

MARSHALL UNIVERSITY COLLEGE OF LIBERAL ARTS



2008-2009 | FACULTY SCHOLARLY PRODUCTIVITY ANNUAL REPORT



COLLEGE OF LIBERAL ARTS

- Hadler, Marcus & Meyer, J.** (2009). Tangled paths to a world culture. Contradictory trends in attitudes to globalization. In M. Haller, R. Jowell, & T. W. Smith Eds. *Charting the globe. The International Social Survey Program, 1985-2005*. Routledge.
- Hadler, Marcus** (2009). *Homogeneity in Heterogeneity. Shifts in Public Attitudes towards International Affairs from 1995 to 2003*. Paper presented at the American Sociological Association, San Francisco, CA.
- Hadler, Marcus** (2009). *Does political protest affect outsourcing and off-shoring? A cross-national perspective*. Paper presented at the annual ISSP meeting. Vienna, Austria.

Brian Hoey, Ph.D.: University of Michigan

- Hoey, Brian** (2008). American Dreaming: Refugees from Corporate Work Seek the Good Life in *The Changing Landscape of Work and Family in the American Middle Class*, E. Rudd & L. Descartes, Eds., Lexington Books.
- Hoey, Brian** (In press). Pursuing the Good Life: American Narratives of Travel and the Search for Refuge, in *Lifestyle Migration: Expectations, Aspirations and Experiences*, K. O'Reilly and M. Benson, Eds. London: Ashgate.
- Hoey, Brian** (In Press). Guest Editor: Special volume of the anthropological journal *City and Society*.
- Hoey, Brian** (2009). *(Re) constructing West Virginia: Place-based Identity in the New Economy*. Invited Paper presentation to the American Anthropological Association, Philadelphia, PA.
- Hoey, Brian** (2008). *New Work Frontiers: Free Agents in the Flexible Economy*. Paper presentation to the American Anthropological Association, San Francisco, CA.
- Hoey, Brian** (2009). *Chair/Organizer* of Invited conference session, *The End/s of Identity: Deconstructing Appalachia*, American Anthropological Association, Philadelphia, PA.
- Hoey, Brian** (2009). *Chair/Organizer* of conference session, *(Re)constructing West Virginia: Place, Image, and Heritage in the New Economy*, Create West Virginia/A Vision Shared, 3rd Annual Mtg., Huntington, WV.
- Hoey, Brian** (2008). *Marshall University College of Liberal Arts Faculty Development Grant*.
- Hoey, Brian** (2008). *Marshall University Graduate College Reassigned Time for Research Award*.
- Hoey, Brian** (2008-Present). *Alfred P. Sloan Network Early Career Work and Family Scholar*.
- Hoey, Brian** (2009). *Marshall University Summer Research Grant*.
- Hoey, Brian** (2009). *Marshall University Quinlan Travel Grant*.

Anders Linde-Laursen, Ph.D.: Lund University, Sweden; Copenhagen University, Denmark

- Linde-Laursen, Anders** (2009). *Broen kommer, broen kommer*. (The Bridge's coming, the bridge's coming). Invited contribution to workshop at Lund University and Malmö University.
- Linde-Laursen, Anders** (in press). *1001 fortællinger om Danmark* (1001 narratives about Denmark). A special publication for a new online site for natives and visitors that discusses a wide range for historical topics.
- Linde-Laursen, Anders** (in press). *Bordering. Identity Processes between the National and Personal*. Ashgate, London.

Wendy R. Williams, Ph.D.: University of California at Santa Cruz

- Williams, Wendy R.** (2008). The Work/Poverty Paradox: How do low-wage workers make sense of the American Dream? In R. A. Downing & W. R Williams (Chairs), *Navigating an unjust system: Discrimination, inequality and class disparities*. Symposium conducted at the 7th biennial convention of the Society for the Psychological Study of Social Issues, Chicago, IL.
- Christian, B.,** Galgoczi, K., Lesko, Z., Toth, B., & **Williams, Wendy R.** (2009). *Is the “American Dream” still alive and well?* Symposium conducted at the annual Undergraduate Research and Creativity Conference, Huntington, WV.
- Williams, Wendy R.** (2009). \$5,000 Grant: MU-ADVANCE Faculty Fellowship, \$1,000 Grant: MU-ADVANCE Mini-Grant, and \$1,000 Grant: INCO Travel Grant.
- Williams, Wendy R.** (2009). Chair of Clara Mayo Grants Committee for the Society for the Psychological Study of Social Issues (Division 9 of the American Psychological Association).

W. Joseph Wyatt, Ph.D.: West Virginia University

- Midkiff, D. M. & **Wyatt, W. Joseph** (2008). Ethical issues in the provision of online mental health services (Etherapy). *Journal of Technology in Human Services*, 26.
- Wyatt, W. Joseph** (2008). *Biological causation, big pharma and the duping of the American people: Update 2008*. Paper presented at the Association for Behavior Analysis International, Chicago, IL.
- Wyatt, W. Joseph** (2009). *Medication mania: A look at our national love affair with psychotropic medications: Implications for behavioral practice*. Paper presented at the Association for Behavior Analysis International, Phoenix, AZ.
- Wyatt, W. Joseph** (2009). Grant: \$102,000. *Renewal of Atlantis Student Exchange Program*, U.S. Dept of Education.
- Dr. Wyatt** is also the editor of *Behavior Analysis Digest International*, and a member of the Board of Editors, *Behavior and Social Issues*.

Religious Studies

F. Tyler Sergent, MA.: St. John’s University

- Sergent, F. Tyler** (2009). “*Sensus amoris*” and the Originality of William of St. Thierry, paper presented at the 2009 Cistercian Studies Conference of the 44th International Congress on Medieval Studies, Western Michigan University, Kalamazoo.
- Sergent, F. Tyler** (2008). *The Sources and Originality in William of St. Thierry’s Language: A Methodological Study*, lecture for the Medieval Study Group, Institute for Culture and Identity, Roskilde Universitet, Roskilde, Denmark.
- Sergent, F. Tyler** (In press). *Unitas Spiritus: A Colloquium on William of St. Thierry, Essays in Honor of E. Rozanne Elder*, edited by Marsha L. Dutton & **F. Tyler Sergent**. Medieval Institute Publications.

Sociology & Anthropology

Elena Ermolaeva, Ph.D.: Johns Hopkins

- Ermolaeva, Elena** (2008). *Looking Down the Road: Unintended Consequences of Human Actions in Appalachia’s Social Development*, Paper presented at the Appalachian Studies Association meeting, Huntington, WV.

Marcus Hadler, Ph.D.: University of Graz, Australia

- Hadler, Marcus & Haller, M.** (2008). Dispositions to act in favor of the environment. Fatalism and readiness to make sacrifices in cross national perspective. *Sociological Forum* 23.

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Steven P. Mewaldt, Ph.D.: University of Iowa

Mewaldt, Steven P. Stover, K.L., •**Moore, J.L.**, & •**Koone, T.L.** (2008). Memory for location and identifying information following introductions. Paper presented at the annual meeting of the Psychonomic Society, Chicago, IL.

Mewaldt, Steven P. (2008). \$2,500 NASA-REA Grant WV NASA Space Grant Consortium: *Behavioral and Neuroendocrine Correlates of Flexible Coping*.

Paige Muellerleile, Ph.D.: Syracuse University

Borsari, B. & **Muellerleile, Paige.** (2009). Collateral reports in the college setting: A meta-analytic integration. *Alcoholism: Clinical and Experimental Research*, 33, 826-838.

•**Overup, C. S.**, •**Marion, B.**, •**Baker, A.**, **Muellerleile, Paige.**, & Warner, J. L. (2009). *The worst of reasons: McCain benefitted from voters' racism in the 2008 presidential election*. Poster presented at the Eastern Psychological Association annual meeting: Pittsburgh, PA.

