

Dr. Terrence V. Stange, Ph.D.

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Education

- 1993 Ph.D. — The University of Oklahoma
Norman, Oklahoma
Major: Reading Education
- 1981 M.S. — Northern State University
Aberdeen, South Dakota
Major: Elementary Education
Minor/Area of Emphasis: Special Education
- 1975 B.S. — Education, Learning Disabilities — Northern State University
Aberdeen, South Dakota
Majors: Elementary Education and Special Education Learning Disabilities

Experience

- May 2010 - present Full Professor [Graduate Faculty/Doctoral Faculty Status] Marshall University, Graduate College, School of Education & Professional Development, South Charleston, West Virginia
Teaching Graduate Courses [MA/Doctoral Candidates]; Advising; University/Department/College and Community Service, Doctoral Committee Participation; Professional Development and Scholarship; and *Administrative Assignment – Interim Program Chair, Reading/Literacy Education [August, 2012 – December, 2012]
- July 2006 - May 2010 Associate Professor, Reading Education, Marshall University, Graduate College, School of Education & Professional Development, South Charleston, West Virginia
Teaching and Advising Graduate Candidates [MA/Doctoral]; University/Department/College and Community Service, Doctoral Committee Participation; Professional Development and Scholarship

- August 2000 - June 2006 Associate Professor, West College of Education, Reading, Midwestern State University, Wichita Falls, Texas
Teaching Graduate and Undergraduate Courses; Advising; University/Department/Community Service, Professional Development and Scholarship
- August 2000 - September 1996 Assistant Professor, College of Education, Elementary Education, Reading, Arkansas State University, Jonesboro, Arkansas
Teaching Graduate and Undergraduate Courses; Advising; University/Department/Community Service, Professional Development and Scholarship
- August 1996 - September 1993 Assistant Professor, Educational Theory and Practice, Reading The Ohio State University, Lima Campus, Lima, Ohio
Teaching Graduate and Undergraduate Courses; Advising; University/Department/Community Service, Professional Development and Scholarship
- August 1993 - January 1986 University of Oklahoma Positions – Adjunct Professor [1993]
Research Assistant and Graduate Teaching Assistant [1986-1992]
Related responsibilities: College of Education Supervisor for Entry Level Teachers; Graduate Student Senate Representative; Internal Affairs Committee/Graduate Student Senate; Graduate Student Association; Reading Search Committee; Multi-Cultural Education Review Committee and Teaching and Research for Department of Instructional Leadership
- August 1982 - September 1978 Remedial Reading and Resource Teacher, Simmons Junior High School, Aberdeen, South Dakota
- August 1978 - September 1975 Teacher, Pre-academic and Self-Help Skills Instructor, Redfield State Hospital and School, Redfield, South Dakota

Professional Memberships and Offices

International Listening Association [ILA]

Offices:

Journal Editor

Newsletter Editor

Editorial Advisory Board

College Reading and Learning Association

Special Interest Group, Professors of Reading Teacher Educators
International Literacy Association

Special Interest Group, Specialized Reading Professionals
International Literacy Association

Kappa Delta Pi

Phi Delta Kappa

American Educational Research Association

Professional Memberships and Offices

- January, 2014 – December, 2014 Doctoral Advisory Committee, S. Murrell [Dissertation Defense]
Doctoral Advisory Committee, M. Allenger [Dissertation Defense]
- January, 2013 – December, 2013 Doctoral Advisory Committee, S. Murrell [Dissertation Prospectus]
Doctoral Advisory Committee, M. Allenger [Dissertation Prospectus]
- January, 2012 – December, 2012 Doctoral Advisory Committee, S. Murrell [Residency Portfolio]
Doctoral Advisory Committee Chair, S. Ratliff
Doctoral Advisory Committee, M. Allenger [Dissertation]
- May, 2011 – August, 2011 Directed Individual Independent Study, Doctoral Program, S. Ratliff, CIRG 710,
Writing Research and History
- January, 2011 – December, 2011 Doctoral Advisory Committee Member Appointment, S. Murrell
Doctoral Advisory Committee Chair Appointment, S. Ratliff
Doctoral Advisory Committee, M. Allenger
- January, 2010 – December, 2010 Directed Individual Independent Study, Doctoral Program, M. Allenger,
CIRG 710, Writing Research and History
Doctoral Advisory Committee Chair Appointment, S. Ratliff
Doctoral Advisory Committee Member Appointment, M. Allenger

