

## Dr. Thelma M. Isaacs, Ed.D.

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### Academic Background

- 2002 Ed.S., Curriculum and Instruction  
Marshall University
- 2001 Ed.D.,  
Major: Educational Leadership  
Minor: Curriculum and Instruction  
West Virginia University
- 1999 M.A., Educational Administration  
Marshall University
- 1990 M.S., Health and Physical Education  
Marshall University
- 1989 B.A., Secondary Education (Summa Cum Laude)  
Marshall University

### Professional Experience

- 2011-present Associate Dean, COEPD  
Marshall University, Huntington, WV

#### Major Duties:

- Facilitate the development, approval, and review of COEPD programs
- Secure approval for new or revised programs or changes within programs from the appropriate college/university committees and state/national agencies
- Organize preparation of the Board of Governors and Higher Education Policy Commission (HEPC) undergraduate and graduate program review of all College of Education (COE) programs
- Cultivate the accreditation process within the college
- Coordinate activities related to recruitment, retention, and orientation

- Supervise the Office of Student Services and the Office of Clinical Services
- Assist with college grant and research activities
- Establish and maintain effective working relationships and communication channels with relevant external agencies, boards, and committees related to academic programs
- Serve as a representative to state organizations as appropriate
- Represent the Dean and the COEPD at various College, University, and community events

2010-2011	Interim Associate Dean, COEHS Marshall University , Huntington, WV
2007-present	Professor (Tenured) Marshall University, Huntington, WV Courses Taught: Secondary Classroom Management, Middle Childhood Curriculum, Methods and Materials of the Middle School, Psychology of the Middle School Student
2003-2007	Associate Professor (Tenured 2005) Marshall University, Huntington, WV Courses Taught: Secondary Classroom Management, Middle Childhood Curriculum, Methods and Materials of the Middle School
1999-2003	Assistant Professor Marshall University, Huntington, WV Courses Taught: Secondary Classroom Management, Middle Childhood Curriculum, Methods and Materials of the Middle School
1993-1999	7 <sup>th</sup> and 8 <sup>th</sup> Grade Language Arts Teacher Putnam County Schools, Winfield, WV
1992-1993	High School English Teacher Putnam County Schools, Winfield, WV
1990-1992	K-8 Health/Physical Education Teacher Our Lady of Fatima School, Huntington, WV

## Professional Affiliations

American Educational Research Association  
 Association for Supervision and Curriculum Development  
 Kappa Delta Pi  
 National Council of Teachers of English  
 National Middle School Association  
 Phi Delta Kappa  
 WV Association of Middle Level Educators  
 West Virginia Council of Teachers of Mathematics  
 West Virginia Reading Council

## Journal Articles

Isaacs, T., Corrigan, M., & Klein, T. (2016). Sugar and spice?: Youth, gender, and self-perceived character development. Paper prepared for review with the Journal of Moral Education.

Corrigan, M. W., Klein, T., & Isaacs, T. (2011). Trust Us: Investigating the Instructional Power of Students' Trust in Teachers. *Journal of Research in Character Education*, 8(2).

## Regional and National Presentations

Napier, K., Isaacs, T., Nichols, A., & Lucas, P. (2016). "If winning is everything, then we better keep accurate scores: One institution's experience with PPAT." Paper presented at the 2016 Eastern Educational Research Association annual conference. Hilton Head, SC.

Isaacs, T., Lucas, P., Nichols, A., & Backus, M. (2015). "Only the best will do: How do educator preparation providers move away from the status quo in admission requirements? In what ways should ACT and GPA scores be valued as selectivity factors?" Paper presented at the 2015 Eastern Educational Research Association annual conference. Sarasota, FL.

Isaacs, T., Lucas, P., Nash, J., Nichols, A. (2014). "Teacher candidate development: How does reflective self-assessment influence dispositional growth and the capacity for professional thinking? How can program entry and exit surveys be used as measurements?" Paper presented at the 2014 Eastern Educational Research Association annual conference. Jacksonville, FL.

Isaacs, T., Lucas, P., Gebrehiwot, H., & Nichols, A. (2013). "Assessing the student teaching experience: How are TCWS and capstone presentations connected, and in what ways do they demonstrate teacher candidate knowledge, skills, and dispositions?" Paper presented at the 2013 Eastern Educational Research Association annual conference. Sarasota, FL.

