

THE COLLEGE OF LIBERAL ARTS

ABOVE THE FOLD

VOLUME 2 -- ISSUE 1

ROGARE AUDE! SAPERE AUDE!
DARE TO ASK! DARE TO KNOW!

FALL SEMESTER 2009

NEW FACULTY JOIN THE COLLEGE

The fall semester of any college is a season of renewal. New students come to the campus ready to begin their transformation into thoughtful, creative, and well educated adults. The campus is also revitalized by the new faculty who bring with them a sense of passion for the value of higher education, new perspectives on the best ways to engage students in the process of learning, and new insights to the enduring questions confronted in all our academic disciplines. It is our faculty and our students who define the extraordinary quality of this college.

We are extremely proud of the students who choose Marshall University to continue their education. We are equally proud of the faculty who find Marshall to begin and continue their careers. The College of Liberal Arts begins the academic year after recruiting eight new faculty who bring considerable potential and talent as teachers and scholars.

For each position, the academic departments conducted a national search. The response was overwhelming as many highly qualified candidates applied for each position. Finalists for the positions came to campus where they met the faculty and students, and gave a sample lecture. This process helped us find future colleagues who share our student-oriented philosophy and will help us provide a high-quality liberal arts education. All of our new colleagues come to us with a Ph.D. in their discipline as well as experience in the classroom and scholarship that enriches our departments.

COMMUNICATION STUDIES



Dr. Cynthia Torrrpa

Dr. Cynthia Torrrpa will join her new colleagues in the Department of Communication Studies during the Spring Semester of 2010 as an Associate Professor. For the past several years, Dr. Torrrpa has worked for The Ohio State University Extension Office. Her area of expertise is medical health communication, an area of emphasis the department wishes to expand.

Dr. Torrrpa is an extremely productive scholar and has distinguished herself as a very capable teacher. She has received all her graduate and undergraduate degrees from The Ohio State University.

ENGLISH

Dr. Jane Hill is the new chair of the Department of English. For the past five years, Dr. Hill has been the department chair and professor of English at the University of West Georgia in Carrollton. During her distinguished professional career, she has been a high school teacher of English, an editor for Peachtree Publishers and Longstreet Press, and professor of English. Dr. Hill earned her doctorate at the University of Illinois and her Master's and Bachelor's degrees at Clemson University. In addition to exceptional administrative skills, Dr. Hill is a successful scholar. Her books include *Gail Godwin* and *Cobb County: At the Heart of Change*. She is also the editor of four books of contemporary fiction and poetry, 45 published scholarly articles, nine short stories, 25 poems, and 26 reviews.



Dr. Jane Hill



Dr. Rachael Peckham

Dr. Rachael Peckham joins the Department of English to teach creative writing courses, specifically creative nonfiction. A recent graduate of Ohio University, Dr. Peckham received her Master of Fine Arts degree from Georgia College and State University in Milledgeville and her Bachelor's Degree from Hope College in Holland, Michigan. Her many honors include winning the *Briar Cliff Review* National Contest in 2006, being a finalist in the Inkwell Poetry competition in 2008, and earning a nomination in nonfiction for the Associated Writing Programs Intro Awards, also in 2008.

NEW ESSAY PRIZE ENCOURAGES CONSTITUTION STUDY FRESHMAN HISTORY MAJOR WINS FIRST PRIZE FOR 2009

The College of Liberal Arts created a new essay prize that rewards students' scholarship, honors the importance of the United States Constitution, and honors the work of Chief Justice John Marshall and Judge Dan O'Hanlon. The Dan O'Hanlon Constitution Week and John Marshall Celebration Essay Competition was created with a \$50,000 anonymous donation. The contest encourages Marshall University students to study the historical and contemporary significance of the Constitution of the United States of America and the effect the Marshall court had in establishing the importance of the Supreme Court.

The topic for the 2009 essay was: "Free speech in the 'marketplace of ideas' is a cherished but much-debated right in this society. Nowhere is it deemed more valuable, constructive and necessary than on a university campus. Should colleges and universities be allowed to place restrictions on what is reasonable speech for faculty?"

