

COEPD Cabinet Meeting Minutes – April 6, 2016

Seville Building, Teays Valley

Present: Tina Allen, Charles Bethel, Ron Childress, Gabi Dahalia, Janet Dozier, Teresa Eagle, Lori Ellison, Lisa Heaton, Lori Howard, Sissy Isaacs, Paula Lucas, Edna Meisel, Bobbi Nicholson, Barbara Obyrne, Missy Reed, Becky Sloan, Brean Stewart, Sandra Stroebel, Zach Tackett, George Watson and Louis Watts.

Main topic – CAEP

PD Meetings 4/8 Huntington, 4/20 South Charleston

1. Graduate Assistant Changes (per Grad Council)
 - Classification – research, teaching, grader, service
 - Goal – cost-savings
 - Fall 2016 – new hires as service GAs will not receive tuition waivers
 - Current hires returning will keep their waiver during their master’s career
 - Research/Teaching classification will receive tuition waivers
 - Teresa is meeting with HR director and Pittenger to discuss exemptions, specifically for the HELP and Testing centers
2. Website updates/changes – Zack Tackett
 - Restructuring URL to help Google searches
 - Goal to be user/searcher friendly
 - Update faculty list
 - Faculty web pages
 - Be careful to keep active/current; changes ongoing
3. CAEP – Ron Childress
 - AACC (Accreditation and assessment coordinating council), CAEP planning team, has been meeting to discuss our process, standards, and work on a plan for our visit in Fall 2018.
 - Focus and benchmark progress December 2014 - December 2015
 - AACC members include Ron, Sandra, Sissy, Edna, & George
 - CAEP Standards (changes) – distributed copy of standards
 - Initial and advanced
 - NCATE (public) and TEAC (private) merger
 - Unit is now the EPP, educator preparation provider
 - Focus – Initial program standards
 - CAEP to this point looks much more like NCATE process than TEAC
 - There were six NCATE standards, which do not match one for one with CAEP standards
 1. Content and pedagogical knowledge (Candidate knowledge skills and dispositions)
 2. Clinical practice and partnerships
 3. Candidate quality, recruitment and selectivity
 4. Program Impact
 5. Provider quality, continuous improvement and capacity

- In the past diversity was a separate standard, now diversity and technology are integrated across the five standards
 - Ramped up and much more data-based evidence
- With NCATE we wrote the narrative at times, and then gathered supporting evidence. However, CAEP requires gathering evidence then writing narrative based on findings.
- Huge focus on quality of evidence.
- Important for Stakeholder involvement
- Standard 4 – document impact program completers on P12 learning in-service standard – post program
 - 4.2 effectiveness teaching
 - 4.3 employer satisfaction
 - External benchmarking
 - End-task incorporated (4) 20 sub-elements
 - Specific criteria for admission teacher prep increase 2020
 - GPA req. ACT score
 - Greater expectations!
- CAEP program review options
 - Program review with National Recognition (SPA)
 - Program review with feedback
 - State review
- Extension not probable
- Site team makes final recommendation to State at visit
- Process will be finalized in July with a new manual in September.
- Fall – October 2018 will likely be our visit
- Self-study 8 months prior, February-March 2018, plus Program Reports with feedback for all three pathways.
- Edna distributed a chart.
- Potential requirement for all advanced programs to have clinical experience
- Expectation 3 years of data or 3 cycles of data
 - 3 application cycles in a semester/year
 - 3 separate administrations of assessment
- No longer poster session
- 90 exhibits in AIMS only
- Big focus on quality of evidence
- Focus review standard as whole
- Integrate one conceptual framework
- Critical thinking
 - Experienced professional
 - Prepared educator
- Streamline process
- Employer satisfaction – see handout (Sandra)
- RESA 2 counties (Sissy) – reached out to RESAs with help of Toni Ferguson
 - Where 1st year and 3rd year
 - 52 schools in Cabell County plus Mingo (co-hort)

- 113 – 1st year (difficult to find all due to name changes for married females)
- Grade configurations
- Movement to provide employer data – TEAC
- Doesn't reflect Early Childhood at all
- Fall 2016 pilot school psych
 1. Rating same scale
 2. Common way for data analysis
 3. Need training GAs
- Validation – speak to validity
- General systemic approaches and models
- Develop based on survey
- Planning team suggest quality of evidence
- Develop system, close loop, made program improvements
- Theme applies across all standards
- Template to develop plan
- Review all rubrics (outdated)
- Conceptual Framework – Edna to head up sub-group

Upcoming events:

Next meeting: May 4, SC 10:30 am – All COEPD Faculty Meeting

PD meeting – JH – Friday, April 8, 10 am

PD meeting – SC – Wednesday, April 20, 10 am

CSLC – Monday, April 18, JH 233 – 11 am

EPPAC – Thursday, April 21 – Shawkey, 5:30 pm

Becoming one of the Herd (BOOTH) – Friday, April 22, 10 am

General Faculty Meeting – JCE Playhouse April 26 at 2 pm

MU BOG – Wednesday, April 27

District Personnel Meeting – April 28

Donning of Kente – April 28

Graduate Council – April 29

Honors Convocation – April 29

Hoarding – May 3, Don Morris Room, Faculty report 6:30 pm, program begins 7 pm

UG Recognition Ceremony – Don Morris Room, May 6, 6 pm

Campus Conversations: 4/13 Shawkey and 4/21 402DL, 3:30-5 pm, available streaming

Retirement Receptions:

Bob Angel, 4/22, 2-4 pm, Foundation Hall

Linda Spatig, 5/6, 2-4 pm, Shawkey

Joyce Meikamp, 4/20

Lee Olson ??