

Program _____ Reviewer _____ Date _____

To achieve a level, all items must be checked at that level and all preceding levels (except 0).

Student Learning Outcomes	Assessment Measures	Feedback Loop (Benchmarks, Results, Analysis and Planned Action)	Continuous Improvement Feedback Loop
Level 0 ____ No outcomes are provided or Level 1 was not fully achieved.	Level 0 ____ No measures are identified or Level 1 was not fully achieved.	Level 0 ____ Either no benchmarks are given or results are not reported or Level 1 was not achieved.	Level 0 ____ No action plan was imported from the previous year's report.
Level 1 ____ Learning outcomes are identified ____ Learning outcomes are clearly derived from the program's educational mission (which in turn is derived from the university's educational mission).	Level 1 ____ Measures (of which the majority should be direct) are identified for all outcomes. ____ At least two assessment points are identified at appropriate points in the curriculum.	Level 1 ____ Assessment results are presented within the context of specified benchmarks.	Level 1 ____ An action plan was imported from the previous year's report, but this year's report made no mention of how it was implemented.
Level 2 <i>All in Level 1 plus</i> ____ Stated learning outcomes are measurable (either qualitatively or quantitatively; i.e. they state what students will do).	Level 2 <i>All in Level 1 plus</i> ____ Measures are valid in that they afford reasonable inferences regarding outcomes.	Level 2 <i>All in Level 1 plus</i> ____ Reported results are derived from valid assessment measures (of which the majority should be direct).	Level 2 ____ This year's report included general statements regarding how the previous year's action plan was implemented.
Level 3 <i>All in Levels 1 and 2 plus</i> ____ Learning outcomes span multiple learning domains and higher orders of learning, i.e. analysis, synthesis, and evaluation are included.	Level 3 <i>All in Levels 1 and 2 plus</i> ____ Assessment measures allow sufficient detail to inform improvement, e.g. employ analytic rubrics or other methods of analysis.	Level 3 <i>All in Levels 1 and 2 plus</i> ____ Results are aggregated and reported in detail using analytic rubrics or other appropriate tools that allow detailed analysis of students' strengths and weaknesses regarding the outcomes assessed. ____ If data warrant, a specific plan for improving student learning or the assessment process, based on a clear analysis of assessment results, is presented.	Level 3 ____ This year's report included specific details regarding implementation of last year's action plan <u>and</u> the results of that implementation..

Comments: