

## Isaac Willis Larison, PhD.

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### Education

- 1998 Doctor of Philosophy  
Ohio State University — Columbus, OH  
Major: Early and Middle Childhood Education  
Minor(s): Emphasis in Cultural Studies and Children's Literature
- 1991 Post Master's Degree  
Northern Kentucky University — Highland Heights, KY  
Major: Reading Specialist
- 1986 Master of Arts in Education  
Northern Kentucky University — Highland Heights, KY  
Major: Emphasis in Reading
- 1981 Bachelor of Science in Education  
Edgecliff College of Xavier University — Cincinnati, OH  
Major: Elementary Education  
Minor(s): Special Education

### Experience

- August 2012 - present Associate Professor, Marshall University: College of Education and Professional Development – Literacy Education Program  
Responsibilities:  
Graduate: Developmental Reading; Literacy and Technology; Content Area Literacy; Children's Literature; Supervision of Students in the Summer Enrichment Program.  
Undergraduate: Critical Reading, Writing, and Thinking Coordinator for the Portfolio Assessment process and the Diversity Symposium (2012 - 2014).
- August 2011 - June 2012 Fulbright Roving Scholar – Norway  
Program Responsibilities:  
Presented American culture and history seminars for students and conducted seminars on literacy and language instruction for teachers in lower and upper secondary schools ([www.fulbright.no](http://www.fulbright.no)).

- August 2006 - June 2011 Northern Kentucky University: College of Education and Human Services  
Responsibilities:  
Undergraduate: Literacy Block – Teaching of Reading, Language Arts Methods, Field Experience in Language Arts/Reading - Practicum I, and Phonics Instruction in Elementary and Middle School, Supervision of Student Teachers  
Graduate: Language and Literacy across the Curriculum, Reading Instruction in the Primary Grades.
- August 2002 - July 2011 Director Kentucky Institute for International Studies Summer Program in Denmark  
Responsibilities:  
Educational Psychology: Development and Learning; Investigations in Education: Children’s Literature, Phonics Instructions in Elementary and Middle School, Physical Education for Teachers K-12; Topics in English: Scandinavian Literature
- August 2002 - May 2006 Xavier University: Department of Education  
Responsibilities:  
Undergraduate: Phonics and the Foundations of Literacy; Middle School Language Arts Methods; Content Area Literacy  
Graduate: Advanced Children’s Literature; Writing and Publishing for Children; Content Area Literacy; Poetry Seminar
- August 2000 - May 2002 Bellarmine University: College of Education  
Responsibilities:  
Undergraduate: Child Development; Danish Culture and Society in the Modern Age; Speech and Language Development  
Graduate: Child Development; Children’s Literature; Language Arts; Reading; Curriculum Development; Human Relations and Multicultural Education; Educational Research
- Summer Term June 1998 - August 1998 The Ohio State University: College of Education  
Responsibilities:  
Graduate: Designing School Programs for Children Ages Two - Six
- August 1997 - May 1998 The University of Dubuque Department of Education  
Responsibilities:  
Curriculum and Instruction in Language Arts; Reading; Mathematics; Human Relations and Multicultural Education; Supervision of Practicum Students
- September 1994 - August 1997 The Ohio State University: College of Education Graduate Assistant  
Responsibilities:  
Undergraduate: Children’s Literature; Advanced Children’s Literature/Literacy; Supervision of Student Teachers
- August 1995 - August 1997 Ohio Dominican College: Library and Information Services Adjunct Faculty  
Responsibilities:  
Undergraduate: Children’s Literature; Multicultural Children’s Literature

## Selected Professional Activities/Recent Publications

Larison, I., Miller, M., Franklin, H., & Runyon, K. 2016. WV Public Broadcasting-Learning Media: WVPB's Investment in Resources, News, and Information for All Ages. This presentation explores resources and demonstrates literacy strategies. West Virginia Reading Association: White Sulphur Springs, WV: (Blind, Peer-Reviewed Conference Presentation).