Professional Memberships and Offices

Advisory/Evaluator Appalachian Corps Grant, Athens, Ohio, 2008

Advisory, Baker Funds Award Grant Proposal for International Study, Education of Diverse Student Populations, Ohio University, 2006

College of Education, Midwestern State University, Research Funds \$1,612 – Data Analyses, Quantitative Research Software, Summer, 2005

College of Education, Midwestern State University, Research Funds \$600 – N4 Classic Data Analyses, Qualitative Research Software, November, 2000

Arkansas-Oklahoma Synod, ELCA. Start-up material costs \$1200

Social Ministry Outreach Project [to address literacy – children and youth]. Involvement: Submitted proposal, Fall, 1997 – Spring, 2000

FIPSE Grant \$170,000. Type of grant: Government. Involvement: Proposal development, Fall, 1996

Barbara Bush Literacy Grant \$50,000. Type of grant: Government
Involvement: Proposal development, Fall, 1996

Altrusa International \$1200. Type of grant: Nonprofit/Civic. Involvement: Submitted proposal, Spring, 1996

Consultation/Sponsored Research

November 2016	Request for External Review, Ph.D. Study in Emergent Literacy, University of Johannesburg, South Africa
2016	Review Participant, What is HOT in Literacy Survey, Results to be published January-February issue of Literacy Today
November - December 2015	Program Planning Participant, Invitation from Middlesex University, May Pen, Jamaica
May - December 2015	Review Participant, Sponsored by American Association of University Professors, Economic Status of Profession: Inside Higher Education
March 2015	Review Participant, Invitation from Pearson Publishing, Pearson Higher Education, "Always Learning"
2014	External Review, Dossier, Faculty, School of Education, Nipissing University, Ontario, Canada and Program Support, Request from Acting Dean, Re: Common Core and comparisons to Ministry Competencies, Canada
June 2014	Survey Participant, International Reading Association [IRA] Research Team, Sponsored by IRA
2013	Pearson Publishing, Review Participant, Instructional Technology Research Communication [March, 2013] 2012, Research Participant, Reading about Literacy Survey, Texas A&M, Corpus Christi
2008	Review Participant, International Reading Association, Survey about long-term growth strategy for literacy education 2008, External Review, Faculty, Nipissing University, Ontario, Canada

Contributions and Achievements

2012 - 2016	Co-Editor in Chief, Journal: The Reading Professor, Journal of the Special Interest Group, Professors of Reading Teacher Educators, International Literacy Association, Newark, Delaware
April - December 2014	Review Participant, Education Journal Editors' Perspectives On Self-Plagiarism, Sponsored by Office of Research Integrity, University of Southern Mississippi 2013, September 19th - Nominee, Reynolds Outstanding Teacher Award, Marshall University, Huntington, West Virginia
2013	Sponsored Research, Round 2, Reading About Literacy Survey, Texas A&M, Corpus Christi 2012 - 2006, Editor, producing Bi-annual Column/Editor's Corner, The Reading Professor, and annual feature, Newsletter of Professor of Reading Teacher Educators
December 2011	Syllabus identified for Master Syllabus Task Force/Lumina Foundation's Degree Qualifications Profile Activity, Office of Assessment and Program Review
July 2011	Media Contribution, Office of University Communications, July, 2011. DVD/ Herd Video of the Summer Reading Program 2011, April, Invitation/Panel participation, Tri-State Literacy Council, Huntington, West Virginia

March 2010	Media Contribution, Educational DVD. Request from University Communications, Topic: Reading/Expert Interview about importance of reading
2008 - 2009	Editorial Board, West Virginia Action Research Journal
2009	External Review, Faculty member at South Alabama University, Mobile, Alabama
2008	Letter of Support for NCATE Reviewer, Central Arkansas University
2005	Field Expert [Reading] for United Way of America's Ad Council Campaign Born Learning, offering strategies to encourage early literacy learning for children 0-6 in a three-year campaign
Jan. 1997 - Sept. 2006	Editorial Advisory Board, Journal, The Reading Professor, Professors of Reading Teacher Educators, International Reading Association [Office: Newsletter Editor, 1999 - 2005]
2001 - 2003	Member, Subcommittee of Exemplary Reading Program Award, International Reading Association
2002 - 2006	Member, Review Board, Journal of Adolescent and Adult Literacy
2002	Selected for inclusion for scholarly achievements: Who's Who in America, 56th Edition
October 1999	Outstanding Article Award, Journal of Reading Education, "Breaking from Tradition: A University Reading Field Experience at a Housing Development"
	Outstanding Young Educator, [2nd year of teaching]

