

Curriculum Vita

Tina Marlene Hudson, PhD.

Marshall University
 College of Education and Professional Development
 Special Education Program
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EDUCATION

- 2009- 2013 **Doctor of Philosophy: Concentration in Special Education (Ph.D.)**, University of Kentucky, Lexington, KY ***Winner of the Nietzel Visiting Distinguished Faculty Program Award 2013 with Drs. Doug and Lynn Fuchs in attendance*
- April 2012 **Distance Learning Certification**, University of Kentucky
- Fall 2011 **Kentucky Teacher Internship Program (KTIP) Evaluator Certification**, University of Kentucky
- 2002-2008 **Rank I – Special Education, Learning and Behavior Disorders (LBD) (P-12)**
 Eastern Kentucky University, Richmond, Kentucky
- 2002-2008 **Masters Degree – Special Education, LBD (P-12)**
 Eastern Kentucky University, Richmond, Kentucky
- 2002-2006 **Certification- Special Education, LBD (P-12)**
 Eastern Kentucky University, Richmond, Kentucky
- 2002-2006 **Rank II- Special Education, LBD (P-12)**
 Eastern Kentucky University, Richmond, Kentucky
- 1997-2001 **Bachelor of Arts – Elementary Education (P-5)**
 Midway College, Midway Kentucky, **Magna Cum-Laude*

ACADEMIC APPOINTMENTS

August 2019-Present	Associate Professor , Marshall University
May 2018-2019	Associate Professor , East Tennessee State University
August 2013-2018	Assistant Professor , East Tennessee State University
January 2010- May 2013	Part-time Course Instructor , University of Kentucky Teaching university courses in the area of inclusion, special education and applied behavior analysis (a total of 10 courses taught during doctoral program)
January 2010- June 2010	Graduate Research Assistant , University of Kentucky IES Grant to Improve the Math Performance of Low Performing Middle School Students through Enhanced Anchored Instruction (EAI) developed by Dr. Brian Bottge
August 2009	Recipient of Fellowship Grant – University of Kentucky Special Education Leadership Program in Applied Behavior Analysis (SELABA)
Aug. 2004- May 2009	Special Education Teacher , Lee County School District, Beattyville, KY, teaching in collaborative and resource settings
July 2003- May 2004	Teacher , Lee County School District, Beattyville, KY, providing general education instruction to a 3 rd grade classroom
July 2002- May 2003	Substitute Teacher , Lee County School District, Beattyville, KY, providing general education instruction to P-12 students in the district
July 2001- June 2002	Teacher , Owsley County School District, Booneville, KY providing general education instruction to a 2 nd grade classroom as fulfillment of internship
Jan 2001- May 2001	Substitute Teacher , Owsley County School District, Booneville, KY, providing general education instruction to P-12 students in the district during academic holidays during student teaching

COURSES CURRENTLY TAUGHT (MARSHALL)

Fall 2019	CISP 626: <i>Diagnostic and Clinical Practices</i>
Fall 2019	CISP 627: <i>Trends and Issues in Special Education</i>
Fall 2019	CISP 520: <i>Introduction to Exceptional Children</i>

COURSES TAUGHT (ETSU)

Fall 2018	SPED 5610: <i>Evidence-Based Practices in Response to Intervention: Ensuring Success in the Diverse Classroom</i>
Fall 2017	SPED 5500: <i>History, Trends, and Issues in Special Education</i>
Fall 2013- 2018	SPED 3300: <i>Instructional Planning in Special Education</i>
	SPED 5301: <i>Instructional Planning for Exceptional Learning Needs</i>
Fall 2013	SPED 5700: <i>Instructional Techniques for the Inclusive Classroom</i>
Spring 2014-18	SPED 4753: <i>Programming for Exceptional Learning Needs</i>
	SPED 5753: <i>Programming for Individuals with Exceptional Learning Needs</i>
Spring 2014	SPED 5560: <i>Advanced Practicum</i>
Spring 2014-15	SPED 4850/5850: <i>Residency II (Seminar and/or Supervision)</i>
Summer 2014, Fall, 2014	SPED 4900: <i>Independent Study (Assessing Learners with Exceptional Learning Needs; Programming for Exceptional Learning Needs)</i>
Summer 2014	SPED 4425/5425: <i>Pre-Residency: The First 6-Weeks of School</i> ** <i>Online Course Developed reviewed with MOU</i>
Fall 2014	SPED 4710: <i>Residency I (Supervision)</i>
Fall 2014	ECED-7001- <i>University Teaching Apprenticeship (Supervisor for Jennifer Lynberg)</i>

