

COEPD Cabinet Meeting and Assessment Summit

August 15, 2018

9:00am-12:30pm – Lunch provided

Seville Building, Teays Valley

Present: Gabi Jarrett, Brean Stewart, Becky Sloan, Teresa Eagle, Tina Allen, Edna Meisel, Barbara O'byrne, Chuck Bethel, Eugenia Webb-Damron, Lanai Jennings, Sandra Stroebel, Kim McFall, Ron Childress, Ruthann Arneson, Paula Lucas, Sissy Issacs, Debbie Lockwood, Jennifer McFarland-Whisman, Nega Debela

Get Prepared – Prepare Colleagues – Assis and Contribute

Formative Feedback Revue

Quality Assurance System

Objectives:

- College Leadership should be well-informed about CAEP issues related to the upcoming visit.
- College Leadership should understand the FFR and be involved in the preparation of the Addendum.
- College Leadership should understand and be able to speak to the COEPD QAS.

Update on CAEP Timeline

Addressing questions

Submit addendum by Sept. 10th

Committee reviews and preps for visit

October 21-23 = VISIT

Leaves and committee prepares report

National council – 200 reviews (sub-committee)

Late April = Decision

Continue to address

OnSite Schedule and Interview Groups – Dr. Samuel House

Team size pending 12-9?

Arrive Saturday – may need transportation

Sunday AM meet together

Sunday PM interviews in Hgtn

Monday mtgs and interviews and PDS school visits

Monday at least 1 member to SC to interview

Who part of the interview

Facy/Adjuncts/current students/grads = all both campus

Third party comments done (newspaper, etc)

FFR and Addendum

Standard 5 – Paula and Chuck

The FFR questions and tasks

Reliability and Validity plan and timeline

Crosswalk

QWEG

Be honest

? FFR all for each standard

A = Advanced, #'s = initials

Providing as much as we can by Sept 10th

Cover sheet

How does each program discuss?

Initial – LiveText, Adv – Vary by program

Annual Assessment Day

Initial – Lumina pathways

How is all data housed?

Revisiting the QAS

! Goal – understand QAS and importance, see handout

Out plan for how we have quality programs way demonstrating quality programs

! Continuous improvement seek based on data

! How have you used data in decision-making?

Validity and Reliability

Assessment cover sheets (Bring any you have. All are due by 8/22)

2 Year Database w/ Admissions to Receive Apps

Track students including “no decision”

Demographic data (gender)

Program, certification and licensure

25% don't apply, consistent w/ nation stats for licensure

Will help with diversity and program transition

All contact info (personal email)

Tine contact list; capstone but not effective

Coordinate w/ Clendening position info (one stop shop)

Paula

1. Not seeing 3 full cycles of data

2. Not as discouraging, not doomed

3. Director of assessment – Spring 2019

McFall

1. New faculty, next cycle talk about how to introduce them, proactive

2. PD know what data looking for, coaching

Sandra

Prepare faculty for visit

Handout of questions

Upcoming

Full fac 9/7 SDR

Diversity meeting early October

Face to face

10 Pm SC/ 12th Hgtn 1pm – GW Day

Make sure your faculty are ready for interviews – Sandra

Cross-cutting themes

Diversity – Sandra and Debbie

Technology – Paula

ELL – Sherry, Debbie and Sandra

Break out groups

At this point, the group will divide into primary focus areas: Initial and Advanced

This time will allow the discussion of questions from the FFR, planning for future assessments and contributions to the addendum.

Initial Programs	Sissy and Paula	Advanced Programs	Sandra and Chuck
Standard 1		Standard A.1	
Update on SPAs	Sissy	Update on SPAs	Sandra
Praxis issues		Update on Dispositions	Ron
The FFR questions and tasks	Paula	The FFR questions and tasks	Chuck
Standards 2, 3, & 4	Sissy	Standard A.2	Tina
		Standard A.3	Sandra
		Standard A.4	Chuck