Scholarship

Publications

Stange, T. V. [2016]. Exploring Membership in the International Listening Association, International Listening Association, The Listening Post, 119 [May, 2016]. www.listening.org

Stange, T.V. [2015]. Research Journey in Diversity: Focus on Gifted Population and Commentary on Don Ambrose. International Journal for Talent Development and Creativity, 3[2], 149-157. [Released Version online, June, 2016]

Stange, T. V. [2014], Cited Research Article: Poetry Proves to be Positive in the Primary Grades, 48[3], 201-214, Josie's Poems Website
 Stange, T. V. [2013]. Invited contribution/article to the journal Consortium for Educational Development, Evaluation & Research [CEDER]. Topic: Diversity and Multiculturalism.

Stange, T. V. [2013]. Exploring Text Level Difficulty and Matching Texts for Reading Achievement. Education Matters: The Journal of Teaching and Learning, 1[2].

Stange, T. V. [2010]. Article accepted. Developing a Teacher's Teacher of Reading: Preparation, Practice and Perceptions. Journal Title: Reading Improvement.

Stange, T. V. [2008]. Poetry Proves to be Positive in the Primary Grades. Reading Horizons, 48[3], 201-214.

Stange, T. V. [2005]. Planting the Seed of Inquiry: A Question Tree Strategy. The Reading Professor Journal 27 [1], 140-154.

Stange, T. V. [2003]. Now Kids Will Finally Realize I am Smart. New England Reading Association Journal 39 [2], 44-48. [Feature Article]

Stange, T. V. and Ponder, J. [2003]. Inclusive Reading Strategies for the Classroom Teacher. *The Reader* 27, 22-29.

Stange, T. V., and Wyant, S. L. [1999]. Aren't we going to write today?: Using parody in grade three. *Reading Horizons* 39 [3], 159-173.

Stange, T. V. and Wyant, S. L. [1999]. The great American prairie: An Integrated fifth grade unit. *Social Education* 63 [4], 216-219.

Stange, T. V. [1998]. Breaking from tradition: A university reading field experience at housing development. *Journal of Reading Education* 23 [3], 16-22.

Kincade, K. M. & Stange, T. V. [1993]. Theory into practice: Issues to consider when selecting reading software to meet different readers' needs. *Reading Horizons* 34 [2], 151-169.

Hendrick, J. B. & Stange, T. [1991]. Do actions speak louder than words? An effect of the functional use of language on dominant sex role behavior in boys and girls. *Early Childhood Research Quarterly* 6 [4], 565-576.

Williams, R. P. & Stange, T. [1990]. Matching program characteristics to adult literacy learners. *Journal of Adult Literacy and Basic Education* 14 [2], 90-101.

Book Reviews (Published):

Techniques for Reading Assessment and Instruction
Journal: *The Reading Professor*
Volume 26 Number 2 Pages 131-135
Date: Spring, 2004

Helping the struggling reader: What to teach and how to teach it
Journal: *The Reading Professor*
Volume: 21 Number 2 Pages 51-55
Date: Spring, 1999

Guiding reading and writing in the content areas: Practical strategies
Journal: *The Reading Professor*
Volume: 20 Number: 2 Pages 154-156
Date: Spring, 1998

Text Reviews (Published and Unpublished):

2016, November, Book Proposal, Publishing decision for Routledge, Examination of Early childhood inequalities across 11 disciplines, Permission to PUBLISH comments with Book release.

2016, Canadian Scholars Press, *Stories for Every Classroom*. PUBLISHED, *The Reading Professor*, 38[1], Spring/Summer 2016
2012, Publisher's Invitation, Pearson Book Title: *Teaching Children to read: The Teacher Makes the Difference* Review to be "QUOTED"/PUBLISHED.