Spring 2015-16

SPED 5401: Research and Practice in Positive Behavior Support
 ** Online Course Developed reviewed with MOU

COURSES TAUGHT (UK)

Part-Time Instructor for the University of Kentucky

Spring 2013	EDS 600 #*ASY: <i>Survey of Special Education</i>
Spring 2012	EDS 447: <i>Strategies for Including Students with Disabilities in the Elementary Classroom</i>
Fall 2011	EDS 447: <i>Strategies for Including Students with Disabilities in the Elementary Classroom</i>
Summer 2011	EDS 600 #*ASY: <i>Survey of Special Education</i> , developed and taught
Summer 2010	EDS 600 #: <i>Survey of Special Education</i> for students from China in Star Talk program

College Teaching Practicum Fulfillment for the University of Kentucky

Spring 2012	EDS 459: <i>Student Teaching in Special Education</i> (Supervision) with Dr. Allen Allday
Summer 2011	EDS 651 #*ASY: <i>Distance Education Delivery</i> with Dr. Belva Collins
Spring 2011	EDS 601 #*SNC: <i>Applied Behavior Analysis</i> with Dr. Victoria Knight
Summer 2010	EDS 600 #*SNC: <i>Survey of Special Education</i> with Dr. Harold Kleinert
Spring 2010	EDS 447: <i>Strategies for Including Students with Disabilities in the Elementary Classroom</i> with Dr. Susan Prout

Note: Courses denoted with (#) indicate a graduate course, all other courses are undergraduate. Courses denoted with (*) indicate classes taught using distance education technology, with ASY representing classes taught asynchronously and SNC representing classes taught in a synchronous format.

PUBLICATIONS

September 2016 **Hudson, T. M., & McKenzie, R.G.** (2016). The Impact of RTI on Timely Identification of Students with SLD. *Learning Disabilities Association: A Multidisciplinary Journal*, 21(2). doi: <http://dx.doi.org/10.18666/LDMJ-2016-V21-I2-7722>

- August 2016 **Hudson, T. M.** , Owiny, R., Stenhoff, D. (2015). Video conferencing for support and supervision: Behavior analyst program at the University of Kentucky. In Ludlow, B. & Collins, B., (Eds.), *Online in Real Time: Using Web 2.0 for Distance Education in Rural Special Education (Online book chapter; publisher: American Council for Rural Special Education)*
- January 2016 **Hudson, T. M.**, & McKenzie, R. G. (2016). Evaluating the Use of RTI to Identify SLD: A Survey of State Policy, Procedures, Data Collection, and Administrator Perceptions. *Contemporary School Psychology, 20*(1), 31-45.
- August 2013 Allday, R. A., Neilsen-Gatti, S., & **Hudson, T. M.** (2013). Preparation for Inclusion in Teacher Education Pre-Service Curricula. *Teacher Education and Special Education: The Journal of the Teacher Education Division of the Council for Exceptional Children*, doi: 10.1177/0888406413497485 (Online first, volume and issue to be assigned)
- December 2012 **Hudson, T. M.** , Hinkson-Lee, K., & Collins, B. (2012). Teaching paragraph composition to students with emotional/behavioral disorders using the simultaneous prompting procedure. *Journal Of Behavioral Education*, doi:10.1007/s10864-012-9167-8 (Online first, volume and issue to be assigned)
- July 2012 **Hudson, T. M.**, Knight, V., & Collins, B.C. (2012). Perceived effectiveness of web conferencing software to deliver a graduate course in applied behavior analysis. *Rural Special Education Quarterly, 31*(2), 27-39
- January 2012 Allday, R. A., Neilsen-Gatti, S., Hinkson-Lee, K. M., **Hudson, T. M.**, Russel, C. S. (2011). Training General Educators to Increase Behavior Specific Praise: Effects on Students with EBD. *Behavioral Disorders, 37*(2), 87-98