Aaron N. Preece, a freshman History major from Huntington, took first place and will receive \$1,500. The second-place winner was Katherine Nicole Bush, a junior Forensic Chemistry major from Huntington, who will receive \$750.

Preece said he is honored to receive the first Dan O'Hanlon essay contest award. "I was surprised that I won for I found the essay to be quite challenging to write. Also, I have never written an essay of the caliber required before."

Preece said he originally attempted to write the essay from information online, but found it lacking.

"I visited the Drinko Library and there, Jennifer Sias (Associate Professor/Information Literacy Librarian) introduced me to the databases available on campus," he said. "I found these to be very useful, and the information was of very high quality. This wealth of sources greatly helped me in my essay."

Judge O'Hanlon served as professor and chair of the Marshall University Criminal Justice Department and has dedicated his life to the legal system and helping people in the region. The West Virginia Association for Justice named O'Hanlon Judge of the Year in 2007. John Marshall, the namesake of Marshall University, was the third Chief Justice of the United States Supreme Court serving from February 4, 1801 to his death in 1835. Under his leadership, the Supreme Court became a powerful branch of government that complements the legislative and executive branches.

Marshall University honors "Constitution Day" (September 17, 1787) through a series of public events. The winners of the essay competition are announced during the University's Constitution Week activities.



David J. Pittenger (left) and Judge Dan O'Hanlon present the first-place certificate to Aaron N. Preece for his essay entry to the first Dan O'Hanlon Constitution Week and John Marshall Celebration Essay Competition. Aaron is a first-year student majoring in History. Dan O'Hanlon is a former Marshall University Criminal Justice department chair and current Judge for the 6th Judicial Circuit in West Virginia.

In celebration of its bicentennial, the topic of next year's essay focuses on the case *Fletcher v. Peck* {10 U.S. 87 (1810)}. The case is noteworthy as it was the first time the Supreme Court found a state law unconstitutional. The case was soon followed with other famous cases (*McCulloch v. Maryland*, *Dartmouth College v. Woodward*, *Gibbons v. Ogden* and *Worcester v. Georgia*) in which the court found various state laws in conflict with portions of the Constitution of the United States. The decision was one that represented the Federalist principles of the Marshall Court and John Marshall's effort to assert the proper authority of the court. Specifically, the Court found in *Fletcher v. Peck* that state laws could not contradict the Constitution's specific protection of contracts. In subsequent cases the Marshall court evoked the more general "supremacy clause" as a means to invalidate state laws it deemed unconstitutional. Contestants are asked to comment on one of several questions about the history of this important case and how the Constitution defines the role and responsibility of the court.

PSYCHOLOGY MAJORS STUDY IN EUROPE

Marshall University continues to provide its students educational experiences that cannot be found at other schools in West Virginia and in few other schools across the country. A prime example is the Department of Psychology's Atlantis student-exchange project.

Now in its second year, the program has enabled 27 psychology majors to cross the Atlantic for a year of study abroad. This year, eleven students are spending one semester each at the University of Debrecen in Hungary and the Warsaw School of Social Sciences and Humanities in Poland.

In return, sixteen psychology majors, from the Polish and Hungarian schools, have traveled to Marshall University for a year-long stay. When students complete the coursework, they will receive a Bachelor's degree from Marshall University and from the European schools.

The 2008-2009 class includes **Shana Gilman**, South Charleston; **Matt McGuire**, Cross Lanes; **Jake Wendelken**, Wirt County; **Mikhaela Young**, Scott Depot; **Alvin Hall**, Cary, North Carolina; **Lauren Hutchins**, Wheeling; **Sheridan Roush**, Parkersburg; **Elizabeth McCoy**, Chapmanville; **Tyler Burns**, Wayne; **Rebecca Mutter**, Lincoln County; and **J. B. Justice**, Lavalette.

