



LIBERAL ARTS

**13TH ANNUAL
RESEARCH AND CREATIVITY CONFERENCE**

APRIL 11 & 12

The College of Liberal Arts

— *Rogare Aude! Sapere Aude!* —

Dare to Ask! Dare to Know!

Our Mission:

The College of Liberal Arts at Marshall University provides students a progressive liberal arts education that enhances their ability to think clearly and independently.

Our Vision:

Students studying the liberal arts develop the creative and analytic skills that allow them to ask subtle critical questions, to answer those questions through careful research and concise analysis, and to share their conclusions through effective writing and speaking.

A liberal arts education emphasizes a breadth of learning through the belief that the complexities of the mental, social, and physical worlds are best understood when examined from multiple perspectives. A liberal arts education is, therefore, an essential component of individual freedom as it helps us learn how to think, how to make judgments, and remain independent thinkers.

Students earning a Bachelor of Arts degree can:

- ✧ Write and speak clearly, thoughtfully, and persuasively.
- ✧ Participate in and value rational discourse.
- ✧ Create and interpret empirical information.
- ✧ Write and interpret creative works.
- ✧ Recognize the relevance of historical events.
- ✧ Comprehend and respect divergent cultural and social perspectives.
- ✧ Communicate in a second language.
- ✧ Understand, evaluate, and follow basic principles of ethical behavior.
- ✧ Use various research strategies to find, evaluate, and use recorded information.

Welcome to the *College of Liberal Arts' 13th Annual Research and Creativity Conference* whose sole purpose is to serve as a showcase for the exceptionally good scholarly and creative work of our students. The students in this year's conference have worked hard on a focused project and is now ready to share what they have accomplished.

The mission of the College is to develop in Marshall University students the analytic and creative skills that will allow them to examine the many artifacts of human behavior in order to better appreciate and respect the unique qualities of being human. Some of the students have written creative work of poetry and creative nonfiction. Some of the students have examined matters of history, literature, or politics using various analytic tools. Some of the students have used empirical methods to search for and examine patterns in human behavior. All of these students have accomplished the unique goal of providing a novel interpretation and insight for a complex matter.

To our students, we hope you will take a moment to reflect on the changes you have experienced since coming to Marshall University. You have learned much. Your perspectives may have been challenged, changed, or reinforced. Most importantly, you are now able to do what had once been beyond imagination. These changes, regardless of your career choices, will help you live a rewarding and enriched life.

We express our most sincere congratulations to the students and offer profound thanks for the faculty who have mentored them.

Special thanks go to Ms. Gina Kates, Dean's Office, and Ms. Mitzi Meade, Political Science, who have done much to help with the organization and operation of this year's conference.

With sincere best wishes from the Conference Planning Team, we are ...

Dr. Rober Deal, History
Dr. April Fugett-Fuller, Psychology
Dr. Jason Morrisette, Political Science
Dr. David Pittenger, Dean

Dr. Jeffrey Powell, Philosophy
Dr. Fred Roth, Sociology & Anthropology
Dr. Anita Walz, Geography
Dr. John Young, English

GREETINGS FROM THE PRESIDENT

I am pleased to welcome you to the 2013 College of Liberal Arts Research and Creativity Conference. This event is an outstanding showcase of the scholarly and creative talents of Marshall University students. The works presented herein are a testament to the power of inquiry and creativity and demonstrate to all the vast potential each participant has brought to this university. I have long held that virtually all significant learning begins with a question. Probing questions guide us purposefully toward the pursuit of higher understanding and greater meaning. Inquiry and creativity are powerful catalysts for initiating self-directed learning and discovery.



I heartily congratulate the students from the College of Liberal Arts who are contributors to this event for having the determination and dedication to seek new knowledge and discern new meanings. You have engaged in your scholarly pursuits outside of the scope of attending classes, doing homework and writing papers. It takes passion and courage to question, explore and challenge the frontiers of knowledge and I commend you for it.

I also appreciate the time and energy that goes into coordinating an event of this significance and wish to thank the organizers, presenters and speakers for their dedication. Finally, and with great admiration, I praise the faculty mentors who have guided these students. Your commitment to assisting them on their paths to new knowledge and deeper meanings undoubtedly will leave an enduring imprint on their lives and futures.

