

New Books in the Autism Training Center Lending Library

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Universal Design for Learning in Action

Summary- Need creative ideas for moving UDL from theory to practice? Get this must-have quick guide, ready for any teacher to pick up and start using now. Whitney Rapp, co-author of the acclaimed *Teaching Everyone*, walks you step by step through 100 UDL strategies that strengthen student engagement, learning, and assessment. Based on the latest research (but still practical and fun!), these highly effective ideas will help you address diverse learning needs and increase all students' access to the general curriculum. Essential for every educator who wants to know what UDL really looks like, sounds like, and feels like—and how to use this proven approach to teach and reach all learners.

Bringing ABA into Your Inclusive Classroom

Summary- Applied behavior analysis (ABA) is a highly effective, rigorously researched intervention for children with autism spectrum disorders—but most teachers don't get the training they need to put it to work in their inclusive classroom. That's why every K–12 educator needs this practical guidebook, packed with teaching plans and plain-English guidance on using ABA to improve outcomes for students with autism and behavior challenges.

Solving Executive Function Challenges

Summary- How can you help kids with autism be flexible, get organized, and work toward goals—not just in school but in everyday life? It's all about executive function, and this quick problem-solving guide helps you explicitly teach these critical skills to high-functioning children with autism (Grades K-8). Used on its own or in tandem with the popular *Unstuck and On Target!* Classroom curriculum, this practical guide shows how to embed executive function instruction in dozens of everyday scenarios, from morning routines to getting homework done. Designed for therapists, teachers, and parents, these highly effective techniques give children the skills they need to navigate each day, reach their goals, and succeed inside and outside the classroom.

Autism in the Family

Summary- How can parents provide the best support for their child with autism—and ensure that the whole family's needs are met? It's a question faced by every parent of a child on the autism spectrum, and this book answers it with keen insight, reassuring honesty, and practical guidance. A psychologist and father of an adult son with autism, Dr. Robert Naseef has both personal and professional expertise to share with overwhelmed families. Weaving wisdom from years of clinical practice with candid first-hand insights on parenting a child from birth through adulthood, Naseef helps parents navigate the complex emotional journey to acceptance, guide their child's behavior and development at every age, maintain a strong and mutually supportive marriage, understand the needs of siblings and provide sensitive support, collaborate effectively with professionals, address specific issues like meltdowns, food sensitivities, sleeping, and toileting, and manage stress.

Bringing ABA to Home, School, and Play for Young Children with Autism Spectrum Disorders and Other Disabilities

Summary- Applied behavior analysis (ABA) is one of the most effective interventions for children with autism spectrum disorders and other disabilities. Now you can bring ABA best practices into any early childhood setting with this book—your complete guide to using ABA within everyday routines to support children's learning, participation, and development.

The PBIS Team Handbook

Summary- This helpful handbook provides solid, detailed guidelines for implementing and sustaining school wide positive behavior interventions and supports. Full of engaging anecdotes from expert PBIS coaches, this comprehensive resource helps PBIS teams overcome the obstacles of staff buy-in and offers solutions for sustaining a successful program at your school. Customizable forms, checklists, and graphic organizers will help chart, manage, and interpret data with ease. Positive school climates are not achieved through suspensions, detentions, calls to parents, or visits to the principal's office. Rather, lasting change is achieved through collective analysis and data-driven decision making.

Floppy Lop-Ears Tries to Get “Off the Spectrum”

Summary- Floppy Lop-Ears is different from all of the other kids. He dresses differently. He acts differently. Other kids tease him because he is ... different. Mommy and Daddy Lop-Ears take him to visit a special doctor who doesn't give shots! Dr. Coon explains that Floppy has autism spectrum disorder, and he is not like the other kids because his brain works differently. Dr. Coon explains some of the difficulties that those “on the spectrum” have in everyday situations, such as struggling with conversations and acting in ways that others consider “weird.” He also emphasizes the many positive aspects of having such a unique brain. Floppy is glad to be special, until he realizes that the other kids still tease him for being different. Suddenly, he decides that he must do whatever he can to get “off” the spectrum. This is the story of a young bunny who knows that he is not like everyone else and tries to make himself “better” in ways that only the pure innocence and vivid imagination of a young bunny (or child) can create. During his journey, he discovers that sometimes being different is the only way to really find acceptance. The “Parents’ Pages” provide additional information about ASD from the author’s truly unique perspective.

Shouting Won’t Grow Dendrites: 20 Techniques to Detour Around the Danger Zones

Summary- Behavioral problems often occur when students are bored or unmotivated. This newly revised edition from education expert, Marcia L. Tate, helps you detour students around misbehavior. Tate provides updated research, new vignettes, the latest classroom management, and Common Core-aligned techniques that will help:

- Establish a relationship with students that supports deep learning
- Deliver brain-compatible lessons
- Work with students who have attention deficit disorder and chronic behavior problems
- Promote student concentration and memory with classroom arrangement, light, color, and music