Students in the 2009-2010 class are **Stacey Smith**, Kenova; **William Graham**, Falling Waters; **Laura Sizemore**, Clay; **Margaret Stephens**, Leon; **Cody Colling**, Huntington; **Pat Eckert**, Daphney, Alabama; **Crystal Woody**, Oak Hill; **Catrese Thomason**, St. Albans; **Christina Mead**, Huntington; **Kimberly White**, Harts; **Alex Mull**, Glen Dale and **Owen West**, Nelsonville, Ohio.

Project Atlantis grows out of a \$1.2 million grant

from the U.S. Department of Education and the European Commission. The program prepares psychology majors for the global job market and promotes international relations.

Students receive a \$12,000 stipend while in the program. According to Dr. Joseph Wyatt, professor of Psychology at Marshall University and project director, "By agreement among the presidents of the three participating universities, every course taken will transfer back to the home school. What is more, the students will receive dual BA degrees, one from the home school and one from a visited school. This is the first dual degree program in the state's history."

Matt McGuire (2008), of Cross Lanes, WV, was the first student to complete the degree requirements through the Atlantis project. Matt traveled extensively while in Europe and even spent the summer working on a farm in Ireland. He began the program during the spring semester in Poland and completed the second semester the following fall in Hungary.

The University of Debrecen in Budapest, Hungary, was established in 1538 and is the oldest university in Hungary. The Warsaw School of Social Sciences was established in 1996 and is a private college that specializes in training young professionals for careers in the social sciences. All courses at both campuses are taught in English. Before leaving Marshall, students complete a course that introduces them to the Hungarian and Polish history and cultures. Students also learn conversational Hungarian and Polish.

Other American schools to receive the Atlantis Grants are Western Illinois University; Virginia Polytechnic Institute; Florida Institute of Technology; University of Kansas; Canisius College; and Clemson University.

DONNA SPINDEL NEW DEAN OF GRADUATE COLLEGE

Dr. Donna Spindel, a long-time member of the College's Department of History, is the new dean of Marshall University's Graduate College. Dr. Spindel replaces Dr. Leonard Deustch, a former member and chair of the Department of English. In addition to teaching, Dr. Spindel has been the chair of two departments, associate and interim dean of the College of Liberal Arts, faculty coordinator for online instruction, and director of University Honors.

Dr. Spindel graduated in 1971 from Mount Holyoke College in Massachusetts with a B.A. in History, with distinction, received her Master's in 1972 from Duke University, and received her Ph.D. in Early American History in 1975, also from Duke. She is the author of many articles and the book, *Crime and Society in North Carolina, 1663-1776* (Louisiana State).

BELLER AND BORA ELECTED AS DEPARTMENT CHAIRS

Dr. Marybeth Beller has been elected as the new chairperson of the Department of Political Science. **Dr. Dhruba "Dru" Bora** is the new chairperson of Criminal Justice.

Dr. Beller began her career at Marshall in 2000 as a Visiting Assistant Professor of Political Science. She was promoted to Associate Professor in 2007 and was the Associate Dean of the College for the past two years. Dr. Beller received her Ph.D. from the University of Kentucky.

Dr. Bora is an Associate Professor of Criminal Justice. He received his Bachelor's degree from Marshall in 1991 and his Ph.D. from Indiana University of Pennsylvania in 2003. He taught at Wheeling Jesuit University for several years before coming to Marshall in 2004. In 2007, Dr. Bora was promoted and granted tenure.

THE VALUE OF A LIBERAL ARTS EDUCATION: OPPORTUNITY

Joseph Smith, of Columbus Ohio, sent us the following comments about a liberal arts education:

“If I were designing a course which would be required of all college students, it would follow this outline. I would take a statement of a politician or editorialist in support of some policy or position, or a criticism of some policy or position, and analyze it. Students should be able to identify the assumptions, associate those assumptions with historical movements and judge the worth of the statement. The instructor would give examples of the process, but the bulk of the course would consist of students following this process, class after class. Students should ask themselves what is fair, what is the basis for fairness. Is fairness a value, and if it is, how does it relate to other values, such as justice? They should be familiar with the different methods for proving the truth of a statement or conclusion in different fields. Was the method used appropriate for the subject matter, or is someone requiring certainty when only statistical correlation is possible?

