

## Debra Lockwood, Ed.D.

One John Marshall Drive  
Huntington, WV 25755

W: (304) 696-2853

email: conner4@marshall.edu

### Education

- 2015    Doctorate in Education  
Marshall University Graduate College — South Charleston, West Virginia  
Major Area: Curriculum and Instruction  
Minor Area: Special Education
- 2005    Doctorate in Education (coursework completed)  
West Virginia University — Morgantown, West Virginia  
Educational Theory & Practice  
Major Area: Special Education  
Minor Area: Educational Leadership
- 1997    Master of Arts in Education  
Special Education  
Marshall University — Huntington, West Virginia  
Preschool Special Education  
Multi-categorical Certification in Mental Impairments,  
Learning Disabilities and Behavior Disorders
- 1995    Bachelor of Arts in Education (1995)  
Marshall University — Huntington, West Virginia  
Elementary K-8  
Minor: Mental Impairments K-12

### Certification

West Virginia Certified Teacher — January 1995- Permanent Certification

Special Education Areas of Certification: Learning Disabilities, Mental Impairments, Behavior Disorders, Physically Handicapped K-12

Regular Education: Kindergarten through eighth grade.

# Professional Organizations

Council for Exceptional Children (CEC)  
Kappa Delta PI  
Delta Kappa Gamma Society International  
Phi Kappa Phi  
Who's Who among Professional Educators  
Who's who among Executive Educators  
Nominated for Who's Who in America  
Nominated for Golden Key Honor Society at Marshall University

# Experience

Fall 2007 -  
present

**Marshall University — Assistant Professor of Special Education**  
Huntington, W.V.

## Special Education Program Director

- Plan faculty meetings
- Coordinates schedules-undergrad and grad
- Facilitate informational emails, etc
- Oversee program CAEP submissions
- Monitor program developments on both campuses
- Provide leadership to faculty
- Oversee undergrad program in special education
- Report directly to dean about both program areas
- Chair/oversee special education search positions
- Advise undergraduate/graduate special education students
- Coordinate undergraduate special education student teacher placements

## Special Education Clinical Supervisor

- CISP 405 Regular Education Student Teaching Supervisor
- CISP 440 Special Education Student Teaching Supervisor

## Instruction

- CISP 421 Children with Exceptionalities
- CISP 320 Survey of Exceptional Children I
- CISP 420 Survey of Exceptional Children II
- CISP 433 Introduction to Intellectual Disabilities
- CISP 553 Characteristics and Curriculum of Intellectual Disabilities  
(South Charleston and Huntington campuses)
- CISP 422 Differentiated Instruction
- CISP 421 Eon-line CISP 421 (Developer and Instructor)
- CISP 453 Curriculum and Methods of Intellectual Disabilities

## Service

- Diversity and Social Justice Committee Member
- Capstone Committee Member
- University Hearing Committee Member
- Planning and Review Committee Member
- Undergraduate Program Committee Member
- COEHS University Curriculum Committee Representative

School of Education Ad Hoc Capstone Committee  
Portfolio Committee Member  
Chair of Portfolio Committee  
NCATE Standard Three Teacher Supervision Committee Member  
CEC/NCATE committee meeting representative from Huntington Campus  
with Mike Sullivan from South Charleston Campus  
Kellogg Elementary Professional Development Committee Member  
Faculty Liaison  
College of Education Harless Research Team Member  
Doctoral Seminar Committee Member  
WVTPA grader  
Executive Cabinet Committee  
Program Director Committee  
AD Hoc Building Renovations Committee  
Undergraduate Curriculum Committee-Secretary  
Usher at graduation

Professional Honors and Awards

Recipient of INCO FD Grant for Council for Exceptional Children  
Conference - Awarded in April 2009  
Submitted proposal to TED Special Education Conference, Charlotte, NC,  
in summer 2009  
Recipient of INCO FD Grant awarded in Spring 2011  
Recipient of Quinlan FD Grant awarded in Spring 2011  
Received recognition for completion of successful portfolio presentation  
Fall 2013 Marshall University Doctoral Seminar  
Received recognition for completion of successful prospectus presentation  
Fall 2014 Marshall University Doctoral Seminar  
Received recognition for completion of successful dissertation defense  
presentation Fall 2015 Marshall University Doctoral Seminar

Summer 2007 **Marshall University Graduate School Summer Practicum Special Education—  
Practicum Field Experience Supervisor**  
South Charleston, WV

Special Education Clinical Supervisor

Graduate Level Field Experience: Learning Disabilities  
Graduate Level Field Experience: Behavior Disorders  
Graduate Level Field Experience: Mental Impairments  
Clinical special education supervisor of thirty graduate students obtaining  
certification in the areas of: mental impairments, learning  
disabilities, and behavior disorders.  
Assisted in supervision of public school students and various duties related  
to the buildings and grounds of Dunbar Intermediate School.

