

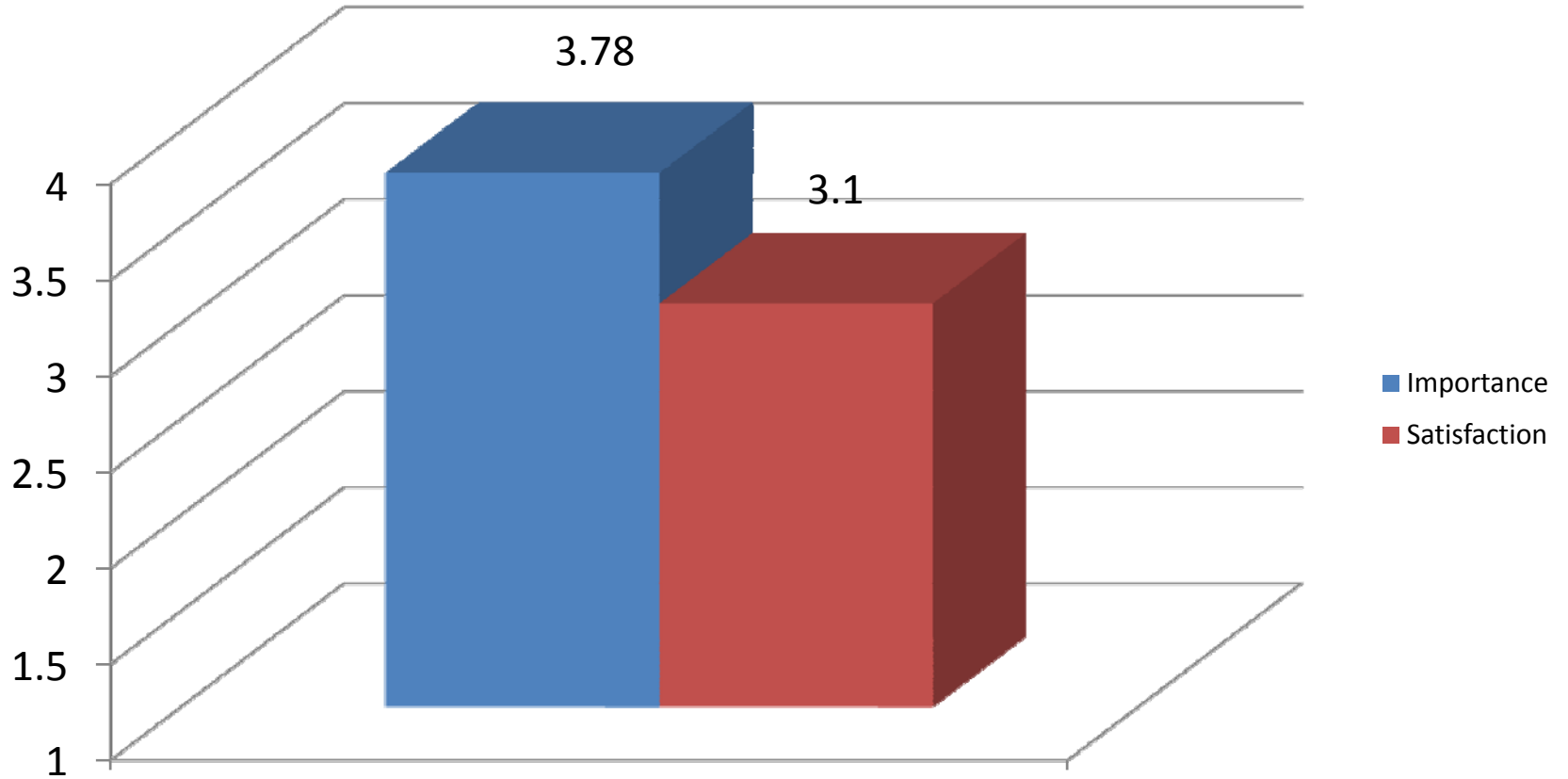
2008 Graduating Senior Survey COEHS Questions