I think every college graduate should be able to distinguish between statements of fact and statements which appear to be factual, but are really the opinions and judgments of the speaker and reflect the values of the speaker. Graduates should be able to judge the worth of those values in historical context, and they should understand the different methods employed in different fields to arrive at truth.”

Joe’s insights are particularly important and reflect his many professional and personal experiences. Joe graduated from North Coventry High School in Pottstown, PA in 1950, and worked in an engineering firm for two years before enlisting in the armed services to serve his country during the Korean War. In 1955, he completed his tour of duty and began his education at Marshall University.

As most students do, he sampled many areas of study and seriously considered majoring in several of them including

history, geology, and political science. What he found most attractive was the field that dealt with the methodologies of all the areas and the underlying assumptions of each, philosophy.

Joe graduated summa cum laude from Marshall in 1959 with a degree in philosophy. He also received the highly prestigious Woodrow Wilson Fellowship; he was the first Marshall graduate to receive this honor.

Joe married Nina Watts, and moved to Columbus, Ohio,

to pursue a Ph.D. in philosophy at The Ohio State University. He completed the course work, written and oral exams in 1962. However, with the birth of his first son, Benjamin, Joe decided to work for Columbus Auto Parts Company, an original equipment manufacturer of steering linkages and suspension parts for the major automotive manufacturers.

Joe rose through the ranks to become the vice president of engineering and oversaw product design, research and development, and metallurgy. He retired in 1996 from Metal Forge Company, another company making similar parts, as its director of engineering and development.

Joseph credits his ability to adjust to different areas of employment primarily to his liberal arts education. As he notes, “It gave me the ability to analyze new areas, assess my capabilities, and select the continuing education and business administration courses I needed. In

today’s changing employment environment, I believe that background is invaluable.”

Nina and Joe raised two sons, Benjamin and Matthew. Benjamin, along with his wife Gaye, own and operate the award winning Cadence Winery in Seattle, Washington.

Clearly, Joe lives the life of a liberal arts scholar. He dedicated his formal education to the study of the most ancient and profound disciplines, philosophy. This training of mind has given him an interesting and rewarding career and life. By all measures, Joseph Smith stands as an ideal model of the value of a liberal arts education.



Joseph Smith (1959, Philosophy) pursued a successful career as an executive for companies that produce car parts.

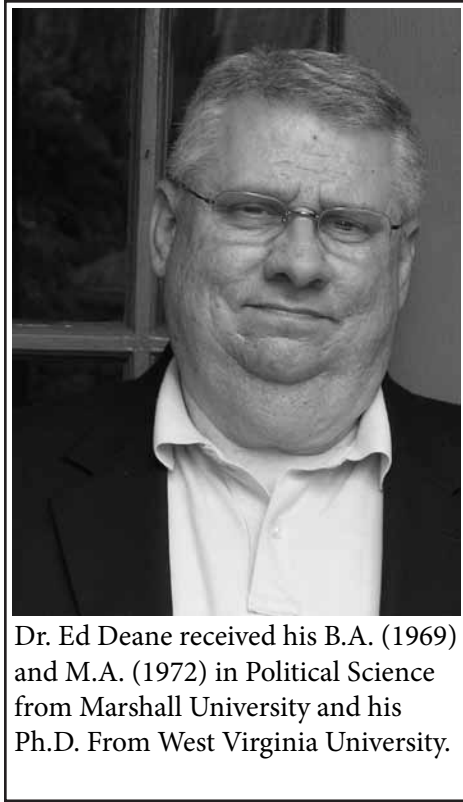
THE VALUE OF A LIBERAL ARTS EDUCATION: OPPORTUNITY

Dr. Ed Deane writes:

“When asked to comment on the value of a liberal arts education I was drawn back to my undergraduate years at Marshall. As with many in my circumstance, I could not fathom the need or utility of studying sociology, geography, math set theory, foreign languages, philosophy of religion, accounting, classic literature, speech, zoology and other seemingly unrelated, disjointed courses. There didn’t seem to be any contextual or intellectual glue that held them together as with curricula such as education, engineering or business.

