

# Nega Worku Debela, PhD.

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## Education

- 2004 M.Sc., Marshall University, South Charleston/ West Virginia  
Major: Information Systems  
Minor(s): System Analysis
- 1995 Ph.D., University of Adelaide, Adelaide/South Australia  
Major: Language Education  
Minor(s): Sociology of Education
- 1988 M.Ed., University of Leeds, Leeds/Yorkshire  
Major: TESOL  
Minor(s): Curriculum
- 1985 B.A., Asmara University, Asmara/ Eritrea  
Major: Accounting  
Minor(s): Management
- 1980 B.Ed., Addis Ababa University, Addis Ababa/ Shoa  
Major: Pedagogical Sciences  
Minor(s): ESL

## Experience

- March 2006 - present Professor, Marshall University, general responsibilities: Design, develop and deliver Masters and doctoral level courses including but not limited to: Qualitative Research, Multicultural Education, Applications Software in the Classroom, Educational Evaluation, Second Language Acquisition and Applied Linguistics as well as engage in writing and presenting research papers.
- August 2002 - March 2006 Associate Professor, Marshall University, general responsibilities: Design, develop and deliver Masters and doctoral level courses including but not limited to: Qualitative Research, Multicultural Education, Applications Software in the Classroom, Second Language Acquisition and Applied Linguistics as well as engage in writing and presenting research papers.

August 2001 - August 2002 Assistant Professor, Marshall University, general responsibilities Design, develop and deliver Masters and doctoral level courses including but not limited to: Second Language Acquisition, Applied Linguistics, Educational Psychology, Methods and Materials, Practicum as well as engage in writing and presenting research papers.

## Selected Professional Activities, Honors and Awards

### **Professional Memberships and Offices**

TESOL (2002- Present)

WV TESOL (2002- Present)

### **Honors and Awards**

Approved Candidate on Fulbright Senior Specialists Roaster since August 2006.

Honored by Marshall University Online at home Football Game, November 18, 2006.

Overseas Postgraduate Research Scholarship and the University of Adelaide Scholarship, 1992-1995, Australia.

British Council Technical Aid Scholarship, 1987-1988, United Kingdom.

### **Grants**

Fulbright Grant, Funded \$8000, 2010

MUONLINE Grant for developing online courses, \$12,000, Marshall University, 2010

Grants for Developing a Practicum Course, Funded \$4000, Marshall University, 2006

Grants for Developing a Method and Materials Course, Funded \$4000, Marshall University, 2006

Grants for Developing three Online ESL courses, funded \$12,000, Marshall University, 2005

WVDE grants to train ESL Teachers, Funds exceed \$70,000, 2005-2006

RESA 8 grants to train ESL Teachers, Funds exceed \$80,000, 2005 - 2006

WVDE grants to train ESL students, Funds exceed \$100,000, 2001-2004

RESA 8 grants to train ESL students, Funds exceed \$150,000, 2004 - 2005

Developing an Online Second Language Acquisition Course, Funded \$3000, Marshall University, 2001

Developing an Online Second Language Acquisition Course, Funded \$1500, Marshall University, 2002

### **Doctoral Dissertations/theses directed**

JENNY SANTILLI, 2016, DO IN-SERVICE MENTOR TEACHERS PERCEIVE THEY AND THEIR STUDENTS ARE IMPACTED BY MENTORING PRE-SERVICE TEACHERS? MARSHALL UNIVERSITY, WV.

Hassan Hussien, April 14, 2016, PERCEIVED LEADERSHIP SELF-EFFICACY OF SECONDARY SCHOOL PRINCIPALS IN SOUTHERN NATIONS, NATIONALITIES AND PEOPLES' REGION OF ETHIOPIA", Addis Ababa University, Ethiopia.

Desalegn Beyene, April 15, 2016 "MANAGERIAL DECISION MAKING STYLES IN PUBLIC UNIVERSITIES OF ETHIOPIA", Addis Ababa University, Ethiopia.

# Scholarship

## **Refereed Journal Articles**

Debela, N. and Pauley, F. E-learning for Professional Development in Ethiopia, Society for Information Technology & Teacher Education International Conference (SITE), San Diego, California, April, 2010.

Debela, N. and Fang, B. Using Discussions to Promote Critical Thinking in an Online Environment, EISTA'07, 2007.

Debela, N. E-learning for Professional Development, EISTA'06, 2006.

Debela, N. E-learning for the Economic Development of Ethiopia, Institute of Development and Education in Africa, September, 2005.

Cowley, Kimberly and Debela, N. Following the Yellow Brick Road: A Qualitative Study of the Supportive and Inhibitive Factors Affecting Individuals' Decisions to Pursue Graduate School, Hawaii International Education Conference Proceedings, 2005.

Debela, N. A Closer Look at Distance Learning From Students' Perspective: A Qualitative Analysis of Web Based Online Courses, Journal of Systemics, Cybernetics and Informatics, Volume 2 - Number 1, 2004.

