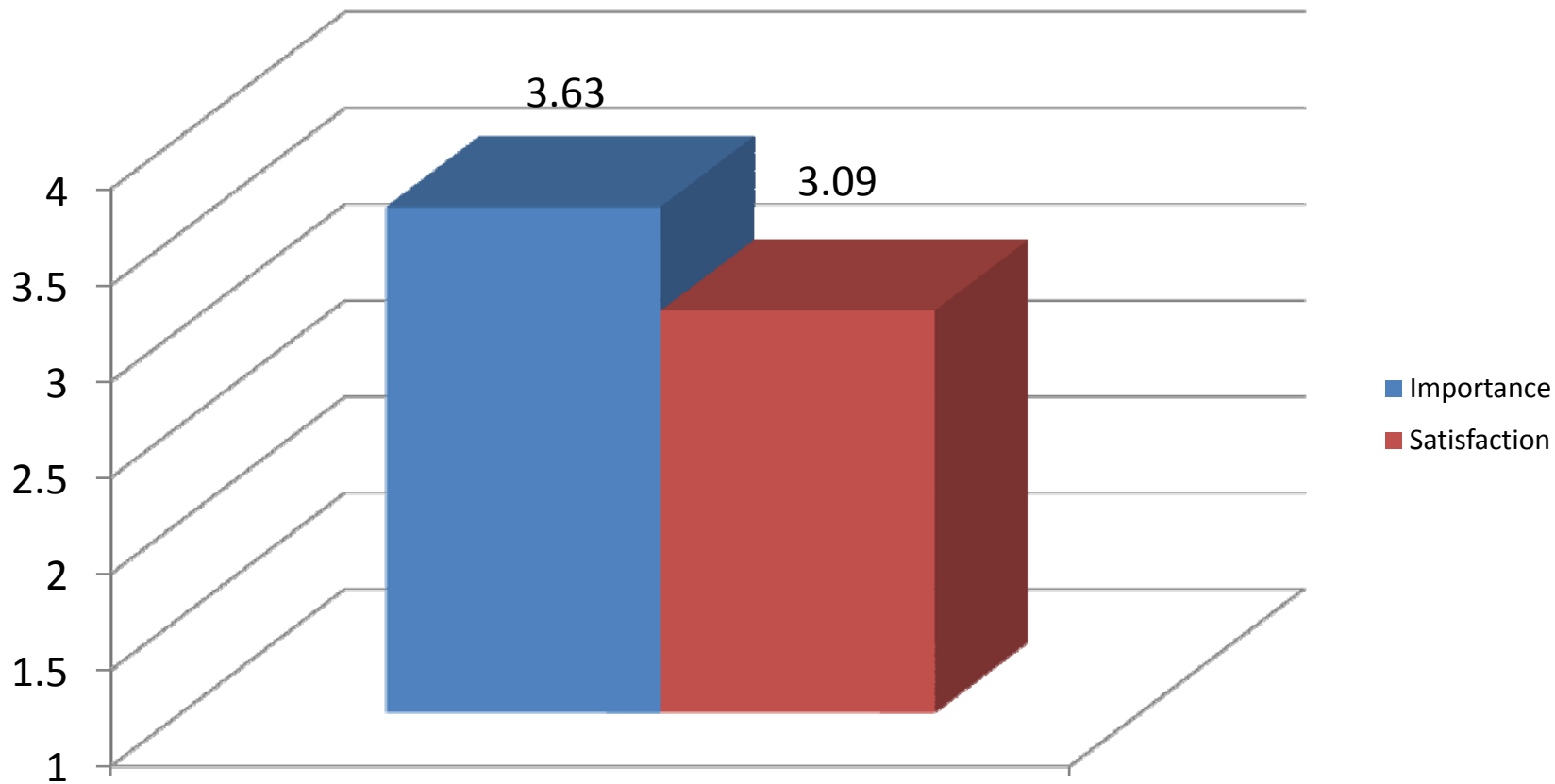
# Mean Comparisons for Importance and Satisfaction

Scale = 1 (Not important/Not satisfied) to 4 (Very important/Very Satisfied)

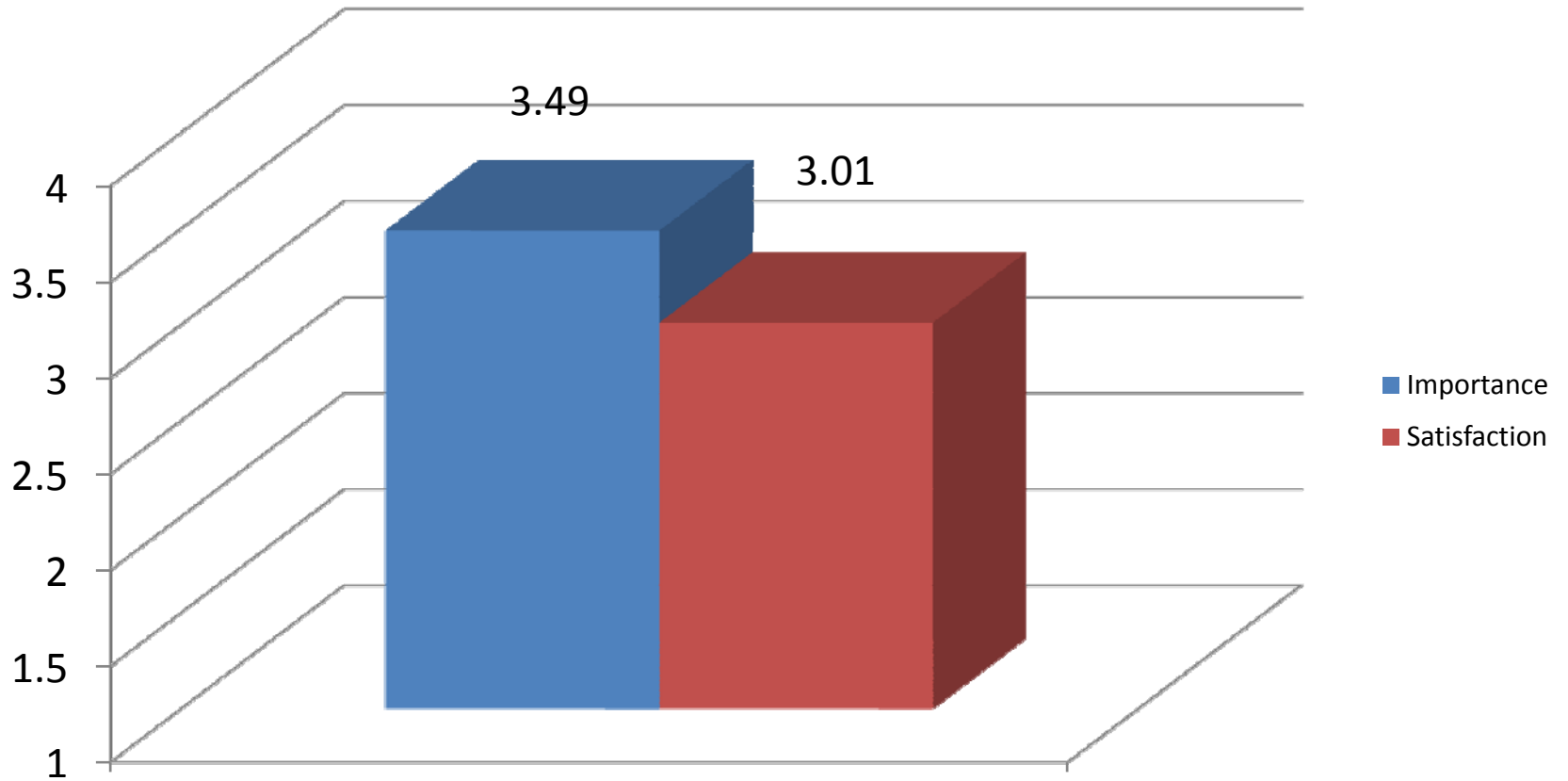