•**Marion, B. E.**, •**Overup, C. S.**, •**Baker, A.**, **Muellerleile, Paige.**, & Warner, J. L. (2009). No heartless vampire demons nor enemies of democracy here: Neither Jon Stewart nor the national nightly news keep college students from voting. Poster presented at the Eastern Psychological Association annual meeting: Pittsburgh, PA.

•**Overup, C. S.**, •**DeLong, T.**, •**Hurley, S. F.**, & **Muellerleile, Paige.** (2009). *Campus in crisis: Student responses to a coed murder*. Poster presented at the Society for Personality and Social Psychology annual meeting: Tampa Bay, FL.

•**Schueller, J.**, •**Kunkel, S.**, & **Muellerleile, Paige.** (2009) *State of the science? A content analysis of social psychology textbooks*. Poster presented at the Society for Personality and Social Psychology annual meeting: Tampa Bay, FL.

•**Overup, C. S.**, •**DeLong, T.**, •**Hurley, S. F.**, •**Saunders, T.**, & **Muellerleile, Paige.** (2008). *Sexualized violence on TV: An archival analysis of SVU*. Poster presented at the Society for the Psychological Study of Social Issues biennial meeting: Chicago, IL.

•**Hurley, S. F.**, •**DeLong, T.**, •**Overup, C. S.**, •**Partovi, B.**, •**Saunders, T.**, & **Muellerleile, Paige** (2008). *Crimes of sexual violence: Gender affects risk perception*. Poster presented at the Society for the Psychological Study of Social Issues biennial meeting: Chicago, IL.

Borsari, B., **Muellerleile, Paige**, Hustad, J. T. P., & Eaton, E. M. (2008). *Collateral reports in the college setting: A meta-analytic integration*. Poster presented at the 31st annual meeting of the Research Society on Alcoholism, Washington, DC.

Pamela L. Mulder, Ph.D.: California School of Professional Psychology

Mulder, Pamela L., •**Jackson, R.**, & •**Jarvis, S.** (In Press) Services in rural areas. In B. Levin and M. Becker (Eds.) *Women's Mental Health Services*, Springer.

Dr. Mulder is also the senior editor for the *Journal of Rural Community Psychology*.

Steven O'Keefe, Ph.D.: Peabody College

Hanging, R.V., **O'Keefe, Steven L.**, **Beard, Keith W.**, Randall, E.J., Kommor, M.J., & Stroebel, S.S. (2008). Empathic sexual responses in heterosexual women and men. *Sexual & Relationship Therapy*, 23, 4.

O'Keefe, Steven L., **Beard, Keith W.**, Stroebel, S.S., Berhie, G., Bickham, P.I., & Robinett, S. (2009). Correlates of inserted object assisted sexual behaviors in women: A model for development of paraphilic and non-paraphilic urges. *Journal of Sexual Addiction and Compulsivity*, 16, 2.

David J. Pittenger, Ph.D.: University of Georgia

Weathington, B. L., Cunningham, C. J., & **Pittenger, David J.** (In press). *Research Methods for the Behavioral and Social Sciences.*, Wiley.

Dr. Pittenger is also a consulting editor for the journal, *Ethics and Behavior*.

Amerikaner, Martin & Hatcher, I, *Empirical Basis for Doctoral Requirements for Licensure: West Virginia's Story*. Paper presented at the American Psychological Association, Boston, MA.

Massimo Bardi, Ph.D.: Universtiy of Pisa at Cagliari, Italy

Huffman, M.A., Pebsworth, P., Bakuneeta, C., Gotoh S., **Bardi, Massimo**. (2009). Chimpanzee-parasite ecology at Budongo forest (Uganda) and the Mahale mountains (Tanzania): influence of climatic differences on self-medicative behavior. In Huffman M.A. and Chapman C.A. (Eds.), *Primate Parasite Ecology*, Cambridge University Press, UK.

Rima, B., **Bardi, Massimo**, Friedenber, J., Christon, L., Karelina, K., Lambert, K.G., Kinsley, C.H. (In press). Reproductive experience and the female Sprague-Dawley rat's behavioral and hormonal response to fear and stress. *Journal of the American Association for Laboratory Animal Science*.

Kim, J.H. & **Bardi, Massimo** (2008). Predictors of subjective well-being in Alaska and West Virginia. Paper presented at the Association for Psychological Science Convention.

Crockett, A., Fleming, D., **Bardi, Massimo**, Kinsley, CH., & Lambert, K.G (2008). Neurobiological correlates of depressive symptomology. Paper presented at the *International Behavioral Neuroscience Society*.

Christon, L.M., Friedenber, G.M., **Bardi, Massimo**, Kinsley, C.H. (2008). Neuroendocrine and behavioral correlates of social isolation in rats. Paper presented at the American Psychological Association Convention.

Bardi, Massimo, Kinsley, CH., & Lambert, K.G. (2008). Grooming analysis as a behavioral indicator of the expression of the neuroplasticity of motherhood. Paper presented at the *Society for Neuroscience*.

Lambert, K.G., Flemin, D., Christon, L.M, **Bardi, Massimo**, Kinsley C.H (2008). Maternal experience enhances motor abilities and may potentially alter cerebellar spine number and morphology in Long-Evans rats. Paper presented at the Society for Neuroscience.

•**Hampton, J.E.** & **Bardi, Massimo** (2009). Risk behavior and music genre preferences in Appalachian adolescent males. Paper presented at the Appalachian Studies Association Conference.

Bardi, Massimo, Blough E.R., •**Knopp, C.M.**, •**Koone, T.L.**, **Mewaldt, Steven, P.**, •**Wemm, S.** (2009). Behavioral and neuroendocrine correlates of flexible coping. Paper presented at the Sigma-Xi Research Day.

Bardi, Massimo (2008). \$2,000 Summer Research Grant: *Self-grooming as a Behavioral Index of Maternal Post-partum Anxiety*.

Bardi, Massimo (2008). \$2,500 NASA-REA Grant WV NASA Space Grant Consortium: *Behavioral and Neuroendocrine Correlates of Flexible Coping*.

Keith W. Beard, Ph.D.: Wright State University

Beard, Keith W. (2009). Assessment and Treatment of Internet addiction: An overview. In J. Allen, E.M. Wolf, & L. VandeCreek Eds. *Innovations in Clinical Practice: A 21st Century Sourcebook*. Professional Resource Press.

Beard, Keith W. (2008). Internet addiction in children and adolescents. In C.B. Yarnall (Ed.) *Computer Science Research Trends*. Hauppauge, NY: Nova Science Publishers, Inc.

Beard, Keith W. (2009). *GLBT Issues for School Age Students*. Invited Speaker. Education Seminar, California University of Pennsylvania, California, PA.

Mariana Footo-Linz, Ph.D.: University of North Carolina at Chapel Hill

Footo-Linz, Mariana, Mulder, Pamela. L. & Battlo, J. (2009) Appalachian women and the aftermath of trauma A qualitative analysis. *The Community Psychologist*, 42, 1.

Footo-Linz, Mariana & Mulder, Pamela (2009) Grant: (\$89,000 annually, three year renewable). *Health Services and Human Resources Administration (HRSA) Graduate Education Grant*.

April Fugett-Fuller, Ph.D.: University of Kansas

Fugett, April, Park-Diener, U.S., Simpson, G.B., Duermeier, T., Kellas, G. (2008). Neighborhood effects within a priming context. Paper presented at the annual meeting of the Psychonomic Society. Chicago, IL.

