



COLLEGE OF EDUCATION  
AND PROFESSIONAL DEVELOPMENT

**FACULTY & STAFF NEWSLETTER**  
*Annual Publication of Information & Recognition*

**Recognition Committee**

Dr. Sherry Early  
*Leadership Studies*

Dr. Jessi Hanna  
*Adult & Continuing Education*

Dr. Brian Kinghorn  
*Curriculum, Instruction, & Foundations*

Dr. Isaac Larison  
*Literacy Education*

Dr. Jonathan Lent  
*Counseling*

Dr. Jennifer McFarland-Whisman  
*Special Education*

**MESSAGE FROM THE RECOGNITION COMMITTEE**

Welcome to the second annual COEPD Faculty & Staff Newsletter! The main purpose of this publication is to highlight and recognize achievements and outstanding contributions made by the COEPD faculty and staff.

In order to facilitate the reporting of these accomplishments, the Recognition Committee has developed an online nomination form, which can be accessed at: <http://www.marshall.edu/coepd/recognize>

If you or someone you know deserves recognition for his or her work, we encourage you to use the nomination form. Nominations will be reviewed and may be highlighted via the COEPD website, this newsletter, and/or the We Are...Marshall Newsletter.

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*“A great accomplishment shouldn’t be the end of the road, just the starting point for the next leap forward.”*

*--Harvey Mackay*

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**Faculty Spotlight: Dr. Isaac Larison**

Isaac Larison, Ph.D., is an Associate Professor in the Literacy Education Program. He is a Fulbright Scholar, International Youth Library Fellow, Keizai Koho Fellowship Recipient, and a Board Member for the United States Board on Books for Young People. He is a former director of the Kentucky Institute for International Studies in Denmark and has presented numerous papers at state, regional, national, and international conferences. He specializes in ethnographic case studies that examine social and cultural issues.

# Faculty/Staff Achievements

## Dr. Dennis Anderson

### *Leadership Studies*

Served as chair to the following doctoral students who have successfully defended dissertations:

Tamara Gravano  
Scott Inghram

## Dr. Lisa Burton

### *Counseling*

Burton, L.G. & Rubenstein, R. Southern Association of Counselor Educators and Supervisors, "Go the Distance.... If You Build It They Will Come", Myrtle Beach, SC (Accepted for Oct.11-13, 2018)

Burton, L.G. & Tench, R. American School Counselor Association Conference, "Harnessing the Power of Interns through Supervision", Los Angeles, CA (July 14-17, 2018)

Burton, L.G. & Schubb, N. American School Counselor Association Conference, "Realizing & Recharging with Vision Boards", Denver, CO (July 8 – July 11, 2017)

Burton, L.G. & Ratliff, K. Evidence-Based School Counseling Conference, "Using Evidence-Based Teaching Strategies to Transform the Online School Counselor Education Classroom", University of San Diego, CA (March 10-11, 2017).

## Dr. Elizabeth Campbell

### *Curriculum & Instruction*

Campbell, Elizabeth, Kate Pahl, Elizabeth Pente, and Zanib Rasool. *Re-imagining Contested Communities: Connecting Rotherham Through Research*. Brighton, UK: Policy Press.

Attended the Appalachian Studies Association Conference along with eight students; participating in two panels, presenting one paper, and presenting one poster.

Panel 1: We Are...Working to Make a Difference: Crafting Community-University Collaborations to Address Significant Problems

"Working to Make a Difference: Crafting Community-University Collaborations to Address Significant Problems," **Elizabeth Campbell**

"Pragmatic Ways of Being: Social Work Pedagogy and Community Built Solutions," **Kim White** (student)

"Collaborating Across Disciplines: Campus-Community Coalitions for Prevention and Public Health," **Amy Saunders** (student)

"Downtown Meets Dietetics: Integrating the Department into the Community," **Amy Gannon** and **Mallory Mount** (students)

Panel 2: From Hell to Hope: A Collaborative Writing Group for Women in Recovery

"Collaborative Writing Groups," **Elizabeth Campbell**

"Finding Oneself in Addiction," **Lee Ann Vecellio** (student)

"Finding A Way to Recovery," **Leighann Justice Davidson** (student)

"Dreams of Different Futures," **Lee Ann Vecellio** and **Leighann Justice Davidson** (students)