Question 1: Organization and clarity of instruction:  $n = 317$  (I) and 320 (S)



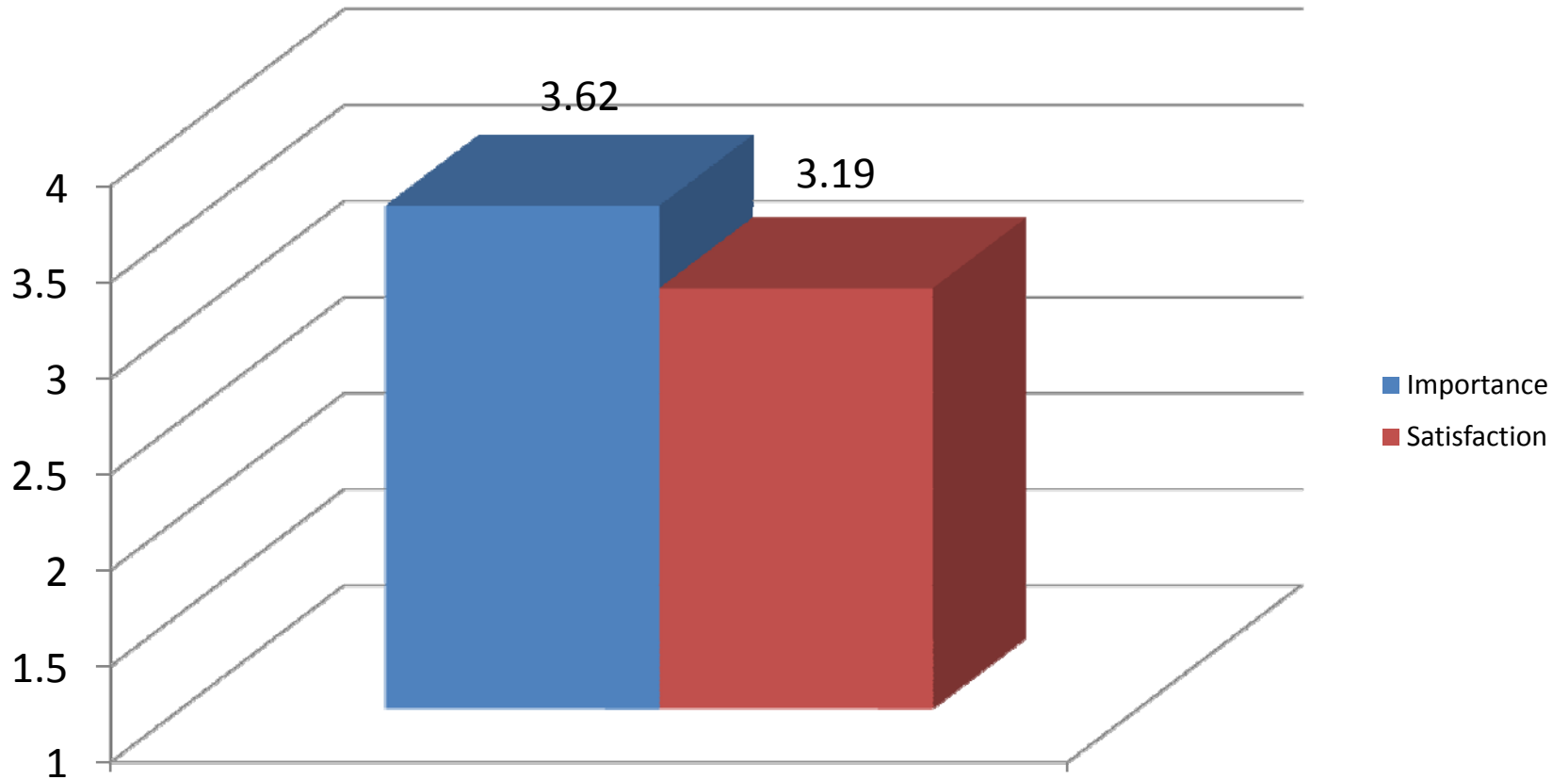
Question 2: Intellectual challenge of courses:  $n = 320$  (I) and  $325$  (S)