Marshall University

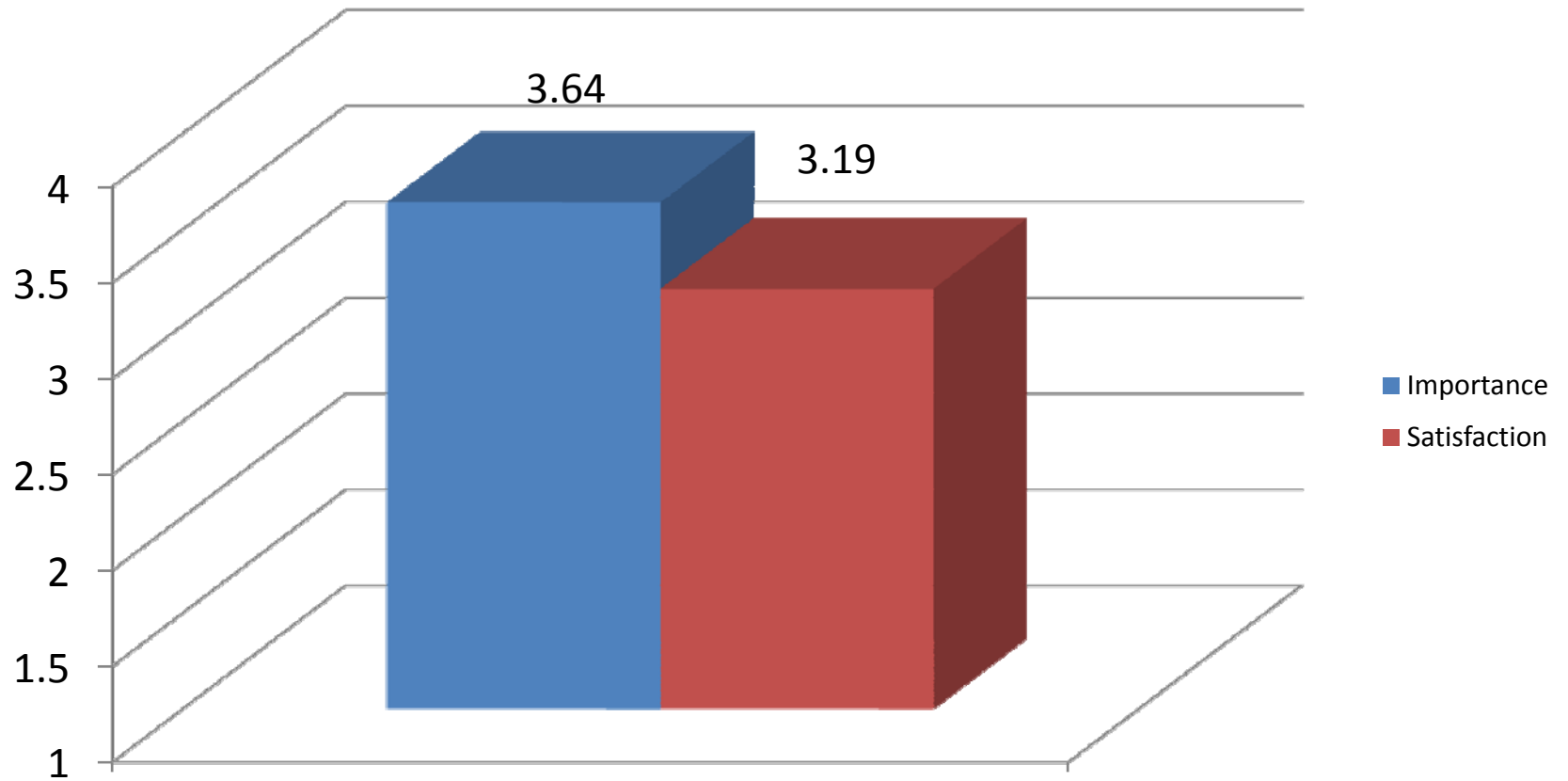
Mean Comparisons for Importance and Satisfaction

Scale = 1 (Not important/Not satisfied) to 4 (Very important/Very Satisfied)

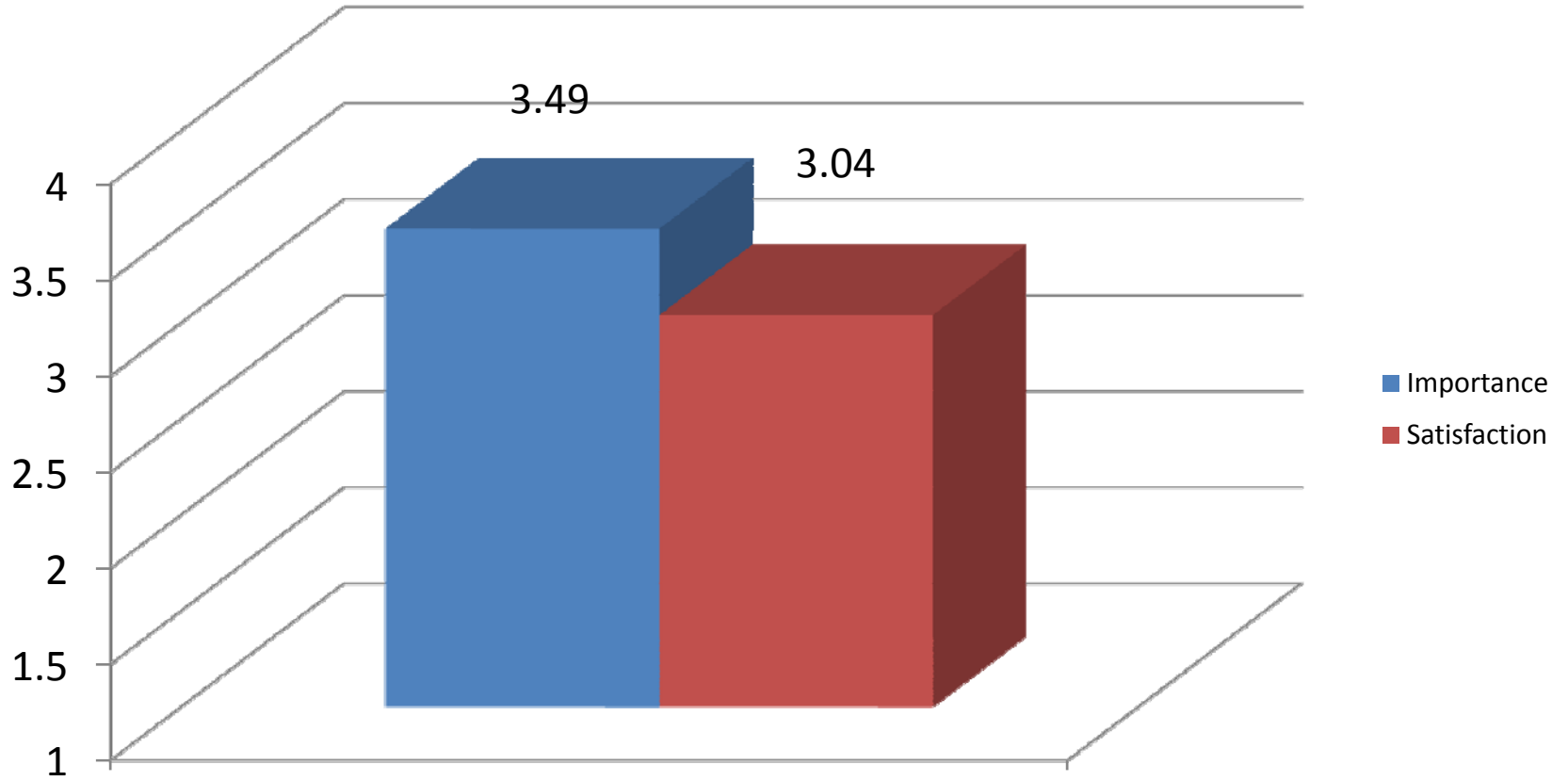
Question 1: Organization and clarity of instruction: $n = 297$ (I) and 307 (S)