Looking back with the clarity of experience and hindsight I can now see the foundation that studying a liberal arts curriculum provided me in my career path of public administration and higher education. Each of these intellectual experiences has offered insights into the complexities of social, political, educational and economic circumstances and conditions that I have encountered since leaving Marshall.

For me, the value of a liberal arts education lies in the breadth of insights and skills it develops in students. Not so much through the rote memorization of facts but rather in the capabilities that are acquired and nurtured. These faculties empower one to understand knowledge in the abstract and to apply critical thinking in practical, analytical, theoretical, and philosophical paradigms to cultural, economic, environmental and societal challenges as they arise.



Dr. Ed Deane received his B.A. (1969) and M.A. (1972) in Political Science from Marshall University and his Ph.D. From West Virginia University.

As students evolve academically, it is essential that they gain and appreciate the utility and importance of practical application of knowledge as well as the benefits of abstract thought. This can be enhanced by students gaining experiences on the ground through internships, mentoring by practitioners and meaningful involvement in real world events. With the skill set gained from a liberal arts foundation, Marshall’s liberal arts graduates will face the challenges of the future with keen insights, confidence, skills and integrity. My generation is counting on them.”

Ed graduated from Marshall University in 1969 as a political science major. He credits Dr. Simon Perry as an inspiration for wanting to continue his education. Ed earned a Master’s Degree in Political Science in 1972 at Marshall and then earned a Ph.D. in political science from West Virginia University. Ed has worked in various administrative offices for the State of Virginia. He is now retired but remains active as a consultant on a number of grant projects.

Martha M. McConnell writes:

“As a graduate of Davis and Elkins College, a small liberal arts school in West Virginia, it is easy to understand why students are flocking to the College of Liberal Arts at Marshall University. To compete in a world class market and global economy, a liberal arts education is invaluable as it teaches one to think independently and provides a well rounded learning experience. With progressive leadership at COLA, we are seeing new ideas emerge for degrees that cross boundaries and give Marshall students more of an edge in the very competitive job market.

Marshall graduates need to continue to support the ideas of professors and the leadership of the College of Liberal Arts by offering suggestions, hiring and mentoring graduates, and supporting the college and its many fine departments.

Our daughter is now at Marshall completing a graduate degree in English. I cannot say enough about the kindness and consideration of professors and staff and the friendliness of the Marshall community. We are particularly impressed with the scholarly efforts of the professors within the college. Believe me, it is noticed and it is appreciated! These scholars are the academic role models for our children. I will never forget what I was given by Marshall professors years ago.”

DR. JAMIE WARNER APPOINTED TO DEAN'S OFFICE

Dr. Jamie Warner, associate professor of political science at Marshall University since 2005, is the new associate dean for MU's College of Liberal Arts. The associate dean of the college oversees many of the student services the college offers.

Dr. Warner brings much to the office. She is a superior teacher and well-regarded scholar. Moreover, she represents the student centered attitude that is the hallmark of this college.

In the coming months, Dr. Warner will review the College's policies and procedures regarding advising and student retention. She will also work with the University's recruitment office. Our goal is to ensure students have the best possible educational experience while at Marshall University.

Warner has been at Marshall since 2002, when she was hired as an assistant professor of political science. In 2004, she was awarded both the Pickens Queen

and College of Liberal Arts Outstanding Teaching Awards. Before coming to Marshall, she was a visiting assistant professor of political science at the University of the South (Sewanee) from 2001 to 2002.

"I'm very excited about the new challenges this position will present," Warner said. "I'm also looking forward to working with students throughout the College of Liberal Arts, as well as both David and the COLA staff."

Warner received her B.A. from Millersville University in 1991, her M.A. from Pennsylvania State University in 1995 and her Ph.D. in political science with a minor in women's studies from Pennsylvania State in 2001.