## Paper Presentation

“Finding Success: A Mother and Son Talk About Triumphant Through Transition,” **Ann Hutchison Wilkinson** (student) and Zane Andrew Hutchison (Independent Community Member)

## Poster Presentation

“From Appalachia to Art Application: A Poster Presentation in Teaching Elementary Students the Connections between European/Mediterranean Art and the Appalachian Arts and Crafts Tradition,” **Julie Midkiff** (student) and Allison Shriver (Bradley Elementary, Prosperity, West Virginia)

Delivering the keynote address entitled, “Now more than ever: Reimagining—and recreating—contested communities through collaborative research for “Re-imagining contested communities: the power of collaborative research,” a conference to be held on May 9<sup>th</sup> at Manchester Metropolitan University, Manchester, United Kingdom.

## Dr. Tina Cartwright

*Curriculum, Instruction, and Foundations*

Cartwright, T. & Hallar, B. (2018) Taking risks with a growth mindset: Long-term influence of an elementary preservice after-school science practicum. *International Journal of Science Education*, 40(3), 348-370.

Cartwright, T.J., Hemler, D., & Magee, P. (2017). Longitudinal changes in climate change perceptions: Comparison between US, UK, and Australian students. 2017 ESERA Conference Proceedings. Dublin, IE: European Science Education Research Association.

Cartwright, T.J., Hemler, D., & Magee, P (2017, September). Fluctuations in middle-school and high-school student understanding of climate change topics in central Appalachia. Paper presented at the regional meeting of the Mid-

Atlantic Association for Science Teacher Education, Prestonsburg, KY.

Cartwright, T.J., Hemler, D., & Magee, P. (2018). Development and Analysis of Middle and High School Students’ Conceptions of Weather, Climate, & Climate Change. 2018 ASTE Conference Proceedings. Baltimore, MD: Association for Science Teacher Education.

## Dr. Ron Childress

*Educational Doctoral Program*

Served as chair to the following doctoral students who have successfully defended dissertations:

Elbert Davis  
Ryan Haught

## Dr. Eugenia Damron

*Leadership Studies*

Cunningham, M., Damron, E., & Hanna, J. (2017). Education reform in West Virginia and the effect of district takeover. *Southeast Journal of Education Administration*, 17(1)

[View the article online](#)

Served as chair to the following doctoral students who have successfully defended dissertations:

Pamela Dawn meadows

## Dr. Nega Debela

*Curriculum & Instruction*

Presented a paper at the Hawaii International Conference on Education. The paper entitled "Beyond Scientism: Some Applications of Scientific Notions in Education" has also been published in the proceedings:

<http://hiceducation.org/wp-content/uploads/2018/02/EDU2018.pdf>

Discussed how my experience and education in five countries earning five degrees have affected my life to Ohio State University students on 4/14.

See the video at:

<https://www.facebook.com/EthioEducation/>

Will be featured on the littleethiopia.org website in recognition of contributions to creating ethioeducatin.com, an interactive website for teaching. The title of the feature is, "The Ethiopian-Born Professor from Marshall University offers Free Interactive Amharic Online Lessons."

## **Dr. Sherry Early**

### *Leadership Studies*

Early, S. L. (2017). Race and Gender Mentor-Protégé Pairings of Resident Assistants: An Exploration on Leadership Capacity. *Journal of Leadership Education Research Feature*. 16(1), 1-17.

Lester, D., Lewis, T. & Early, S. L. (in press). Faculty and Staff Motivations for Living Learning Program Participation. *Journal of College and University Student Housing*.

Whitney, R. & Early, S. L. (2017). How to Foster a Developmental Approach to Resident Assistant Training. *Talking Stick*. 34(6), 24-28.

### National Presentations

Fattah, K., Fields, C., & Early, S. L. (2018). Get Me Bodied: Using Embodied Pedagogy in Social Justice Education. Presented at NASPA Annual Conference in Philadelphia, PA.

Waugaman, C. & Emerging Faculty Leader Academy 2017 Cohort (2018). Successfully Starting Your Faculty Career in the Academy: Resources and Insights from NASPA's Emerging Faculty Leader Academy Second Cohort. Presented at NASPA Annual Conference in Philadelphia, PA.

