

CSLC Committee Minutes

April 18, 2106

11:00 a.m.

233 Jenkins Hall

Attendees: Natsuki Anderson, Neil Arneson, Allison Carey, Teresa Eagle, Curtis Foltz, Sissy Isaacs, Paula Lucas, Edna Meisel, Kandice Napier, Ken O'Connor, Amanda Preece, Camille Ramsey

Dean Eagle did the welcome and introductions and updated the group on the following information:

1. PPAT/EdTPA – The WVDE's recommendation was a non-recommendation. EPP's will be given the option to use the TPA of their choice. COEPD may use the Teacher Candidate Work Sample with the addition of a video component. However, the decision has not been finalized yet for fall.
2. Program Updates – The Dean referred to Paula Lucas to announce COEPD had eliminated CI 102 from its curriculum. EDF 218 and EDF 319 have been combined into a new course which will be called EDF 201: Educational Psychology and the Developing Learner. Students will take this course along with EDF 270: Level I clinical experience.
3. Policy 5100 Changes – Policy 5100 is currently open for comment. WVDE is proposing several changes that will directly affect the COEPD.
 - ✓ The first change concerns a candidate disposition screening assessment prior to admission into the program.
 - ✓ The second change is in regards to any Praxis Assessment (Core or Praxis II). EPPs will be responsible for providing remediation for candidates after two unsuccessful attempts at passing any Praxis Assessment exam.
 - ✓ The third change will be effective January 1, 2017. Candidates shall obtain passing scores on Praxis II content test(s) prior to graduation.
 - ✓ The fourth change will be effective July 1, 2017. Candidates shall obtain passing scores on Praxis II content test(s) prior to student teaching.
4. Edna Meisel updated the group on the following data needs, CAEP news, and SPA Reports:

- ✓ Edna is going to begin working on an Employer Survey beginning summer 2016. The survey will give the employer a chance to evaluate our graduates one year out and three years out. This information is a requirement needed for data for CAEP Standard 4.
 - ✓ Edna shared the SPA Report Schedule for all content areas and confirmed the appropriate contact person for each content area.
 - ✓ Camille Ramsey suggested using the SHAPE Standards for the Wellness report.
 - ✓ Allison Carey informed the group that Assessment #7 no longer exists for the English content area; a portfolio is no longer required, it is now a paper.
 - ✓ It was also suggested to use PS 101 for the SPA for General Science as it has a research component built in.
 - ✓ Edna was asked to provide Praxis II data at the next CSLC meeting.
5. Kandice Napier updated the group involving the following:
- ✓ Ad hoc Admission Committee Recommendations – The committee was made up of faculty, staff, current students and a professional currently in the field. The suggestions were based on CAEP Standard 3.
 - ✓ There are five recommendations for consideration:
 - ✓ *Implementing Application Deadlines*
 - ✓ *Completion of a Student Self-Assessment*
 - ✓ *Recommendation(s) for Admission (3)*
 - ✓ *Writing Sample*
 - ✓ *Student Interview*
 - ✓ Advising – Currently all COEPD students have an Academic Advisor assigned to them regardless of class standing. All freshman and sophomores have advising holds. Students must meet with their Academic Advisor to have their hold removed in order to register. Juniors and seniors do not have advising holds; they have evaluation holds. One time as a junior and one time as a senior they must complete a degree evaluation with the Director of SCOPES. This does not change the status of their Academic Advisor.
 - ✓ Curriculum Sheet Updates/Changes – There were two changes that needed to be made to the current 2016-2017 COEPD curriculum sheets:
 - ✓ *English would like for all the pre-requisites to be listed, if possible.*

- ✓ *Physics would like to eliminate PHY 447 (it is no longer being taught) and add MTH 122 (which is already a pre-requisite for PHY 201). They are also lowering the required amount of PHY/PS electives from eleven hours to seven hours.*
 - ✓ Teacher-in-Residence Program Update – currently COEPD has agreements with six counties for the TIR: Boone, Kanawha, Mason, Mingo, Putnam and Wirt. Braxton, Cabell and Wayne County have all expressed interest in a TIR with MU, but have not been finalized at this time.
6. Other: Allison Carey discussed the issue surrounding the Math Praxis exam for English majors. Dean Eagle responded by letting the group know there is currently a study being held in order to create some type of remediation/recommendation for helping those students who are struggling with passing the exam.