PUBLICATIONS IN PROGRESS

- July 2017 **Hudson, T. M.**, & McKenzie, R.G. (2017). RTI and LD Identification: Information Schools Should Provide to Parents. *To be submitted to a learning disabilities journal*
- May 2017 **Hudson, T.M.**, & Hale, K.D., (2017). Examining Northeast Tennessee Teachers' Knowledge and Perceptions of Response to Intervention. To be submitted to *Rural Special Education Quarterly*

- January 2016-
Present **Hudson, T.M.,** Keramidas, C., Marks, L.J., & Chambers, C., (2017). Bugging-Out! The Use of Remote Observation Technology to Improve the Field Experiences in Teacher Supervision.” *Teacher Education and Special Education*
- August 2016- **Hudson, T. M.,** (2018). Rising to meet the standards Preparing students with emotional and behavioral disorders to reach proficiency with evidence-based practices: A review of the literature

PUBLISHED CONFERENCE PROCEEDINGS

- February 2016 **Hudson, T.M.,** & McKenzie, R., (2016). “The Impact of RTI on the Identification of Learning Disabilities.” *Conference Proceedings of the Learning Disabilities Association, Orlando, Florida: LDA*
- March 2015 **Hudson, T.M.,** Gaylon-Keramidas, C., Marks., L. (2015). “Capturing Succession! Using remote observation technology for teacher candidate supervision: What does the research say?” *Conference Proceedings of the American Council for Rural Special Education, New Orleans, LA: ACRES.*
- March 2015 Marks, L., Bellows, M., & **Hudson, T.M.,** (2015). “Take the route to effective instruction: Evidence-based practiced in math education for students with learning disabilities *Conference Proceedings of the American Council for Rural Special Education, New Orleans, LA: ACRES.*
- March 2010 **Hudson, T. M.,** (2010). “Motivated to Pay Attention! Using a Tactile, Self-Monitoring Prompt to Decrease Off-Task Behavior.” 2010 *Conference Proceedings of the American Council for Rural Special Education, Memphis, TN: ACRES.*
- March 2010 Hinkson-Lee, K. & **Hudson, T. M.,** (2010). “Making Inclusion Easy: Using the Evidence Based Procedures of Simultaneous Prompting: A Literature Review” 2010 *Conference Proceedings of the American Council for Rural Special Education, Memphis, TN: ACRES.*

GRANTS AWARDED AND FUNDING ESTABLISHED

- July 2018 **ETSU Model University School Interconnected with Clemmer College Initiative (amount, \$15, 609.65)** entitled: *Completing the Unfinished Bridge: Connecting University School Teachers and ETSU Faculty to Build a Successful Response to Intervention Model for the Local Community and Beyond*
- May 2018 **ETSU Instructional Development Grant (amount, \$1,338)** Drs. Tina Hudson, Jim Fox, and Sara Beth Hitt entitled: *Using the MotivAider Self-Timer to Improve the Acquisition and Use of Teacher Trainees' Use of Evidence-Based Practices with Students with Learning and Behavior Issues*
- April 2015 **Tennessee Board of Regents (TBR) State Grant (amount, \$39,987.64)** Drs. Tina Hudson, Lori Marks, Kimberly Hale, and Jim Fox, entitled: *Teaching Writing Skills in Low-SES, Rural Classrooms: The Impact of Evidence Based Practices on Teacher Pedagogy and Student Achievement*
- March 2015 **Small RDC Grant Awarded (amount = \$963.00)** Drs. Tina Hudson and Kimberly Hale, Entitled *Examining Northeast Tennessee Teacher Knowledge and Perceptions of Response to Intervention*
- November 2013-
Present **Established funding (amount = \$5,000)** from the College of Education with SPED program faculty to purchase remote observation cameras in Spring 2014 to conduct research on the effectiveness and efficiency of observing student teachers in their Residency II placements