Hussain, A. & Early, S. L. (2017). Career Central Half-Day Pre-Convention Workshop: New

Professionals in Transition—Navigating Through Change. Presented at the NASPA Annual Conference in Columbus, OH.

Early, S. L. (2017). Developing Transformational Leaders through Mentoring and Socialization. Presented at the NASPA Annual Conference in Columbus, OH.

### Regional Presentations

Early, S. L. (2017, October). Leadership Efficacy in Resident Assistants: A Qualitative Study. Roundtable presented at the Southern Regional Council on Educational Administration, New Orleans, LA.

Early, S. L. (2017, October). Beyond the Defense: Effective Strategies on Publishing and/or Presenting Dissertations. Roundtable presented at the Southern Regional Council on Educational Administration, New Orleans, LA. 1 unit

Early, S. L. (2017, June). Mentoring and Socializing Aspiring Junior Faculty. Presented at NASPA Region II Conference, Pittsburgh, PA. 1 unit

Early, S. L. (2017, June). The Social Change Model of Leadership: Looking Ahead after 20 Years. Presented at NASPA Region II Conference, Pittsburgh, PA.

View articles at

[http://mds.marshall.edu/le\\_st\\_faculty](http://mds.marshall.edu/le_st_faculty)

Recipient of the Student Affairs Administrators in Higher Education Region II Fred Turner Award for Outstanding Service to NASPA Award, 2018.

Teaching two leadership courses in Costa Rica from May 30 – June 28, 2018 to fifteen undergraduate women.

## Dr. Jessica Hanna

*Adult & Continuing Education*

Hanna, J. & Cunningham, M. (2017). Ed.D. and Ph.D. programs in education leadership in the southern region of the United States: Twins or kissing cousins?, *Southeast Journal of Education Administration*, 17(1)

Cunningham, M., Damron, E., & Hanna, J. (2017). Education reform in West Virginia and the effect of district takeover. *Southeast Journal of Education Administration*, 17(1)

[View the articles online](#)

Designed and taught six technology courses for Kids in College 2017 at Ohio University Lancaster, and will be teaching two additional classes for the 2018 session.

Co-presented a paper with doctoral student, **Christopher Jackson**, in October 2017, at the Southern Regional Council on Educational Administration's conference in New Orleans.

## Dr. Lisa Heaton

*Curriculum & Instruction*

Served as chair to the following doctoral students who have successfully defended dissertations:

Melissa Martin Farrish  
Bobbie Seyedmonir  
Allyson B. Goodman

## Dr. Tom Hisiro

*Leadership Studies*

Served as chair to the following doctoral students who have successfully defended dissertations:

Jennifer Riggelman

## Ms. Jacqueline Leann Hughes-Price

*Curriculum & Instruction Doctoral Student*

Hughes-Price, J. L. (2017). Major policy issue: Keeping higher education affordable and accessible. *Southeast Journal of Education Administration*, 17(1).

[View the article online](#)

## Dr. Brian Kinghorn

*Curriculum, Instruction & Foundations*

Psychology of Social Media course was featured on the front page of the Herald-Dispatch on May 3, 2017. The article can be read on the [newspaper's website](#).

Served as faculty advisor with Ivan Muslin for a group of six Marshall University students participating in the Intuit Innovation for Impact 2017 Design for Delight Challenge. More about this experience can be read on [Dr. Kinghorn's website](#).

Interviewed by Brian Basilico (one of Market Tech Post's "top marketers to follow in 2018") for his national marketing podcast "The Bacon Podcast." They discussed various aspects of the psychology of social media in episodes 353 and 355 (links below). Dr. Kinghorn teaches a related course in the Honors College and online for WVROCKS.

<https://baconpodcast.com/episode-353-the-psychology-of-social-media-with-brian-kinghorn-part-1/>

<https://baconpodcast.com/episode-355-the-psychology-of-social-media-with-brian-kinghorn-part-2/>

Kinghorn, B. E. (2017, December 18). United Airlines: A case study in using social media to raise awareness and facilitate institutional change. *The Amplifier Magazine* (online).