Foreword

Many commentators reviewing economic and business trends use such colorful phrases as “knowledge economy”, “intellectual capital”, “information societies”, and boundless other combinations of words linking economic principles, information, and people. While such phrases might be useful, all this wordsmithing seems to be little more than putting old wine in new bottles. Simply put, there has always been a value and appreciation for learning, the development of one's intellectual skills, and the use of those skills to develop new insights and information. The history of higher education is long and represents an enduring belief that education, especially a liberal arts education, enhances the quality of life for all involved.

While these phrases may not represent anything new, they highlight the important link between education and economic progress. They also provide another way to talk about the merits of higher education. Education does have economic value. As a generality, those who have greater levels of education are more highly valued in our economy – they earn more for their work. Moreover, those with more education are more likely to be leaders in business and government.

We do not need to limit our definition of value to economic terms, however. A liberal arts education has value to the extent that it transforms students into mature and independent adults. The tradition of the liberal arts education for the past millennia has been an essential component of personal and political freedom.

The liberation that education brings depends upon the faculty who engage students in the process of learning to think critically and freely. Therefore, the theme of this booklet is the “intellectual capital” the College of Liberal Arts produces. Simply put, the quality and value of the education the college provides its students depends upon the quality of the faculty of the college. Our faculty are the greatest asset of the college.

There are many ways to assess the quality of our faculty. All have earned advanced degrees within their respective fields. Each member of the faculty has committed a significant portion of his or her life to mastering the skills necessary to become a member of an academic and intellectual community. The commitment to learning does not stop with receipt of the advanced degree, however. To remain an effective scholar, faculty need to continually participate in the creative and scholarly endeavors of the discipline. The result of this work presents itself as published articles, books, and presentations to colleagues and learned societies. As you will see in the following pages, the faculty of the College of Liberal Arts are active and creative scholars of consequence. This activity is a model of commitment for our students.

You will also see in the following pages that the faculty of the college receive recognition for the quality of their teaching by winning various teaching awards. Teaching awards are not popularity contests. Rather, the awards are an affirmation that faculty are successful at maintaining high standards and effective at helping students realize their capacity to succeed.

We often take for granted the work of those around us. Students grow accustomed to learning much while in school and may not recognize the extraordinary effort of their faculty. Faculty, too, may think their work is normal because they work with colleagues who share a common passion for teaching and scholarship. The truth of the matter is that good teaching is the product of hard work. Active scholarship is also a complex task that few are able to maintain on a sustained level. It is for these reasons that it is important to take a moment and reflect on the good work of others.

This booklet lists the faculty's books, articles, scholarly presentations, and grants for the 2008-2009 academic year. Because many faculty collaborate with colleagues at different universities, the names of Marshall University faculty are presented in bold (e.g., **Franzen, Christina**). When a Marshall student collaborated on the project, his or her name is preceded with a mark (e.g., **•Weaver, J.**).

Student research is an extremely important component of a contemporary education. Not only do students learn more about the discipline, they also learn matters of responsibility and self-discipline, traits that will serve them well throughout their lives. Student research also requires considerable effort from the faculty as they mentor students through the project. These experiences allow our students to compete successfully for entry into graduate school or their first career. While such work requires much time, financial resources, and space the effort is justified by the return on student accomplishments.

As you review the following pages, please read beyond the text. Imagine the effort one must make to develop a reputation to be an effective and highly regarded teacher. Consider the time required to write an article or book that presents complex ideas and which must then meet with the scrutiny of one's peers. This context will, I hope, convince you that the faculty of the College of Liberal Arts are an amazing group.

David J. Pittenger, Ph.D., Dean
The College of Liberal Arts
Marshall University

- Powell, Jeffrey** (2008). Exposing the Body, *Research in Phenomenology*.
Powell, Jeffrey (In press). The Abyss of Repetition, *Epoche: A Journal for the History of Philosophy*.
Powell, Jeffrey (In press). A Possible Death?, *Theory at Buffalo*.
Powell, Jeffrey (In press). *The History of Being*, translation of *Die Geschichte des Seyns* by Martin Heidegger, Indiana University Press.
Powell, Jeffrey (2008). *Text Seminar on Hegel's "Glauben und Wissen"*, Paper presented at the Collegium Phaenomenologicum, Cita di castello, Italy.

John Vielkind, Ph.D.: Duquesne University

- Vielkind, John** (2008). *Henry Ruf on Philosophy & Religion in a Postmodern Age*, Paper presented at the West Virginia Philosophical Society, Wheeling Jesuit University.

Political Science

George V. Davis, Ph.D.: Pennsylvania State University

- Davis, George V.** (2009) Where Once there were Mountains: The Grassroots Struggle against Mountaintop Removal Coalmining in Central Appalachia *Environmental Politics*, 18.
Davis, George V. (2009) *Bentham, Discipline, and Self-Government: Toward a Genealogy of Neoliberalism's*, Paper presented at the Annual Meeting of the American Political Science Association, Boston, MA.
Davis, George V. (2009). *Ambivalent Governmentality*, Paper presented at the Annual Meeting of the American Political Science Association, Boston, MA.
Davis, George V. (2009). *Environmental Theory in Political Practice: Lessons from the Local Grassroots*, Paper presented at the Annual Meeting of the Western Political Science Association, Vancouver, BC.

Jason Morrisette, Ph.D.: University of Georgia

- Morrisette, Jason** (2008). Book review: Badcock, Politics and the People in Revolutionary Russia, reviewed in *History: Reviews of New Books*.
Morrisette, Jason & Douglas, A. B. (2009). Reprinted book chapter: *Where Oil and Water Do Mix*, in *Annual Editions: Environment 09/10*, McGraw-Hill/Dushkin.
Morrisette, Jason (2008). *Risk-Taking and Russia's First Chechn War*. Paper presented at annual meeting of the West Virginia Political Science Association.
Morrisette, Jason (2009). *The Political Economy of Water Scarcity: Building Interstate Institutions in the Middle East and North Africa*. Paper presented at the annual meeting of the International Studies Association, New York.

Jamie Warner, Ph.D.: Pennsylvania State University

- Warner, Jamie** (2008). "Tyranny of the Dichotomy: Prophetic Dualism, Irony, and *The Onion*." *Electronic Journal of Communication*, 18.
Warner, Jamie & Farrar, M. (2008). Spectacular Resistance: The Billionaires for Bush and the Art of Political Culture Jamming. *Polity*, 40.
Warner, Jamie (2008). "Political Culture Jamming: Parody, Politics, and Truth in the American Public Sphere." Paper presented at annual meeting of the American Political Science Association Conference, Boston, MA.

Psychology

Martin Amerikaner, Ph.D.: University of Florida at Gainesville

- Amerikaner, Martin** & **•Weaver, J.** (2009). *Clinical Supervision in Rural Settings: Ethical and Legal Challenges*. Paper presented at the Psychological and Behavioral Health Issues in Appalachia. Portsmouth, OH.

Lopez, Carlos (2008). *Purpose and Cultural-Linguistic implications of the Project*, Paper presented in the panel: *El Popol Wuj y el Q'anjobal Online*, at the *First Biennial Symposium on Teaching Indigenous Languages of Latin America*, Indiana University, Bloomington, IN.

Lopez, Carlos (2009). "Descolonizando textos producidos bajo la colonia", Paper presented at the annual Ohio Latin Americanist Conference, Ohio University, Athens, OH.

Lopez, Carlos (2008). *De-colonizing portraying-narratives and texts: the Maya-K'iche' example*, Paper presented at the annual Marshall University Hispanic Heritage Month, Huntington, WV.

María Cristina Burgueño, Ph.D.: The Ohio State University

Burgueño, María Cristina (2009). "Resistencia cultural afro-uruguaya en 'Bahía Hulan Jack' y 'Nuestra Raza'". Paper presented at the annual Cincinnati Conference on Romance Languages and Literatures, Cincinnati, OH.

