

EPPAC Meeting Minutes

Thursday, November 13, 2014

- I. Welcome and Introductions – Sandra Stroebel, Teresa Eagle, Amanda Preece, Kandice Napier, George Watson, Ruthann Arneson, Mindy Backus, Sissy Isaacs, Sara Stapleton, Edna Meisel, Allison Carey, Kelly Watts, Brenda Harrison, Angie Kinder, Sharon Stinson, Jacob Gilliam, Julie Craig, Linda Frye, Martha Evans, Courtney Johnson, Jeff Smith, Loretta Hayes, and Linda Bragg via phone.
- II. Old Business – Motion made to approve minutes of previous meeting, Kelly Watts made motion, and Allison Carey seconded, Unanimous vote to approve minutes.
- III. New Business -
 - A. West Virginia Department of Education – Ms. Linda Bragg, WVDE Liaison
 1. Transition to CAEP
 - Policy 5100 and 5202 both reflect changes
 - Program review with feedback for programs without SPA
 - Low enrollment program decisions still need to be made
 2. Changes in 5100 – Defines programmatic changes that trigger PRB review
 3. 5202 – Additional endorsements by Praxis passage
 4. Clinical Experience Fees – Transitioning to online payment system; after December 1 will not receive paper checks
 5. PRB dates posted on website; next meeting in February
 6. EdTPA and PPAT pilot program
 - a. George Watson – (see handout)
 - b. EdTPA and PPAT explanation – WVDE moving us toward a nationally normed student teaching assessment
 - c. Marshall University is part of pilot testing program
 - d. Our students will be testing both programs
 - e. LiveText (see handout) – Data collection tool for students and faculty focusing on undergraduate programs
 - B. Approval Items
 1. Undergraduate – Reference handout
 2. Graduate
 - Elementary mathematics specialist program added
 - Three courses changed from grades to NC/CR

Motion mad to approve curriculum changes - Kelly Watts made motion, motion seconded by Brenda Harrison, motion carries- unanimous vote.
 - C. Discussion Items
 1. COEPD Update – Dean Eagle
 - a. Transition to Teaching
 - i. Been in progress for several years

- ii. Many students come out of industry and business
- iii. County hires teachers without certification (high need field)
- iv. Accelerated pedagogical courses
- v. WVDE has asked us to go with the process of official programs- should be ready to go next fall
- vi. Will be considered an alternative education program
- b. Teacher-In-Residence
 - i. Student teacher hired at a percent of salary
 - ii. High need area
 - iii. Mentoring provided
 - iv. We are pursuing partnering with different counties – hoping to be ready by fall 2015
- c. Jenkins Hall – Waiting until the winter season to see next steps

2. Assessment – Dr. Edna Meisel

- a. CAEP – Reference handout
 - i. Terminology changes
 - ii. Impact on student learning after graduation – In employed classrooms
- b. Standard 4
 - i. Please read the standards and begin to be thinking about ideas
 - ii. Important words – “Program impact”; “Student- learning growth”; Value-added measures”; “Completers”
- c. Standard 5 – “Multiple measures”; “Reliability”; “Validity”; “Continuous improvement”

3. S.C.o.P.E.S. – Ms. Kandice Napier and Ms. Amanda Preece

A. Clinical Partnerships and Practice

- Merger of offices – all services in one place
- PDS schools
- Building coordinators
- Working on cooperating teacher and cooperating school criteria
- Early and often clinical experiences
- Clinical office will work with LiveText to place students, which will help with efficiency

B. Candidate Quality, Recruitment, and Selectivity – See handout for office description

- Standard 3
- Raised GPA to 2.8- plan on going higher
- Dispositions – see handout

IV. Announcements

- PDS conference – February 25 and 26 in Flatwoods
- NCTE annual meeting – Washington D.C. (4 English education students attending)

V. Next Meeting – Spring 2015, April TBD