<https://div46amplifier.com/2017/12/18/united-airlines-a-case-study-in-using-social-media-to->

[raise-awareness-and-facilitate-institutional-change/](#)

Kinghorn, B.E., Krutka, D., Gurjar, N., & Thomas, S. (2018, March). Using social media in the classroom in the age of fake news. Panel presented at the annual conference of the Society for Information Technology & Teacher Education (SITE), Alexandria, VA.

Kinghorn, B. E., & Wilson, P. L. (2017, May). Mitigating the distraction effects of handheld devices in the university classroom through incorporating their use into daily lesson plans. In C. A. Bjornsen (Chair). The times they are a-changin' us: Living and learning in the age of social media. Symposium conducted at the annual convention of the Association for Psychological Science (APS), Boston, MA.

Kinghorn, B. E. (2017, November). Helpful tips for engaging your students/trainees. Featured Speaker at the Association for Talent Development West Virginia Chapter bi-annual State Conference, Charleston, WV.

Kinghorn, B. E. (2017, August). Teaching using social media: Insights from developing and teaching a psychology of social media university course. Session presented at the Marshall University iPED Conference, Huntington, WV.

<http://www.marshall.edu/ctl/files/2017-iPed-Conference-Abstracts.pdf>

### **Dr. Eric Lassiter**

*Humanities*

Served as chair to the following doctoral students who have successfully defended dissertations:

Valerie Jones  
Harley Walden  
LeeAnn Hvizdak Porter

### **Dr. Kimberly McFall**

*Curriculum & Instruction*

International Youth Library Research Fellowship in Munich, Germany, to explore religious symbolism in children's literature through images.

Accepted to an international conference in Wroclaw, Poland

Invited to be a guest lecturer at the University of Wroclaw in a children's literature course for library students.

### **Dr. Jennifer McFarland-Whisman**

*Special Education*

Completing a research study with Dr. Reed titled, Reasons for attrition and retention of teachers holding the WV Autism Teaching Endorsement.

Presented with Drs. Lockwood and Dunham at the Teacher Education Division of the Council for Exceptional Children in Savannah, Georgia:

1. Pedagogical gymnastics: Is a flipped classroom right for you?
2. Using differentiated assessment as a vehicle for preservice personnel preparation.

McFarland-Whisman, J. & Reed, M. (in progress). Reasons for attrition and retention of teachers holding the WV Autism Teaching Endorsement.

McFarland-Whisman, J. Autism Spectrum Disorder 101, 102 and 103 (in progress). Online coursework (for CEUs) for WV Birth to Three. Charleston, WV.

McFarland-Whisman, J. (2018). Navigating the waters with a team. *Autism Matters Newsletter*, Autism Society of America.

Lockwood, D. & McFarland-Whisman, J. (November, 2017). *Using differentiated*



*assessment as a vehicle for preservice personnel preparation.* Teacher Education Division, Council for Exceptional Children, Savannah, GA.

McFarland-Whisman, J., Lockwood, D., & Dunham, W. (November, 2017). *Pedagogical gymnastics: Is a flipped classroom right for you?* Teacher Education Division, Council for Exceptional Children, Savannah, GA.

### **Mr. Andrew Nelson**

*Leadership Studies Doctoral Student*

Paradiz, V., Kelso, S., Nelson, A., & Earl, A. (2018). Essential self-advocacy and transition. *Pediatrics from the American Academy of Pediatrics*. 141(4).

[http://pediatrics.aappublications.org/content/141/Supplement\\_4/S373](http://pediatrics.aappublications.org/content/141/Supplement_4/S373)

### **Dr. Bobbi Nicholson**

*Leadership Studies*

Served as chair to the following doctoral students who have successfully defended dissertations:

Christina Carole Johnson

### **Dr. Sam Securro**

*Educational Doctoral Program*

Served as chair to the following doctoral students who have successfully defended dissertations:

Randal King

### **Dr. Carol Smith**

*Counseling*

Smith, C. M., Bowden, K., and Doyle, K.S. (2018), *Combatting Opioid Abuse and Understanding*

*Substance Use Disorder*, American Counseling Association, 2018 World Conference and Exhibition, Atlanta, GA. (April 28, 2018)

Smith, C. M. West Virginia Mental Health Responses to Opioid Crisis. Kids and Families Day, WV Legislature, Charleston, WV. (January 23, 2018)

Smith, C. M. (2018). What Happens to the Brain and Body After a Disaster. In Jane Webber and Barry Mascari (Ed.), (4th ed., pp. Chapter 3: How the Brain and Body Change After a Disaster). Alexandria, VA: American Counseling Association. Print Edition

Smith, C. M., Webber, J. M., Mascari, J. B., Kitzinger, R., Runte, J. K. (in press). Traumatology Trends: A Content Analysis of Three Counseling Journals 1994-2014. *Journal of Counseling and Development*.