Burgueño, María Cristina (2009). La actitud de la dirigencia intelectual afro-uruguaya frente al fascismo y la guerra. Paper presented at the annual Kentucky Foreign Language Conference. Lexington, KY.

Burgueño, María Cristina (2009). Los afro-uruguayos en el periódico "Nuestra Raza" (1917- 1933-48). Paper presented at the annual Ohio Latin Americanist Conference, Ohio University, Athens, OH.

Eric Migernier, Ph.D.: University of Minnesota

Migernier, Eric (2008). *Senegal: Demba Lo's heartfelt cry*. Documentary written and edited by Eric Migernier and Mike Crittenden in Senegal during Sabbatical Spring 2008.

José Louis Morillo, Ph.D.: Tulane University

Morillo, José Louis (2008). Eros y nacionalismo. La doble moralidad en la España de posguerra, *Confluencias*.

Morillo, José Louis (2008). Los chaqueteros: Una retrospectiva al cine español de la transición, *Ojancano. Revista de literatura española*.

Morillo, José Louis (2008). *From Old Jacket to New Jacket: Spanish Films in Post-Franco Spain*, Paper presented at the Mountain Interstate Foreign Language Conference, Wilmington, NC.

Morillo, José Louis (2009). *Transición. Crónica de un desencanto.* Paper presented at the Annual Kentucky Foreign Language Conference. Lexington, KY.

Philosophy

Jeremy Barris, Ph.D.: State University of New York at Stony Brook

Barris, Jeremy (2009). *The Crane's Walk: Plato, Pluralism, and the Inconstancy of Truth*. Fordham University Press.

Barris, Jeremy & Ruf, Jeffrey. (2009). The Sound of One House Clapping: The Unmannerly Doctor as Zen Rhetorician, in Henry O. Jacoby, Ed., *House, MD and Philosophy*, Blackwell.

Barris, Jeremy (2008). The Formal Structure of Metaphysics and *The Importance of Being Earnest*, *Metaphilosophy*, 39, 4-5.

Barris, Jeremy (2008). Epistemology and the Civil Union of Sense and Self-Contradiction: A Coordinated Solution to Shared Problems of Political and Mainstream Epistemology, *Pli* 19.

Barris, Jeremy (2008). *Lost and the Problem of Life After Birth*, in S. M. Kaye, Editor, *Lost and Philosophy*, Blackwell.

Barris, Jeremy (2008). Plato is my dog, yo! Dogs, love, and truth, *Philosophy Now* 67, {<http://www.philosophynow.org/issue67/67barris.htm>}.

Jeffrey Powell, Ph.D.: DePaul University

Powell, Jeffrey (2008). Review of Metaphor and Continental Philosophy, by Clive Cazeaux, *Notre Dame Philosophical Review*.

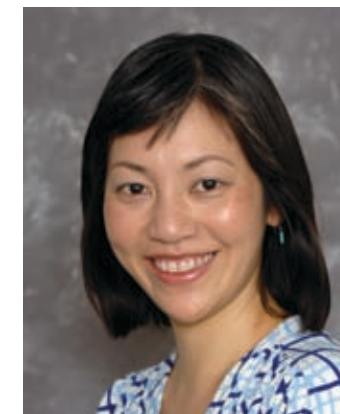
Teaching Awards

Each year, Marshall University and the College of Liberal Arts recognize the outstanding teaching of our best faculty. The University awards are competitive. Faculty must first be nominated by a colleague who provides a detailed testimonial for the nominee. The nominee must then submit to a faculty review committee evidence of superior teaching. This evidence includes, among other things, course syllabi, assignments, and samples of students' work. The faculty review committee then visits the nominee's classes to watch the instructor in action. From this detailed evaluation, the selection committee is able to identify the best of the best faculty at Marshall University. Those who have won these awards set high academic standards for their students and set the stage for students to realize those goals. The College of Liberal Arts is proud to have many of the University's best faculty. Since the creation of the various endowed teaching awards, faculty in the college have been frequent recipients of these awards.



DR. MONTSERRAT MILLER began her career at Marshall University as an Assistant Professor in the Department of History. Since then she has earned much deserved and high recognition for her outstanding teaching. In 2008, Dr. Miller was named the Outstanding Teacher for all of West Virginia. In previous years, Dr. Miller has won the *Pickens-Queen Teaching Award*, and the *Charles E. Hedrick Outstanding Faculty Award*. This year, Dr. Miller was elected by the students of the College of Liberal Arts as one of the outstanding teachers in the college.

DR. KATERYNA SCHRAY is the recipient of this year's Marshall and Shirley Reynolds Outstanding Teaching award. In addition, she was also elected by students in the College of Liberal Arts as one of three outstanding teachers. Dr. Schray has been at Marshall since 1996 when she was hired as an assistant professor of English. She previously received the *Pickens-Queen Teaching Award* and the College of Liberal Arts Teaching Award, both in 2001, and the Outstanding Graduate Advisor Award in 2006. According to Schray, "We share a natural desire to learn. Learning is both an act of receiving and giving, searching and finding, growing and melting, climbing and falling. It is a communal act, which elevates and humbles us at the same time, whether we are toddlers examining a remote control or astronauts exploring space. In its purest form, learning is at the heart of what we do, and it is an act of joy."



DR. NATSUKI ANDERSON is one of three College of Liberal Arts faculty earning the *Pickens-Queen Teaching Award*. Dr. Anderson has been at Marshall University since August 2006 when she came as an assistant professor of Modern Languages. Since her arrival, Dr. Anderson has developed an entire academic degree program in Japanese. The new program has attracted 57 majors, an extraordinary accomplishment in itself. Dr. Anderson believes that "teaching is learning." "As a language learner, I always like the excitement of learning a different language and culture, and I am happy to be able to share the joy of learning with my students. At the same time, I am aware of the positive and negative impact that teachers have on students. Therefore, I strive to create an engaging classroom with a sense of community." She said she hopes more students consider studying Japanese throughout their lives rather than just as a foreign language requirement for a college degree.



DR. GEORGE DAVIS, another recipient of the *Pickens-Queen Teaching Award*, has been a member of the Political Science Department for five years. Dr. Marybeth Beller, associate dean and associate professor in the department, noted that, “This award is for teaching, and George’s performance in the classroom underscores his commitment to our students. When George Davis walks into the classroom, he rolls up his sleeves. The symbolism is bold; he is getting to work, and so do the students. George’s lectures are riveting; they are fast-paced, well organized, full of information, and better still, full of humor.” One of Dr. Davis’s main goals is to invoke student interest in politics, not only as an academic discipline, but as an important component of concerned citizenship. As he noted recently, “the clearer we, as faculty, articulate our expectations, the more likely students are to live up to what we expect.”

DR. WENDY WILLIAMS, an Assistant Professor of Psychology, is the third winner of the *Pickens-Queen Teaching Award* for this year. Wendy is a social psychologist who does much to incorporate service learning projects in the many courses she teaches. Since joining the faculty in the fall of 2005, she has developed a variety of techniques to facilitate student learning, including presenting material in interactive formats, encouraging and expecting group discussion, engaging students in critical thinking and writing. According to Wendy, “Through those techniques, I provide students with a learning experience that is both personal and challenging.” Dr. Steven P. Mewaldt, chair of the department, observed that Wendy has “quickly gained a reputation for being a popular and rigorous, but fair teacher. She is probably the most organized teacher I have ever met.”



DR. CHRISTOPHER LEGROW is an Assistant Professor of Psychology who teaches courses in statistics, research methods, and industrial/organizational psychology. He has also been selected by the College of Liberal Arts students as one of the three best faculty in the college. Chris is so well thought of by his students that he has ranked in the top 10 nationally on a popular faculty rating website. He is particularly well known for his talent for making topics which many consider difficult, such as statistics, understandable for the average student. He is also particularly attuned to how the class is doing, and as a result is able to pace his course to the class progress.



