

CENTER FOR ACADEMIC EXCELLENCE
UNIVERSITY HONORS PROGRAM

JOHN MARSHALL SCHOLARS
ACTIVITY COMPLETION FORM

(John Marshall Scholars are required as part of their scholarships to attend one event on campus per term and complete a one-page report on that event. Pre-approved events include any Honors Program sponsored event, events announced in *Honors News*, or events announced by the Honors office on the Honors email distribution list. For approval of other events, contact the Executive Director of the CAE or the Honors Council Chair *before the event occurs*. Reports are due by the last day of classes of the term. Students who miss the fall deadline must turn in two reports in the spring semester. Failure to turn in two reports can result in the loss of your scholarship.)

Student's Name _____ MUID No. _____

Student's Phone Number/Email _____ Semester/Year _____

Activity _____ Date Attended _____

Location _____

Check the appropriate box below and write a one-page description (in pen or typed) of the event using the guidelines below. Use the back of this form or attach a page. Do not simply answer the questions below; rather, use them as a starting point. Use enough detail so that the reader will be able to visualize or experience the event through your report. Express your ideas clearly in well-developed paragraphs. Contact the Honors Program office if you have any questions.

- Play or international film:** Summarize the plot and main characters. Point out the strength and weaknesses of the performances, staging, and direction. What was the theme of the work? What did you learn? How did the performance impact you?
- Speaker or literary reading:** Give the name and background of the speaker. Summarize the speaker's main points, message, or theme. Did you agree or disagree with those points, and why? What did you learn that was especially interesting? How did the speech or reading impact you?
- Performing Arts (music, dance):** Describe the event in detail (performers, composers, type of music and dance, instruments used, music selected, etc.). Point out the strengths and weaknesses of the performance. What did you take to be the theme of the performance? How did the performance impact you?
- Museum or Art Exhibit:** Describe at least one section of the museum or exhibit in considerable detail (artist names and backgrounds, types of displays, layout of the pieces, etc.). Summarize the principal theme, message, or idea of the exhibit, as you understood it. ? What did you learn that was especially interesting? How did the exhibit impact you?

Bring the completed copy of this form to the Executive Director of the CAE, the Honors Council Chair, or the Honors Program Administrative Assistant in 230 OM, where it will be retained in the student's file.