PRESENTATIONS ACCEPTED

- November 2018 **Presentation** for the Council for Exceptional Children Teacher Education Division 2018 Conference (TED), Las Vegas, NV: *Examining the Use of the MotivAider Self-Monitoring Device to Increase Special Education Teacher Candidates' use of Evidence-Based Practices and Classroom Research for Students with Learning and Behavior Disorders*

PRESENTATIONS

- March 2018 **Presentation** for the American Council on Rural Special Education conference, (ACRES), Salt Lake City, UT: *Supporting RTI through the Help of Higher Education and Rural Voices*
- February 2017 **Presentation** for the Learning Disabilities Association of America (LDA),

Baltimore, MD: RTI and LD Identification: *“Information Schools Should Provide Parents”*

Presentation for the Learning Disabilities Association of America (LDA), Baltimore, MD: *“Adapting Strategies for Primary Students with Learning Disabilities”*

March 2017

Presentation for the American Council on Rural Special Education conference, (ACRES), Asheville, NC: *“Wandering Along the Road Less traveled: A Look at the Curriculum Based Measurement in Writing “*

Presentation for the American Council on Rural Special Education conference, (ACRES) Asheville, NC: *“Leaping over Firewalls! Identifying and Overcoming Barriers with School Districts to Promote Collaboration with Technology”*

Presentation for the American Council on Rural Special Education conference, (ACRES) Asheville, NC: *“An Unholy Alliance: One University’s Effort to Fully Embrace edTPA”*

November 2016

Presentation #1 for the Council for Exceptional Children Teacher Education (TED) Conference, Lexington, KY: *“Data-based Decision Making in the Development of an RTI Certificate Program for Preservice Teachers”*

Presentation #2 for the Council for Exceptional Children Teacher Education (TED) Conference, Lexington, KY: *“Preparing Special Educators to Fully Inform Parents about the Processes and Expectations of RTI”*

Presentation #3 for the Council for Exceptional Children Teacher Education (TED) Conference, Lexington, KY: *“An Unholy Alliance: One University’s Effort to Fully Embrace edTPA”*

March 2016

Presentation for the national American Council on Rural Special Education conference, (ACRES), Las Vegas, NV: *“Trials and Tribulations of Implementing Evidence-based Writing Practices in Rural Elementary Classrooms*

March 2016

Presentation for the national American Council on Rural Special Education conference, (ACRES), Las Vegas, NV: *“Gambling on Technology: Setting up Technology for Supervision at a Distance”*

February 2016

Presentation for the Learning Disabilities Association of America (LDA), Orlando, FL: *“The Impact of RTI on the Identification of Learning Disabilities”*

- October 2015 **Presentation** for the Tennessee Council for Exceptional Children (CEC) Conference, Nashville, TN: *“Evidence-Based Writing Strategies for Students with Emotional and Behavioral Disorders: A Review and Application of the Intervention”*
- October 2015 **Presentation** for the Tennessee Department of Education LEAD Conference, Nashville, TN: *“Examining Northeast Tennessee Teacher Knowledge and Perceptions of Response to Instruction and Intervention (RTI²)”*
- July 2015 **Presentation** for the Tennessee Board of Regents (TBR), Nashville, TN: *“Teaching Writing Skills in Low-SES, Rural Classrooms: The Impact of Evidence Based Practices on Teacher Pedagogy and Student Achievement.”*
- March 2015 **Presentation for the** National American Council on Rural Special Education Conference (ACRES), New Orleans, LA: *“Take the Route to Effective Instruction: Evidence-Based Practices in Math Education for Students with Learning Disabilities”*
- Presentation for the** National American Council on Rural Special Education Conference (ACRES), New Orleans, LA: *“Capturing Success! Using Remote Observation Technology for Teacher Candidate Supervision: What does that Research Say?”*
- November 2014 **Presentation** for the Council for Exceptional Children Teacher Education Division 2014 Conference (TED), Indianapolis, IN: *“The Intersection of Teacher Candidate Observation and Students at a Distance: What does the Research Say?”*
- Presentation** for the Council for Exceptional Children Teacher Education Division 2014 Conference (TED), Indianapolis, IN: *“Responding to the Impact of Variability in Policy and Practice within Response to Intervention”*
- March 2014 **Presentation** for the national American Council on Rural Special Education conference, (ACRES), Tucson, AZ: *“Critical Practices in Identifying Learning Disabilities in an RTI framework: Improving Consistency in Rural Districts”*
- April 2013 **Presentation** for the annual National Council for Exceptional Children’s Conference, San Antonio, TX: *“Response to Intervention and the Identification of specific learning disabilities: Perceptions of state and district directors of special education*