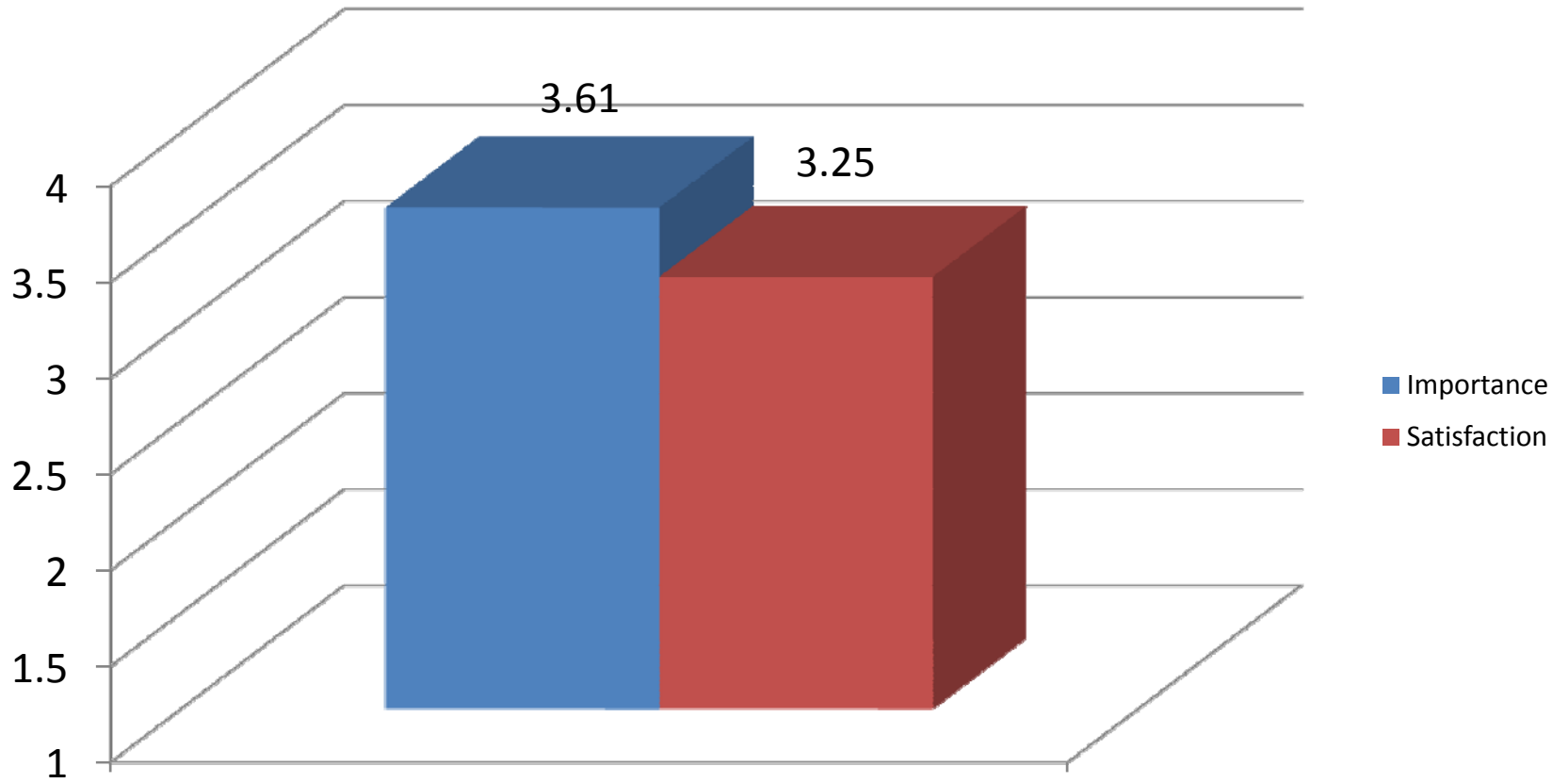
Question 2: Intellectual challenge of courses: $n = 300$ (I) and 312 (S)