Debela, N. A Closer Look at Distance Learning From Students' Perspective: A Qualitative Analysis of Web Based Online Courses, Education and Information Systems: Technologies and Applications Proceedings, 2003.

Debela, N. and Hudson, D. Migrants' Perception of Schools and Peers: Australia in Education and Society, International Journal in Education and Sociology, Vol 15, Number1, 1997, pp.69-80. <http://ultibase.rmit.edu.au/Resources/contents/education.html>

Debela, N. and Milosh, R. Language Maintenance and Loss Among Armenians and Ethiopians in South Australia, in Educational Practice and Theory, Vol 17, Number 2, 1995.

Debela, N. Community Language Classroom: A Triangulation Approach, in Curriculum and Teaching, International Review of Curriculum and Teaching, Vol. 9, Number 1, 1994, pp.63-74.

Debela, N. The Cultural Adaptation of Ethiopians in South Australia, in Ethnic Studies in Focus, 1995.

Debela, N. Educational and Cultural Background of School Children from Africa: The Case of Amharic and Tigregna Speakers in ESLTA Newsletter, South Australia, Vol. 10, Number 2, 1994, page 9.

Debela, N. Language Teaching in Large Classes, in The Ethiopian Journal of Education, Institute of Educational Research, Addis Ababa, Ethiopia, pp. 50-84.

## **Books and Monographs**

Debela, N. Amharic for Beginners, Good Luck Publishers, Ltd, New Delhi, India, 2016.

Debela, N. 'Little Brother' Bilingual Children's Book, Fidel Publisher, 2012.

## **Papers and Presentations**

October, 5-7, 2016, "Is Online the Way to Go for Developing Countries?" Center for Scholastic Inquiry, International Academic Research Conference, Scottsdale, Arizona.

April 20-21, 2015, gave a talk to Institute of Educational Staff and also evaluated two doctoral dissertations and presentations.

June 27, 2012, Debela, N. 'Catching Up With Educational Technology', EdMedia Conference, Denver, Colorado, USA.

March 16, 2011, NCATE/TESOL Reviewer Training, New Orleans, USA.

July 10, 2010. Debela, N. Profile of a Tutor, El Cultural, Trujillo, Peru.

April 12, 2010: Debela, N. and Pauley, F. E-learning for Professional Development in Ethiopia, Society for Information Technology & Teacher Education International Conference (SITE), San Diego, California.

June 15 2007: Debela, N. Using Discussions to Promote Critical Thinking in an Online Environment, EISTA'07, Orlando, Florida.

July14, 2006: Using the Discussions Tool: Course Design, Pedagogy, and Assessment, WebCT Conference, Chicago, Illinois.

July 25, 2006, E-learning for Developing Countries, Orlando, Florida, EISTA Conference.

April 24-25, 2006. Attended a conference on Internationalizing Education in West Virginia, Charleston, WV.

April 6, 2006. Delivered a talk entitled "Growing up in Ethiopia" on the "Brown Bag Lunch Talk" series.

Jan 5, 2006. Online Teaching at Marshall University, Graduate School of Telecommunications and Information Technology (GSTIT), Addis Ababa, Ethiopia.

April 16, 2005. The Benefits and Challenges of Teaching Multicultural Classes in General and ESL Students in Particular, WVTESOL, Dunbar, WV.

Jan 3-5, 2005. Following the Yellow Brick Road: A Qualitative Study of the Supportive and Inhibitive Factors Affecting Individuals' Decisions to Pursue Graduate School, Hawaii International Education Conference, Hawaii.

Jan 3-5, 2005. Handling Technological Changes, Hawaii International Education Conference, Hawaii.

August, 3, 2004, A Closer Look at Distance Learning From Students' Perspective: A Qualitative Analysis of Web Based Online Courses. West Virginia Technology Conference, Charleston, WV.

May 10-13, 2004. Handling Technological Change, Netlearning Conference, Sweden.

July 31 – August 2, 2003, International Conference on Education and Information : Technologies and Applications, Florida, USA.

<http://www.confinf.org/eista04/Pastconference/bestpapers2003.asp>

February 2- 7, 2002, Nudist 5 Conference, London, UK, A Poster Presentation on “An N5 from Novice User Perspective.”

May 6-7, 2002, WVTESOL Conference, “An N5 Qualitative Analysis of an Online ESL Program.”

Workshop on “Staff Development” Department of Alternative Programs, March 4-5 2000, Maryland, USA.

Berlitz Workshop on “Berlitz’s Methodology and Teaching Materials”, April 4-6, 2000 Washington DC, USA.

Tranby College, Workshop on “The Both Ways Approach”, June 3-7 1996.

CISME, “Teaching in Multicultural Classes” Adelaide University, Australia. May 5 1995.

Edinburgh University, Conference on TESOL, 1987

### **Research Documents, Technical Reports and other Publications**

Prepared several common core based math booklets, based on Operations and Algebraic Thinking Standards, for K-5 Students.

### **Consultancy**

Reviewer of the Journal of Systemics, Cybernetics and Informatics (2006-Present)

Editorial Consultant of the Journal of Learning and Teaching (2008-Present)