Christopher White, Ph.D.: University of Kansas

White, Christopher. (2009). *The history of El Salvador*, Greenwood Press, Westport, CT.

White, Christopher. (2009). *M. Margaret Randall: A Biography in Progress*. Paper presented at the Rocky Mountain Council on Latin American Studies, Santa Fe, NM.

Humanities

L. Eric Lassiter, Ph.D.: University of North Carolina at Chapel Hill

Lassiter, L. Eric (2008) Chinese Translation of *Invitation to Anthropology, 2nd Ed.* Peking: Peking University Press.

Lassiter, L. Eric (2008). *Collaborative Anthropologies, Vol. 1 (Editor)*. Lincoln: University of Nebraska Press.

Lassiter, L. Eric (2008). Editor’s Introduction, *Collaborative Anthropologies, 1*.

Lassiter, L. Eric (2008). Moving Past Public Anthropology and Doing Collaborative Research, In C. Guerron-Montero, Ed. *Careers in Applied Anthropology: Advice from Practitioners and Academics*. National Association of Practicing Anthropologists, Bulletin 29.

Lassiter, L. Eric (2008). The Story of a Collaborative Project. In T. P. Fong, Ed. *Ethnic Studies Research: Approaches and Perspectives*, Lanham: AltaMira/Rowman & Littlefield.

Lassiter, L. Eric & Fluehr-Lobban, C. (2008). Discussion and Debate: On the SfAA Panel, ‘Working with Government Agencies’, *Society for Applied Anthropology Newsletter*, 19, 2.

Lassiter, L. Eric (2009). *Collaborative Anthropologies, 2 (Editor)*. Lincoln: University of Nebraska Press.

Lassiter, L. Eric (2009). *Invitation to Anthropology, 3rd Ed.* Lanham: AltaMira/Rowman & Littlefield.

Lassiter, L. Eric (2009). Thickening the Complexities of Collaboration. *Society for Applied Anthropology Newsletter*, 20, 1.

Lassiter, L. Eric (2008). *When We Disagree: On Engaging the Force of Difference in Collaborative, Reciprocal and Participatory Researches*. Paper presented at the Annual Meeting of the American Anthropological Association, San Francisco, CA.

Lassiter, L. Eric (2008). *Collaborations, Complicities, Complexities*, Paper presented at the Annual Meeting of the American Anthropological Association, San Francisco, CA.

Lassiter, L. Eric (2008). *Moving Past Public Anthropology and Doing Collaborative Research*, Paper presented at the Annual Meeting of the Society for Applied Anthropology, Memphis, TN.

Lassiter, L. Eric (2008). *On University-Community Collaborative Research Partnerships: Comments on the Engaged Research in Practice: the UBC/Gitxaala Nation Graduate Field school*. Paper presented at the Annual Meeting of the Society for Applied Anthropology, Memphis, TN.

Lassiter, L. Eric (2008-2009). Grant: *The Glenwood Project, Phase II*. West Virginia Humanities Council, Charleston, West Virginia (with cash and in-kind contributions from Council for West Virginia Archaeology, the Historic Glenwood Foundation, Dream Catcher Communications, Marshall University Graduate College, College of Liberal Arts, and the Graduate School of Education and Professional Development).

Modern Languages

Christine Huhn, Ph.D.: Purdue University

Huhn, Christine (2008). *Designing and Using Standards-based Rubrics: Assessment for Outcomes that Matter*. Paper presented at the American Council on the Teachers of Foreign Languages.

Huhn, Christine (2008). *Make the Mark: Achieving Standards Without Killing the Teacher !*, Paper presented at the annual West Virginia Foreign Language Teachers Association.

Carlos Lopez, Ph.D.: The Ohio State University

Lopez, Carlos (2008). *The Popol Wuj*, Article-entry for *A Historical Companion to Postcolonial Literatures*.

History

Daniel Holbrook, Ph.D.: Carnegie Mellon

Holbrook, Daniel (In press). Controlling Contamination: The Origins of Clean Room Technology. *History and Technology*

Montserrat Miller, Ph.D.: Carnegie Mellon

Miller, Montserrat (In press: English and Catalana texts). Market Halls and Market Queens: Civic Culture and Gender in Barcelona's Food Retailing Sector, in M. Guardia & J. L.s Oyon Eds. *Making Cities Through Market Halls: A Comparative European View*, Museu de la Historia de la Ciutat de Barcelona and Universitat Politecnica de Catalunya.

Miller, Montserrat (2009). *Reines del Mercat: Women as Food Retailers in Late Nineteenth and Early Twentieth Century Barcelona*. Paper presented at meeting of the Society for Spanish and Portuguese Historical Studies, Kansas City, MO.

William Palmer, Ph.D.: University of Maine

Palmer, William (2008). *From Gentleman's Club to Professional Body: The Evolution of the History Department in the United States 1940-1980*, Booksurge.

Palmer, William (2009). The World War II Generation of Historians. In D. Yerxa, Ed. *Recent Themes on Historians and the Public*, University of South Carolina Press.

Palmer, William (2009). Gentleman and Scholars: The Harvard History Department and the Path to Professionalization. *Historical Journal of Massachusetts* 37, 1.

Palmer, William (In press). From Gentleman's Club to Professional Body: The Evolution of the History Department at Leading Universities in the United States, 1940-1980. *Historically Speaking*.

Palmer, William (In press). How Ideology Works: The Case of British Abolitionism. *Historical Journal*.

Palmer, William (In press). Revision in History in Great Britain and the United States, 1920-1980. *Historical Reflections/Reflexions Historiques*.

Greta Rensenbrink, Ph.D.: University of Chicago

Rensenbrink, Greta (2009). *From Fat Lip to Supersize: Bodies and Spectacle in 1970s Radical Culture*. Paper presented at the Annual Yeager Symposium, The Stage: Performance and Spectacle, Marshall University.

Rensenbrink, Greta (In press). Parthenogenesis and Lesbian Separatism: Regenerating Women's Community through Virgin Birth in the United States, 1970s and 1980s, *The Journal of the History of Sexuality*.

Rensenbrink, Greta (In press). Fat's No Four-Letter Word: Fat Feminism and Identity Politics in the 1970s and 1980s, in E. Levy-Navarro, Ed., *Historicizing Fat: Interrogating Obesity from Early to Late Modernity*, Ohio State University Press.

Phillip T. Rutherford, Ph.D.: Pennsylvania State University

Rutherford, Phillip T. (2008). Book Review of: Alex J. Kay, Exploitation, Resettlement, Mass Murder: Political and Economic Planning for German Occupation Policy in the Soviet Union, 1940-1941, *Holocaust and Genocide Studies*, 22.

Rutherford, Phillip T. (2009). Book Review of: Elazar Barkan, Elizabeth A. Cole, Kai Struve, eds., *Shared History—Divided Memory. Jews and Others in Soviet-Occupied Poland, 1939-1941* *Slavic Review*.

Rutherford, Phillip T. (2009). Book Review of: Gordon J. Horowitz, *Ghettostadt: Łódź and the Making of a Nazi City*, *American Historical Review*.

Rutherford, Phillip T. (2008). *Flat-Tops and Flapjacks: Food and War in the Pacific*, Paper presented at the Ohio Valley History Conference, Murfreesboro, TN.

Rutherford, Phillip T. (2008). *Of Condensed Milk and Canned Seaweed: Food and Foraging in the PTO*, Paper presented at the North American Society for Oceanic History, Pensacola, FL.