2006 - 2007 **Marshall University — Adjunct Professor**

Instructor

CISP 521 Children with Exceptionalities  
CISP 421 Children with Exceptionalities

2006 - 2007 **West Middle School — Special Education Teacher**

Taught regular and special education students in co-taught language arts classes;  
participated in the strategic plan committee, involved in writing the strategic plan  
for the school; participated in the staff development council at the county level;  
created individualized behavior plans for individuals with exceptional learning  
needs.

- Summer 2006 **Marshall University Graduate School Summer Practicum Special Education — Practicum Field Experience Supervisor**  
South Charleston, WV
- Special Education Clinical Supervisor  
Graduate Level Field Experience: Learning Disabilities  
Graduate Level Field Experience: Behavior Disorders  
Graduate Level Field Experience: Mental Impairments  
Clinical special education supervisor of thirty graduate students obtaining certification in the areas of: mental impairments, learning disabilities, and behavior disorders.  
Assisted in supervision of public school students and various duties related to the buildings and grounds of Dunbar Intermediate School.
- 2005 - 2006 **Marshall University — Adjunct Professor**  
Instructor  
CISP 421 Children with Exceptionalities
- 2005 - 2006 **West Middle School — Special Education Teacher**  
Taught regular and special education students in the regular education Corrective Reading program, Language Arts, and co-taught in regular education Math and Language Arts classes; participated in the strategic plan committee, involved in writing the strategic plan for the school; participated in the staff development council at the county level; created individualized behavior plans for individuals with learning disabilities, mental impairments, and behavior disorders; familiar with WV Content Standards and Objectives and county level policies and procedures for special education.
- Summer 2005 **Marshall University Graduate School Summer Practicum Special Education — Practicum Field Experience Supervisor**  
South Charleston, WV
- Special Education Clinical Supervisor  
Graduate Level Field Experience: Learning Disabilities  
Graduate Level Field Experience: Behavior Disorders  
Graduate Level Field Experience: Mental Impairments  
Clinical special education supervisor of thirty graduate students obtaining certification in the areas of: mental impairments, learning disabilities, and behavior disorder.  
Assisted in supervision of public school students and various duties related to the buildings and grounds of Dunbar Intermediate School.
- 2004 - 2005 **Marshall University Special Education Programs — Assistant Professor**  
Huntington, WV
- Instructor  
CISP 421 Children with Exceptionalities
- Supervision  
CISP 440 Undergraduate Special Education Student Teacher Supervisor
- Committee Member  
Oral Capstone Presentation Evaluator  
Clinical Field Experience Committee  
Committee for Conceptual Framework (NCATE) - Clinical Field Experiences

Professional Achievements

Supervised Undergraduate Special Education Student Teachers that completed their oral capstone presentations and portfolio presentations with perfect scores.

Advisor

Elementary Education Majors (Undergraduates)  
Elementary Special Education Majors (Undergraduates)

Summer 2004

**Marshall University Graduate School Summer Practicum Special Education — Practicum Field Experience Supervisor**  
South Charleston, WV

Special Education Clinical Supervisor

Graduate Level Field Experience: Learning Disabilities  
Graduate Level Field Experience: Behavior Disorders  
Graduate Level Field Experience: Mental Impairments  
Clinical special education supervisor of thirty graduate students obtaining Certification in the areas of: mental impairments, learning disabilities, and behavior disorders.

Assisted in supervision of public school students and various duties related to buildings and grounds of Dunbar Intermediate School.