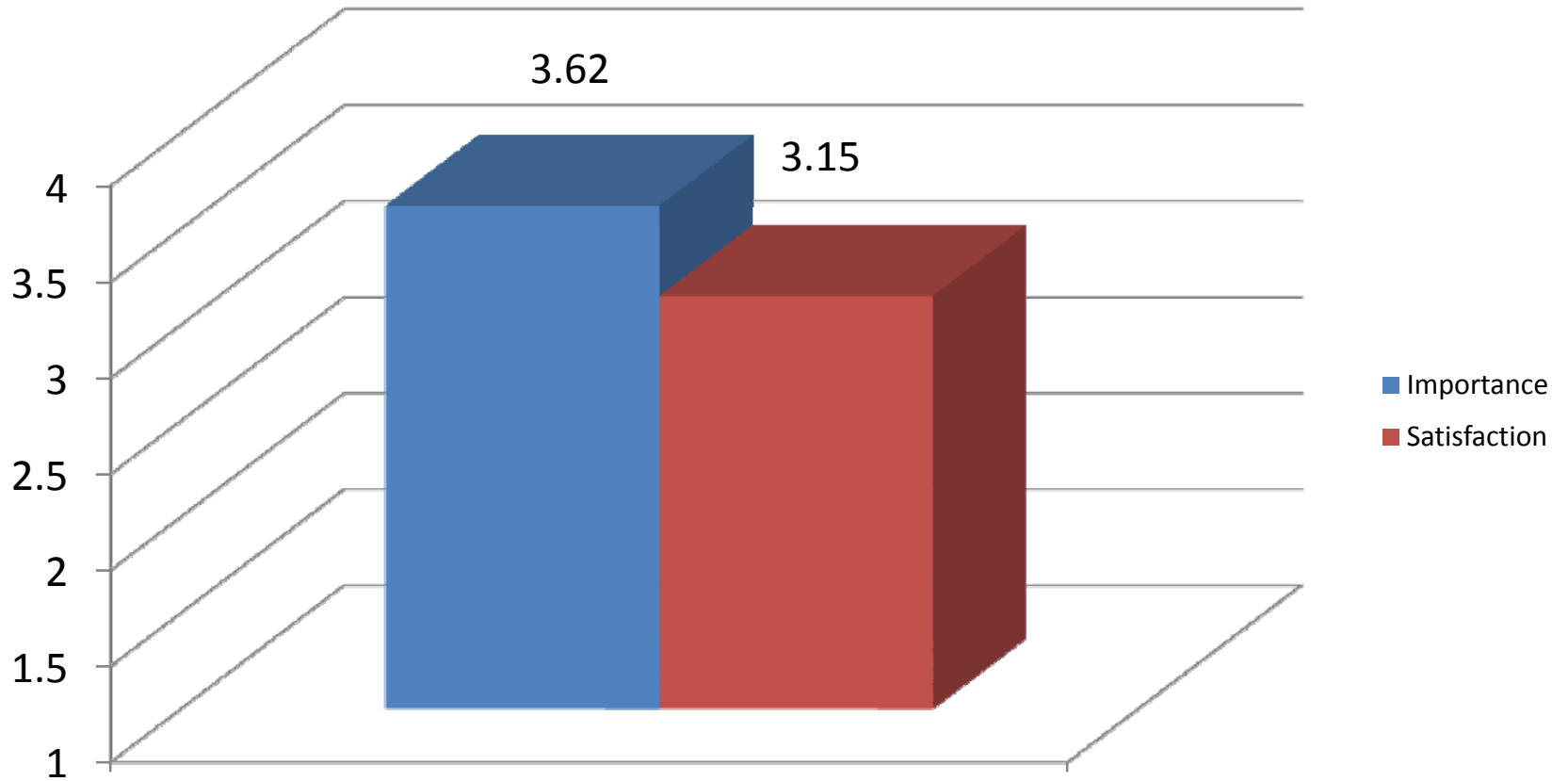
Question 3: Preparation for serving diverse populations: $n = 292$ (I) and 303 (S)



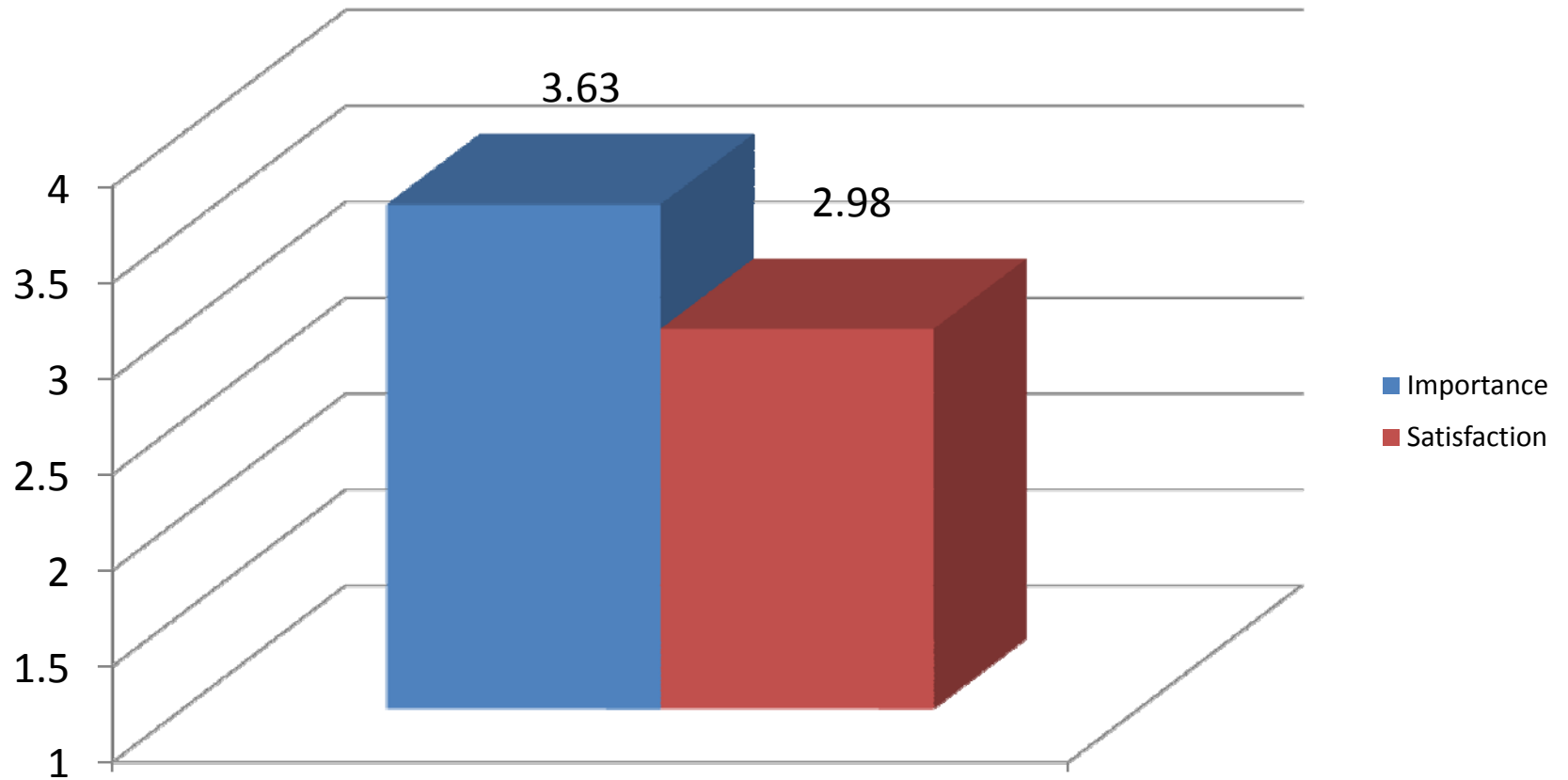
Question 4: Effective use of critical thinking as a method of teaching: $n = 297$ (I) and 307 (S)