- March 2013 **Presentation** for the National American Council on Rural Special Education Conference (ACRES), Orlando, FL: *“Evaluating Effects of Web Conferencing Software on Active Student Responding in a Graduate Course”*
- November 2012 **Presentation at the Research Roundtable** at the annual Council for Exceptional Children Teacher Education Division Conference (TED), Grand Rapids, MI: *“Responding to the Need for Research in RTI: A Snapshot of Variability in Implementation and Assessment Practices from the Perspective of District and Building Administrators”*
- July 2012 **Presentation** for the Office of Special Education Programs (OSEP) Conference in Washington, D.C., *“Overview of the Special Education Leadership Program in Applied Behavior Analysis at the University of Kentucky”*
- May 2012 **Presentation** for the Applied Behavior Analysis International Conference, Seattle, WA: *“Pre-Teaching of a Chained Task Using Simultaneous Prompting”*
- April 2012 **Presentation** for the National Council of Exceptional Children (CEC) Conference, Denver, CO: *“Determining Evidenced Based Academic Interventions for Students with EBD: Presentation of a Preliminary Blueprint for Combining Benchmark Criteria and Indicators”*
- November 2011 **Presentation** for the Council for Exceptional Children Teacher Education Division Conference (TED), Austin, TX: *“Bridging the Gap: Meeting the Standards through Collaboration in Teacher Education”*
- November 2011 **Presentation** for the Council for Exceptional Children Teacher Education Division 2011 Conference (TED), Austin, TX: *“Increasing Active Student Participation in an On-line Environment”*
- April 2011 **Presentation** for the National Council for Exceptional Children (CEC) Conference, Washington, D.C.: *“Reducing High Stakes Anxiety: Promising Strategy Instruction Methods for Students with Disabilities”*
- April 2011 **Presentation** for the National Council for Exceptional Children (CEC) Conference, Washington, D.C.: *“Monitoring Progress in Response to Intervention: Employing Technology for Data Collection”*
- November 2010 **Presentation** for the KY Council for Exceptional Children 45th Annual Conference (KYCEC), Louisville, KY: *“Response to Intervention: Am Doing this Right?”*

- November 2010 **Presentation** for the Council for Exceptional Children Teacher Education Division Conference (TED), St. Louis, MO: *“Responding to the Needs of Today’s Teachers: Building Knowledge and Competency in Response to Intervention”*
- March 2010 **Presentation** for the national American Council on Rural Special Education Conference (ACRES), Memphis, TN: *“Motivated to Pay Attention! Using a Tactile, Self-Monitoring Prompt to Decrease Off-Task Behavior”*
- March 2010 **Presentation** for the national American Council on Rural Special Education conference, (ACRES), Memphis TN: *“Making Inclusion Easy: Using the Evidence Based Procedures of Simultaneous Prompting”*

PUBLIC RELATIONS

- May 2017** **Featured Faculty for ETSU Homepage:** a photo and article was written regarding life and reasons for teaching at ETSU. This was featured during Faculty Appreciation Week
- February 2017** **Featured News Article in Education Week:** an article was written about RTI research and impact on policy and practice
- December 2016** **Research Featured** on SagaMore Publishing LLC: Sage journals featured and article and video of RTI research. The article has had 1.1K views, 9 likes and 25 shares on Facebook
- July 2015** **Research Featured** on Johnson City Press for TBR Grant: *Teaching Writing Skills in Low-SES, Rural Classrooms: The Impact of Evidence Based Practices on Teacher Pedagogy and Student Achievement*

