

# Dr. Barbara O'Byrne, Ph.D.

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## Education

Ph.D. Curriculum and Instruction  
Literacy and Arts Focus  
University of Toronto

Education Certificate  
McGill University

B.A. and M.A.  
Concordia University

## Professional Licenses

Quebec Secondary Teaching Certificate

Ontario Intermediate Teaching Certificate, English, Drama, History

## Experience

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|----------------|--|
| 2013 - present | Director, Central West Virginia Writing Project  |
| 2011 - 2013    | Principal Investigator, Central West Virginia Writing Project  |
| 2007 - present | Program Director Literacy Education Program  |
| 1998 - 2007    | Professor/Program Director, Literacy Education Program<br>Marshall University, (South Charleston Campus), South Charleston, WV |
| 1986 - 1998    | Instructor, English and Drama<br>Scarborough Board of Education, Scarborough, Ontario  |

## Professional Memberships

- 1998 - present      International Literacy Association
- 2012 - present      National Writing Project
- 2010 - present      North Carolina Writers Alliance

## Activities

- 2013 - present      Director Central West Virginia Writing Project
- 2014 - present      Director West Virginia Young Writers Contest

## Grants and Awards

### Grants

- 2016      Narrowing Student Achievement Gaps by Improving Academic Writing Improving Teacher Quality Grant: Jackson-Wood Counties, West Virginia.
- 2016      Title Seed Grant: College and Career Ready Writers National Writing Project.
- 2014      Processes and Forms of Writing to Support the High School Curriculum Improving Teacher Quality Grant: Lincoln County West Virginia.
- 2013      Professional Development in a High-Need School Title SEED II Leadership Grant National Writing Project: Clay County Middle and High Schools.
- 2013      Writing in the Common Core: Capacity, Commitment, and Collaboration, Improving Teacher Quality Grant: Kanawha County West Virginia.

### Awards

- 2011      Best Paper Site Conference, Nashville, Tennessee.

## Publications

### Recent Refereed Publications

Evaluating multimodal literacies in student blogs (2014) *British Journal of Educational Technology*, 45(5), 926-940.

Literacy in Multimedia Environments: Preliminary Findings (2011). *Proceedings*, pp.1600-1606. [http://www.editlib.org/preview/SITE/v/2011/n/1/?show\\_awards\\_only=true](http://www.editlib.org/preview/SITE/v/2011/n/1/?show_awards_only=true)

Impact of Web-Authoring Tools on Literacy and Learning in the K-8 Classroom (EDMEDIA) 2010:1 ed., *Proceedings*, pp. 2483-2488). *World Conference on Educational Multimedia, Hypermedia and Telecommunications*. <http://www.editlib.org/p/34987>

### Creative Publications

The Outer Diamond (2016) (under review), Glimmer Train.

Screen Shots (2015) *The Citron Review*. [www.citron.review](http://www.citron.review)

Good-Bye (2014) *Flash Fiction Magazine*.

Seeing the Rabbit (2010). *Perigee Publication for the Arts*. 4th ed., Vol.7). <http://www.perigee-art.com/index-3.php>

## Recent Refereed Presentations

Writing for All: Widening Writing Instruction to Include Students with Disabilities. National Writing Association Annual Meeting, Minneapolis, MI, November, 2015.

Building a School-Wide Writing Curriculum. International Literacy Association Conference, St. Louis, MI July 2015.

Writing Instruction: Classroom and School Perspectives, National Writing Project Annual Meeting, Washington, D.C., November 2014

From the Page to the Classroom: How One School Implemented Common Core Writing Standards, International Literacy Association, San Antonio, TX, April 2013.

Composing in the key of e: literacy in an electronic word. Site Conference. Nashville, Tennessee, March 2011