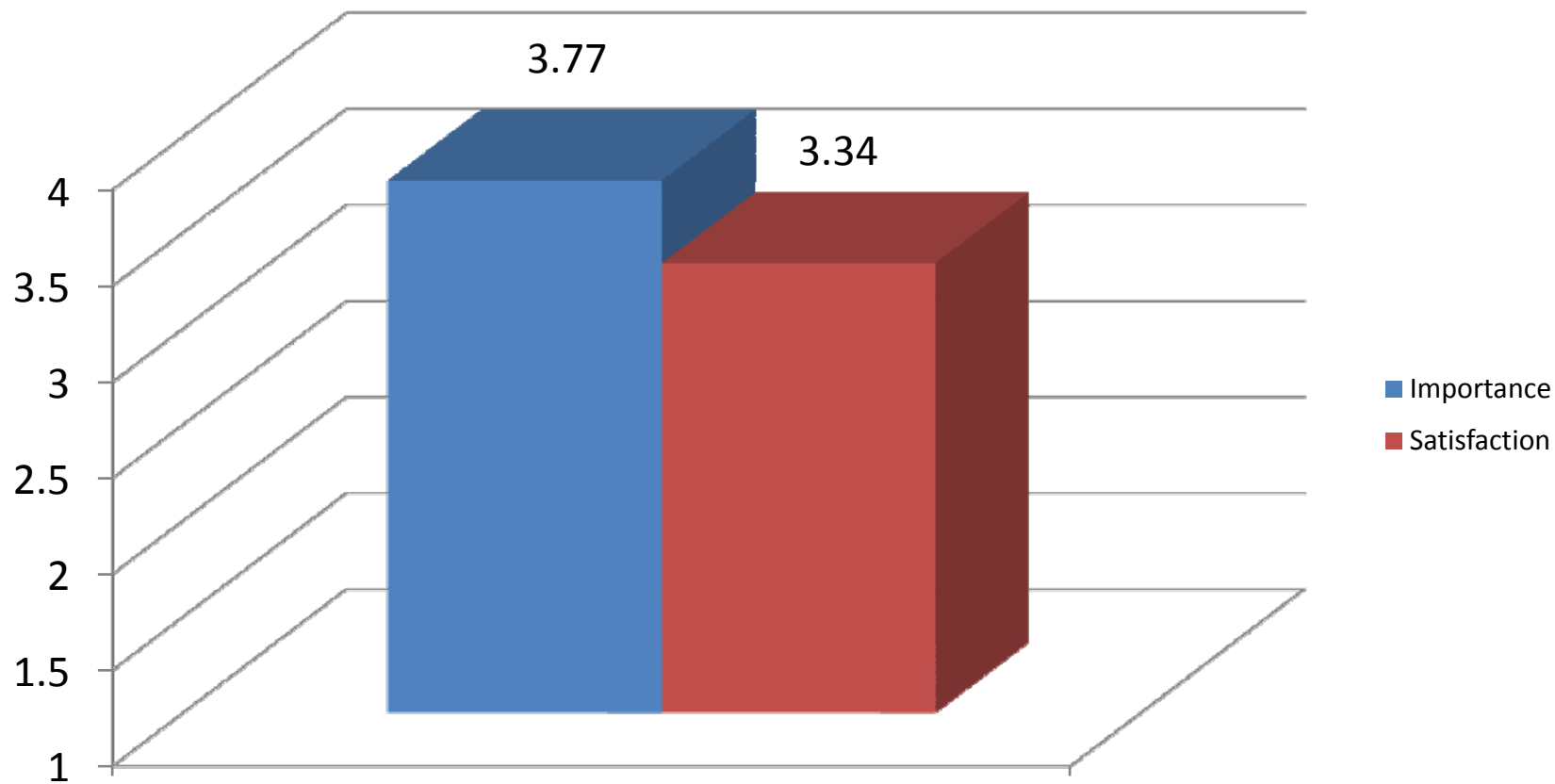
Question 5: Effective use of teaching strategies by faculty: $n = 293$ (I) and 306 (S)