Previous COLA Winners of Faculty Awards

Pickens-Queen Teaching Award

2007 David Winter
Phillip Rutherford
Del Chrol

2006 Lachlan Whalen

2005 Marybeth Beller
Kim DeTardo-Bora

2004 Janet Badia

2003 Jamie Warner

2002 Sherri Smith

2001 Cheryl Brown

2000 Kateryna Schray
Eric Migernier

1999 David Mills
Robert Grubb
James Hammerstrand

1998 Montserrat Miller
Katharine Rodier

1997 John Van Kirk

1996 Christopher LeGrow

Marshall and Shirley Reynolds Outstanding Teaching

2008 Kateryna Schray

2002 Steven Mewaldt

1999 John McKernan

1996 William Palmer

1993 Charles Lloyd

1990 Clair Matz

1989 Shirley Lumpkin

1987 Elaine Baker

Charles E. Hedrick Outstanding Faculty Award

2007 David Mills

2006 Montserrat Miller

2004 Mary Moore

1998 Alan Altany

Classics

E. Del Chrol, Ph.D.: University of Southern California

- Chrol, E. Del** (2008). Marshall University Summer Research Grant. *Does love make poets or do poets make love? Ovid and the ethical impact of affect.*
- Chrol, E. Del** (2009). Marshall University Research Council Grant. *Apuleius' Metamorphosis: A Master's View of a Slave Narrative?*
- Chrol, E. Del** (2009). Classical Association of the Middle West and South, Chair, Petronius and Apuleius Panel.
- Chrol, E. Del** (2009). Marshall University Summer Research Grant. *Cicero and Crockett: A Kinship of New Men?*
- Chrol, E. Del** (2009). Bolchazy-Carducci Publishers. Reader for children's book line.

Christina Frazen, Ph.D.: University of Washington

- Franzen, Christina** (2009). *Pliny's Imperial Zoo*. Paper presented at the Classical Association for the Middle West and South Annual Meeting, Asheville, NC.
- Franzen, Christina** (2009). *Caesar, Erictho, and the Corruption of Power in Lucan's Bellum Civile*. Paper presented at the Classical Association for the Middle West and South Southern Section Meeting, Minneapolis, MN.
- Franzen, Christina** (2009). \$2,500 Grant from the West Virginia Humanities Council. The grant supported preparation of the paper, *Caesar, Erictho, and the Corruption of Power in Lucan's Bellum Civile*.

Caroline Perkins, Ph.D.: The Ohio State University

- Perkins, Caroline** (2009). *Transitioning to Ovid's Metamorphoses*. Paper presented at the annual meetings of the Classical Association of the Middle West and South-Southern Section, Asheville, NC.
- Perkins, Caroline** (2009). *Corinna "dubitans": How the Rhetoric of Seduction Becomes the Rhetoric of Failure in "Amores" 1.11*. Paper presented at the Classical Association of the Middle West and South, Minneapolis, MN.
- Perkins, Caroline** (In Press). Looking in the Mirror: Caecina and his army in the *Histories* of Tacitus. *Latomus*.
- Perkins, Caroline** (2008). Marshall University Summer Research Grant. *The Figure of Elegy in "Amores" 3.1: Elegy as Poeta, Elegy as Puella, Puella as Poeta*. The article is currently under review at *Classical World*.
- Perkins, Caroline** (2009). Marshall University Summer Research Grant. *Corinna "dubitans": How the Rhetoric of Seduction Becomes the Rhetoric of Failure in "Amores" 1.11*.

Communication Studies

Robert Bookwalter, Ph.D.: University of Kansas

- Bookwalter, Robert B.** (2008). *Unconventional wisdom in TA training*, Panel presentation at the National Communication Association Conference, San Diego, CA.

Steven D. Cooper, Ph.D.: Rutgers State University of New Jersey

- Kuypers, J. A., **Cooper, Steven D.**, & Althouse, M. T. (2008). The President and the press: The framing of George W. Bush's speech to the United Nations on November 10, 2001. *American Communication Journal*, 10, 3.

Susan Gilpin, Ph.D.: Carnegie Mellon University

- Gilpin, Susan** (2008). Analyzing Everyday Talk about Social Issues, in B. Johnstone & C. Eisenhart, Eds., *Rhetoric in Detail*, Amsterdam: John Benjamins.

John Young, Ph.D.: Northwestern University

- Young, John** (2008). *Versions of Actual Audiences: Material Textuality and Narrative Ethics*, International Conference on Narrative, Austin TX.
- Young, John** (2008). *Nearer the heart of things than any other publisher in London: William Plomer and the Hogarth Press*. 18th Annual Virginia Woolf Conference, Denver, CO.
- Young, John** (2009). *Collating Larsen's Passing: Textual Variability Beyond the Ending*. Society for Textual Scholarship, New York, NY.
- Young, John** (2008). Invited talk: *Textual Stability in Woolf's Later Years: Publishing Practice, Narrative Form, and the (Apparent) Absence of Editorial Evidence*. Textual Scholarship Symposium, Centre for Textual Studies, De Montfort University.
- Young, John** (2009). Invited talk: *Revising Racial/Textual Property in "Native Son"*. University of Texas (Austin) symposium on "Race, Ethnicity, and the History of Books."
- Young, John** (2009). Served as program co-chair for the 2009 conference of the Society for Textual Scholarship (at NYU in March 2009).

Geography

Joshua Hagen, Ph.D.: University of Wisconsin-Madison

- Hagen, Joshua** (2008). Parades, Public Spaces, and Propaganda: The Nazi Culture Parades in Munich, *Geografiska Annaler: Series B, Human Geography*, 90.
- Hagen, Joshua** (2009). Architecture, Urban Planning, and Political Authority in Ludwig I's Munich, *Journal of Urban History*, 35.
- Hagen, Joshua** (In press). Historic Preservation in Nazi Germany: Place, Memory, and Nationalism, *Journal of Historical Geography*.
- Hagen, Joshua** & Diener, A. (In press). Theorizing Borders in a 'Borderless World': Globalization, Territory, and Identity, *Geography Compass*.
- Hagen, Joshua** (In press). Mapping the Polish Corridor between the Wars, *Imago Mundi: The International Journal of the History of Cartography*.
- Hagen, Joshua** and Alexander Diener, Eds. (In press). *Border Lines: The History and Politics of Odd International Boundaries*, Rowman & Littlefield.

Kevin T. Law, Ph.D.: The Ohio State University

- Law, Kevin T.** (2008). Hurricanes and Typhoons, *Encyclopedia of Global Warming and Climate Change*, Sage.
- Law, Kevin T.** (2008). Thunderstorms, *Encyclopedia of Global Warming and Climate Change*, Sage.
- Law, Kevin T.** (2008). Tsunamis, *Encyclopedia of Global Warming and Climate Change*, Sage.
- Law, Kevin T.** (2009). *The Impact of Oceanic Heat Content on the Rapid Intensification of Atlantic Hurricanes*. Paper presented at the Association of American Geographers, Las Vegas, NV.
- Dr. Law** is the Climatologist for the state of West Virginia.

James Leonard, Ph.D.: University of Cincinnati

- Leonard, James** and Brinegar, Sarah J. (2008) Poverty and Affluence: A Comparative Analysis of Economic Segregation in the Metropolitan Regions of Cincinnati, Cleveland, and Columbus, Ohio. *Urban Geography*, 29, 6.
- Leonard, James** (In press). "They are just like the rest of us, only with a bigger home:" Spatial Integration of Socio-Economic Classes in Rural Mingo County, West Virginia. *Southeastern Geographer*.

Anita Walz, Ph.D.: University of Maryland

- Walz, Anita** & Hwang W.H. (2009). *Relating urban thermal patterns to vegetation distribution at various scales*. Paper presented at the American Meteorological Society in Phoenix, AZ.