PROFESSIONAL SERVICE

- May 2018- Present **Program Chair** for the ETSU Special Education Program
- May 2018 **Reviewer** for *Learning Disabilities: A Multidisciplinary Journal*
- April 2018 **Guest Lecture** for Residency II (Teacher Interviewing/Job Skills) for Dr. Sara Beth Hitt
- January 2018 **Member** of the Model University School Interconnected with Clemmer College (MUSIC2) Initiative (RTI/STEM/Technology) in collaboration with Dr. Pamela J. Mims

March 2018-Present	Chair/President of American Council for Rural Special Education (ACRES)
February 2018	Attended TACTE -Tennessee Association of Colleges for Teacher Education/CAEP Policy
November 2017	Guest Lecture for Early Childhood: Special Education and Appalachia (Culture and Considerations)
October 2017	Guest Lecture for Physical Education: EBD Interventions in Physical Education Classrooms
October 2017-Present General	Development of Dual Licensure for Special Education and Education (Curriculum and Instruction) – <i>Awaiting state approval</i>
August 2017-Present	Member of the Retention, Admission, Retention and Graduation Committee
August 2017-Present	College CAEP Committee Member/Specialty in Analyzing Data
August 2017-Present	College CAEP Lesson Planning Ad-Hoc committee
August 2018-Present	Member of College Technology Committee Group
August 2017-Present	Member of College Committee for Online Education
August 2017- May 2018	Chair of Thesis Committee for Naif Almutari, graduate
August 2017-May 2018	Chair of Thesis Committee for Connie Summey, graduate
August 2017-May 2018	External Reviewer of Doctoral Committee for Jennifer Lynberg, Ph.D. candidate
July/August 2017	Member of Faculty Search Committee for Master Clinician for ETSU teacher candidate supervision
January 2017-Present	Managing Editor for <i>Rural Special Education Quarterly</i>
September 2016	Brown-Bag Lunch Research Workshop Speaker
August 2016-Present	Editorial Board Member for ACRES
August 2016-Present	Website Coordinator for SPED Program
July 2016	Provided Lecture for Gilbreath Reading Workshop

June-July 2016	Member of Department Chair Search Committee
February 2017	Guest Lead Speaker for LDA Conference Panel Discussion to 70 parents regarding RTI
January 2016-Present	RTI Certificate Program Developed and Implemented
January 2016-Present	Coordinator for ETSU Undergraduate Advisement
November 2015	Leader of project to create collaborative lesson plans for the Hands-On Museum in Johnson City, TN
August 2015-Present	Member of ETSU Department of Teaching and Learning Scholarship Committee
April 2015	Judge for ETSU Student Appalachia Research Forum
April 2015	Guest Lecture for Dr. Min Kim for Residency II course on teacher job interview skills
October 2014	Workshop Developer and Leader for ETSU Faculty and students regarding Response to Intervention
August 2015-Present	Program Development for RTI Certificate Program at East Tennessee State University
August 2015-Present	Special Education Cohort Coordinator at East Tennessee State University
March 2014- Present	National Board Member of American Council for Rural Special Education, and chair of Awards Subcommittee and member of membership committee
January 2015-Present	Member of Thesis Committee for Andrew Baxter
August 2014-Present	Member of Thesis Committee for Turkie Algharbie
December 2014	Reviewer for manuscript for <i>Rural Special Education Quarterly</i>
September 2014-Present	Member of Doctoral Committee for Nancy Keener
April 2014	Guest Lecture for Dr. Min Kim for Residency II course on teacher job interview skills