Stephen J. Kopp, Ph.D.
President, Marshall University



One of the most exciting aspects of the college experience is the opportunity for students and faculty to collaborate on projects in their discipline. I have seen firsthand the passion that students display when they talk about their projects, and I have seen that same passion in the faculty who direct student research. It is this passion that is “catching”; it captivates those of us who will be your audience in this venture. It creates in us a sense of wonder and a desire to learn more.

As we go from session to session at the Conference, it is important to remember the amount of work that each represents. Students and faculty have spent many hours reading, talking, writing, thinking, analyzing, composing, editing, maybe even debating. Out of this process emerges a poster, a paper, a poem, a panel. That is the physical artifact. The other result is a more engaged student; research and creative activities have the capacity to open the eyes of students to their greater potential as active participants in the continuum of teaching and learning. It is a way to join in the real enterprise of higher education: creating and sharing knowledge.

To the students whose work will be showcased during this year’s College of Liberal Arts Research and Creativity Conference, I say, “Well done; you make us proud.” To the faculty whose mentoring and support made the work of the students possible, I say, “Thank you; you make us proud.”

Gayle Ormiston, Ph.D.
Provost and Senior Vice President for Academic Affairs

Thursday April 11 Drinko 138 8:00 - 9:15

Communication Planning and offending

Moderator: Professor Laubach

- **Gerald Smith**, Anthropology

Sex and Social Status: Personal Elitism for Having a Sex Life

MENTOR: Professor Laubach

- **Meagan Szekely**, Communication Studies

Analysis of Communication Studies Within Large Event Planning

MENTOR: Professor Brammer

Thursday April 11 Drinko 138 8:00 - 9:15

Substance Abuse and Addiction in Appalachia

Moderator: Professor Laubach

- **John Price**, Political Science

Substance Abuse Policy in West Virginia: A Case Study

MENTOR: Professor Beller

- **Amara Hudson**, Psychology and Sociology

Addiction in Appalachia

MENTOR: Professor Laubach and Garnett

Thursday April 11 Drinko 236 8:00 - 9:15

Foreign Concerns

Moderator: Professor Anderson

- **Savannah Keller**, History

The 19Th Century Moral Revolution in Ireland

MENTOR: Professor Palmer

- **Meagan Joseph**, Japanese

A Comparison of Bullying and Suicide in Japan and the United States

MENTOR: Professor Anderson

- **Daewon Lee**, Japanese

The Sovereignty of Dokdo

MENTOR: Professor Anderson

Thursday April 11 Drinko 349 8:00 - 9:15

The Rich, the Poor, and the Downtrodden

Moderator: Professor Pittenger

- **Doug Wiley**, Geography

Examining Food Security in Huntington

MENTOR: Professor Walz

- **Megan Rose Estep**, Political Science

TANF: Controversial Yet Effective.

MENTOR: Professor Beller

- **Taylor McAlarnen**, Political Science
Public Policy on Alcoholism in the State Legislature

MENTOR: Professor Beller

- **Russell Radford Rucker IV**, Political Science
Redactions and Revisions to H.R. 4173-Wall Street Reform Bill

MENTOR: Professor Beller

Thursday April 11 Drinko 402 8:00 - 9:15

The Environment and Conservation

Moderator: Professor Morrisette

- **Dennis Eugene Marple Jr**, Japanese
Renewable Energy in Japan After the 2011 Earthquake

MENTOR: Professor Anderson

- **Dakota Nelson**, Political Science
investigating The Chemical Imbalance Found in U.S Legislature's Regulation of Toxic Substances

MENTOR: Professor Beller

- **Kaitlyn Rhodes**, Political Science
The Pit Bull of Environmental Law: An Analysis of the Endangered Species Act

MENTOR: Professor Beller

Thursday April 11 Drinko 138 9:30 - 10:45

Drag, Identity, and Culture

Moderator: Professor Laubach

- **Caitlin Greaf**, Anthropology
Drag: The Breaking of Identity

MENTOR: Professor Laubach

- **Farris Jackson**, Anthropology
Lost in Translation: Gender-Bending and the Drag Queen Community

MENTOR: Professor Laubach

Thursday April 11 Drinko 138 9:30 - 10:45

Archaeological Findings

Moderator: Professor Laubach

- **Tyler Ball**, Anthropology
Lithic Typology: Rockin' It With the Flint-Stones

MENTOR: Professor Laubach

- **Rachel Kling**, Anthropology
Where's The Remote?