2003 - 2004

**Marshall University Graduate School Special Education Programs — Instructor**  
South Charleston, WV

Instructor

CISP 520 Introduction to Exceptional Children  
CISP 521 Children with Exceptionalities  
CISP 533 Introductions to Mental Retardation

Supervision

Graduate Level Field Experience: Learning Disabilities  
Graduate Level Field Experience: Behavior Disorders  
Graduate Level Field Experience: Mental Impairments

Summer 2003

**Marshall University Graduate School Summer Practicum Special Education Programs — Practicum Field Experience Supervisor**  
South Charleston, WV

Supervision

Graduate Level Field Experience: Learning Disabilities  
Graduate Level Field Experience: Behavior Disorders  
Graduate Level Field Experience: Mental Impairments

1999 - 2003

**Marshall University Special Education Programs — Assistant Professor**  
Huntington, WV

Instructor

CISP 453 Teaching Strategies for the Mentally Impaired  
CISP 421 Children with Exceptionalities  
CISP 521 Children with Exceptionalities  
CISP 553 Teaching Strategies for the Mentally Impaired

Supervision

CISP 440 Undergraduate Special Education Student Teacher Experiences  
CISP 646 Field Experience: Learning Disabilities  
CISP 651 Field Experience: Mental Retardation

Committee Member  
Committee for Conceptual Framework (NCATE)  
Capstone Student Teacher Portfolios-Evaluator  
Oral Capstone Presentation-Evaluator  
Committee for Conceptual Framework (NCATE) - Clinical Field  
Experiences

Advisor  
Elementary Education Majors (Undergraduates)  
Elementary Special Education Majors (Undergraduates)

2002 **West Virginia University Educational Theory & Practice — Adjunct Professor**  
Morgantown, WV

Instructor  
Sped 629 Introduction to Learning Disabilities (Graduate)

1995 - 1999 **Enslow Middle School — Special Education Instructor**  
Cabell County Public Schools  
Huntington, West Virginia

Reading, Language, Math, West Virginia History, Science, Social Studies,  
resource room teacher for students with mental impairments, learning  
disabilities, and behavior disorders.

Designed and implemented individualized education plans  
Coordinated Special Olympics at Enslow Middle School  
Served as assistant volleyball coach for two years.

## Presentations

Burton, J., & Conner, D. (2002). Best Practices for managing behaviors in adolescents. The stories of two educators. Paper presented at the International Child & Adolescent Conference, Miami, Florida.

Ludlow, B., & Conner, D. (2005). Availability of Low Incidence Personnel in Rural Areas: A National Survey. Paper presented at Acres: American Council on Rural Special Education Conference, Tulsa, Oklahoma.

Conner-Lockwood, D., & Allenger, M. (2009). Response to Intervention: Two Perspectives: A general educator and special educator. Co-presented at June Harless Symposium, StoneWall Jackson Resort, StoneWall, WV. April 20, 2009.

Conner-Lockwood, D., & Allenger, M. (2009). Response to Intervention from the Perspectives of Special Education, Reading Education, and the Classroom Teacher. Co-presented at the 54th Annual West Virginia Reading Association Conference, Charleston, WV. November 12, 2009.

Lockwood, D. (2010). Successful Transitions for At-risk Elementary Students: Tips and Strategies from the Perspectives of a Regular Educator and Special Educator. Presented at WVCEC, Bridgeport, WV. November 4, 2010.

Lockwood, D. (2011). At-Risk Elementary Students: Tips for Changes in Collaboration from the Perspectives of the General Educator and Special Educator. Presented at ACREs National Conference, Albuquerque, New Mexico. March 24-26.

Lockwood, D. (2012). How are the Professional Learning Communities Related to the Instruction of Exceptional Students? Presented at the Professional Development Schools Conference, Flatwoods, WV. February 29.

Heaton, L., Bolen, J., Carlson, A., Lawson, K., Lockwood, D., McCormick, R., Rhodes, M., & Shafer, S. (2012). Title: Exploring The Application of Gaming and Gaming Principles in Education Presented at EdMedia National Conference in Denver, Colorado. June 22-26, 2012.

Lockwood, D., & Blanco, H. A (2013). Comparison of Education in Latin America and Rural Southern Appalachia: Implications for Special Educators Presented at ACRES National Conference, Orlando, Florida, March 8, 2013.

Angel, R., & Lockwood, D. (2013). Healthy Parenting After Divorce Presentation at ACRES National Conference, Orlando, Florida, March 7, 2013.

Spatig, L., Carlson, A., Lockwood, D., & Wellman, B. (2013). One Size Almost Fits All: Connectedness and Learning in a Rural Mother/Infant Home Visitation Program Presented at Appalachian Studies Association National Conference, Boone, North Carolina, March 22, 2013.

