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Education

- 1970 ED. D West Virginia U., Morgantown, WV
Major: Educational Psychology and Research
Minor: Counseling
- 1965 MA West Virginia U. Morgantown, WV
Major: Counseling and Guidance
- 1964 BA Fairmont State University, Fairmont, WV.
Major: Social Studies and Health Education
Minor: Sociology

Experience

- September 2000 - present Faculty, MU Graduate College: Teach educational research; computer data analysis, and supervise research for doctoral candidates.
- August 1970 - August 2000 Professor of Education, West Virginia State University; Taught professional education course work, supervised clinical experiences, chaired Teacher Education Program.
- August 1968 - August 1970 Graduate Instructor, West Virginia University; Taught undergraduate and graduate educational psychology coursework in College of Education.
- August 1967 - May 1968 Guidance Counselor, Montclair, N.J. City Schools; Counselor for 9th grade
- August 1966 - June 1967 Guidance Counselor, Baltimore County Schools. Counselor for 9th grade
- September 1965 - June 1966 Guidance Counselor and Teacher, Wood County Schools, WV.

Selected Professional Activities, Honors and Awards

Member of Society for Advancement of Instructional Technology, 2007-Current.
NCATE Conference, Quality Teacher Education: Continuing Accreditation and Beyond,
Washington, DC, October 2015.

West Virginia Department of Education, No Child Left Behind-Teacher Certification and
Qualifications. Charleston, WV. April, 2005.

Judge, State Social Studies Fairs, Charleston, WV, April-May, 2007-2016.

Licensed Classroom Teacher in WV for Social Studies, Counseling, Health and PE Programs and
School Administrator

Chair and direct dissertation research activities for doctoral candidates in Curriculum and
Instruction

Program Coordinator for the ED. S (C&I), Post-master's Program in the College of Education and
Professional Development, MU.

Statistical Consultant for the Merit Corporation, New York.

Awarded the Alumni Letter winner of Distinction at Fairmont State University, 2012.

Completed requirements for WV certification in School Administration, 1977-83. West Virginia
College of Graduate Studies, Institute, West Virginia

Completed Student Outcomes Assessment Workshop, Alverno College, Milwaukee, Wisconsin,
June 8-12, 1987.

Scholarship

Refereed Journal Articles:

*Securro, S. & Walls, R. W. (1972) Concept attainment of culturally different children utilizing artificial and
life-like stimulus tasks. *Journal of Educational Psychology*, 62, 531-538.

Securro, S. & Walls, R. T. (1975) Strategies for Increasing Self-Initiated Verbal Interaction. *Journal of
Educational Research*, November, 1975.

Securro, S. (1992) Quality of teacher education and non-teacher education graduates: Fact or artifact?
Journal of Research and Development in Education, 25, No.3, Spring.

Securro, S., Mayo, J. & Rinehart, L. (2009). Assessment of Teacher Beliefs and Perceptions About the Effects
of Computer- Based Instruction on Reading and Language Achievement. *Journal on School Educational
Technology*, 5, (1), June- August).

O'Byrne, B., Securro, S., Jones, J. & Cadle, C. Making the cut: The impact of an integrated learning system
on low achieving middle school students. *Journal of Computed Assisted Learning*, 22, 1-11. June, 2006.

Securro, S., Jones, J.D.; Cantrell, D. & Blackwell, J. (2007). Intervention that adds up: The impact of merit
software on standardized achievement test scores of middle school students. *Journal on School Educational
Technology*, v2, No. 1, June-August.

Securro, S., Jones, J.D, & Cantrell, D. (2010). Effect of extensive engagement with Merit Reading and
Language Arts Software on achievement of middle school students. *Journal of School Educational
Technology*, 6, No. 1, June-August.

Rodgers, D.L., Pauley, R.D. & Securro, S. (2009). The Effect of High Fidelity Stimulation on Educational
Outcomes in an Advanced Cardio-Life Support Course. *Simulation in Health Care*, Vol. 4, No. 4, 200-206.

Securro, S. & Papelier (Rinehart), L. (2012). Implementing fidelity of instructional practices by pre-k teachers for fostering emergent literacy. Reading Professor, Summer, 2013

Securro, S. & Heaton, L (2016). "The Effect of Automated Essay Scoring Prompting Programs on K-12 Student Writing Proficiencies". Submitted for publication in the Journal of Technology and Teacher Education Society for Information Technology and Teacher Education. Waynesville, N.C.

Papers and Presentations

Securro, S., Nicholson, K. and Dockery, R. Third year evaluation of an alternative certification program. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Chicago, Illinois, February, 1990.

Securro, S. & Moroose, D. Teacher as a Human Developer ("THD") A Knowledge-Base Description of Teacher Preparation. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Atlanta, Georgia, March, 1990.

Securro, S. & Moroose, D. "Creating and Sustaining Cyberspace Initiatives that Maximize Technology and Enhance Learning". National Conference for Association of Small Computers Users, June, 2006. Myrtle Beach, S.C.

Securro, S., Mayo, J. & Rinehart, L. Presentation: Intervention That Adds Up: The Impact of Merit Software on Low Achieving Middle School Students, National Conference for Technology, Reading & Learning Diversity, March, 2008, San Francisco.

Presentation, "Effect of Extensive Engagement with Computer-Based Reading and Language Arts Software on Reading Achievement of Sixth Graders. International Conference for the Society of Information technology and Teacher Education", Nashville, TN March, 2011.

Presentation, "Relationship of Teacher Estimates of Student Writing and Observed Scores on WV Writes". International E-Learn Conference, New Orleans, LA. October 2014.

Presentation, "Effect of Online and Onsite Writing Prompts on Writing Achievement Among Elementary, Middle and High School Students: A Trilogy". Research Paper presented at the International Society of Technology in Education, Las Vegas, NV, March, 2015

Securro, S. & Heaton, L. Presentation, "The Effect of Automated Essay Scoring Prompting Programs on K-12 Student Writing Proficiencies". Research Paper presented at the International E-Learn Conference, Kona, Hawaii, October 20, 2015.

Securro, S. & Allenger, M. Presentation: Effects of Teacher Prompting Techniques on the Writing Performance of Fourth and Fifth Grade Students. Research Paper presented at the Society for Instructional Technology (SITE) International Conference, Savannah, Georgia, March 16, 2016.

Research Documents, Technical Reports and other Publications

Securro, S., Dockery, R., and Nicolson, K. A Collaborative Alternative Teacher Certification Program, ERIC ED 310 074, 1989.

Securro, S. & Lombardo, E. Special Education Concerns for the Regular Classroom Teacher, ERIC, (RIE) SP 026228. December, 1985

Prepared NCATE Institutional Report and conducted related matters for NCATE reaccreditation, October, 1990.

Securro, S. Our kids do not belong to us. (1992) Focus Bulletin of the WV Association for Young Children, 2, No. 1, March.

*Article referenced in Kagen, J. & Lang, C. Psychology and Education and Introduction, Harcourt, Brace, Jovanovich, Inc., New York, 1978 (p. 503).

Securro, S., Lombardo, E. and Lombardo, V. (eds.) 1988 Partnership of regular education and special education, Ginn Press.