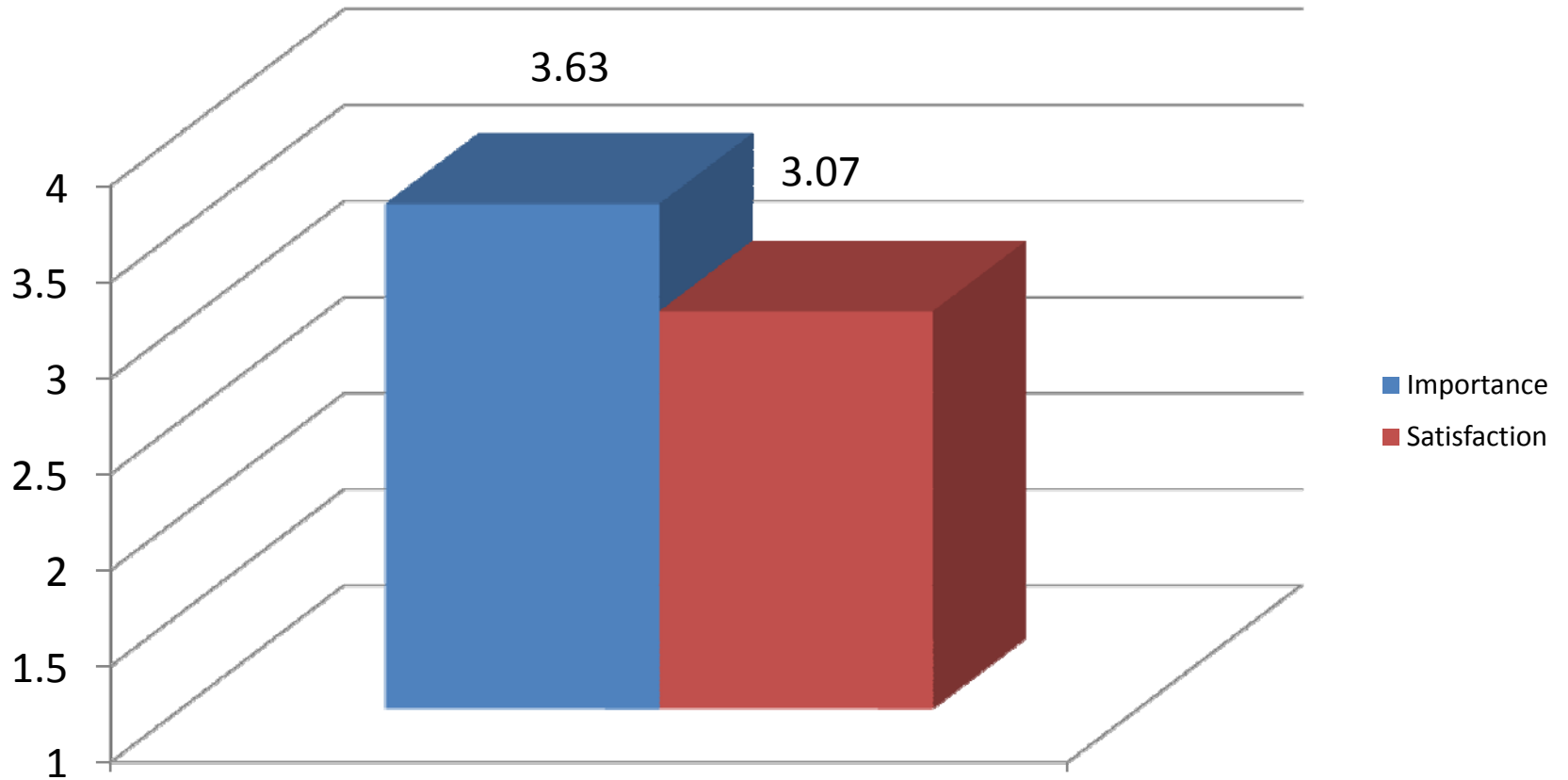
Question 3: Preparation for serving diverse populations:  $n = 309$  (I) and 308 (S)



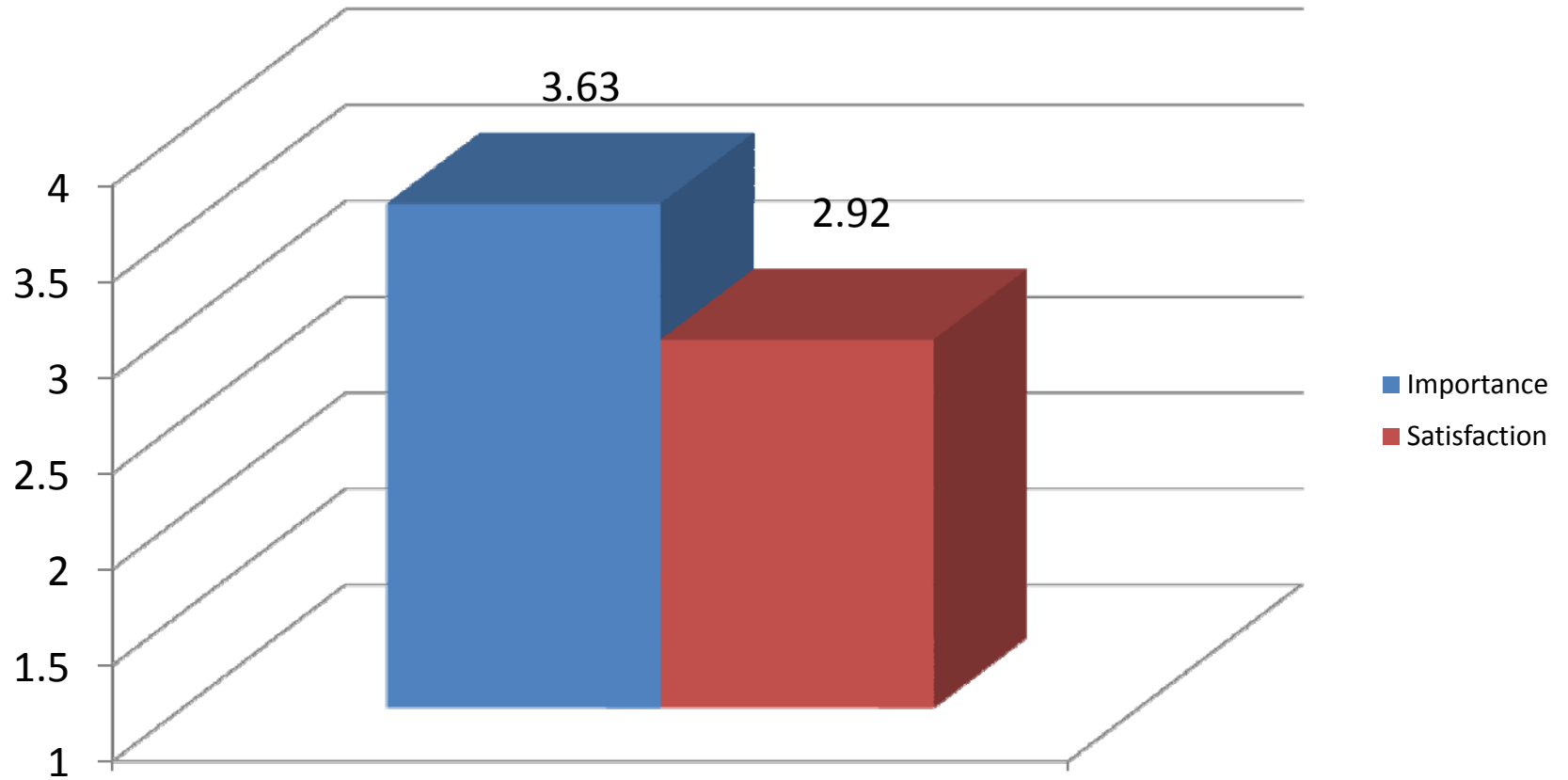