2010, SAGE Publications: *Teachers as Researchers in the Classroom* 2009, Corwin Press, Book Review, *Preparing Students for Testing and Doing Better in School*. Published, *The Reading Professor*, 30[2],

2009. Also PUBLISHED at website and in Corwin Press catalogues.

2007, Allyn & Bacon, *Reading Problems: Assessment and Teaching Strategies*, 5th Ed. [Review comments PUBLISHED in Preface and Back Cover] 2006, June. McGraw-Hill, *Reading Diagnostics and Remediation: A Decision-Making Approach*

2006, June. John Wiley and Sons, *Elementary Reading Methods*

2005, March. McGraw-Hill, *Teaching the Struggling Reader*, 2nd review

2004, April. McGraw Hill, *Teaching the Struggling Reader*, Barbara Schirmer

2004, February. Allyn & Bacon Publishers, *Reading Problems Assessment and Teaching Strategies*, 4th Ed., Margaret Ann Richek

2002, Fall. McGraw Hill, Silveroli's Classroom Reading Inventory, 10th Edition,
Text and CD ROM

Manuscript Reviews:

New Horizons in Education

2010, Media Education: Definitions, Approaches, and Development Around the Globe, Kowloon, Hong Kong
Journal of Adolescent and Adult Literacy

2004, February, #04-006, 2nd Review, Motivating Reluctant Readers

2004, January, Motivating Reluctant Readers Journal – The Reading Professor

2005, August, The Mission Left Us

2005, July, Lending a Voice

2004, February, 2nd Review Literature Response Circles

2004, January, Cognitive Demands on the Internet

2003, July, Phonological Awareness

2003, July, Students' Beliefs about Writing and Communication with Texts

2003, March, Literature Response Circles

2003, February, Teaming Up

2002, May, Technology and Literacy

2002, April, 2nd Review, Guiding Students

2002, March, Guiding Students

Scholarly Presentations to Learned Forums:

Proposal in Progress: Listening for all the “write” reasons . . .
38th International Listening Association, Omaha, Nebraska
June, 2016

Title of Paper: Listening to the Gifted Population
37th International Listening Association, Tucson, Arizona
March, 2016

Title of Paper: Listening: A Key frame of reference for assessing readers' capacity
36th International Listening Association, Virginia Beach, Virginia
March, 2015

Forum/Topic: Multicultural Diversity Symposium,
Strengths and Challenges of Diverse Populations: Gifted Children
Marshall University, Graduate College, South Charleston, West Virginia
April, 2014,

Title of Paper: Improving Learning for All: Taking One-to-one assessments to scale College Reading and
Learning Association
Boston, Massachusetts
November, 2013

Title of Paper: Exploring Text Reading Levels in Reading Practicums to Scaffold Reader Progress
International Reading Association
San Antonio, Texas
April, 2013

Forum/Topic: Multicultural Diversity Symposium
Strengths and Challenges of Diverse Populations: Gifted Children
Marshall University, Graduate College
South Charleston, West Virginia
November, 2012

Title of Paper: Research in Content Area: Reading Across the Curriculum
56th Annual International Reading Association Convention
Orlando, Florida
May, 2011

Forum/Topic: Literacy Symposium, Observation Survey
Marshall University, Graduate College
South Charleston, West Virginia
October, 2010

Title of Paper: Learning Language and Literacy Assessments: Creating Quality Teachers of Reading
55th Annual International Reading Association Convention
Chicago, Illinois
April, 2010

Forum/Topic: Workshop/Book Leveling Marshall University, Graduate College
South Charleston, West Virginia
March, 2010

Title of Paper: Graduate Candidates Utilize Action Research to Inform Reading and Writing Instruction
54th Annual International Reading Association Convention
Minneapolis, MN
May, 2009

Title of Paper: A Study of Engaged Graduate Students and Their Applications of Literacy Knowledge
53rd International Reading Association Convention May 5-8, 2008, Atlanta, Georgia

Title of Paper: The Pedagogy of Literacy: Teaching the Young to Read Appalachian Studies Association
March 30, 2008, Huntington, WV

Title of Paper: Exploring Writing Attitudes and Writing Responses of Pre-service Teachers and Students
52nd Annual International Reading Association Convention
Toronto, Canada
May 13-17, 2007

Title of Paper: Profiling and Positively Altering Pre-Service Teacher Reading Affect
51st Annual International Reading Association Convention
Chicago, Illinois
April 30-May 4, 2006

Title of Paper: Literacy Connections: Linking Families and Schools
31st Southwest International Reading Association
Albuquerque, New Mexico
February 1-4, 2006

