



COLLEGE OF EDUCATION  
AND PROFESSIONAL DEVELOPMENT

**FACULTY & STAFF NEWSLETTER**  
*Quarterly Publication of Information & Recognition*

**Years of Service**

**Dr. Donald Hall**

*Counseling*

34 years of service

**Dr. Louis Watts**

*Leadership Studies*

10 years of service

To submit a name for the “years of service” highlight in the newsletter, email [hanna56@marshall.edu](mailto:hanna56@marshall.edu) or use the nomination form at <http://www.marshall.edu/coepd/recognize>.

**MESSAGE FROM THE RECOGNITION COMMITTEE**

Welcome to the first issue of the COEPD Faculty & Staff Newsletter! The main purpose of this publication is to highlight and recognize achievements and outstanding contributions made by the COEPD faculty and staff.

In order to facilitate the reporting of these accomplishments, the Recognition Committee has developed an online nomination form, which can be accessed at:

<http://www.marshall.edu/coepd/recognize>

If you or someone you know deserves recognition for his or her work, we encourage you to use the nomination form. Nominations will be reviewed and may be highlighted via the COEPD, this newsletter, and/or the We Are...Marshall Newsletter.

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*...accomplishments were yesterday's impossibilities."*

*--Robert H. Schuller*

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**Faculty Spotlight: Dr. Charles “Chuck” Bethel**

Dr. Bethel volunteers to teach at various international colleges and institutes around the world at the undergraduate and graduate levels, so that underprivileged students are able to take college-level courses from a credentialed faculty without having to pay instructor salaries or high tuition. This year, he has already taught in Toalmas, Hungary and Entebbe, Uganda. Dr. Bethel’s trip to Hungary marked his fifth time teaching Research and Writing at this International School.

# Faculty Achievements

## Dr. Ron Childress

*Educational Doctoral Program*

Presented with doctoral students at the Annual meeting of the National Social Sciences Association in Las Vegas, Nevada

## Dr. Eugenia Damron

*Leadership Studies*

Promoted to Associate Professor

## Dr. Sherry Early

*Leadership Studies*

Recipient of the 2017 Association for College and University Housing Officers-International (ACUHO-I) Manuscript of the Year

Selected as a participant in the 2017-2018 class of the NASPA Emerging Faculty Leader Academy

## Dr. Lori Ellison

*Counseling*

Publications:

Ellison, L. (2017). Emotional Disengagement. In J. Carlson & S. Dermer (Eds.), *Encyclopedia of Marriage, Family, and Couples Counseling*. Thousand Oaks, CA: Sage Publishing.

Ellison, L. (2017). Scapegoating. In J. Carlson & S. Dermer (Eds.), *Encyclopedia of Marriage, Family, and Couples Counseling*. Thousand Oaks, CA: Sage Publishing.

Presentations:

Ellison, L. (2016). *Uncharted Waters: Navigating Section 4 of the 2016 CACREP Standards*.

Presented at the National Assessment and Research Conference, Fort Lauderdale, Florida.

Burck, A., Malcom, S. H., & Ellison, L. (2016). *Using technology in Counselor Education Training*. Presented at the Southern Association for Counselor Education and Supervision conference, New Orleans, LA.

Ellison, L. (2017). *Adventures in Clinical Supervision*. Presented at the WV Licensed Professional Counselors Association Spring Conference, Charleston, WV.

## Dr. Jessi Hanna

*Adult & Continuing Education*

Selected to serve on the following Association for the Advancement of Computing in Education (AACE) editorial review boards:

Contemporary Issues in Technology and Teacher Education – Current Practices (CITE)

Journal of Online Learning Research, an international peer-reviewed publication

Launched a monthly learn-to-paint program at Teays Valley Manor in Scott Depot, West Virginia

## Dr. Tom Hisiro

*Leadership Studies*

Selected to serve on the Educational Testing Service Educational Leadership National Advisory Committee (NAC)

Awarded tenure

**Dr. Kimberly McFall**

*Elementary & Secondary Education*

Recipient of the 2017 John and Frances Rucker  
Graduate Advisor of the Year Award

**Dr. Bobbi Nicholson**

*Leadership Studies*

Nicholson, B., Inghram, C., Meadows, P., Saunders,  
A., & Stadler, C. (2016). *The bubble-wrapped  
student: Are trigger warnings necessary in  
higher education?* SRCEA Journal, 16(2)

Presented with doctoral students at the Annual  
meeting of the National Social Sciences Association  
in Las Vegas, Nevada

## IMPORTANT DATES

### Intercession

- May 8—First day of classes
- May 8—Late registration/add-drop
- May 19—Last day to drop an Intercession course
- May 29—Memorial Day (University Closed)
- June 1—Last class day
- June 2—Final Examination Day
- June 5—Final Grades Due by Noon

### Summer I

- May 15—First day of classes
- May 15 to 17—Late registration/add-drop
- May 29—Memorial Day (University Closed)
- July 4—Independence Day (University Closed)
- July 7—Last day to drop a Summer I course
- July 14—Application for August Graduation Due
- July 14—Final Draft of Thesis/Dissertation Due
- August 3—Last class day
- August 3—Approved Thesis/Dissertation Due to EDT
- August 4—Final Examination Day
- August 7—Final Grades Due by Noon

### Summer II

- June 5—First day of classes
- June 5—Late registration/add-drop
- June 9—Application for July Graduation Due
- June 9—Final Draft of Thesis/Dissertation Due
- June 23—Last day to drop a Summer II course
- July 4—Independence Day (University Closed)
- July 6—Last class day
- July 6—Approved Thesis/Dissertation Due to EDT
- July 7—Final Examination Day
- July 10—Final Grades Due by Noon

### Summer III

- July 11—First day of classes
- July 11—Late registration/add-drop
- July 14—Application for August Graduation Due
- July 14—Final Draft of Thesis/Dissertation Due
- July 28—Last day to drop a Summer III course
- August 10—Last class day
- August 10—Approved Thesis/Dissertation Due to EDT
- August 11—Final Examination Day
- August 14—Final Grades Due by Noon



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