Dr. Jamie Warner, new Associate Dean of College of Liberal Arts.

DUAL DEGREE IN LANGUAGE AND INTERNATIONAL BUSINESS

The Lewis College of Business and the College of Liberal Arts are proud to announce a new and innovative academic program for Marshall University students. The program allows students to double major in International Business and a Modern Language, including French, German, Spanish, and Japanese.

Students completing the program will develop comprehensive language skills in one of these languages and learn contemporary theory and practice related to international business. The new double major is an extremely attractive program that brings together the best of the two colleges. Moreover, the programs will be extremely interesting to prospective students, especially those who wish to pursue a career in international business.

Completing the double major will provide students the Bachelors in Business Administration (BBA) as well as the Bachelor of Arts (BA) degrees. The combination of strong language skills and knowledge of business administration will prepare students for rewarding careers with corporations that conduct business in foreign countries.

For the International Business major, students complete courses including global macroeconomics, international marketing, international trade, international financial management and international business strategies and policies. They also enroll in liberal arts courses including cultural anthropology, international literature, world regional geography, international politics and international relations.

In addition to rigorous academic courses in business and language, students will have ample opportunity to travel and study abroad. Indeed, the academic plan of study allows students to participate in internships that require them to travel abroad.

The program is now available to all Marshall University students. The University has begun promoting the new program for the incoming class of Fall 2011.

The Lewis College of Business is accredited by The Association to Advance Collegiate Schools of Business (AACSB). The AACSB is the "gold standard" for high quality colleges of business.

NEW FACULTY JOIN THE COLLEGE

Her poetry has appeared in *Oxford Magazine*, *Passages North*, *Southeast Review*, *Lake Effect*, and *Briar Cliff Review*.

Dr. Jill Treftz is a new assistant professor of English. She will be teaching courses in her area of expertise, 19th-Century British Literature. Dr. Treftz recently received her Ph.D. from Pennsylvania State University, where she also received her Master's degree. She received a Bachelor's degree from The College of Wooster where she graduated *summa cum laude* and is a member of Phi Beta Kappa. Dr. Treftz also brings to the department considerable experience teaching rhetoric and composition.



Dr. Jill Treftz

HISTORY



Dr. David Peavler

Bringing his expertise in African American History and teaching experience at Towson University, **Dr. David Peavler** joins the Department of History. Dr. Peavler has already begun an impressive program of scholarship that incorporates the work of his students. While at Towson, Dr. Peavler discovered an invaluable but largely forgotten archive of African American newspapers. He taught

his students to use this unique resource to prepare original historical research papers, which were later published in the book, *The Long Civil Rights Movement in Maryland, 1880-1908: Original Research Conducted by Students at Towson University*. Dr. Peavler received his Ph.D. from the University of Kansas and his Master's and Bachelor's degrees from Emporia State University.

POLITICAL SCIENCE

Dr. Genevieve Meyers was born and raised in Uganda where she studied public administration at Makerere University. After graduating, she worked for many years as a public administrator in different Ugandan public service offices. She then emigrated to America to study Public Administration at Florida International University. She joins the Department of Political Science



Dr. Genevieve Meyers

and helps her new colleagues as they develop their Master's degree in public administration.

Dr. Meyers has also been named the University's first Multicultural Faculty in Residence. The goal of this new program is to increase the number of underrepresented faculty and thereby expose Marshall University students to multicultural faculty and perspectives. This new program demonstrates Marshall's commitment to enhancing diversity and creating an environment that welcomes and respects diversity. Dr. Meyers is living in a faculty residence apartment in the residence hall.

Psychology

Dr. Nicholas Keeling comes to the Department of Psychology with considerable



Dr. Nicholas Keeling

training in an area of psychology known as human factors engineering. This branch of psychology studies how best to design equipment and work environments to maximize workers' productivity, safety, and comfort. He will be teaching a new psychology course this fall called *Psychology and Machines*. Dr. Keeling received all his graduate and undergraduate degrees at Georgia Institute of Technology. While there, he began

a program of research that has produced several original research articles. Dr. Keeling plans to establish a laboratory at Marshall University and invite psychology majors to join him as he forms a research team.