MENTOR: Professor Laubach

Thursday April 11 Drinko 236 9:30 - 10:45

Kant, Foucault, and Potter

Moderator: Professor Beller

- **Codey Ryan Bills**, Philosophy
Purposiveness and the Object
- **Melanie Beaver**, Political Science
The Foucauldian Power of Dumbledore
- **Ashley Clark**, Political Science
The Ministry of Magic and Michael Foucault

MENTOR: Professor Powell

MENTOR: Professor Warner

MENTOR: Professor Warner

Thursday April 11 Drinko 349 9:30 - 10:45

The PATRIOT Act

Moderator: Professor Morrisette

- **Tyler Foster**, Political Science
USA Patriot Act: True Patriotism?
- **Dustin Ryan Shreve**, Political Science
USA Patriot Act: Protecting the Border
Evolution of the Patriot Act and How It Can Improve

MENTOR: Professor Beller

MENTOR: Professor Beller

MENTOR: Professor Beller

Thursday April 11 Drinko 402 9:30 - 10:45

The Art and Science of Communication

Moderator: Professor Brammer

- **Hailey Lara**, Communication Studies
Communication Breakdown
- **Christopher Payne**, Communication Studies
Why Do We Lie
- **Sarah Mathis**, Communication Studies
The Perceived Hierarchy of Majors and How It Affects Communication Studies
- **Jessica Smith**, Communication Studies
The inner Workings of Family Business Communication

MENTOR: Professor Brammer

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Thursday April 11 Drinko 402 11:00 - 12:15

Geography and the Environment

Moderator: Professor Walz

- **Jerrold Stout**, Geography
Is There Correlation Between States' Economic Activity and Per Capita Energy Consumption?
MENTOR: Professor Walz
- **Zachary Ball**, Geography
Spatial Analysis of Water Pollution and Point Sources in West Virginia
MENTOR: Professor Walz
- **Lakin Johnson**, Geography
An Analysis of Season Changes in West Virginia From 1980-209
MENTOR: Professor Walz
- **Chris Cannoy**, Geography
Natural Fracking Earthquakes
MENTOR: Professor Walz and Law

Thursday April 11 Foundation Hall 11:30 -- 2:00

Poster Session

Moderator: Professor Fugett-Fuller

- **Michael Bias**, Psychology
Understanding Common Factors: The Client's Perspective on What Facilitates Change
MENTOR: Professor Amerikaner
- **Sarah Ahmed**, Psychology
Providing Motivational Buffers in Order To Prevent College Dropout Rates
MENTOR: Professor Bardi
- **Nathan Brusich**, Psychology
I Need Help: Overview of Client Characteristics From a Psychology Training Clinic
MENTOR: Professor Beard
- **Paul Robrecht**, Psychology
intelligence and Achievement of Clients Served by Marshall University's Psychology Training Clinic
MENTOR: Professor Beard
- **Alyssa N. Adkins**, Psychology
Using E-Books and Electronic Resources to Enhance Reading Comprehension
MENTOR: Professor Fugett-Fuller
- **Britani Shaye Black**, Psychology
A Comparison of Lexical Frequencies For Ambiguous Words
MENTOR: Professor Fugett-Fuller
- **Emaleigh Faith Stevens**, Psychology
Children's Reading Comprehension Between Electronic and Written Books and Resources
MENTOR: Professor Fugett-Fuller

