



## Evaluation: Basics of the Project Approach Workshop

*Year II Inquiry Support System for W.V. Early Childhood Professional Development*

Marshall University—Huntington, WV  
August 12-13, 2008

- Did the team fulfill what you expected to gain from this workshop?
  - “Yes.”
- (Please circle) How much of the information do you feel you will be able to use?

|     |     |     |                     |
|-----|-----|-----|---------------------|
| all | 75% | 50% | very little to none |
| 54% | 37% | 9%  | 0%                  |

- Please rate the following:

| INDICATOR                            | EXCELLENT | GOOD | FAIR | POOR |
|--------------------------------------|-----------|------|------|------|
| Organization of Presentations        | 63%       | 32%  | 5%   | 0%   |
| Team's Knowledge of Material         | 64%       | 28%  | 8%   | 0%   |
| Team's Style of Presentation         | 47%       | 41%  | 12%  | 0%   |
| Team's Ability to Answer Questions   | 63%       | 31%  | 6%   | 0%   |
| Team's Ability to Relate to Audience | 54%       | 41%  | 5%   | 0%   |
| Overall Rating of the Team           | 53%       | 42%  | 5%   | 0%   |
| Usefulness of Modules and Resources  | 55%       | 39%  | 6%   | 0%   |
| Usefulness of Audio-Visual Aids      | 48%       | 46%  | 6%   | 0%   |
| Usefulness of Hands-On Activities    | 58%       | 37%  | 5%   | 0%   |
| Overall Rating of Your Facilitator   | 57%       | 38%  | 5%   | 0%   |
| Comfort of Facility                  | 50%       | 31%  | 19%  | 0%   |

- Please complete the following:
  - I liked:
    - “Discussion.”
    - “Materials provided. Hands-on materials.”
    - “Useful information. All of it was very helpful.”
    - “The modules.”
    - “Activities and samples.”
    - “The presenters. Everyone was friendly and eager to help answer questions.”
    - “Meeting activity (to see how the child would feel).”
    - “Introduction with Monica—interesting! Small, frequent breaks.”
    - “Being able to talk about experiences of last year and what we will change next year.”
  - I wished:
    - “Worked with partner from school for planning purposes rather than strangers.”
    - “I could have more time.”

- *“We had more ice and water.”*
  - *“We could be told of any changes in the Pre-K program—new laws update, where is Pre-K going, what happens after Phase II, what happens to Pre-K after 2012? Etc. How does this connect with Dibels so we can tell the kindergarten teachers?”*
  - *“We received more new information to use in our classroom (most was redundant).”*
  - *“Field trips were closer to our school for projects.”*
  - *“It was less talking, more hands-on.”*
  - *“I had been able to attend Phase I.”*
  - *“The rest of my team would have come.”*
- **The most important thing I got from this workshop was:**
- *“How to create a project based unit.”*
  - *“21<sup>st</sup> Century Skills.”*
  - *“New ideas on how to plan for the lesson plan.”*
  - *“Learning more about helping the students.”*
  - *“Let children choose topic for project—facilitate and research with them.”*
  - *“Learning about content and concept webs.”*
  - *“If the project just lasts for 3 weeks, it is not a failure.”*
  - *“Documentation of projects.”*
  - *“Examples of projects.”*
  - *“Group sharing.”*
  - *“Don’t be disappointed if your first project doesn’t go as expected. It takes time to develop this skill.”*