Angel, R., & Lockwood, D. (2014). Mother/Infant Home Visitation Programs in West Virginia: Understanding the Individualized Needs of Rural Families. Presented at ACRES National Conference, Tucson, Arizona, March 21, 2014.

Amerikaner, M., Spatig, L., LeGrow, C., O'Keefe, S., Conner-Lockwood, D., Knell-Carlson, A., Kerbawy, K., & Biak, K. (2014). Studying the Maternal Infant Health Outreach Worker (MIHOW) Program: A Multi-Site, Mixed-Methods Randomized Control Trial Program Evaluation in Rural West Virginia. Presented at Appalachian Studies Association National Conference, Huntington, West Virginia.

Lockwood, D., & Angel, R. (2015). Participants' Perceptions of a Rural Home Visitation Program on Child Development: Implications for Practitioners. Presented at ACRES National Conference, New Orleans, Louisiana.

Lockwood, D., & Angel, R. (2015). Participants' Perceptions of a Rural Home Visitation Program on Child Development: Implications for Practitioners. Presented at TED, CEC Teacher Education Division, Tempe, Arizona.

Amerikaner, M., Spatig, L., LeGrow, C., O'Keefe, S., Lockwood, D., Biak, K., Kerbaway, K., & Carlson, A. (2016). "The Maternal Infant Health Outreach Worker Program Final Report: A Multi Method Randomized Control Trial Program Evaluation in Rural West Virginia." Presented at Appalachian Studies Conference, Appalachian Studies Association, Shepherdstown, West Virginia.

Lockwood, D. (2016). "Through the Eyes of Pre-Service Special Education Student Teachers: Preparation Before and After Student Teaching." Presented at TED National Conference, CEC Teacher Education Division, Lexington, Kentucky.

## Professional Research

(2005) Completed research with Dr. Barbara Ludlow at West Virginia University on the number of early childhood, hearing impaired, visually impaired, and severe/multiple education programs available throughout the country through distance education. Information was compiled for an article which was published in Rural Special Education Quarterly during spring 2005.

(2011) Conducted research with Dr. Linda Spatig on the effect the professional development and professional learning communities has on instruction and instructional strategies for students with exceptional learning needs in middle school during May 2011-December 2011.

(2012-2016) MIHOW Qualitative Research Team Member-Conducting research with a qualitative research team headed up by Dr. Linda Spatig. As a team member my responsibilities included interviewing mothers and home visitors, analyzing transcripts, and interpreting data for monthly research team meetings about the mothers and home visitors' perceptions of the program.

(2016) Conducted research on the perceptions of pre-service special education student teachers on their preparedness before and after their ten week clinical student teaching experience in special education.

## Publications

Conner, D., Ludlow, B.L., & Schechter, J. (2005). Low incidence disabilities and personnel rural areas: Current status and future trends. *Rural Special Education Quarterly*, 24 (3), p. 15-24.

Heaton, L., Bolen, J., Carlson, A., Lawson, K., Lockwood, D., McCormick, R., Rhodes, M., & Shafer, S. (2012). Title: Exploring The Application of Gaming and Gaming Principles in Education Published in the Conference Proceedings for EdMedia National Conference in Denver, Colorado. June 22-26, 2012.

Lockwood, D. (2013). Book review: Special education in contemporary society: An introduction to exceptionality, Gargiulo, R.M. (2012). Thousand Oaks, California: Sage Publications. *National Social Science Association*, 40(2), 108-109.

## Online Course Experience

### **Online Course Development**

(2008) Developed on-line modules, assignments, assessments, and discussions for the special education survey course CISP 421, Characteristics of Exceptional Children. The course went through a review committee before course approval in 2011. I have taught this on-line course since summer 2011.

(2013) Developed on-line modules for Dr. Lisa Heaton of the Marshall University College of Education and Professional Development. These modules were used for a professional development course on Social Media and its use in the K-12 classroom. This on-line professional development course was used for K-12 teachers in professional development training beginning Fall 2013.

### **Online Instruction**

(2011-Current) CISP 421 on-line Characteristics of Exceptional Children

(2016) CISP 553 Introduction to Intellectual Disabilities

### **Online Certification Course**

(2013) Quality Matters On-Line Rubric Evaluation Certification: Applying the QM Rubric Workshop, Marshall University, Drinko Library, November 1, 2013.