

Educational Personnel Preparation Advisory Committee (EPPAC)

Thursday April 21, 2016 @ 5:30

Memorial Student Center, Shawkey Room

Present: Allison Carey, Teresa Eagle, Lynn Ferguson, Katlyn Fitzpatrick, Brenda Harrison, Sissy Isaacs, Paula Lucas, Ryan McKenzie, Edna Meisel, Kandice Napier, Amanda Preece, Courtney Prichard, Lenora Richardson, Jeff Smith, and Stephanie Spencer.

AGENDA MINUTES:

I. Welcome and Introductions - Dr. Teresa Eagle, Dean, College of Education and Professional Development

II. Old Business

Approval of minutes of the previous meeting

Motion___Edna Meisel___ Second___Allison Carey___ Vote_Unanimous_

III. New Business

A. West Virginia Department of Education

Ms. Linda Bragg, WVDE Liaison – see attachments

- Praxis passage concerns in policy 5100
 - Praxis II before completion of program
 - Praxis II before student teaching
- TPA recommendation
- Special education requirement

Teresa Eagle summarized and suggested the members look at these and send Linda any comments.

B. The Education Preparation Provider (EPP) submits the following issues for approval and/or discussion by the EPPAC:

Approval Items

1. UPCC Items– Dr. Paula Lucas

- a. Discussion about Math I in Cabell County, math teachers not being able to teach without additional training
- b. CI 248 – course addition in Elementary
- c. EDF 201 – course addition/change for Elementary, Secondary and Early Childhood Ed.
- d. ITL 406 – course addition
- e. CI 301 – name change to include middle school methods
- f. Math 5-9 – change to remove MTH 404 and replace with CI 301 to eliminate additional 75-hour clinical.
- g. CI 102 – removal from Elementary, Secondary and Early Childhood Ed.

Approval:

Motion_Allison Carey___ Second_Brenda Harrison___ Vote_Unanimous_

2. GPC Items – Dr. Sandra Stroebel

- a. Adult and Technical Education – changed its name to Adult and Continuing Education.

- i. ATE also changed the area of emphasis from two to one. From 1. Adult Education and 2. Training and Development to Adult Education and Evaluation.
- b. Elementary and Secondary Education – Changed the name of Educational Computing to Instructional Technology and Learning
 - i. Deleted the Elementary Science Education certificate due to low enrollment
 - ii. Deleted the Middle Childhood Education certificate due to a shift away from middle school philosophy
 - iii. Changed the course description for CI 515 Integrated Methods and Materials: Secondary Education and the sequence of when the students take the course
 - iv. Changed the course description for CI 624 Advanced Instructional Strategies
 - v. Changed the course description for EDF 637 MAT Level II Clinical Experiences
 - vi. MAT reduced required hours from 39 to 36 and consolidated Plans of Study for the three developmental levels into one POS for all student in the MAT program. This will also enable all levels to get the classroom management course which has been stated as a need by many teachers.
 - vii. School Library Media added course ITL 627 Cataloging and Reference for School Librarians and deleted ITL 515 Reference & Bibliography and ITL 622 Cataloging and Classification
 - viii. School Library Media Certificate was changed to update to current technology and standards
- c. Counseling – Course Addition: Coun 685 Military Culture and Treatment of Veterans and added language to the catalog to include an Academic Standards statement
- d. Leadership Studies – Redesigned LS 532, Human Relations in the Public Sector and consequently recommended a course number change to LS 632 and a catalog description change and added LS 704 Leadership for Special Population
- e. Literacy – Literacy Education Program is removing the use of GRE or MAT requirement for application for admission
- f. School Counseling – Removed CIEC 534 Applications Software in the Classroom Curriculum Area from the plan of study, since technology is incorporated throughout the program
- g. Changed SPSY 675 Legal & Ethical Issues for School Counselors to Legal & Ethical Issues for Counselors so can be used for all the counseling programs
- h. Special Education – Removed CISP 615 Special Education II course from program requirements since CISP 611 meets the research needs of students.
- i. Discussion about removing Middle Childhood curriculum as Area of Emphasis

Approval:

Motion_Paula Lucas__ Second_Katlyn Fitzpatrick__ Vote_Unanimous_

Discussion Items

- 1. COEPD News – Dr. Teresa Eagle
 - a. Faculty – 12% reduction in faculty since 2012. Less faculty has resulted in less sections of classes being offered.

- b. Budget – University budget not finalized because state budget is not finalized. Tuition will be raised.
 - c. Jenkins Hall – there is a plan for renovations; three year timeline; one floor at a time, beginning with basement.
 - i. 1.3 million/year for three years.
 - d. PDS – still unsure about funding; we have had successful year despite some budget cuts.
 - i. Question about learning school model (Jo Ellen Killian Model)
 - 1. Teachers taking leadership in the schools paradigm shift (conversation)
 - ii. Teresa asked for suggestions for what we should work on:
 - 1. Effective professional learning communities
 - 2. Use of data
 - 3. Setting professional learning goals
 - 4. Strong leadership by principal
 - 5. Deep data
 - 6. Stultz Road PLC (video)
 - 7. Learn from catalyst schools
 - 8. More collaboration and teaming skills
 - e. Praxis updates – passage by praxis – may result in the lack of content knowledge and clinical experiences
2. Assessment – Dr. Edna Meisel – see handouts
- a. Employer Interviews (CAEP Standard 4)
 - a. Looking at candidates after they graduate; how satisfied are employers?
 - b. Asked for feedback, input, and suggestions from committee members.
 - i. Suggestion: send to superintendent and have he/she send to principals to complete
 - ii. Suggestion: ask Instructional Coaches as well as Principals
 - iii. Suggestion: administer it digitally (survey monkey)
 - iv. Suggestion: administer it per/teacher
 - v. Suggestion: use google forms
 - vi. Cabell – Sandy Duncan may have data
 - b. Employer Surveys (CAEP Standard 4)
3. S.C.o.P.E.S – Ms. Kandice Napier
- a. Ad hoc Admission Committee Recommendations – refer to handout focusing on selectivity.
 - a. Suggestion to require two from MU (one content and one COEPD)
 - b. Suggestion – how do you prevent students from using one faculty member over and over again?
 - b. TIR – refer to handout.
 - c. Williamson Cohort – fall 2014 cohort is currently completing student teaching; cohort started with 30 candidates, 20 are student teaching. Fall 2016 cohort to begin with top 30 students.
 - d. Disposition Assessment – required by Policy 5100.

IV. Announcements – none.

V. Next Meeting – Fall, 2016 (TBA)

VI. Adjournment