Title of Paper: Profiling Teacher Reading Attitudes and Interests: The Pre-service Years
50th Annual International Reading Association Convention
May 1-5, 2005, San Antonio, Texas

Title of Paper: Teaching the World to Read Through Integrative Units: What are the Effects?
49th Annual International Reading Association Convention
Reno, Nevada
May 2-6, 2004

Title of Paper: Making a Difference Using Integration in a Pre-Service Teacher Language Arts Course
48th Annual International Reading Association Convention
Orlando, Florida
May 4-8, 2003

Title of Paper: Integration 2 X – Integrating Technology X Integrated Thematic Units
14th International Conference for the Society for Information and Technology and Teacher Education
Albuquerque, New Mexico
March 24-29, 2003

Title of Paper: One Tutor's Search for Help to Benefit Adult Literacy
30th Southwest IRA Regional Conference
Oklahoma City, Oklahoma
February 5-8, 2003

Title of Paper: Assessing the Needs of Preservice Teachers in a Field-Based Reading Course
47th Annual International Reading Association Convention
San Francisco, California
April 27 - May 3, 2002

Title of Paper: Away from Retention Toward Promotion: Charting a Successful Course with Parents, School
and Reading Professionals as Guiding Forces
28th International Reading Association Great Plains Regional Conference
Sioux Falls, South Dakota
October, 2001

Title of Paper: Using Rhythm and Rhyme to Improve Literacy and Behavior Over Time
46th Annual International Reading Association Convention
New Orleans, Louisiana
April - May, 2001

Title of Paper: Literacy Strategies for Children in the Gray Area: A Pathway to Progress
27th International Reading Association Great Plains Regional Conference
St. Louis, Missouri
October, 2000

Title of Paper: A Unit about Units for Reading the New World: In Support of Pre-Service Teacher
Preparation
45th Annual International Reading Association Conference
Indianapolis, Indiana
May, 2000

Title of Paper: Literacy Scaffolding Strategies for Diverse Learners: A Bridge for the Tomorrow
27th International Reading Association Southwest Regional Conference
Little Rock, Arkansas
November, 1999

Title of Paper: Literacy Learning Centers: How to Provide Opportunities for Children to be
Actively Involved
44th Annual International Reading Association Convention
San Diego, California
May, 1999

Title of paper: A Community Collaborates to Improve Children's Literacy
19th International Reading Association Southeast Regional Conference
New Orleans, Louisiana
December, 1998

Title of paper: Collaborating with Faith-based to Design Literacy Outreach Programs
Search Institute's Healthy Communities, Healthy Youth Conference Roundtable
St. Paul, Minnesota
November, 1998

Title of paper: Expanding Standiford's [1984] Metacomprehension and Comprehension Matrix to Better
Understand Student Reading Needs
43rd Annual International Reading Association Convention
Orlando, Florida
May, 1998

Title of paper: Historical Examination of Barrett's Taxonomy of Cognitive and Effective Dimensions of Reading Comprehension
College Reading Association 41st Annual Conference
Boston, Massachusetts
November, 1997

Title of paper: Using Literature as a Vehicle for Writing
41st Annual International Reading Association Convention
New Orleans, Louisiana
May 1996

Title of paper: Gifted Middle Grade Readers: Attitudes and Interests in the 1990's
40th Annual International Reading Association Convention
Anaheim, California
May, 1995

Title of paper: Supporting Literacy at a Government Housing Project with Before Grade One, Primary and Intermediate Learners: A Practical Proposition
Ohio Council of Teachers in English and Language Arts
Columbus, Ohio
March, 1995

Title of paper: Pre-student Teaching Field Experiences: The Contribution of Methods Courses
Association of Teacher Educators 75th Annual Meeting
February, 1995, Detroit, Michigan

Title of paper: Holistic ideas for Evaluating Literacy
Ohio Council of Teachers in English and Language Arts
Columbus, Ohio
March, 1994

Title of paper: Computer Reading Programs
The 37th Oklahoma Reading Association Conference
Tulsa, Oklahoma
March, 1990

Title of paper: People, Machines and Materials: Resource Links to Literacy
Learned forum: International Federation of Libraries Association
Paris, France [Available from IFLA Clearinghouse, The Hague, Netherlands.]
August, 1989