### **Dr. Linda Spatig**

*Educational Foundations (retired)*

Served as chair to the following doctoral students who have successfully defended dissertations:

Tracy Bradley

### **Dr. Sandra Stroebel**

*School Psychology*

Griffee, K., Stroebel, S. S., O'Keefe, S. L., Harper-Dorton, K. V., Beard, K. W., Young, D. H., Swindell, S., Stroupe, W. E., Steele, K., Lawhon, M., & Kuo, S.-Y. (2017). Sexual Imprinting of Offspring on their Parents and Siblings, *Cogent Psychology*, 4, 1307632. doi: 10.1080/23311908.2017.1307632  
<http://dx.doi.org/10.1080/23311908.2017.1307632>

Griffee, K., Beard, K. W., Stroebel, S. S., Harper-Dorton, K. V., O'Keefe, S. L., Young, D. H., Swindell, S., Stroupe, W. E., Steele, K., Lawhon,

M., & Kuo, S.-Y. (2017). Genital Piercing: Childhood and adolescent behaviors that serve as predictors and scores on scales measuring hypersexuality and risky sexual behavior, sexual orientation, depression, conflict, intimacy, and sexual satisfaction. *Sexual Addiction & Compulsivity*

<http://dx.doi.org/10.1080/10720162.2017.1290563>

Woods, K. N., Stroebel, S. S., O'Keefe, S. L., Griffee, K., Harper-Dorton, K. V., Beard, K. W., Young, D. H., Swindell, S., Stroupe, W. E., Steele, K., Lawhon, M., & Kuo, S.-Y. (2018). Conditioning by Orgasm Produced by Heterosexual Oral Sex during the Critical Period. *Sexual Addiction & Compulsivity*

<https://doi.org/10.1080/10720162.2017.1403985>

Poster presentation at the National Association of School Psychologists Conference: Examining and Promoting the Profession of School Psychologists, February 2018 (co-presenter, Lanai Jennings)

## **Dr. Louis Watts**

*Leadership Studies (retired)*

Served as chair to the following doctoral students who have successfully defended dissertations:

Lori Comer  
Stephanie Burdette



## IMPORTANT DATES

### Intercession

- May 7 First day of classes
- May 7 Late registration/add-drop
- May 18 Last day to drop an Intercession course
- May 28 Memorial Day (University Closed)
- May 31 Last class day
- June 1 Final Examination Day
- June 4 Final Grades Due by Noon

### Summer II

- June 4 First day of classes
- June 4 Late registration/add-drop
- June 8 Application for July Graduation Due
- June 8 Final Draft of Thesis/Dissertation Due
- June 22 Last day to drop a Summer II course
- July 4 Independence Day (University Closed)
- July 5 Last class day
- July 5 Approved Thesis/Dissertation Due to EDT
- July 6 Final Examination Day
- July 9 Final Grades Due by Noon

### Summer I

- May 14 First day of classes
- May 16 Last day for Late registration/add-drop
- May 28 Memorial Day (University Closed)
- July 4 Independence Day (University Closed)
- July 6 Last day to drop a Summer I course
- July 13 Application for August Graduation Due
- July 13 Final Draft of Thesis/Dissertation Due to EDT
- Aug. 2 Last class day
- Aug. 2 Approved Thesis/Dissertation Due
- Aug. 3 Final Examination Day
- Aug. 6 Final Grades Due by Noon

### Summer III

- July 10 First day of classes
- July 10 Late registration/add-drop
- July 13 Application for August Graduation Due
- July 13 Final Draft of Thesis/Dissertation Due
- July 27 Last day to drop a Summer III course
- Aug. 9 Last class day
- Aug. 9 Approved Thesis/Dissertation Due to EDT
- Aug. 10 Final Examination Day
- Aug. 13 Final Grades Due by Noon

