

CSLC Committee Meeting | MINUTES

10/25/2016 2:00 PM

Jenkins Hall LRC Room 101B

Meeting called by	Sissy Isaacs	Dean Eagle, Sissy Isaacs, Amanda Preece,
Type of meeting	Informational/Discussion	Edna Meisel, Kandice Napier-Rowe, Paula Lucas,
Note taker	Toni Ferguson	Karen Mitchell (math), Maribea Barnes (art), Sabrina Jones (English), Natsuki Anderson (Japanese), Tina Allen (MAT), Curtis Foltz (Science)

Dr. Isaacs called the meeting to order and introductions were made

AGENDA TOPICS – POLICY 5100 CHANGE

Agenda topic *New Regulations for admission to Teacher Education* | **Presenter** *Dr. Eagle, Dr. Isaacs and Kandice Napier*

There are new regulations being made to Teacher Education that will take place in 2 steps. The first is after January 1, 2017 anyone who wishes to be admitted to TE must pass their Praxis 2 content prior to graduation. The second step is that as of July 1, 2017 students must pass their Praxis 2 content prior to student teaching. This will not affect those who are currently admitted prior to January 1, 2017.

Praxis scores will be submitted along with the student teaching permit and this change may or may not allow the student to student teach if they cannot pass.

Dr. Eagle stated that the Praxis exam will need to be taken sooner in case a student does not pass and needs to retake. Sissy stated that there is a new requirement if a student does not pass a total of two times then we will provide remediation. Thus the reason for having the students to test sooner, possibly their junior year to allow for remediation if needed. We need to come up with a plan to make this work. An example was given if a student is to do student teaching in the spring semester and the praxis needs taken and passed prior to the student teaching permit being submitted then it needs to be taken by the beginning of the fall semester. Dean Eagle stated it would be best if all content could be done prior to their senior year so they will be ready for the praxis exam.

Karen Mitchell asked if there is some sort of “flag” that a student is not passing during the time Kandice is performing their junior evaluations. Kandice stated that she discusses this individually with each student. Karen asked if that information could be shared with the advisors so they can also help these students and Kandice stated that she would work on a way to make the names of the students with issues available to the advisors. Curtis Foltz stated he felt this would be very helpful to be able to catch these students and give him the help they need.

Karen Mitchell asked if an individual needed to have a teaching certification in order to take the Praxis in a different content and it was stated that yes, they do.

Kandice Napier stated that it has been implemented that if a student repeats a course for a better grade it must be in their content area and on their curriculum sheet it is only counted one time. The students can no longer take random courses they did well in over and over to boost their GPA.

Agenda topic "SUPER DAY" | Presenter Dr. Eagle

Dr. Eagle spoke about SUPER DAY" that took place on September 16, 2016. This was an event that went along with President Gilbert's Investiture. Each college was asked to do something surrounding the Investiture so the COE along with Mindy Backus and PDS came up with a "Read to me Day." The theme was centered around "Real Hero's don't wear capes they teach." Marshall students, faculty and staff, students from 2 counties in elementary, middle and high schools teamed up and made this day successful. There were a multitude of county school students on Marshall's campus who engaged with the Marshall students, faculty and staff with reading of every level. We also had characters from PBS who helped make this day amazing. Students, faculty and staff as well as the characters went to various schools in the counties and reading was done at individual schools for those who could not come to campus. All in all the day was a HUGE success and Dean Eagle wants to repeat this again and expand upon it, possibly in the Fall 2017. More to come on this.

Agenda topic Policy 5100 changes on the Federal level | Presenter Dr. Eagle

Dr. Eagle spoke about Policy 5100 changes were made on the Federal level. This is the 50th year of the elementary/secondary education act. In 2001 it was called the "No child left behind" Act and now it is called the "Every child succeeds" act.

Special Education will be requiring additional reading hours for secondary students in order to be certified. This will take affect more than likely within the next six months.

Agenda topic Praxis 2 scores data | Presenter Edna Meisel

Edna Meisel talked about the scores of prior praxis 2 scores from years 2013-2014, 2014-2015 and 2015-2016 and gave handouts to show correlation. This data shows all secondary undergraduates and a steady rise in scores.

The Policy 5100 change shows that content changes need work to allow the students to graduate. For example the 5-9 content areas are low due to a low number of students as well as students who also have a second major. The chemistry content has a higher pass rate this 2015-2016 year. The question was raised why the chemistry scores are typically low and Curtis Foltz stated that there has been a change in 2 professors which could have been a reason for prior low scores.

Natsuki Anderson states that there is a reason for the Spanish content being low due to the fact that the Japanese content and Spanish content in that oftentimes due to the lack of classroom availability they are placed in the same room. The foreign language department needs to help to be able to allow these students to pass the Praxis 2 exam. Sissy stated that she feels they need more actual content and that they could possibly raise the overall completion hours from 32 to 42 or 50 to allow for more content courses as do art, chemistry, etc. She says they will still be able to graduate in 4 years.

Karen stated that oftentimes standardized tests are too hard for students. Giving the example that sometimes students get hung up on the details for instance in math such as using a calculator for each and every problem and they ended up running out of time and not finishing a particular section and causing them not to pass. Natsuki suggested that possibly test taking skills need to be added. Sissy suggested that maybe test taking and content could be part of the remediation process.