- **Kelsey Chapman**, Psychology
Implicit Anti-Obesity Attitudes and Body Image
MENTOR: Professor Koontz
- **Emily Ginther**, Psychology
The Relationship Between Body Mass index and Appearance Orientation
MENTOR: Professor Koontz
- **Lindsey Harper**, Psychology
Weight and Appearance Preoccupations and The Attitudes That Shape Them
MENTOR: Professor Koontz
- **Shaina Meadows/William Hice**, Psychology
Gender Differences in Appreciation of offensive Humor
MENTOR: Professor LeGrow
- **Paige Rabatin**, Psychology
What Kinds of Humor Are Considered Too offensive?
MENTOR: Professor LeGrow
- **Ryan Bass**, Psychology
Correlations Between Attachment and Criminality
MENTOR: Professor Lindberg
- **Heather Fry**, Psychology
Examination of Relationships of Obesity, Eating Disorders and Addiction
MENTOR: Professor Lindberg
- **Adam McDermott**, Psychology
The Effects of Obesity and Attachment On The Process of Eating Disorders
MENTOR: Professor Lindberg
- **Elisabeth Robinson**, Psychology
Attachment As A Path To Resiliency
MENTOR: Professor Lindberg
- **Michelle Schaller**, Psychology
Tests of Different Predictors of Women's Paths To Criminality
MENTOR: Professor Lindberg
- **Emily Smith**, Psychology
Abused Women and Common Developmental Trajectories
MENTOR: Professor Lindberg
- **Claire Carpenter Phillips**, Psychology
Demographic Factors That Predict Knowledge of Behavioral Principles in Head Start Staff
MENTOR: Professor Tiano
- **Kelsey Cook**, Psychology
Head Start Staff Knowledge of Behavioral Principles: Rural Versus Urban Schools
MENTOR: Professor Tiano
- **Brittany Johnson**, Psychology
Dissemination of Parent Training Programs To Substance Abuse Populations
MENTOR: Professor Tiano

- **Julia Vahlsing**, Psychology
Early Termination: Strategies For Improving Retention and Dissemination of Parent Training Programs

MENTOR: Professor Tiano

Thursday April 11 Drinko 138 2:00 - 4:00

Creative Writing and the Analysis Thereof

Moderator: Professor Peckham

- **Kacy Lovelace**, English
Treading Water: Movement Versus Progress in The Works of Ann Beattie
MENTOR: Professor Hill
- **Tanya Bomsta**, English
Traditions
MENTOR: Professor Peckham
- **Haley Fedor**, English
A New Set of Wheels: Novellas and The Making of
MENTOR: Professor Peckham
- **Kacy Lovelace**, English
Beneath The Bark
MENTOR: Professor Peckham
- **Daniel Lassell**, English
Chewing Cud
MENTOR: Professor Peckham
- **Aaron Nelson**, Geography
Human Rights and U.S. Aid influences in Latin America
MENTOR: Professor Walz and Law

Thursday April 11 Drinko 236 2:00 - 3:30

Foreign Practices, American interests

Moderator: Professor Beller

- **Brian Spurlock**, international Affairs and Japanese
The Obama Administration's Policy On United States Military Bases in Okinawa
MENTOR: Professor Anderson
- **Brittany Bowie**, Political Science
Allies: U.S. Foreign Policy and Egypt
MENTOR: Professor Beller
- **Stuart Dederer**, Political Science
Venezuela Oil Policy
MENTOR: Professor Beller
- **Mary Harper**, Political Science
Say Adios To The Cuban Embargo?
MENTOR: Professor Beller
- **Amanda Grace Nielsen**, Political Science
Cap and Trade Policy Analysis: Laissez-Faire For Cleaner Air?
MENTOR: Professor Beller

Thursday April 11 Drinko 402 2:00 - 3:30

Reflections on Sports and Martial Arts

Moderator: Professor Anderson

- **Moyo Akinsete**, Japanese
Analysis of The Marketing Practices of The Japanese Professional Soccer League
MENTOR: Professor Anderson
- **Aaron J. Glass**, Japanese
The Differences Between Nihon Kempo and Mainstream Martial Arts of Japan
MENTOR: Professor Anderson
- **Delcie Gorum**, Japanese
Nihon Buyo: How Did It Come To Be?
MENTOR: Professor Anderson
- **Samantha Adkins**, Psychology
The Power of The Pen
MENTOR: Professor Fondren
- **Tineil Chapman**, Psychology
Women's Basketball: A Critical Analysis
MENTOR: Professor Fondren