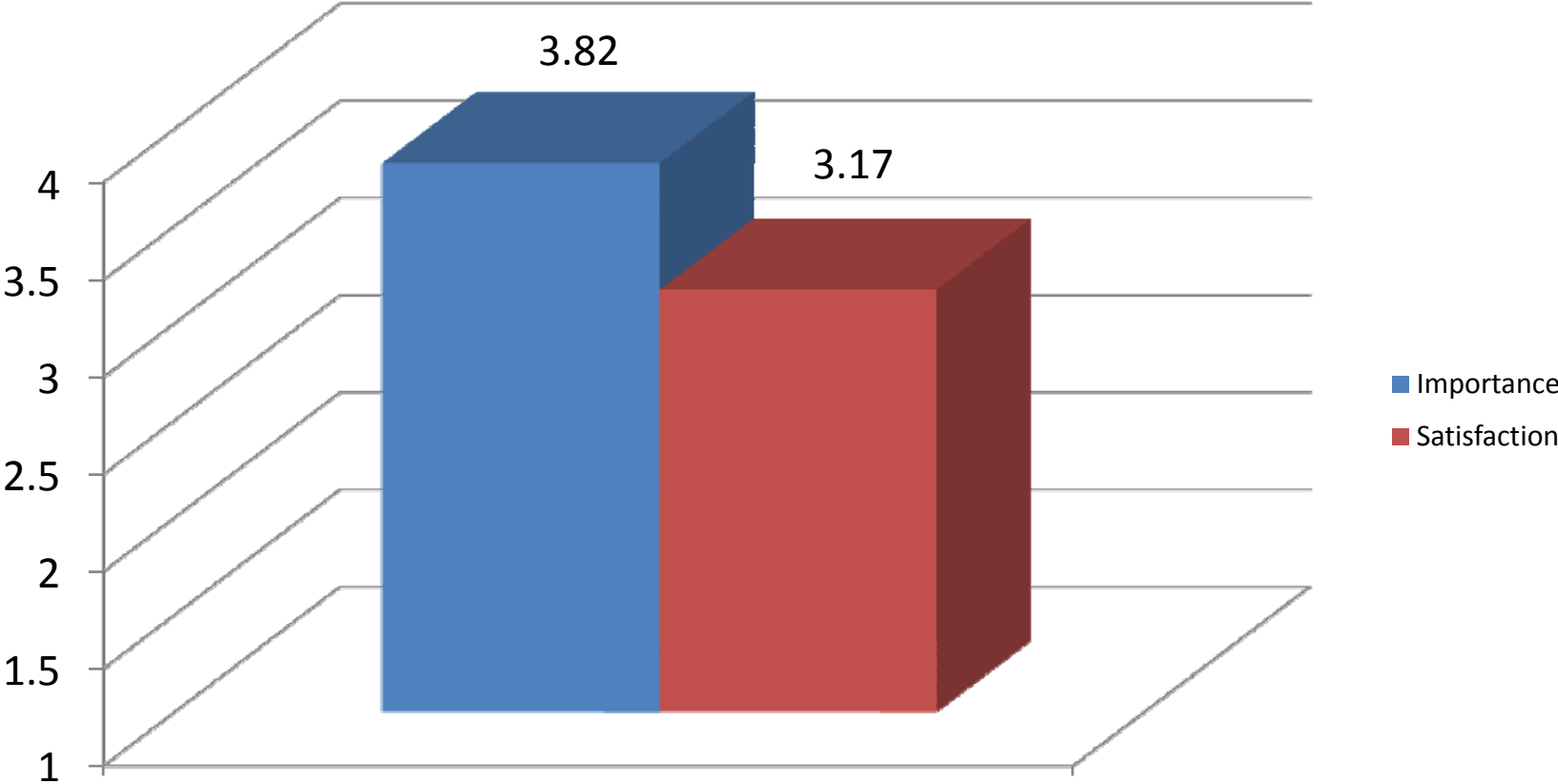
Question 6: Preparation for use of technology: $n = 296$ (I) and 309 (S)



