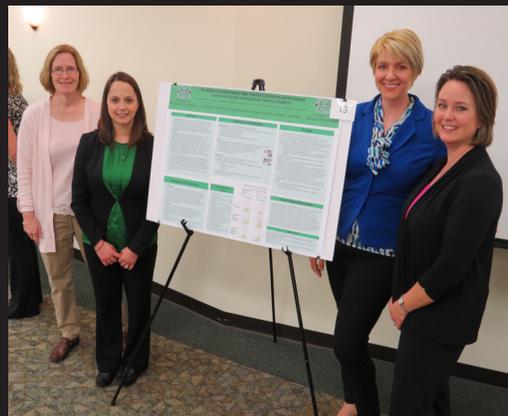


# WZCOHP

The College of Health Professions  
Faculty Newsletter

April 2015 Vol. 2, Issue 9



# In This Issue...

**3**

**Greetings From the Dean;  
School of Physical Therapy  
White Coat Ceremony**

**6**

**Respiratory care faculty  
members visits D.C. for  
Telehealth Care Parity Act**

**4**

**Scottish Rite Dinner raises  
over \$18K for Speech and  
Hearing Center**

**7**

**Marshall partners with WVU  
for 2nd annual Stuttering U.  
camp June 25-27**

**5**

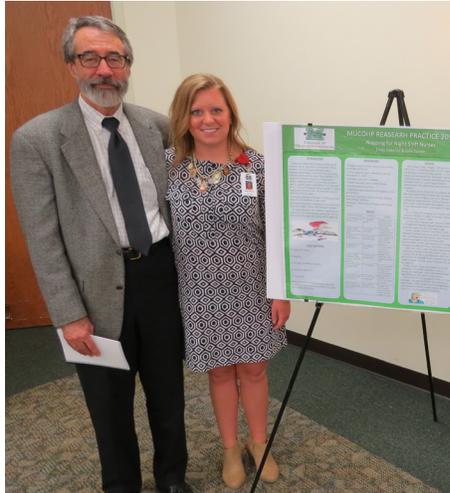
**Lose the Training Wheels  
camp seeks additional  
community funding**

**8**

**Research and Practice Day  
Winners Announced**

# GREETINGS FROM DEAN PREWITT

Our 2015 spring semester is quickly winding down and as always, I am extremely grateful for the hard work put forth by our faculty and staff within the college. We have a few exciting events happening in the next few weeks and we hope you can join us to celebrate. The first is our upcoming SOPT White Coat Ceremony and Presentation Day on May 1st. This will be an opportunity for all of us in the COHP to meet the **very first** graduating class of our School of Physical Therapy. In addition to the May 9th commencement, we



will also have the annual Nursing Recognition Ceremony for both MOVC and Huntington campuses. Each of these are important ceremonies to commemorate your efforts as faculty and celebrate the students' journey to their degree. I hope to see many familiar faces at these events. I want to thank you for your continued commitment and dedication to making the COHP one of the best colleges on campus. Feel free to visit me in my office anytime with any comments or ideas you may have. Have a great week!

*Michael Prewitt*

## School of Physical Therapy White Coat Ceremony



**School of Physical Therapy  
Presentation Day and White Coat Ceremony  
1 p.m. - May 1, 2015  
St. Mary's Center for Education  
2847 5th Avenue Huntington**

### Schedule of Events

- 1:00 - 1:05 p.m. - Welcome  
Dr. Penny Kroll, PT, PhD, SOPT Chair
- 1:05 - 1:20 p.m. - Key Note Address  
Dr. Eric Tarr, PT, DPT, OCS  
President, WVPTA, Owner, Generations Physical Therapy
- 1:20 - 2:00 p.m. - Cloaking Ceremony Dr. Kroll
- 2:00 - 3:00 p.m. - DPT Class of 2015 Platform Presentations
- 3:00 - 4:00 p.m. - DPT Class of 2016 Service Learning Poster Presentations  
DPT Class of 2017 Case Poster Presentations
- 4:00 - 5:00 p.m. - DPT Class of 2015 Platform Presentations
- 5:00 - 5:05 p.m. - Continued Closing
- 5:05 p.m. - Tour of facility

# 8th annual Scottish Rite Dinner raises over \$18K to fund the MUSHC



The 8th annual Scottish Rite Fundraising Dinner was held April 16th in the Don Morris Room on Marshall's campus. Dr. Karen McNealy, chair of the Department of Communication Disorders, said this was one of the most attended dinners yet.

