



## EARLY EDUCATION OUTREACH PROGRAM

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### Fall 2010 Newsletter

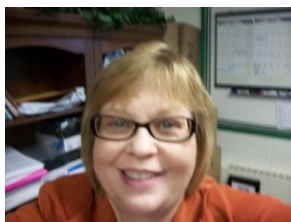


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The MUEEOP is a service program of the Marshall University  
College of Education and Human Services.

## From the Director

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**Janet Dozier,  
MUEEOP Director**

As many of you all ready know, it was with heavy hearts that we said good-bye to Monica. Monica took a job with the state Department of Education the first of August. It was a true advancement for her and we wish her well. We know she will do as good a job for them as she did for us!

As a result of Monica's departure, I am now the director the Marshall University's Early Education Outreach Program. I am continuing to perform my duties as professor and coordinator of Early Education for the College of Education and Human Services. As you can imagine, I am pretty busy these days. I can be reached at [dozier2@marshall.edu](mailto:dozier2@marshall.edu) or by phone at 304-696-6301 or 304-696-3102. I am looking forward to a great year of serving WV Pre-K teachers.

You may ask what I bring to the table. I started out a few (okay many) years ago in Head Start. I have taught nursery school, directed programs and was a family child care provider. After I received my degree, I taught kindergarten. I have stayed active in the Early Education Center on Marshall's campus and am serving on the board of the Child Development Academy at Marshall and I supervise pre-service teachers in various Pre-K programs. Early Childhood Education is my passion, as well as my job.

I don't pretend to have all of the answers. My ways are not the only ways. I look forward to being an active participant and learner with you over the course of this year. Who knows what wonderful experiences we will have together on this journey to better the lives of young children in WV Pre-K programs across our great state. Thank you for allowing me the opportunity to be a part of the team.

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## On the cover:

We all had a great experience at our summer get-together! It is my hope that the participants learned as much as the presenters this year. I am looking forward to the follow-up workshops that are upcoming. -Janet

From the Field: Professional Development in Practice  
2010-2011 Year I Inquiry Support System

*Establishing a Foundation for Inquiry*



*Here you see some of the year one participants hard at work. In this picture they are looking at children in play scenarios and discussing the types of play, how to assess and document the play and what it all means to the education and development of the children involved.*



*As our groups worked on how to choose quality topics for projects, they discussed and webbed are multiple areas and concepts that could be covered in such a topic. Hey girls, pass the candy around please ☺*

~2010-2011 Year I ISS Participants~

Mark your calendars for the next follow-up workshop/  
learning community meeting:

October 15, 2010  
Parkersburg, WV  
Choices Building

Follow Up Workshop #2: 8:30 am-12 pm  
Learning Community Meeting #2: 12:30 pm-2:30 pm

Lunch is provided!

From the Field: Professional Development in Practice  
**2010-2011 Year I Inquiry Support System**

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*Establishing a Foundation for Inquiry*

We welcome the following school systems/agencies to the  
MUEEOP Community:

2010-2011 Year I Inquiry Support System Participating School Systems/Agencies include

YEAR ONE

Williamstown Elementary  
Wee Care Day Care  
Wirt County Primary Center  
Ravenswood Head Start  
Parkersburg YMCA  
Fairplain Head Start  
Elkhorn Head Start  
Spencer Elementary  
Creed Collins Elementary

Loving Kindness Pre-K  
Harrisville Elementary  
Nellis Elementary  
Danville Head Start  
Prenter Head Start  
Cedar Grove Head Start  
South Parkersburg Baptist  
Preschool Learning Center  
Jefferson Elementary Center

Precious Angels Daycare  
A Little People Place  
Appalachian Council Head  
Start  
Tri-County YMCA  
Joyful Sound  
Greenmont Elementary  
Marshall University Early  
Education Stem Center

YEAR TWO

Appalachian Council Head Start  
Boone County Head Start  
McDowell County Head Start  
Wirt County BOE

From the Field: Professional Development in Practice  
2010-2011 Year I Inquiry Support System

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*Establishing a Foundation for Inquiry*