Isaacs, T., Lucas, P., & Gebrehiwot, H. (2012). "Teacher candidate dispositions: How do we embed them in teacher preparation programs? Where do dispositions fit into the curriculum and clinical practice?" Paper presented at the 2012 Eastern Educational Research Association annual conference. Hilton Head, SC.

Backus, M., Sottile, J., Isaacs, T., Murphy, R., & Watts, K. (2011). "Teacher professional development through collaboration, application, and reciprocal teaching to increase student achievement." Paper presented at the 2011 Eastern Educational Research Association annual conference. Sarasota, FL.

Isaacs, T., Corrigan, M., & Murphy, R. (2010). Developing an integrated character education approach. Paper presented at the 2010 annual meeting of the Eastern Educational Research Association (EERA). Savannah, GA.

Corrigan, M., Grove, D., & Isaacs, T. (2008). "Introducing the character education infusion instrument: Today's process evaluation tool for character education." Presentation at the CEP National Forum on Character Education. Washington, DC.

Murphy, R., Isaacs, T., & Hurley, J. (2008). "Strengths and weaknesses in teacher preparation programs." Paper presented at the annual meeting of the Eastern Educational Research Association (EERA). Hilton Head, SC.

Brown, N., Frontera, L., & Isaacs, T. (2007). "From CSOs to GPAs: Character education's impact." Presentation at the CEP National Forum on Character Education. Washington, DC.

Isaacs, T., Murphy, R., & Backus, M. (2007). "What impact do gender and content area specialization have on the classroom management factors considered to be of greatest concern to secondary pre-service teacher candidates?" Paper presented at the annual meeting of the Eastern Educational Research Association (EERA). Clearwater, FL.

Murphy, R., Isaacs, T., Lucas, P., & Johnson, C. (2007). "What are the perceived strengths and weaknesses of elementary student teachers with regards to classroom management?" Paper presented at the annual meeting of the Eastern Educational Research Association (EERA). Clearwater, FL.

McKee, J., Isaacs, T., & Nash, J. (2006). "Preparing teachers for assessing all children." Paper presented at the 2006 AACTE Annual Meeting and Exhibits. San Diego, CA.

Murphy, R., Isaacs, T., McKee, J., & Johnson, C. (2006). "What factors related to classroom management are identified by elementary and secondary pre-service teacher candidates as being of greatest concern as they prepare to enter the teaching profession?" Paper presented at the annual meeting of the Eastern Educational Research Association (EERA). Hilton Head, SC.

Isaacs, T., Murphy, R., & Sottile, J. (2005). "What critical thinking elements do student perceive as important characteristics in a teacher education training program?" Paper presented at the annual meeting of the Eastern Educational Research Association (EERA). Sarasota, FL.

Isaacs, T. (2004). "Testing the middle school concept: What are the key practices and how do they impact school achievement?" Paper presented at the annual meeting of the Eastern Educational Research Association (EERA). Clearwater, FL.

Isaacs, T., Sottile, J., Murphy, R., & Lucas, P. (2003). "What characteristics do pre-service teachers report a good teacher should have to empower learners?" Paper presented at the annual meeting of the Eastern Educational Research Association (EERA). Hilton Head, SC.

Murphy, R., Sottile, J., & Isaacs, T. (2003). "What do pre-service elementary education teachers think about mathematics: Is self-efficacy really an issue?" Paper presented at the annual meeting of the Eastern Educational Research Association (EERA). Hilton Head, SC.

## University Service

2011-present	NCATE/CAEP Coordinator
2010-present	AACC Coordinating Council
2010-present	COE Leadership Team
2009-present	COE NBCT TEAM
2013-present	Consultant for PDS Schools Grant
2005-present	Library Committee Member
2006-present	NCATE/CAEP Coordinating Committee
2009-present	Hedrick Award Committee
2013-present	Strategic Budget Workgroup
2013-present	Orientation Planning Committee
2013-present	MU Long-Range Planning Committee
2016-present	Academic Shared Services Task Force
May 2016 - July 2016	Registrar Search Committee
July 2014 - Feb. 2016	Early Childhood Search Committee
July 2014 - Oct. 2014	Assessment Director Search Committee Chair
Oct. 2014 - Jan. 2015	COEPD Business Manager Search Committee
Feb. 2014 - Aug. 2014	Assistant Director for Clinical Experiences Search Committee
2012	Associate Vice President for Academic Affairs Search Committee
2002-2009	Faculty Senate Member: 2002-09
2001-2011	Planning and Review Committee Member
2001-2002	Planning and Review Committee Chair