"We sold 11 corporate tables and had over 120 attendees total," McNealy said. "With the combination of tickets sold and our silent auction, we were able to raise over \$18,000 in funds to go toward the services provided at our Speech and Hearing Center."

McNealy said this dinner was bittersweet as they were saying goodbye to a long-time Scottish Rite and MUSHC supporter, Ms. Dolly Oshel, who will be moving to North Carolina this summer. Oshel was chosen to be this year's guest speaker and after the dinner, she was honored with a commemorative cork board (*shown top left*) and a "Giving Tree" plaque which will be placed in the Marshall Speech and Hearing Center.

"Dolly Oshel is one of a kind," McNealy said. "We will miss seeing her around the Speech and Hearing Center, but we fully expect to see her at next year's dinner!"

Kevin Vickers (*shown top right*) is one of the many children who have been helped over the years through the Scottish Rite Childhood Speech-Language Program at Marshall University. Due to the improvements in his speech, Kevin was chosen as the 2015 Scottish Rite Poster Child and was honored at the annual Scottish Rite dinner on Thursday evening.

"I don't remember not being able to talk," Kevin

Vickers said. "I was in a play with my dad this year and I played Charlie, a main character. I memorized all my lines and acted in the play in front of lots of people. Now my parents say I talk too much."

Kevin's father, David Vickers, also said a few words at the fundraising dinner.

"We want Kevin to have the same opportunities as every other child his age," Vickers said. "With help from the Scottish Rite Foundation and the Speech and Hearing Center, he will be able to give him just that. Saying 'thank you' doesn't seem to be enough we are so very grateful for what they've been able to do for Kevin."

Pam Holland, clinical director for the Speech and Hearing Center, said she is also thankful for organizations like the Scottish Rite Foundation, which raise money to help children like Kevin achieve the best quality of life possible.

"With funding provided by the Scottish Rite Masons and the decisions his parents have made to support his endeavors, Kevin has already moved on to be a creative and communicative young man," Holland said. "We look forward to seeing what the future holds for him."

Since 2002, the Scottish Rite Program has provided comprehensive services to children with communication disorders, without regard to creed, race or a family's ability to pay.

# Lose the Training Wheels Camp seeks additional funding from the community



For the fifth consecutive year, Marshall University will host the Lose the Training Wheels program, which teaches children and adults with special needs how to independently ride two-wheel bicycles. The camp is offered through a partnership between the nonprofit charity iCanShine and Marshall University.

However, without more help from the community, this life-changing program may cease to exist in our region, according to the program's director and university associate professor of kinesiology, Dr. Gregg Twietmeyer.

"We have an opportunity here as members of the Huntington community to make a difference in the lives of our youth," Twietmeyer said. "This program has improved the health and well-being of the Tri-State special needs community for the past four years and we hope to continue the tradition of teaching these riders the joys of riding a bike for many years to come. But the truth is, we need more help."

Due primarily to state and university budget cuts, Twietmeyer said he has been tasked with making the camp completely self-supporting. This is because university subsidies to support the program's budget are no longer possible. As a practical matter, this means finding over \$10,000 each year to ensure the continued existence of the Lose the Training Wheels

summer program.

"We are currently seeking sponsorships at all levels," Twietmeyer said. "We've always been primarily donor driven and the community support the last four years has been wonderful, but the truth is with the loss of a university financial support safety net, the camp's continued existence is threatened. We are reaching out to the community to hopefully build our donor base and secure the camp's future. Without a broader and deeper base of donors and sponsors, this will likely be the last year of the program."