Larison, I., Ferguson, K., Prince, M., & Thompson, S. 2016. Investing in Literacy Acquisition Success for future Students: Making Web Resources for Parents, Teacher, and Students. Presenters discuss and share literacy practices, the process of creating a web resource, and literacy strategies. West Virginia Reading Association: White Sulphur Springs, WV: (Blind, Peer-Reviewed Conference Presentation).

Larison, I., McFall, K., & Sueme, Z. 2016. The World at Our Fingertips. This presentation examines the use of International Board on Books for Young People collection of children's literature as a foundation for addressing challenging topics and addressing diversity with children and young adults. West Virginia Reading Association: White Sulphur Springs, WV: (Blind, Peer-Reviewed Conference Presentation).

Larison, I., House, G., & Bodekaer, L. 2016. Dog to the Rescue. This presentation is a cross cultural examination of persuasive writing with young children in Denmark and the USA. International Conference on Education, Research, and Innovation (ICERI 2016) Seville, Spain: (Blind, Peer-Reviewed Conference Presentation).

Larison, I. 2016. Where Are You From: Technology and Cross-Cultural Writing Instruction. American Association of Behavioral and Social Sciences (AABSS). Las Vegas, NV. (Blind, Peer-Reviewed Conference Poster Presentation).

Larison, I., Ferguson, L., Bays, L., & House, G. 2015. Literacy Strategies that Work with A.L.L. Students in Every Content Area This presentation examines the use of literacy strategies to teach various content. West Virginia Reading Association: White Sulphur Springs, WV: (Blind, Peer-Reviewed Conference Presentation).

Larison, I., Endicott, K., & Hatfield, M. 2015. Tackling Traumatic Events through Thematic Instruction and Young Adult Literature. This presentation examines the use of children's literature and thematic instruction as a foundation for addressing challenging topics with young adults. West Virginia Reading Association: White Sulphur Springs, WV: (Blind, Peer-Reviewed Conference Presentation).

Bond, E., Larison, I., Roth, S., & Hurwitz, J. 2015. Princesses and the Pees: Connections and Disconnections in World Literature 11th IBBY Regional Conference New York City, NY. (Blind, Peer-Reviewed Conference Presentation).

Larison, I. and Bodekaer, L. 2015. It Could Happen to You: Outcomes of Good-practice from a Literature-based Traditional and Technology-assisted Personal Narrative Writing Project with Grade Two Students in Denmark and the USA. This presentation examines the use of children's literature as a foundation for developing writing with children. 19th European Conference on Literacy: Klagenfurt, Austria: (Blind, Peer-Reviewed Conference Presentation).

Larison, I., & Damron, E., Steltenkamp, K., Bodekaer, L., and Ait Man, H. 2015. Creating Effective Schools: Comparing What We Are Teaching Administrators to What Is Actually Working in Other Countries - Critical Questions in Education Conference, San Diego, CA: (Blind, Peer-Reviewed Conference Presentation).

Larison, I. 2015. Teaching to Serve: Learning About Indirect Service Learning in Literacy Education. American Association of Behavioral and Social Sciences (AABSS). Las Vegas, NV. (Blind, Peer-Reviewed Conference Poster Presentation).

Larison, I., Bodekaer, L., & Sickler-Voigt, D. 2014. Fred Er Svaret! (Danish) Peace is the Answer! This presentation examines the use of children's literature as a foundation for creating a Kids Guernica Project mural. West Virginia Reading Association: White Sulphur Springs, WV: (Blind, Peer-Reviewed Conference Presentation).

Larison, I., & Damron, E. 2014. Small is Beautiful: An Examination of the Educational Practices at Anna Trolles Skole in Brenderup, Denmark. Critical Questions in Education Conference, Louisville, KY: (Blind, Peer-Reviewed Conference Presentation).