Question 4: Effective use of critical thinking as a method of teaching:  $n = 317$  (I) and  $320$  (S)



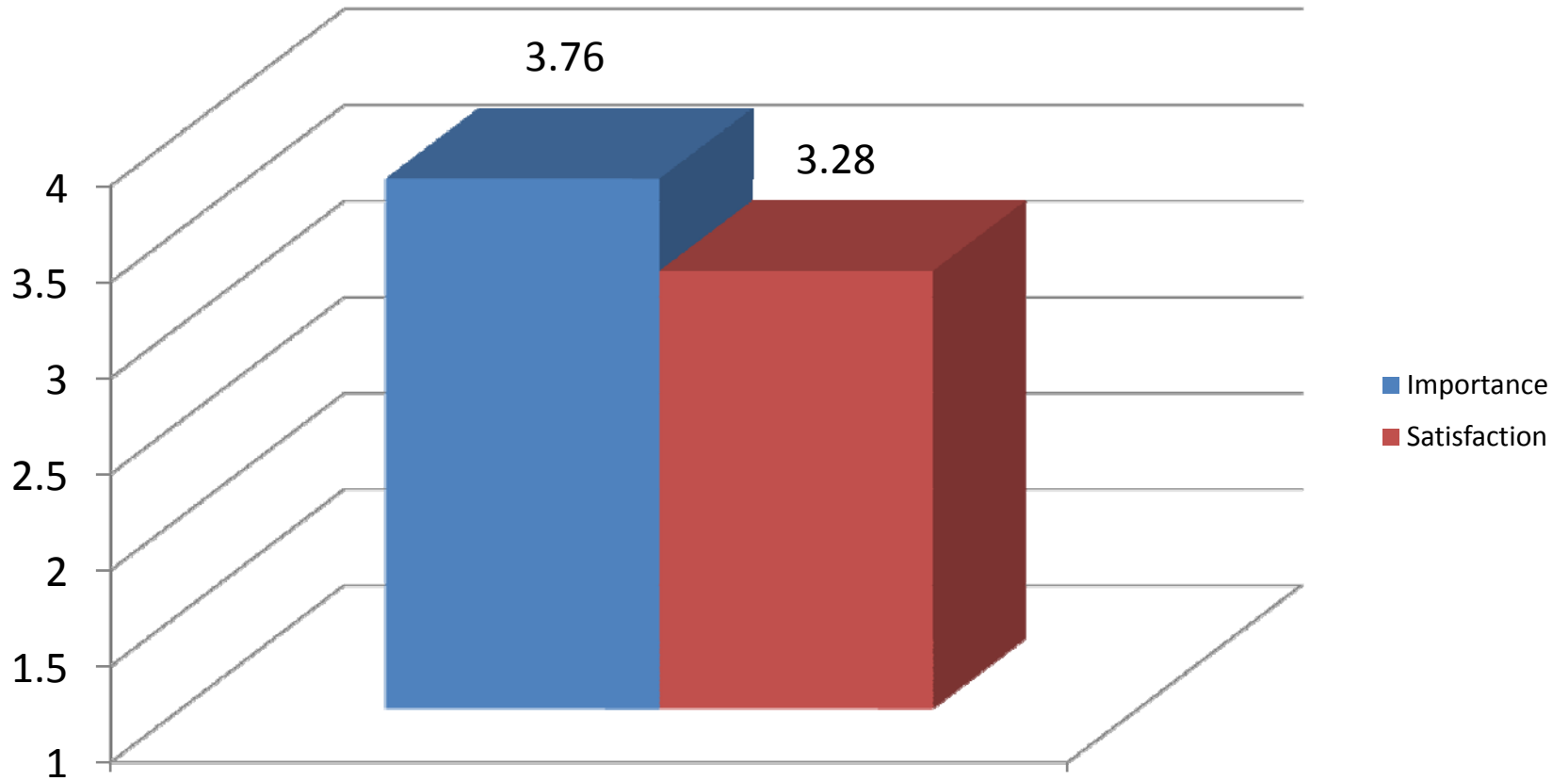
Question 5: Effective use of a variety of teaching strategies by MU