Ron Swearingen of Ona, West Virginia, has enrolled his son, Trey, for the past two years. Swearingen said without the Lose the Training Wheels camp, Trey would not have the skills necessary to ride a bicycle, which he enjoys very much.

"Trey has a pervasive developmental disorder and with that comes some attention deficit issues that makes it difficult for him to concentrate on riding," Swearingen said. "The Lose the Training Wheels program does exactly what it promises. Before attending the camp, he couldn't even stay balanced on the bike it's an amazing thing to see him grow and learn."

Interested individuals or businesses can donate time as a camp volunteer, money, or other resources such as bottled water, ice, lunches for staff, etc. All forms of help are greatly appreciated. Businesses or individuals who donate \$500 or more will be included on the camp's T-shirt and camp website, according to Twietmeyer.

The 2015 Lose the Training Wheels camp will take place July 20-24 at Huntington High School. However, moving forward, the decision to host a camp in 2016 and beyond will depend upon how much money is raised to support the 2015 camp, and whether such fundraising indicates that the camp can continue long term without Marshall University's financial support.

*Twietmeyer said those interested in contributing to the program can contact him via e-mail at [twietmeyer@marshall.edu](mailto:twietmeyer@marshall.edu), by calling 304-696-2938 or visiting [www.marshall.edu/lttw](http://www.marshall.edu/lttw) online. Details on volunteering can be found at <http://www.marshall.edu/lttw/Volunteer-Registration-Form15.pdf>. Individual donations via credit card can be made at: <http://www.marshall.edu/lttw/donate.asp>.*

# Respiratory therapy faculty member visits D.C. to promote Telehealth Care Parity Act



*Marshall University's Chris Trotter (shown left) stands with Congressman McKinley (center) and CAMC's Chuck Menders (shown right) in Washington D.C.*

Chris Trotter, an associate professor in the St. Mary's/Marshall University School of Respiratory Care, traveled to Washington, D.C. last month to promote the Telehealth Care Parity Act with Chuck Menders from the Charleston Area Medical Center. Trotter said the Bill is a positive for several of the professions within Marshall's College of Health Professions.

The Telehealth Care Parity Acts, which pertains to Remote Patient Management Services for Chronic Health Conditions. There would be remote monitoring, evaluation, and management of an individual with a covered chronic health condition. This would encompass monitoring, evaluating, and managing such condition, through the utilization of a system of technology that

allows a remote interface to collect and transmit clinical data between the individual and the responsible physician or practitioner or other supplier for the purposes of clinical review.

Such services shall include in-home technology based professional consultations, patient monitoring, patient training services, clinical observation, assessment, treatment, and any other services that utilize technologies specified. Such term shall not include a telecommunication that consists solely of a telephone audio conversation, facsimile, or electronic text mail between a health care professional and patient. The terminology 'covered chronic health condition' refers to:

- (A) congestive heart failure;
- (B) chronic obstructive pulmonary disease; and
- (C) in the case of services furnished at a federally qualified health center, diabetes.

The term practitioner described in Medicare Telehealth Parity Act, refers to a certified diabetes educator or licensed--

- (I) Respiratory Therapist;
- (II) Audiologist;
- (III) Occupational Therapist;
- (IV) Physical Therapist;
- (V) Speech language pathologist

To find out more about Trotter's trip to D.C. to discuss the Telehealth Care Parity Act, you can contact him via email at [Christopher.Trotter@st-marys.org](mailto:Christopher.Trotter@st-marys.org).

# Marshall partners with WVU to hold 2nd annual Stuttering U. summer camp, June 25-27



to meet the needs of children who stutter, their families and professionals.

“We offer a very unique experience for those affected by stuttering in a fun, supportive environment,” Weidner said. “We are planning many fun activities which will challenge campers to take risks and make lasting memories. We will hold true to our motto: “Be Brave. Be Amazing. Be U.”