*These teachers had toured Marshall's campus taking pictures. But, we don't want to trap the pictures in the cameras so we learned to upload our pictures into the computer then download them into a document. HOW COOL IS THAT ?! Just think of the ways we can use this little taste of technology for our classrooms.*

*New technology can be challenging for teachers, but children will master it with relative ease. The big push is to put that valuable camera into the hands of children and then to get it back so you, as the teacher, may also use it.*

From the Field: Professional Development in Practice  
**2010-2011 Year II Inquiry Support System**

*Providing a Framework for Classroom Integration of Project-Based Learning*



*So many ideas were generated in the little conference room.*



*Resources as well were the subject of a brainstorming session.*

~2010-2011 Year II ISS Participants~

\*The submission period for Fall 2010 Project work begins December 3, 2010. Please submit drafts for editing to [dozier2@marshall.edu](mailto:dozier2@marshall.edu).

\*Mark your calendars for the next follow-up workshop:

November 5, 2010  
South Charleston, WV  
Marshall University Graduate College

8:30 am- 2:30 pm

From the Field: Professional Development in Practice  
**2010-2011 Year II Inquiry Support System**

*Providing a Framework for Classroom Integration of Project-Based Learning*

We are excited to continue our partnership with the following school systems/agencies:

2010- 2011 Year II Inquiry Support System Participating School Systems/Agencies include:

Wood County Schools



*Documenting learning of both children and adults is essential to putting information into our long-term knowledge base.*



*Summer Nottingham is hard at work presenting new information to our Year One participants. Participants work and discuss actively modeling what we want children to do as they solve problems and brainstorm solutions.*

From the Field: Professional Development in Action  
**Marshall University Early Education STEM Center**

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## *Model Classroom*

**NEW** is the word of the year; **new** teachers, **new** students, and a **new** focus on STEM (Science, Technology, Engineering, and Mathematics) experiences at the Marshall University Early Education STEM Center. Under the direction of the June Harless Center for Rural Educational Research and Development, this year began a fresh partnership for the center. Collaboratively, the Harless Center and Cabell County Schools partnered to prepare a cutting edge learning environment that would support Pre-K programs around the state.

Marshall University Early Education STEM Center opened its studio (formally known as our classroom) on August 30, 2010. Families and staff members were eager to begin what was sure to be a promising learning experience for children. The STEM Center exists to promote a child-initiated, teacher-supported, negotiated curriculum where children's curiosities about the environment are encouraged and rooted in problem



solving. Scientific inquiry serves as the basis for learning experiences and is promoted by child directed projects. In and outside of the classroom you may observe children engaged in global studies experiences, Spanish immersion, the arts, research in project work, technology and of course in developmentally appropriate play.

In her first year with the center, Brea Wiles, STEM Center Studio Educator, purposefully sets the environment for quality learning experiences to occur. She also coordinates with Marshall University professors to provide an optimum location for early education students to complete clinical hours. Also new to the staff is Annette Brumfield, STEM Center Studio Coordinator, who is working with professors across Marshall's campus to integrate expertise offered by the university as well as supporting Brea in and out of the classroom.

Our center is equipped to connect virtually via videoconferencing to classrooms and school districts that have this capability and would like to observe our practice. For more information about the innovative learning experiences at the center, please contact Brea Wiles or Annette Brumfield at 304-696-3498 or via e-mail at [wiles7@marshall.edu](mailto:wiles7@marshall.edu) or [abrumfield@marshall.edu](mailto:abrumfield@marshall.edu).