Dr. Jennifer Tiano Vincent is a clinical psychologist who received her graduate and undergraduate degrees from West Virginia University. During the past several years, Dr. Tiano Vincent has worked for the WVU medical school as a child psychologist. Her work has allowed her to develop expertise in a variety of intervention programs for children who have a host of emotional and behavioral problems. In addition, she is an adept researcher who has led several high profile mental health research projects. Dr. Tiano Vincent will work closely with students in the Psy.D. program by teaching specialized clinical psychology courses and supervising the students' clinical work.



Dr. Jennifer Tiano Vincent

NOTE FROM THE DEAN

More than a century ago, Hermann Ebbinghaus observed that “psychology has a long past but a short history.” When Ebbinghaus wrote this, psychology had recently emerged at many colleges and universities as a new academic discipline. Although psychology is a relatively new major, the questions psychologists study have long been the focus of philosophers. In many ways we can say the same about a liberal arts education.

From one perspective, we in higher education are always creating new academic programs. This year, we celebrate the 35th anniversary of our Criminal Justice program. This year we also begin our new double major in International Business and Modern Languages. The faculty are continually creating new courses and rebuilding older courses. All of this work is done to ensure we provide our students a contemporary education that prepares them for the world of work and life that awaits them. At the same time, our education is timeless and represents an academic tradition that stretches back well over 2,000 years.

In his *Epistulae Morales ad Lucilium*, Seneca wrote “Hence you see why ‘liberal studies’ are so called; it is because they are studies worthy of a free-born gentleman.”

This sentiment is echoed in a letter John Adams wrote to his wife, Abigail, “I must study Politicks and War that my sons may have liberty to study Mathematicks and Philosophy. My sons ought to study Mathematicks and Philosophy, Geography, natural History, Naval Architecture, navigation, Commerce and Agriculture, in order to give their Children a right to study Painting, Poetry, Musick, Architecture, Statuary, Tapestry and Porcelaine.”

The same theme recurs in Thomas Friedman’s October 21 *New York Times* editorial in which he argues that one’s education will be essential to succeeding in the recovery of the current economy. He noted:

“Those who are waiting for this recession to end so someone can again hand them work could have a long wait. Those with the imagination to make themselves untouchables — to invent smarter ways to do old jobs, energy-saving ways to provide new services, new ways to attract old customers or new ways to combine existing technologies — will thrive. Therefore, we not only need a higher percentage of our kids graduating from high school and college — more education — but we need more of them with the right education.”

“As the Harvard University labor expert Lawrence Katz explains it: “If you think about the labor market today, the top half of the college market, those with the high-end analytical and problem-solving skills who can compete on the world market or game the financial system or deal with new government regulations, have done great. But the bottom half of

the top, those engineers and programmers working on more routine tasks and not actively engaged in developing new ideas or recombining existing technologies or thinking about what new customers want, have done poorly. They’ve been much more exposed to global competitors that make them easily substitutable.”

As is clear in Joseph Smith’s biography, an education emphasizing the foundations of thought and analysis provides the greatest opportunity to allow students to pursue rewarding and interesting lives.

We are continually reinventing the courses we teach and how we teach them. This reinvention gives our curriculum a short history. These changes are supportive of the broader goal of a high quality liberal arts education, which has a very long past. Our goal at Marshall University has been and will continue to be to provide an education that gives students the habits of thought that allow them to think freely and creatively.

WE WANT TO HEAR FROM YOU LET US KNOW WHAT YOU THINK



There are many exciting things happening at Marshall University and in the College of Liberal Arts that we are proud to share with you. At the same time, we want to hear from you. Please share with us your success stories and let us know how you are using the education you received at Marshall.

Better yet, if you plan to be in the greater Huntington area, please drop by for a visit. I always enjoy meeting graduates of our programs and am proud to show off the accomplishments of the students and faculty.

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