The 2nd annual Stuttering U. camp is geared toward children who stutter (7-18 years of age) and their families. At least one parent of the child must be present for the duration of the program. The three-day camp will be June 25-27 at Marshall University with a two-day continuing education session on June 23-24 for speech-language pathologists and students. A second continuing education event will be held at West Virginia University on July 23-24.

For more information on the 2015 Stuttering U. summer camp and how to register, contact Coleman at [craig.coleman@marshall.edu](mailto:craig.coleman@marshall.edu) or visit [www.stutteringu.com](http://www.stutteringu.com) online.

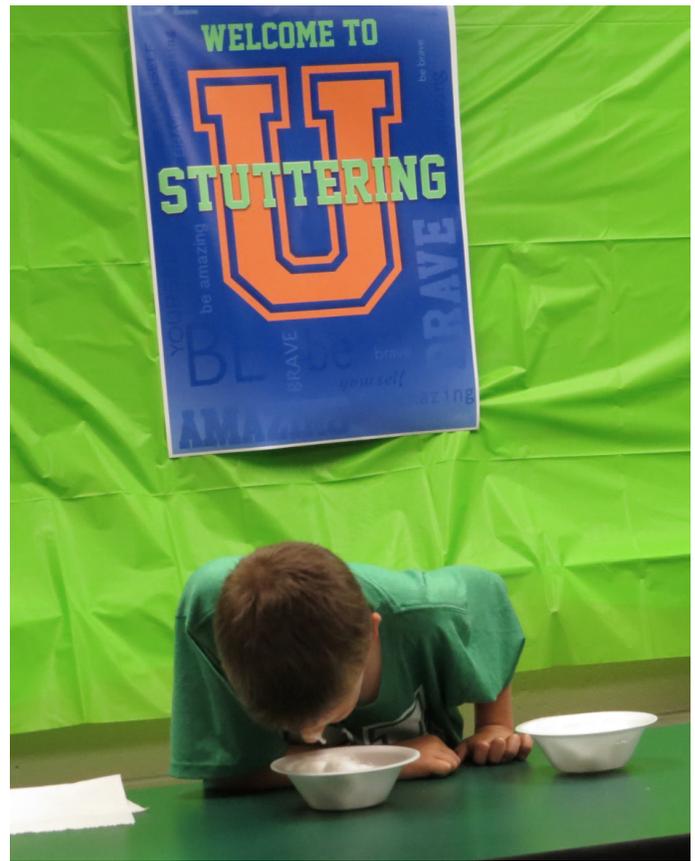
Stuttering is a complex disorder that involves much more than breaks or hesitations in speech, according to Marshall communication disorders professor and stuttering specialist, Craig Coleman.

“Children can experience negative emotions or thoughts related to their stuttering. This can cause them to feel very different from their peers and lead to social avoidance,” Coleman said. “Last year, we held the first annual Stuttering U. program designed to educate speech-language pathologists about stuttering, and empower children and families to manage stuttering effectively. Watching the changes in the children and families over the three days was awe-inspiring.”

Coleman said participants of the Stuttering U. summer camp will have an opportunity to develop their own support networks, learn about stuttering and work on communication in many real-world settings.