March 2014	Member of Faculty Search Committee for Cohort Advisor at East Tennessee State University
January 2014-Present	Reviewer for 2 manuscripts for <i>Rural Special Education Quarterly</i>
January 2014	Member of Faculty Search Committee for Clinical Instructor at East Tennessee State University
August 2013-Present	Member of Honors in Discipline Committee at East Tennessee State University
August 2013-Present	Mentor to adjunct faculty member in the area of assessment at East Tennessee State University
August 2013	Special Education Cohort (Assisting current coordinator, Dr. Pamela Mims and to begin August 2014) at East Tennessee State University
August 2013-May 2014	EdTPA Coordinator at East Tennessee State University
August 2013	Thesis Committee Member to master's student, Willa van Dijk
March 2013	LBD Teacher Education Program candidate search committee interviewer for incoming students
February 2013	Guest reviewer for SAGE Open Publications
February 2013	Guest reviewer for <i>Rural Special Education Quarterly</i>
December 2012 April 2012	Guest reviewer for <i>Rural Special Education Quarterly</i> LBD program faculty, doctoral student representative for the University of Kentucky
April 25, 2012	Guest lecturer for <i>EDS 528, Educational Assessment of Students with Mild Disabilities</i> for Dr. Robert McKenzie, on RTI: Perspectives and Issues
April 2012	Guest reviewer for <i>Behavior Disorders</i>
December 2011	Faculty Search Committee, University of Kentucky Committee Member: Assisting in selecting and interviewing new faculty
March 2012	Guest lecturer for <i>EDS 603, Behavioral Consultation</i> , on the topic

	of function-based interventions for Dr. Victoria Knight
December 2011	Guest reviewer for <i>Learning Disabilities Research and Practice</i>
September 2011	Guest reviewer for <i>Teacher Education and Special Education</i>
Feb. 2009	Faculty Search Committee, University of Kentucky Committee Member: Assisting in selecting and interviewing new faculty
Aug. 2004- June 2007	Extended School Service (ESS) Teacher Lee County School District, Beattyville Elementary
Aug. 2004- June 2008	Academic Team Coach for Lee County School District, Beattyville, KY for quick recall, written expression and future problem solving teams, winning two district and one regional Governor's Cup tournament

ACADEMIC HONORS AND AWARDS

August 1997 to Present

- *inTopForm Fellowship Award (2016)*
- *ETSU College of Education Teaching Award for Technology*
- *UK Recipient of Nietzel Visiting Distinguished Faculty Program Award 2013: Drs. Doug and Lynn Fuchs attended defense on June 26, 2013. Only 2 students received award out of entire University of Kentucky*
- Recipient of Blackhurst Dissertation Scholarship: 2012
- Presidential Scholarship
- Ruth Slack Roach Leader/Scholar
- Kentucky Teacher Scholarship
- RECC Scholarship
- ACERS Special Education Scholarship- won essay contest (2008)
- Excellence in Writing Award at Midway College
- Hugh O'Brian Youth Foundation Ambassador at Transylvania University
- Writing Across the Curriculum Award, Midway College
- President of Gamma Beta Phi (1999-2001)
- Member of Midway Student Alumni Board
- Representative of the Governor's Summit for Kentucky's Kids
- Orientation Leader/Ambassador for Midway College 1998-1999,
- Magna Cum-Laude (2001)

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

- Professional member of the Council for Exceptional Children (CEC) - Current
- Council for Exceptional Children, Teacher Education Division (TED) – Current
- American Council for Rural Special Education (ACRES)-Current
- Learning Disabilities Association (LDA)- Current
- Council for Children with Behavior Disorders (CCBD)
- Member of the Applied Behavior Analysis International Association (ABAI)
- Former member of the Kentucky Education Association (KEA)

VOLUNTEER AND COMMUNITY SERVICE

Aug.1994-
Present

- Assisted Hands-On Museum in Johnson City with collaborative lesson plans from Special Education and Educational Foundations students
- Chairperson and leader of the Empty Bowl Project at Midway College for three years, raising \$6,000 for local food pantry
- Painted walls of gymnasium for recreation center for children in need at Midway, KY
- Helped students to pick up trash and recycle for the PRIDE program at former school
- Volunteered to help local PTA each year to raise money by working games and booths at Lee County, Kentucky Spring Fling
- Helped to build homes for Habitat for Humanity as well as make programs
- Created audio books and gift baskets for children at Shriner's Hospital
- Created audio books and gift baskets for children at the University of Kentucky Hospital
- Cooked several dinners and read books to children at the Ronald McDonald House