Edna mentioned that SPA reports key assessments #1-5 we can control inside the college and extra assessment on the content area is being re-evaluated. Key assessment #6-7 safety and practice and research project still needs to be put in place and we need to do better at data collection. Karen stated that Math 5-9 does not meet the requirement for data collection and Edna said that she would check into it and see what assignment #6 says and see if #6 needs more attention and what standards need covered so they could try to collect as much data as possible.

CAEP new standard #4 is about collecting data 3 years out and 1 year out. One sample for 4.1 and 4.2 is "how are teachers doing in the classroom." Maybe obtain case students and have some samples. We can send out surveys but we need at least 20% return for accuracy.

Edna stated that she will email everyone individually with what is needed for SPA for them specifically.

Dr. Barnes stated that for art content she may need a different assignment to meet SPA. These students may need to upload a varied type of form. Art is called "Program Review with Feedback" instead of SPA. It was noted that a few other programs such as the MAT program will also use this.

Sabrina Jones mentioned not having a lot of electronic data and Paula suggested that the English department keep paper copies so that we would have more usable data.

Sissy printed the most recent rubrics and she stated that they need to stay up-to-date in order for us to stay current. Some of them are not updated. Paula said that none of them are in live text at this time and for CAEP it needs to be added to live text. All students have an account and the data is automatically added there is no reason not to utilize it. The professors need to decide on the rubric and students upload this to live text. So it is felt that live text needs to be added to the data collection prior to our CAEP visit.

Maribea Barnes asked about PLT rates and Sissy stated she feels that the passing rates are very good.

Agenda topic *Various work samples* | **Presenter** *Paula Lucas*

TPA was discussed and it was decided that we revised it and we chose to go with the original Teacher Candidate Work Sample with changes. The State Department wants a statewide performance assessment. That is very similar to our teacher candidate work sample but slightly varied. We will be holding training here on portfolios and how they are to be graded.

Lesson plans were revised also and Paula stated that some things were taken out and others were revised. She can send this updated lesson plan to whoever may need it. Edna mentioned that we need to all use this because in order to complete assessment #3 the data needs to be consistent for it to be accurate.

Paula stated that the lesson plan that will be sent out is generic and not content specific. At this time the rubric is not made to be content specific but she is wanting input for content specifics to make this change in the near future. As for the Fall 2016 semester the rubric will stay generic but hopefully with everyone's help and input by Spring 2017 semester the rubrics will be content specific.

Karen stated that in the past someone from the COE would come to her methods class and give information to students and she would like to do this again. Amanda mentioned that the English and Math methods instructors are welcome at the Level 2 whole group orientation meeting so that they can hear what is being told to the students and that everyone is on the same page or she can come to a methods class if that is what is preferred. Paula stated that she feels that all supervisors/professors/department liaisons should attend the level 2 orientation group meeting.

Agenda topic *Admin Policy changes* | **Presenter** *Kandice Napier-Rowe*

Handouts were given out of curriculum sheets with the current adm policy to allow into teacher education. The current changes include 3 items, the new changes will be the existing 3 plus 4 more for a total of 7 stipulations to be admitted to teacher education. 1) Must take/pass Praxis I exam, 2) maintain 2.8 overall GPA and 3) Complete Level 1 clinical. All changes will take effect January 1, 2017. In addition to the above the new admission policy will also include 4) a writing sample, 5) a student assessment, 6) 3 letters of recommendation, (1 from a professor and 2 others who have supervised the student in activities involving students) and 7) adhere to the given deadlines. Students will be responsible for submitting their own information.

As of January 1, 2017 new deadline dates are given for each semester for admi 4, only admitting students 3 times per school year and specific dates will be given, whereas in the past a student could be admitted at any time. Paula wants all of this to hopefully be available in live text for better data collection. It was also clarified that the recommendation letters are more like a check list with allowing for comments not a traditional type of recommendation letter that someone would have to think about they want to say.

Sabrina Jones says that if all students have taken and passed Eng 101 and 102 there should be no problem passing the writing sample. Maribea asked if advisors could assist with the writing sample if a student does not do well and Paula stated that for now it needs to be primarily from the student to gage their writing skills. Also as of now they will need to be done as a hard copy and not through live text as we do not have that capability yet.

Agenda topic Class changes | Presenter Kandice Napier-Rowe

Kandice discussed the replacement of EDF 218 and EDF 319 with a combined class called EDF 201. The clinical is still called EDF 270. She asked if any changes need to be made to let her know. She can make changes to titles, typos and prereqs. But if a course needs completely changed or cancelled that would need to be run through the UCC committee. If there are any changes please get back to Kandice by Friday, November 4. Holds have been put on students accounts and they are required to see their advisors prior to registration.

Agenda topic TIR | Presenter Kandice Napier-Rowe

Kandice talked about our new TIR – Teacher in Residence program. This program is currently in 11 counties with Cabell and Logan coming on board soon. Kandice gave a brief update of what the TIR actually is and how it works.

Agenda topic Miscellaneous | Presenter Natsuki Anderson, Karen Mitchell

Natsuki feels that the practice of “double dipping” that is allowed in the education department for methods courses is not a good practice and that students don’t get enough of either to be proficient. For example if a student is getting certified in Spanish and Social Studies.

Karen mentioned “Math Field Day” for the year 2017-18 that would be hopefully in April and would bring several thousand students/teachers, etc to campus and she would like help from the COE with activities. She will get with us as this date draws closer.

Sissy asked if there were any questions and the meeting was adjourned at 3:15 p.m.