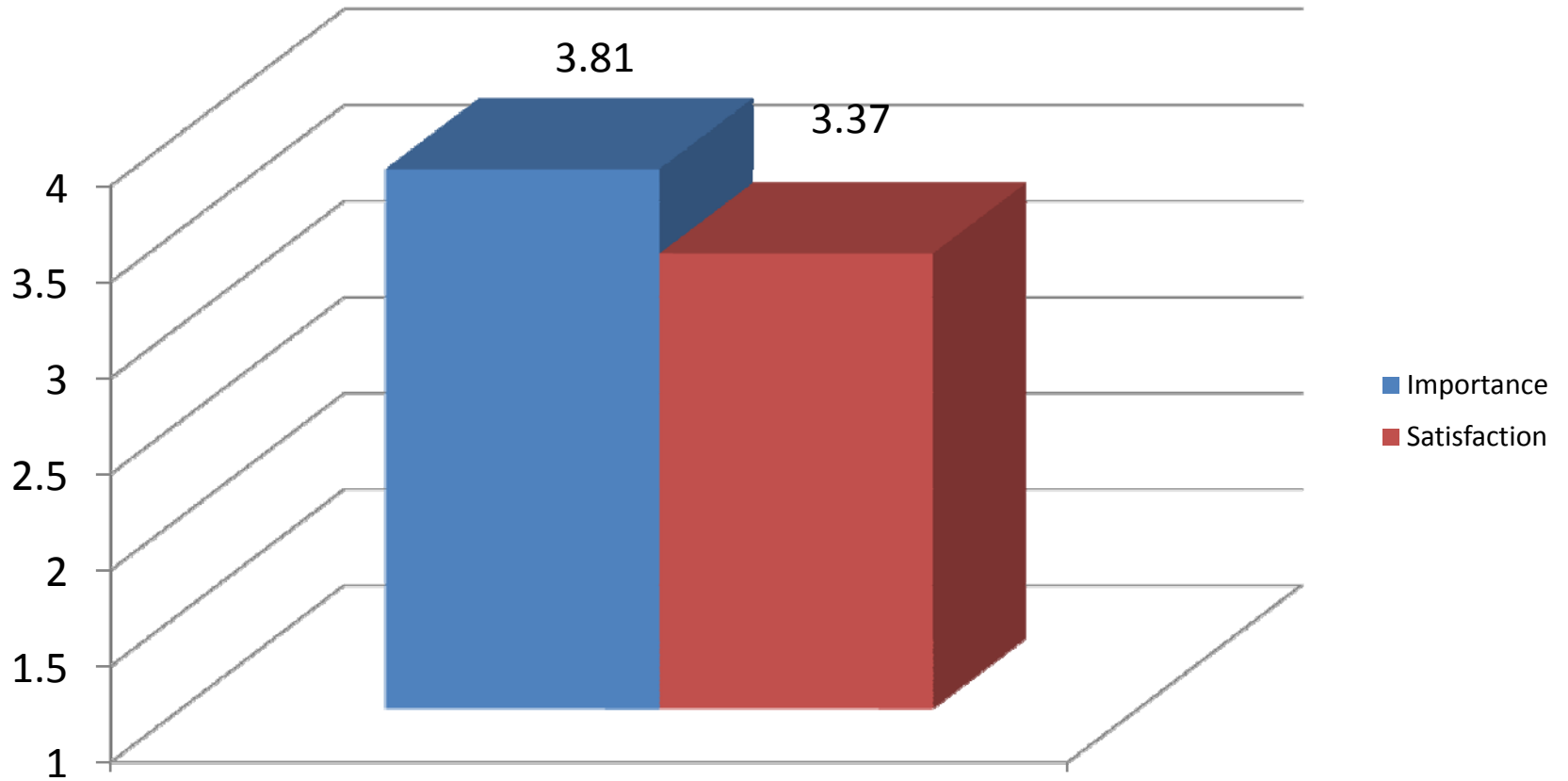
Question 7: Respect for students' abilities and ideas: $n = 300$ (I) and 312 (S)



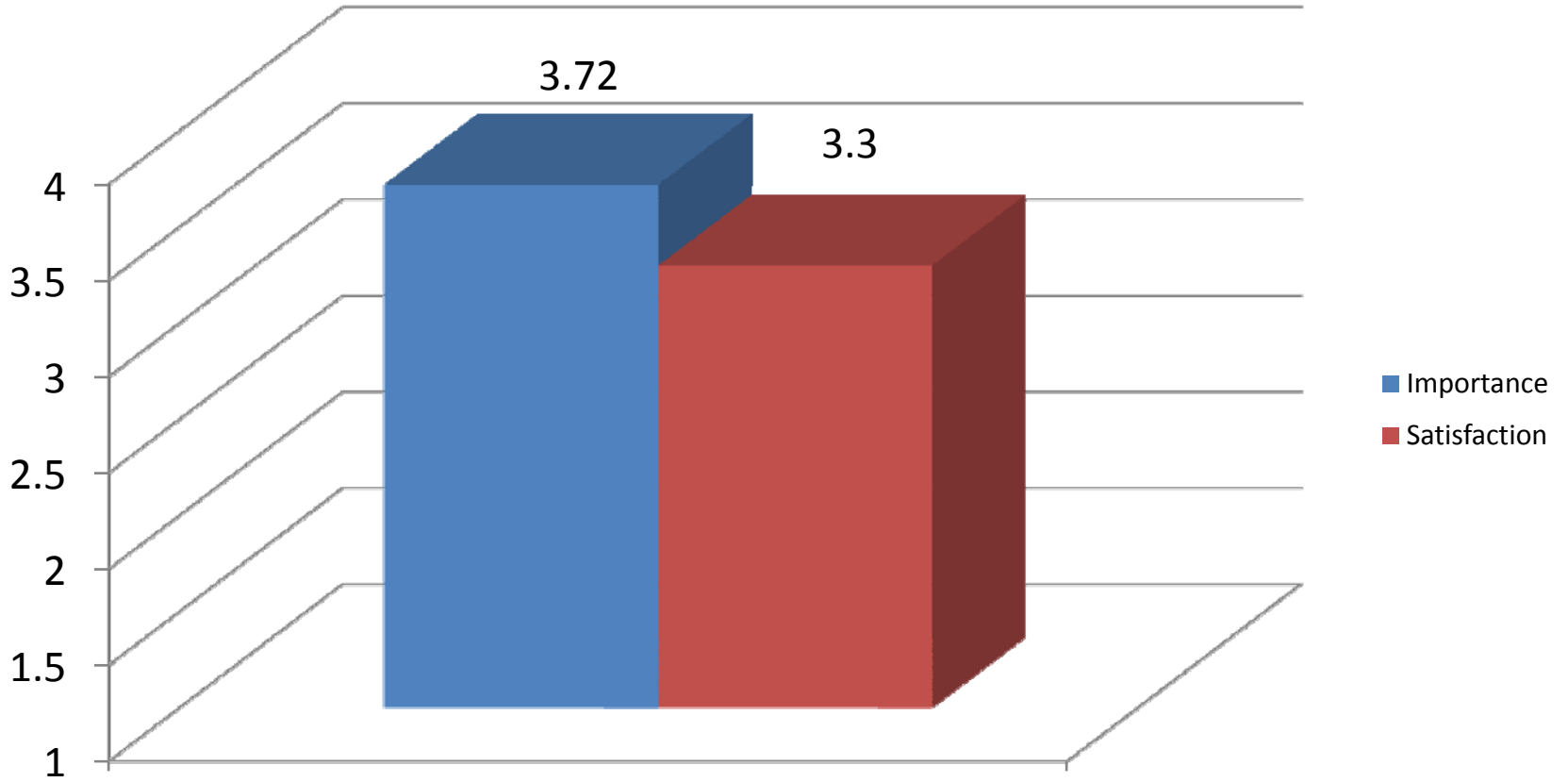
Question 8: Relation between coursework and field experiences: $n = 299$ (I) and 312 (S)



