College of Education and Professional Development Preparing the Experienced Professional as Specialist

PLAN OF STUDY: Certificate in Teaching English as a Second Language

TELEPHONE:



NAME:

Non-Licensure Track – For candidates who are not certified in WV or in a state with reciprocity, or for those seeking licensure through other means

MU ID:

ADDRESS:	EMAIL:				
as a part of this from other inst form (accessible	n the signed Plan of Study within 30 days will automatically Plan of Study must not be older than seven years at the time itutions must be approved by Marshall University. Candidate @ http://www.marshall.edu/graduate/current-students/fc focurse work. Candidates seeking licensure must pass the a	e of graduation. All ses should submit a orms-and-informat	coursewor a Graduate ion-2/) by	k that candion of the control of the	dates wish to transfer Program Completion
	eaching English as a Second Language (21 hours)				
COURSE	TITLE	SEM/YR*	GRADE	HOURS	NOTES
CISL 550	Second Language Acquisition	Spr (odd)		3	
CISL 551	Linguistics for ESL	Smr (odd)		3	
CISL 552	Intercultural Communication in the ESL Classroom	Fall (odd)		3	
CISL 653	Methods & Materials for ESL: Development	Spr (even)		3	
CISL 654	Methods & Materials for ESL: Literacy Acquisition	Smr (even)		3	
CIEC 534 or	Applications Software in Classroom Curriculum Area or	Fall, Spr, Smr		3	
CIEC 600 or	Instructional Design and Technology or	Fall			
CIEC 635	Using the Internet in the Classroom	Fall, Spr, Smr			
	Pick ONE advisor approved methods course: CI 551 Writing to Learn in the Content Areas CI 559 Multicultural Influences in Education CI 623 Instructional Models and Assessment Techniques CISP 510 Intro to Instructional Practices for Exceptional Children EDF 610 Trends & Issues in Education EDF 616 Advanced Studies in Human Development	Too	tal House	21	
		Total Hours: 21			
Candidate Dat	e Advisor Date				
Program Direc	tor Date Dean Date				

^{*}Semesters of course offerings are subject to change. Please stay in touch with your academic advisor.