

**MARSHALL UNIVERSITY**  
**College of Education and Professional Development**  
**MA in Literacy Education**  
**Plan of Study**

**STUDENT NAME** \_\_\_\_\_

**Marshall University ID#:** \_\_\_\_\_

The Master of Arts in Literacy Education consists of six foundation courses, four advanced courses and two elective courses for a total of 36 credit hours. In addition, the program requires admitted candidates to complete several assessments on the Literacy Education site: <http://www.marshall.edu/wpmu/muonline>

Coursework included as a part of this Plan of Study must not be older than seven years at the time of graduation. All coursework that candidates wish to transfer from other institutions must be approved by Marshall University within the first semester of classes. A plan of study must be completed, signed, and returned electronically to the Literacy Education secretary. Program completers must submit an Application for Graduation. Directions on applying for graduation are posted on the LEP Blackboard site. All students seeking WV state endorsement as a Reading Specialist must register for and pass the appropriate PRAXIS licensure exam and apply for this endorsement through the WV Department of education. [A hold will be placed on your account preventing registration for classes until the plan of study is returned and the Pre-Foundation test is complete.](#)

<b>*Foundation-level Courses</b>	<b>Hours</b>	<b>Date/Grade</b>
CIRG 636: Developmental Reading	3	
CIRG 653: Literacy Acquisition	3	
CIRG 644: Literacy in the Content Areas	3	
CIRG 637: Literacy Assessment	3	
CIRG 622: The Use of Technology for Literacy Instruction	3	
CIRG 615 Writing in the Literacy Curriculum	3	

*\*All courses in foundation-level block must be completed before beginning advanced-level courses.*

<b>**Foundation-level Assessments</b>	<b>Date/Grade</b>
Pre-Foundation Knowledge Test	
Literacy Assessment Profile	
Portfolio Section I	
Portfolio Section II	

*\*\*Candidates must complete these assessments before taking advanced-level courses; they are located on the LEP Blackboard site.*

<b>*Advanced-level Courses</b>	<b>Hours</b>	<b>Date/Grade</b>
CIRG 654: Aligning Assessment with Instruction (Pre-requisite all foundation courses)	3	
CIRG 643: Teaching Struggling Readers: A Practicum (Pre-requisite CIRG 654)	3	
CIRG 623: Reading Instruction for Literacy Facilitators	3	
CIRG 621: Current Issues and Problems in Literacy	3	

*\*CIRG 654 must be taken prior to CIRG 643, 623, and 621*

<b>**Advanced-level Assessments</b>	<b>Date/Grade</b>
Post-Foundation Knowledge Test	
Portfolio Section III	
Portfolio Section IV	
Record of Field Experience	

**\*\* Candidates must complete these assessments prior to graduation; they are located on the LEP Blackboard site.**

<b>**Electives</b>	<b>Hours</b>	<b>Date/Grade</b>
Course:	3	
Course:	3	

**Total hours: 36**

**\*\* The elective courses should be within the literacy education program (e.g., CIRG 613, CIRG 610 and CIRG 616). Elective may be taken at any point in the program. Candidates, with advisor approval, can select elective courses in other programs that support the literacy specialist role.**

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Program Director Date

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Advisor Date

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Dean Date

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Student Date

Revised November 2017