faculty:  $n = 314$  (I) and 320 (S)



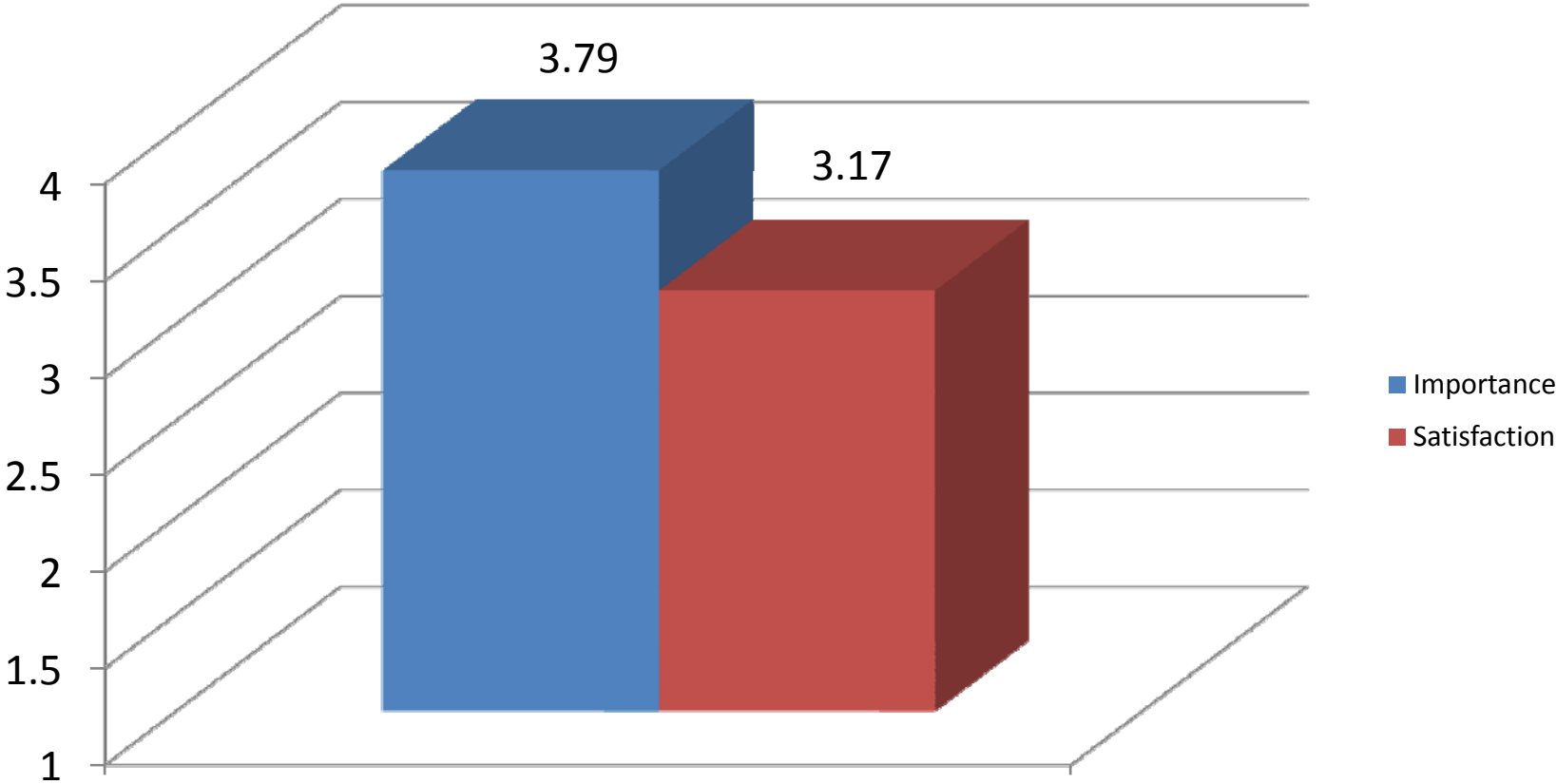
Question 6: Preparation for use of technology:  $n = 315$  (I) and 321 (S)



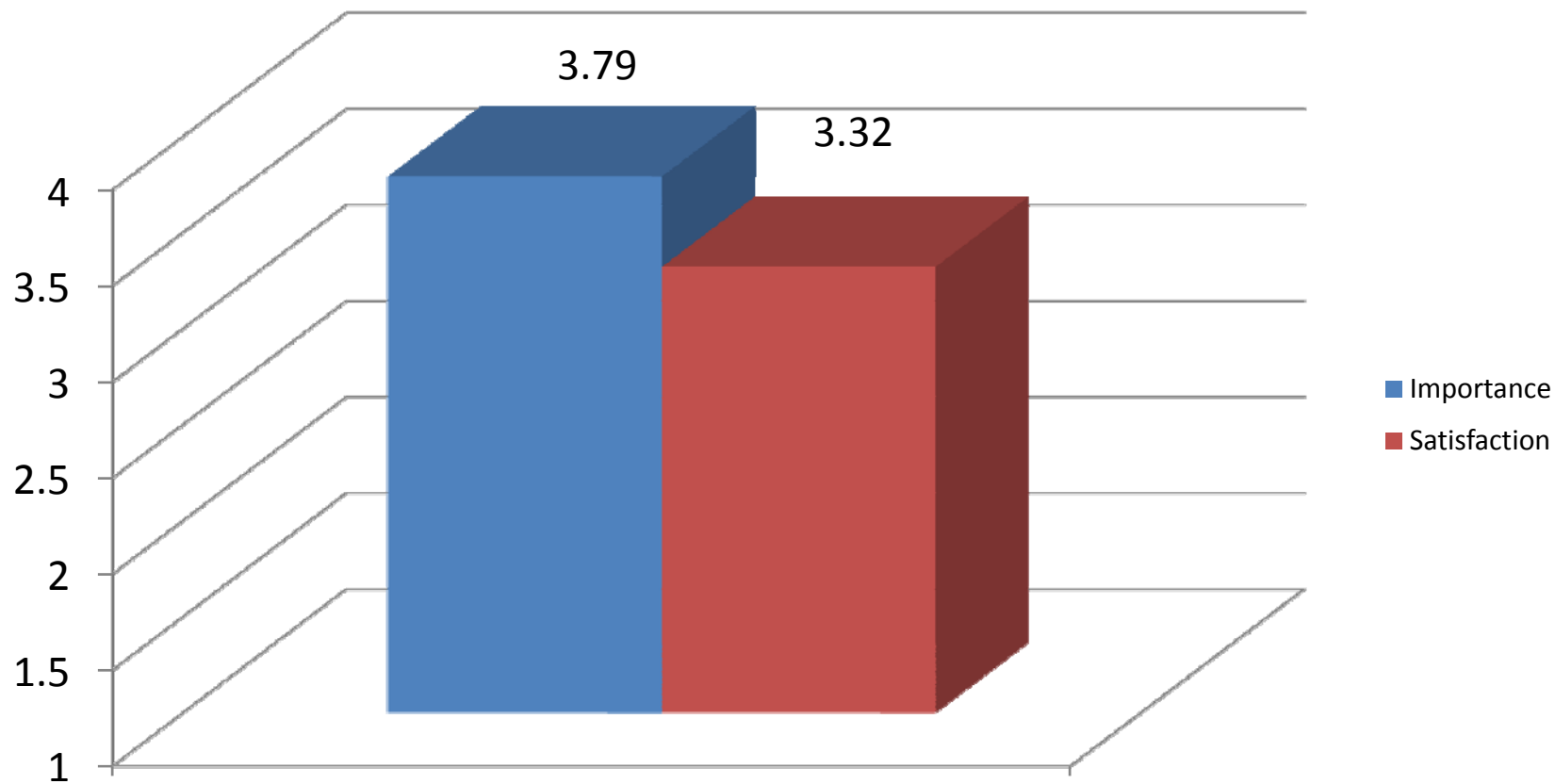