Tarabeth Brumfield

Program Director

June Harless Center



# Calendar of Events

2010-2011

Year one and Year two Inquiry Support Systems  
And Related Events

Year	Month	Date(s)	Event/Place
2010	September	1	Photo Release Forms Mailed to all Year I & Year II Participants
		16	Marshall University Council of Early Educators Meeting
		29	Marshall University Majors & Minors Fair
	October	8	<b>ISS Year I Participants Photo Release Forms Due</b> (From Parent to Teacher)
		15	<b>ISS Year I: Follow-Up Workshop #2</b> (Choices Building- Parkersburg, WV- 8:30am- 2:30pm. Lunch Provided.)
		29	<b>ISS Year II Participants Photo Release Forms Due</b> (From Parent to Teacher)
	November	5	<b>ISS Year II: Follow-Up Workshop #2</b> (Marshall University Graduate College- South Charleston, WV- 8:30am- 2:30pm)
	December	3	<b>ISS Year I: Follow-Up Workshop</b> (Parkersburg, WV)
		3	<b>ISS Year II: Projects Due</b>
	2011	January	22
February			
March		4	<b>ISS Year I: Follow-Up Workshop</b> (Parkersburg, WV)
		18	<b>ISS Year II: Follow-Up Workshop</b> (Charleston, WV)
April		15	<b>ISS Year I: External Assignments Due</b>
		22	<b>ISS Year II: Second Projects Due</b>
May		6	<b>ISS Year I: Follow-Up Workshop</b> (Parkersburg, WV)

Be sure to access the MUEEOP website ( [www.marshall.edu/coehs/mueeop](http://www.marshall.edu/coehs/mueeop) ) for additional information about the services offered through the MUEEOP.

**Planning Ahead:**

*Year one and Year two Follow-Up Workshops*

*Be sure to bring your binder from the summer workshop. We will be adding new information to your binder.*

*Year one's focus will be on documenting and formative assessments of children's authentic work.*

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**Attention MUEEOP Participants:**

## **Call for photos**

**Share the learning opportunities/experiences occurring in your classroom with others in the MUEEOP Community.**

After photo permission forms have been distributed and returned from families, please feel free to share your classroom photos demonstrating 21<sup>st</sup> Century learning. You can:

~Email them to the MUEEOP Director ([dozier2@marshall.edu](mailto:dozier2@marshall.edu)), or

~Log in to our online learning forum (<http://mueeop.wetpaint.com>) and post on your program's page.

Please include a description of each photo to assist with the creation of shared meaning.

**Thank you!**

## Planning Ahead: Inquiry Support System

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It is not too early to begin thinking about your professional development needs for the 2011-2012 school year. Interested administrators and educators are encouraged to contact the MUEEOP director, Janet Dozier, at [dozier2@marshall.edu](mailto:dozier2@marshall.edu) or phone (304) 696-6301.

Information about the Inquiry Support System is highlighted below.

### **Inquiry Support System Year I—10 months of sustained professional development designed to assist educators as they learn to implement 21<sup>st</sup> Century, inquiry-based learning into their classrooms**

#### **Components:**

*Summer professional development institute*  
*Four Follow-Up Workshops during the school year*  
*Three Learning Community Meetings during the school year*  
*Online support through an interactive forum*  
*Administrator/ECERS-R Evaluator components*  
*Principal's workshop*  
*Individualized assistance as needed*  
*Opportunities to earn staff development credit through MU (up to 6 hours) OR the opportunity to earn 3 hours of letter-graded credit*

#### **All participants receive:**

*A digital camera, memory card, battery charger, and carrying case*  
*Hands-on training to assist with integration of the digital camera into the classroom*  
*Content Module to assist with implementation of 21<sup>st</sup> Century, inquiry-based learning*  
*Participant Resources Notebook*  
*Strategic Plan*  
*Tote Bag*

**County/Agency Sponsorship Per Participant for Year I: \$400**  
**There is no charge for administrators to attend the ISS institute, workshops, or meetings.**

### **Inquiry Support System Year II—10 months of sustained professional development designed for Pre-K educators who excelled in the Year I ISS process**

#### **Components**

*Summer professional development institute*  
*Three Follow-Up Workshops during the school year*  
*Online support through an interactive forum*  
*Individualized assistance as needed*  
*Opportunities to earn staff development credit through MU (up to 3 hours)*

#### **All participants receive:**

*A digital camera, memory card, battery charger, and carrying case*  
*Hands-on training to assist with integration of the digital camera into the classroom*  
*Content Module to assist with implementation of 21<sup>st</sup> Century, inquiry-based learning and the Project Approach*  
*Textbook: Young Investigators: The Project Approach*  
*Strategic Plan*  
*Tote Bag*

**County/Agency Sponsorship Per Participant for Year I: \$400**  
**There is no charge for administrators to attend the ISS institute or workshops.**