James Riemer, Ph.D.: Bowling Green State University

Riemer, James (2008). *Re-envisioning the African Adventure Novel in Of One Blood: Pauline Hopkins Rewrites H. Rider Haggard*. Paper presented at the PCAS/ACAS Conference in Louisville, KY.

Katharine Rodier, Ph. D.: University of Connecticut

Rodier, Katharine, & Brooks, M. (2009). *Teaching With Primary Sources*. Paper presented at American Literature Association, Boston MA.

Rodier, Katharine (2009). *Bessie Woodson Yancey: Talk It Over*. Paper presented at Appalachian Studies Association, Shawnee State University, Portsmouth OH.

Rodier, Katharine (2009). *Strong Women: Past, Present and Future*. Paper presented at Appalachian Studies Association, Shawnee State University, Portsmouth OH.

Rodier, Katharine (2009). *Introducing Bessie Woodson Yancey: Huntington's Other Woodson*. Invited discussion sponsored by Faces of Appalachia, Marshall University, Faces of Appalachia Fellowship, Marshall University, 2008-2009.

Rodier, Katharine (2008). Teaching With Primary Sources Fellowship, Library of Congress/Marshall University.

Rodier, Katharine (2008). Marilyn Nelson. In H. L. Gates, Jr., & E. Higginbotham *African American National Biography*, Oxford University Press.

Dr. Rodier is Associate Editor for the journal, *The Nathaniel Hawthorne Review*, and an Editorial Consultant for the journal, *Legacy*.

Kateryna Schray, Ph.D.: University of North Carolina

Schray, Kateryna (2008). Literary Ornithology: Bird-watching across Academic Disciplines with Honors Students. *Honors in Practice*, 4.

Schray, Kateryna (2008). The Treatment of Old Testament Kings in Alfred the Great's Pastoral Care. In A. Kipa & O. Kupchyn'skyi (Eds.) *At the Crossroads of Cultures: Essays in Honor of Leonid Rudnytsky on the Occasion of His 70th Jubilee*. Ivan Franko National University; Philadelphia: Shevchenko Scientific Society.

Arthur E. Stringer, MFA: University of Massachusetts

Stringer, Arthur E. (2009). Editor: McNeill, Louise. *Paradox Hill: From Appalachia to Lunar Shore*. West Virginia University Press.

Stringer, Arthur E. (2009). Twilight Shift. *The Cincinnati Review*, 112.

Stringer, Arthur E. (2009). Jewel Case. *Motif: Writing by Ear*. M. Worthington, Ed. Louisville: MOTES Books, 147.

Edmund Taft, Ph.D.: Pennsylvania State University

Taft, Edmund (2008). Introduction to David George's book, *A Comparison of Six Adaptations of Shakespeare's "Coriolanus", 1681-1962: How Changing Politics Influence the Interpretation of a Text*. Edwin Mellon Press.

Taft, Edmund (2009). Editor, *Selected Papers of the Ohio Valley Shakespeare Conference*: http://www.marietta.edu/~engl/OVSC/Select_Papers/2009/index.html.

Taft, Edmund Editorial Board Member, *Shakespeare and the Classroom*.

Taft, Edmund Editorial Board Member, *Quidditas: A Journal of Medieval and Renaissance Thought*.

John Van Kirk, MFA: University of Maryland

Van Kirk, John (2008). Eureka Fellow in the Short Story, The Writers Colony at Dairy Hollow, Eureka Springs, AR.

Van Kirk, John (2008). Writing Fellow, Jentel Artist Residency Program, Banner, WY.

Van Kirk, John (2008). Mid-Atlantic Arts Fellow, Virginia Center for the Creative Arts, Amherst, VA.

Gilpin, Susan (2008). Disadvantaged Women Dress for Success: A Study in Empowerment and Censure, *American Communication Journal*, 10, 2.

Gilpin, Susan (2008). *To Touch in Passing: Experiencing the Franklin Delano Roosevelt Memorial*, Paper presented at the Southern States Communication Association, San Diego, CA.

Gilpin, Susan (2009). Panel Moderator: *Experiencing Boundaries in a Changing World: The Reflection and Construction of Group Identities in Language and Discourse*, Southern States Communication Association, Norfolk, VA.

Gilpin, Susan (2009). *Reclaiming Civility in the Classroom: A Roundtable Discussion of Discursive Challenges and Opportunities. Discourse Strategies for Teaching Civility: Inviting Forni into Communication Classrooms*, Paper presented at the Southern States Communication Association, Norfolk, VA.

Gilpin, Susan (2009). *Who Speaks for This Child?: An Ethnographic Narrative of Child Advocacy*, Paper presented at the Southern States Communication Association, Norfolk, VA.

Criminal Justice

Dhruba Bora, Ph.D.: Indiana University of Pennsylvania

Bora, Dhruba J., DeTardo-Bora, Kimberly A, & Copley, L.K. (2009). *Choosing a Career in Criminal Justice: The Media and Other Influences*. Paper presented at the national conference of the Academy of Criminal Justice Sciences, Boston, MA.

Kimberly DeTardo-Bora, Ph.D.: Indiana University of Pennsylvania

DeTardo-Bora, Kimberly A. (2009). Criminal Justice 'Hollywood Style': How Women in Criminal Justice Professions are Depicted in Prime-Time Crime Dramas. *Women and Criminal Justice*, 19, 2.

Haas, S.M., & **DeTardo-Bora, Kimberly A.** (2009). Prisoner Reentry and the Utility of the LSI-R in Case Planning. *Corrections Compendium*, 34, 1.

DeTardo-Bora, Kimberly A. (2008). *Plagiarism among Criminal Justice Students and the Utility of Turnitin.com*, Paper presented at the annual meeting of the Southern Criminal Justice Association, New Orleans, LA.

Angela W. Crews, Ph.D.: Indiana University of Pennsylvania

Crews, Angela W. (2009). A house divided: Corrections in conflict. In J. Ross (Ed.), *Cutting the edge: Current perspectives in radical/critical criminology and criminal justice (2nd ed.)*, Edison, NJ: Transaction Publishers.

Crews, Angela W. (2008). Prison gangs. In V. Parrillo (Ed.), *Encyclopedia of Social Problems-Vol. 2*, Thousand Oaks, CA: Sage.

Crews, Angela W. (2009). *Assessing criminal justice training programs for potential academic credit: A descriptive analysis of curricula*. Paper presented at the Academy of Criminal Justice Sciences, Boston, MA.

Crews, Angela W. (2008). *Oh my Goth! Examining international police and societal response to juvenile delinquency and violence*. Paper presented at the Southern Criminal Justice Association, New Orleans, LA.

Crews, Angela W. (2008). *Juvenile delinquency and violence: Examining international police and societal response*. Paper presented at the American Society of Criminology, St. Louis, MO.

Crews, Angela W. (2009). *Working within the walls: Perceptions of the past, present and future of female employment in institutional corrections*. Invited Roundtable Participant, Academy of Criminal Justice Science Annual Conference, Boston, MA.

Crews, Angela W. (2008). \$10,000 MU-ADVANCE New Faculty Fellowship.

Crews, Angela W. (2009). Elected Secretary of the International Section of Academy of Criminal Justice Sciences.

Crews, Angela W. Served as Chair and Immediate Past Chair of Corrections Section, Academy of Criminal Justice Sciences.