Question 7: Respect for students' abilities and ideas:  $n = 319$  (I) and 324 (S)



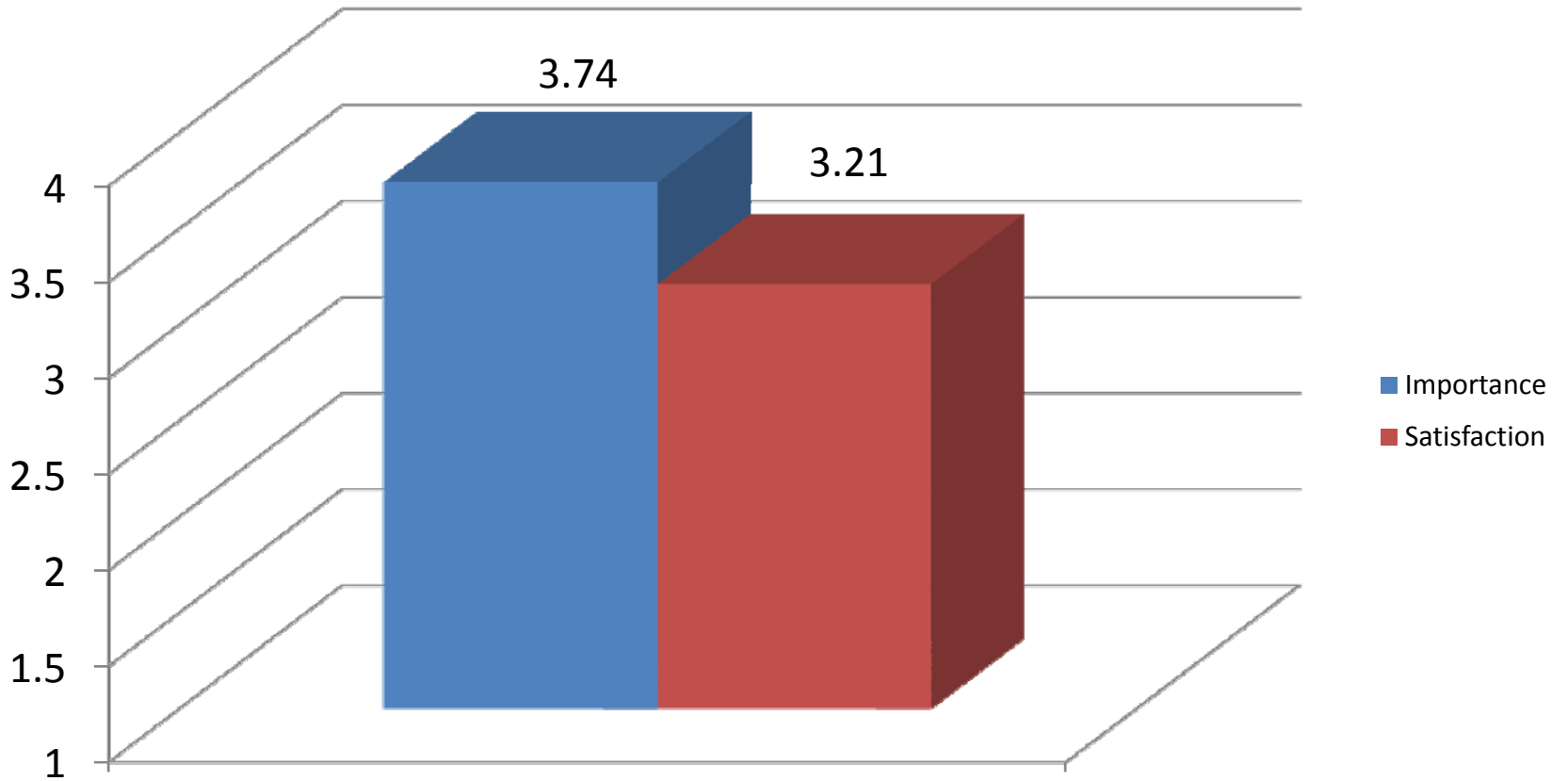
Question 8: Relation between coursework and field experiences:  $n = 318$  (I) and 325 (S)