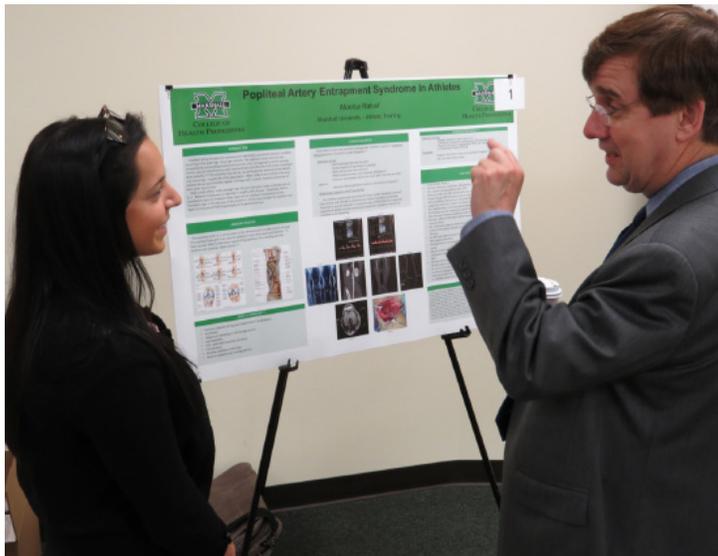
“The program was a success for the children and their families as well as the speech-language pathologists and our students at Marshall. We are excited to continue partnering with West Virginia University to continue this important program,” Coleman said.

Mary Weidner, a speech-language pathologist and a current doctoral student in the West Virginia University Department of Communication Sciences and Disorders, said this is the only camp in the country that tailors educational programming



(Top left): Craig Coleman, stuttering specialist and a professor within Marshall's Department of Communication Disorders, welcomes the 2014 campers to Stuttering. (Bottom right): Campers from last year's Stuttering U. camp played the “Minute to Win It” competition where they had to get as many cotton balls into another bowl using only their Vaseline-covered nose. The competition was between children and parents in which teams earned points by completing challenging tasks and answering stuttering trivia questions.

# Research and Practice Day Winners Announced



Dr. William Pewen, associate dean of research for the college, said the 2nd annual Research and Practice Day expanded to a full day and showcased 47 research and practice presentations. Pewen said awards for outstanding work were given in the following categories:

- Undergraduate Practice (Tie): Monica Rahall, (*shown left*) “Popliteal Artery Entrapment Syndrome in Athletes” - **Faculty Advisor: Zach Garrettt, Department of Athletic Training** / Tayler Aab and Meagan Mahaffey, “Music Therapy and Preoperative and Postoperative Anxiety in Surgical Patients.”  
**Faculty Advisor: Dr. Kay Swartzwelder, School of Nursing**
- Undergraduate Research: Ateeq Chaudhry (*shown right*), Kimberly Di, Erin Pemberton, and Molly Weaver, “The Effect of Repeated Overhead Arm Motions on Scapular Kinematics and Subacromial Space Outlet Width.” - **Faculty Advisor: Dr. Mark Timmons, School of Kinesiology**
- Graduate Research: Adam Riffle, Zachary Fisher, and Jared Matlick, “Benefits of Home versus Institution-based Physical Therapy Following Total Knee Replacement Surgery: A Systematic Review and Meta-Analysis of Intervention Studies.” - **Faculty Advisor: Dr. Saurabh Mehta, School of Physical Therapy**

## Dates To Remember

- **April 20th:** NU Alpha Induction Ceremony, Don Morris Room, 7 p.m.
- **April 22nd:** Department Chair Meeting, Prichard Hall 224, 9:30 a.m.
- **April 22nd:** Administrative Professional’s Day - Be sure to thank your administrative staff!
- **April 24-25th:** Alumni Weekend with Alumni Awards Dinner on April 25th in Don Morris Room, 6:30 p.m.
- **May 1st:** SOPT Presentation Day and White Coat Ceremony, St. Mary’s Center for Education, 1 p.m.
- **May 3rd:** MOVC Nursing Recognition Ceremony, MOVC Campus, Point Pleasant, 2:30 p.m.
- **May 6th:** Dean Steve Hensley Retirement Reception, MSC, 3-5 p.m.
- **May 7th:** Huntington Nursing Recognition Ceremony, Christ Temple Church, Huntington, 7 p.m.
- **May 9th:** Spring 2015 Commencement, Big Sandy Superstore Arena, Time TBD
- **May 12th:** Spring 2015 Final Grades Due
- **May 15th:** Annual Assessment Reports (2014/2015) for Assessment & Program Review