

CAEP Criteria for Evaluation of EPP-Created Surveys

1. Administration and Purpose

Sufficiency Criteria

- The point or points when the survey is administered during the preparation program are explicit.
- The purpose of the survey and its use are specified and appropriate.
- Instructions provided to survey respondents about what they are expected to do are informative and unambiguous.

2. Survey Content

Sufficiency Criteria

- Questions or topics are explicitly aligned with aspects of the EPP's mission as well as CAEP, InTASC, national, professional, or state standards as appropriate.
- Individual items have a single subject; language is unambiguous.
- Leading questions are avoided.
- Items are stated in terms of behaviors or practices instead of opinions, whenever possible.
- Surveys of dispositions make clear to candidates how the survey is related to effective teaching.

3. Data Quality

Sufficiency Criteria

- Ratings scale choices must be clear and have balanced keying (same number of positive and negative options in Likert scale).
- Feedback provided to the EPP is actionable.
- EPP provides evidence that questions are piloted to determine that respondents interpret them as intended and modifications are made as needed.