

Creating Inclusive Courses Resources

Microaggressions

[Microaggressions in the Classroom: Manifestation, Dynamics and Impact](#)

Derald Wing Sue, American Psychological Society Convention, August 3, 2012

[What is a Microaggression?](#) Microaggressions in Everyday Life, Derald Wing Sue

[Microaggressions and Marginality: Manifestation, Dynamics and Impact](#)

Derald Wing Sue, Penn State, Sept. 16, 2014

[Microaggressions in the Classroom](#), Center for Multicultural Awareness, University of Denver

[Racial Microaggressions; Voices of Students in the Classroom](#) @University of Illinois, Urbana-Champaign

[How Can Teachers Reduce Racial Microaggressions?](#) Gwendolyn Miller, Aug. 18, 2014

Stereotype Threat

<http://reducingstereotypethreat.org>

<http://reducingstereotypethreat.org/definition.html>

[Rising to the Challenge of Stereotype Threat](#), Joshua Aronson, 2012

Exploring Your Implicit Attitudes

Teaching Tolerance, Southern Poverty Law Center, Implicit Attitudes Test (IAT)

<http://www.tolerance.org/activity/test-yourself-hidden-bias>

Creating Inclusive Classrooms

[An Approach for Teaching Diversity](#), University of Wisconsin, Whitewater

[Diversity Web](#), Association of American Colleges and Universities,

[Diversity and Multicultural Education Teaching Tips](#), Center for Instructional Innovation and Assessment, Western Washington University

[Gender and Work: Challenging Conventional Wisdom](#), John (Jack) F. Dovidio

[Guide to Facilitating Dialogues](#) & [Speaking Up Against Bias and Prejudice](#), Mizzou Diversity, University of Missouri

[Ground Rules for Class Discussion](#), adapted by Pat Langley from: Weber Cannon, Lynn (1990) *Fostering Positive Race, Class and Gender Dynamics in the Classroom*, *Women's Studies Quarterly*, 1 & 2: 129-133.

[Improving Courses and Curricula by Including Diversity](#), Thomas F. Nelson Laird, Workshop, Penn State University, Oct. 5, 2011

[Making Excellence Inclusive](#), American Association of Colleges and Universities

[Setting Ground Rules](#), Critical Multicultural Pavilion Awareness Activities, Paul C. Gorski

[Teaching and Learning – Diversity Resources](#), Center for the Integration of Research Learning & Teaching

Please be sure to watch any video before showing it to make sure it is appropriate for your audience!

Microaggression Videos

Look Different: MTV

[Look Different Playlist](#) (MTV in association NAACP, Anti-Defamation League, and the Trevor Project)

[You're so well spoken.](#)

[You don't look Jewish.](#)

[What up, Bin Laden?](#)

[You're pretty for a dark girl.](#)

[How'd you get into that school?](#)

[I can't tell Asians apart.](#)

<http://www.lookdifferent.org>

<http://www.lookdifferent.org/what-can-i-do>

<http://www.lookdifferent.org/videos>

“Reverse” Microaggression Videos

[Where are you from?](#) Ken Tanaka

[If Latinos Said the Stuff White People Say](#) (cursing in one scene)

[If Asians Said the Stuff White People Say](#)

[If Black People Said the Stuff White People Say](#)

Other Videos

[21 Things Asian People Are Tired of Hearing](#)

[24 Questions Black People Have For White People](#)

[33 Questions White People Have for White People](#)

[What is Privilege?](#) (an example of the privilege walk)

Ahsante Bean Videos

[I, Too, Am Harvard](#) (short version)

[Constructing Space | A Documentary](#)