2008-2010	NCATE Standard 1 Committee
2008-2011	NCATE Conceptual Framework Committee
2004-present	Coordinator for NMSA Program Review
2007-2011	Promotion and Tenure Committee for ESSR
2008-present	Faculty Sponsor for Kappa Delta Pi
2008-2009	Reynolds Award for Outstanding Teaching
2003-2007	Faculty Sponsor for Circle K Club
Fall 2006 Fall 2005 Fall 2001 Fall 2000	UNI 101 Instructor
2002-2006	Personnel Committee Member
2007	ESSR Faculty Search Committee Member: 2007
2006	Assistant Director of Recreational Sports Search Committee Member
2004-2005	COEHS Dean's Search Committee
2000-2006	Faculty Sponsor for Women's Rugby Club
2004	Search Committee for ESSR Position Member
2004	Search Committee for EDF Position Member
2003-2005	Assistant NCATE Coordinator
2003-2004	Vision 2005 Goals Sub-Committee for Planning and Review Member
2003-2004	Diversity Committee for Vision Goal 5
2002-2004	NCATE Standard VI Committee
2001-2002	NCATE Committee on Performance Tasks, Co-Chair
2001	Search Committee for Elementary Reading Position
2000-2001	Physical Facilities and Planning Committee
2000-2001	EDF 270 Committee
2000	Search Committee for Positions 1567, 1582, 1584, & 1585

## Community Service

2013-present	RESA II Council Member
2016-present	WV TPA Team
2012-present	PDSP Middle School Leader
2013-present	Incubator School College Liaison
2014-present	InTASC-WVPTS Alignment Committee
Fall 2015 - Summer 2016	Served as Team Member for WVDE Accreditation Visit to American Public University
2008-2014	Faculty Representative for Vinson Middle School's Model Reform
Oct. 2010	Served as Team Member for NCATE Visit to Shepherd University
2018 -2010	It Matters in the Middle Restructuring Team
Feb. 2008	Served as Team Member for WVDE Visit to Salem University
Oct. 2006	Served as Team Member for WVDE Visit to Appalachian Bible College
Nov.2005	Served as State Member for NCATE Visit to Bluefield State College
2004-2008	State Social Studies Fair Judge
2005-2006	Putnam County Science Fair 2006 (organized students from MU's COEHS to judge) 2005 (served as judge)
March 2006	Guest Lecturer for Huntington Vinson Middle School
Jan. 2006	Group Facilitator for Life Skills Group – Prestera Center
2003-present	Circle K Advisor (working with local Kiwanis Club)
Summer 2003	Raleigh County Middle School Project
2003	Job Shadow Volunteer – St. Joseph's Grade School
Summer 2000 - Summer 2004	Daymark Advisor

Fall 2002 COEHS United Way Team Captain

Fall 1999 - Kanawha County Middle School Project  
Spring 2002

Summer June Harless Center  
2001, Spring  
1999

Summer 1999 West Virginia Writing Assessment

## Grant Team Member

2006-2010 Character Education Grant for North Carolina Schools – Focus Group Specialist and Data Collection Captain

2006-2010 Character Education Grant for Ohio Schools – Focus Group Specialist and Data Collection Captain

2007-2009 Character Education Grant for West Virginia Schools – Co-Investigator

## Teaching Awards

2006-2007 Marshall and Shirley Reynolds Outstanding Teacher Award

2005-2006 Nominee for the COEHS Outstanding Teacher Award

2006 Empire Who's Who of Women in Education

2010, 2006 Quinlan Endowment

2005 Manchester Who's Who Among Executive and Professional Women

2005, 2004 Who's Who Among America's Teachers

2003 Gamma Beta Phi Faculty Appreciation Brunch

Nov. 2002 Fabulous Faculty Award  
April 2002  
Nov. 2001  
Nov. 2000  
March 2000  
Nov. 1999

May 2002 Undergraduate Outstanding Advisor Award



## Research Interests

Teacher Preparation  
Clinical Practice  
Character education/Candidate Dispositions  
Adolescent issues  
Middle level education  
Classroom management  
Literacy and instructional practices in Language Arts  
Improving student efficacy

## References

Dr. Robert Bookwalter  
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Dr. Robert Angel  
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