Gordon A. Crews, Ph.D.: Indiana University of South Carolina

- Crews, Gordon A. & Crews, Angela W.** (2008). Improving global security by recognizing and developing appropriate policies and responses to potential internal threats. *ISREF Perspective, Terror & Global Security/Global Security*. International Strategic Research Forum, Inc. Available at: <http://www.isref.org/index.php?pid=43&page=view&id=1334>
- Crews, Gordon A. & Crews, Angela W.** (2008). Teaching tips: The personal criminal history analysis paper. *The Criminologist*, 33, 6.
- Crews, Gordon A. & Crews, Angela W.** (2008). Preppie youth gangs. In E. Berman & J. Rabin (Eds.), *Encyclopedia of Public Administration and Public Policy*, Boca Raton, FL: Taylor & Francis.
- Crews, Gordon A.** (2008). Hate, pride, fear, and religious intolerance. In R. C. Toth, G.A. Crews, & C.E. Burton (Eds.), *In the margins: Special populations and American justice*. Upper Saddle River, NJ: Prentice Hall.
- Crews, Gordon A. & Crews, Angela W.** (2008). Study Guide for: In the margins: Special populations and American justice, Instructor's manual. Upper Saddle River, NJ: Prentice Hall.
- Crews, Gordon A.** (2008). Prison Riots. In V. N. Parrillo (Ed.), *Encyclopedia of Social Problems, Volume 2*, pp. 719-720. Thousand Oaks, CA: Sage Publications.
- Crews, Gordon A., & Crews, Angela W.** (2008). Preppie Gangs in America. In L. Berman (Ed.), *Encyclopedia of Public Administration and Public Policy (2nd Ed.)*. Marcel Dekker.
- Crews, Gordon A., & Crews, Angela W.** (2008). Improving Global Security by Recognizing and Developing Appropriate Policies and Responses to Potential Internal Threats. *International Strategic Research Forum. ISREF Perspective, Terror and Security/Global Security*, (www.isref.org/index).
- Grubb, R., & **Crews, Gordon A.** (2008). Asian Americans in the criminal justice system. In R. C. Toth, **G.A. Crews**, & C.E. Burton (Eds.), *In the margins: Special populations and American justice*, Upper Saddle River, NJ: Prentice Hall.
- Toth, R. C., **Crews, Gordon A.**, & Burton, C. E. (Eds.) (2008). *In the margins: Special populations and American justice*. Upper Saddle River, NJ: Prentice Hall.
- Crews, Gordon A. & Crews, Angela W.** (2009). Interview with Commissioner of Police, George Asiamah: Ghana Police Service. In D. Das & O. Marenin (Eds.), *Trends in policing: Interviews with police leaders across the globe*, New York: CRC Press/Taylor & Francis.
- Crews, Gordon A. & Crews, Angela W.** (In Press, 2009). Juvenile Delinquency and Violence: Examining International Police and Societal Response. (A Volume in the Advances in Police Theory and Practices Series). Boca Raton, FL: CRC Press-Taylor & Francis Group.
- Crews, Gordon A.** (In Press). Satanism. In J. Ross (Ed.), *Encyclopedia of Religion and Violence*. Armonk, NY: M. E. Sharpe Publications.
- Crews, Gordon A.** (In Press). Education and Crime. In J. M. Miller (Ed). *21st Century Criminology: A reference handbook*. Thousand Oaks, CA: Sage.
- Crews, Gordon A.** (2008-present). Appointed as the Executive Director and Secretariat, *Southern Criminal Justice Association*.
- Crews, Gordon A.** (2008). \$800 Grant from the College of Liberal Arts Grant To support travel to the 2009 meeting of the International Police Executive Symposium (IPES) in Ohrid, Macedonia and present the paper, *Juvenile Delinquency and Violence: Examining International Police and Societal Response*.
- Crews, Gordon A.** (2009). \$500 Grant from the Quinlan Endowment Fund for Faculty Travel, Marshall University To support travel to the 2009 annual meeting of the Academy of Criminal Justice Sciences in Boston, MA and present the paper, *A Descriptive Analysis of State Law Enforcement Training in the United States*.

Samuel Dameron, Ph.D.: Sam Houston State University

- Dameron, Samuel, DeTardo-Bora, Kimberly A & Bora, Dru J.** (2009). An Assessment of Campus Security and Police Information on College/University Websites. *Security Journal*, 22, 1.

English

Christopher Green, Ph.D.: University of Kentucky

- Green, Christopher** (2008). Truth, Poetry, and Don West. *Appalachian Heritage* 36.
- Green, Christopher** (2008). Hung From the Red Light, Four Blocks from Home, Ridge Arrangements, and Basement Poem #2 (poems) in *Hamilton Stone Review*, 16.
- Green, Christopher** (2008). Vent and Who I am Writing To (poems). *Cold Mountain Review*, 36.
- Green, Christopher** (2008). *Representing Humility: James Still's Entry into the Profession of Writing*. Paper presented at the South Atlantic Modern Language Association, University of Louisville.
- Green, Christopher** (2009). Book Review of: *A Hard Journey: The Life of Don West* by James J. Lorence. *Labor Studies*.
- Green, Christopher** (2009). *Evangelizing Equality: Mountain Whites, African Americans, and Neo-Abolitionists*. Paper presented at the Appalachian Studies Association, Shawnee State University.

Hoy Chang, Hong, Ph.D.: Ball State University

- Hong, Hyo Chang & Iddings, J.** (2008). *Language is My Selling Point: A Contrastive Analysis of Advertisements in English and Korean*. Paper presented at the annual meeting of the East Asian Humanities Studies Conference, Taegu, South Korea.
- Hong, Hyo Chang** (2008). *English as a Foreign Language Studies*. Invited presentation at Andong National University, Andong, South Korea.
- Hong, Hyo Chang** (2008) Genre and Passives in the Anglo-Saxon Chronicle. *Studies in Humanities*, 19.
- Hong, Hyo Chang & Iddings, J.** (2008). *A Genre Approach to Academic Writing for English Language Learners*. Paper presented at the annual meeting of INTESOL, Indianapolis, IN.
- Hong, Hyo Chang & Fincham, J.** (2009). Ontogenesis and Semogenesis of the Language of Philosophy. *Linguistics Studies*.
- Hong, Hyo Chang & Iddings, J.** (2009). Language is My Selling Point: A Contrastive Appraisal Analysis of Advertisements in English and Korean. *Studies in Humanities*, 20.
- Hong, Hyo Chang** (2009). Towards a Genre-Based Approach to Old English Texts: A Systemic Functional Approach to the Old English mystery particle *þa*. Paper presented at the annual meeting of the *International Systemic Functional Congress 36*, Beijing, China.
- Hong, Hyo Chang** (2009). *Pedagogical Implications of Teaching Grammar in Context*. Paper presented at the annual meeting of the WVTESOL, Charleston, WV.

Gwenyth Hood, Ph.D.: University of Michigan

- Hood, Gwenyth** (In press). Book in Honor of Augustus (Liber ad honorem Augusti) by Pietro da Eboli with English Translation, Arizona Center for Medieval and Renaissance Studies.
- Hood, Gwenyth** (2009). Heroic Orual and the Tasks of Psyche. *Mythlore* 104/105, 43-81.
- Dr. Hood** has served as editor of *The Mythic Circle* since 1997. *The Mythic Circle* is a small literary magazine published by the Mythopoeic Society.

Mary Moore, Ph.D.: University of California at Davis

- Moore, Mary** (2009). Desiring Styles: Teaching Prose Style With Imitation. In M. Ferguson and S. Monta, Eds. *Teaching Renaissance Prose, in Options for Teaching Series*, Modern Language Association.
- Moore, Mary** (2009). The Labyrinth of Style in Pamphilia to Amphilanthus, in M. Ellen Lamb, Ed., *Mary Wroth*. Ashgate Press.

Kelli Prejean, Ph.D.: University of Louisville

- Prejean, Kelli** (2009). *The Bridge to Programmatic Unity: Articulating Objectives and Managing Goals in Writing Center Outreach Initiatives*, Paper presented at the International Writing Centers Association Collaborative, Conference on College Composition and Communication, San Francisco, CA.