Bodekaer, L., Larison, I., & Sickler-Voigt, D. 2013. "Peace is the Answer! Children and pre-service teachers as agents of positive change through international community art-making." HICE: Hawaii International Conference on Education, Honolulu, HA: (Proceedings Paper, Blind, Peer-Reviewed Presentation).

Larison, I. 2012. "The blackboard communication jungle nightmare." The Big Picture: The West Virginia Higher Education Technology Conference. Morgantown, WV. (Blind, Peer-Reviewed Conference Presentation).

## Honors and Awards

- 2014 - 2015      Improving Teacher Quality Grant – Clay County West Virginia – Learning to Write, Writing to Learn: This grant provided in-service training to middle and high school teachers in Clay County, WV. Participants learned about the writing process, practiced strategies for implementing writing across the curriculum, and development assessments for student work.
- 2013 - 2014      West Virginia Humanities Council Grant: This grant helped augment funds that provided guest speakers for the Marshall University Diversity Symposium. The funds paid for community and university author events to celebrate diversity in literature for children.
- 2008              Community Partnership Grant – English/Spanish Language Program: This grant project addressed the needs of young English and Spanish speaking children in three schools in Boone County, KY. Students in preschool and kindergarten were immersed in everyday Spanish and English language experiences to help build their fluency in both languages. In addition, funds from this project allowed twelve teachers to participate in a mini study tour in Mexico.

## Projects Directed

- Fall 2012,  
Spring 2014      Coordinator: The Diversity Symposium - for the Marshall University College of Education and Professional Development – Literacy Education Program.
- 2004, 2005      Director: Poetry for Children. I conducted a summer workshop in the study of poetry for children. This workshop was open to graduate and undergraduate students.
- 2001 - 2011      Director: Kentucky Institute of International Studies (Denmark): Director of the Summer Study in Denmark. Designed and implemented summer study in Denmark in collaboration with the sixteen- member KIIS consortium for undergraduate and graduate students in Education and English.

## Professional Memberships and Leadership Positions

2015	International Literacy Association 2015
2015 - 2017	United States Board on Books for Young (USBBY) Children State Ambassador to West Virginia
2015 - present	West Virginia Reading Association (WVRA) – Research Committee
2010 - 2011	Co-Chair, Commission on Arts and Literacy (COAL), National Council of Teachers of English
2010 - 2011	Chair, Notable Books for Children and Young Adults Selection Committee National Council for Social Studies
2008 - 2011	Notable Books for Children and Young Adults Selection Committee Member – National Council for Social Studies

## Scholarship and Publications

Larison, I. 2013. "Mining for Success Online: A case study of challenges in literacy education instruction and course transformation from face-to-face to online teaching." EdMedia 2013: World Conference on Educational Media and Technology. Victoria, British Columbia, CA. (Proceedings Paper, Blind, Peer- Reviewed Paper)

Larison, I. 2013. "Wake-up! How I learned to use and share technology resources and programs with students." INTED2013: 7th International Technology, Education and Development Conference. Valencia, SP. (Proceedings Paper, Blind, Peer-Reviewed Paper)

Larison, I. 2010. "Tolerance, Texts, and Teacher Education Students: gay and lesbian literature and its place in the elementary classroom." Hawaii International Conference, Honolulu, HA: (Proceedings Paper, Blind, Peer- Reviewed Paper).

Larison, I. 2009. "In the middle of everything: Books for children and young adults about the Middle East." Kentucky Reading Journal (Blind, Peer-Reviewed Journal Article)

Larison, I. 2009. "Mechanical mom / digital dad / technological teacher: Successful educational software reading programs in early elementary grades". EDULEARN09: International Conference on Education and New Learning Technologies, Barcelona, SP. (Proceedings Paper, Blind, Peer-Reviewed Paper)

Larison, I. 2009. "Reading English as a second language: A report of the findings on sixth grade students in Denmark." American Institute of Higher Education: The 3rd International Conference, Nashville, TN (Proceedings Paper, Blind, Peer-Reviewed Paper)