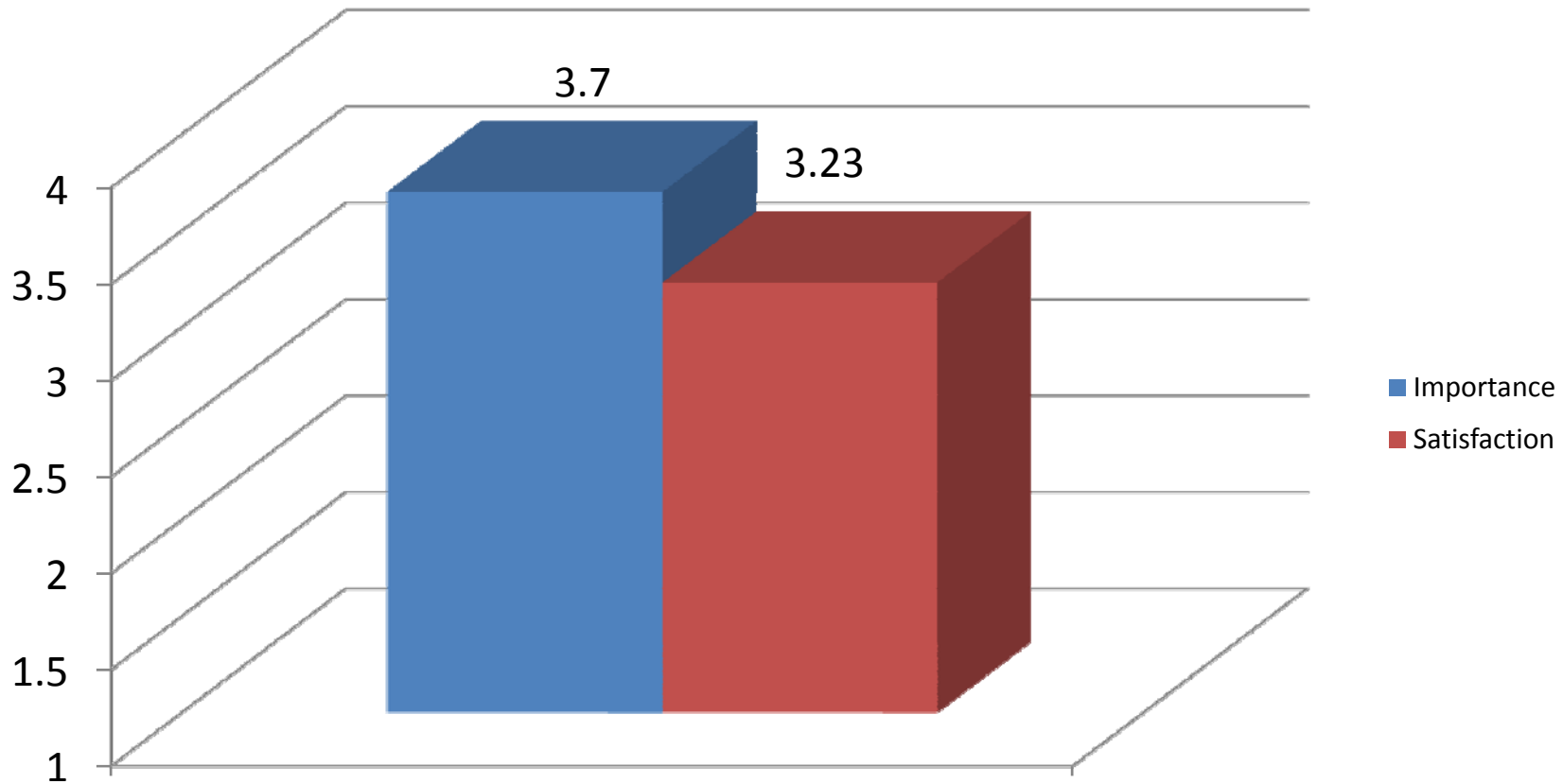
Question 9: Value of field experiences: $n = 299$ (I) and 312 (S)



Question 10: Delivery of content knowledge by faculty: $n = 300$ (I) and 313 (S)



Question 11: Relation between class work and exams: $n = 300$ (I) and 313 (S)



Question 12: Role modeling of professional behavior by faculty: $n = 298$ (I) and 311 (S)