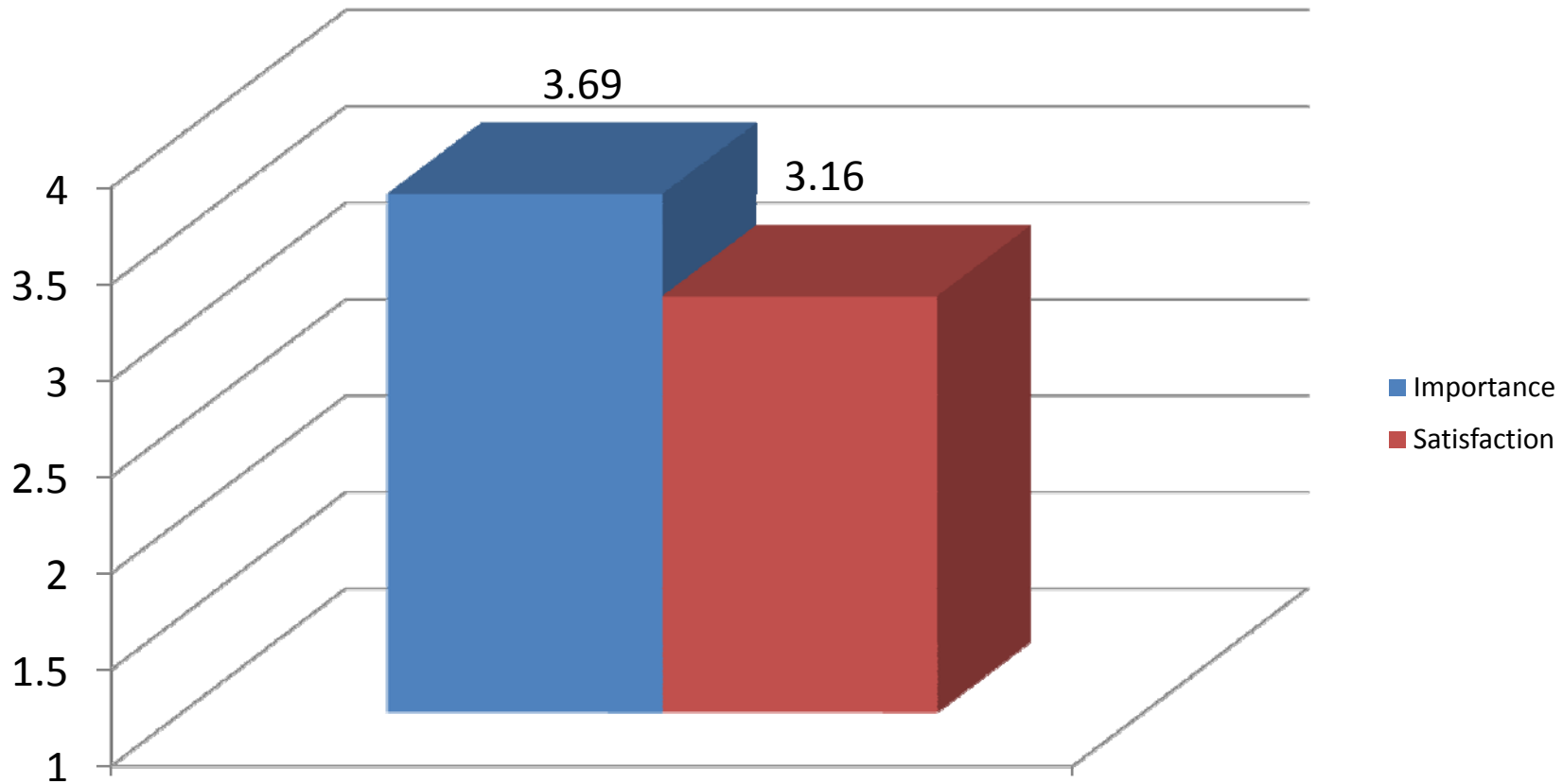
Question 9: Value of field experiences:  $n = 319$  (I) and  $326$  (S)



Question 10: Delivery of content knowledge by faculty:  $n = 319$  (I) and 324 (S)



Question 11: Relation between class work and exams:  $n = 319$  (I) and  $325$  (S)



Question 12: Role modeling of professional behavior by faculty:  $n = 313$  (I) and  $317$  (S)