Friday April 12 Drinko 138 8:00 - 9:15

Rome and Its Undoing

Moderator: Professor Franzen

- **Coy B. Randolph**, Classics
On Madness in Lucan's Civil War
MENTOR: Professor Franzen
- **Emma Nicole Rodgers**, Classics
An Etruscan Endometrium: The Corpse-Filled River Tiber As Roman's Barren "Menstruation"
MENTOR: Professor Franzen
- **Natalie Tupta**, Latin
Sacrifices As The Building Blocks of Rome in Vergil's Aeneid
MENTOR: Professor Perkins

Friday April 12 Drinko 236 8:00 - 9:15

Different Deaths

Moderator: Professor Deal

- **Meghan Howard**, Anthropology
The Culture of Death: Reopening Communication Studies With The Ancestors
MENTOR: Professor Laubach
- **Savannah Keller**, international Affairs
The Death of The Nation-State?
MENTOR: Professor Morrisette
- **Brian A. Wong**, Psychology
Bereavement and Autism: A Universal Experience With Unique Challenges
MENTOR: Professor Hinton
- **Autumn Grove**, Sociology
The Art of Suicide
MENTOR: Professor Laubach

Friday April 12 Drinko 349 8:00 - 9:15

Panoptic Potter

Moderator: Professor Morrisette

- **Brittani L. Brooks**, Political Science
The Docility and Usefulness of A Wanted Wizard, Sirius Black
MENTOR: Professor Warner
- **Nathan L. Nau**, Political Science
Harry Potter, Discipline and Punish
MENTOR: Professor Warner
- **Spencer Stephens**, Political Science
Harry Potter House Elves and Disciplinary Power
MENTOR: Professor Warner

- **Jason Trautwein**, Political Science
Zones of Shade in Harry Potter

MENTOR: Professor Warner

Friday April 12 Drinko 402 8:00 - 9:15

Perspectives on Education

Moderator: Professor Laubach

- **Veronica Ross**, Geography
The Relationship of Education Attainment and industry With West Virginia income Levels

MENTOR: Professor Walz

- **Jasmine Hairston**, Sociology
Where Is The Gap?... The Education Achievement Gap in America

MENTOR: Professor Laubach

- **Stephen Kaukerei**, Sociology
Marshall University Asperger's' Accommodations

MENTOR: Professor Laubach

- **Erin White**, Sociology
How Being A Single Mother Can Affect An Education

MENTOR: Professor Laubach

Friday April 12 Drinko 138 9:30 - 10:45

Sexuality in the Ancient World

Moderator: Professor Franzen

- **Stacy Osborne**, Classics
The Hideous Thessalian: Erichtho's Monstrosity in Lucan's Bellum Civile

MENTOR: Professor Franzen

- **Benjamin Russell**, Classics
An inquiry into Autoerotism in Antiquity: Natural, Unnatural, Dichotomy, Or False Dichotomy?

MENTOR: Professor Franzen

- **Jordan Mason**, Latin
Same-Sex Relations in Oligarchic Societies

MENTOR: Professor Franzen

Friday April 12 Drinko 236 9:30 - 10:45

Perspectives on Gun Control

Moderator: Professor Beller

- **Brittani Brooks**, Political Science
Guns in America

MENTOR: Professor Beller

- **Jerry Hess**, Political Science
The Brady Bill: Handgun Control and Regulatory Procedures

MENTOR: Professor Beller

- **Dillon Neace**, Political Science

One Nation Under The Gun? Common Sense Reform To Protect Our Children

MENTOR: Professor Beller

- **Elisha Sanford**, Political Science

Gun Control: Control of Citizens Or Firearms?

MENTOR: Professor Beller

Friday April 12 Drinko 349 9:30 - 10:45

The Government and Education

Moderator: Professor Deal

- **Lesley S. Cruickshank**, Political Science

Broken Promise? How The Promise Scholarship Program Fails West Virginia Students

MENTOR: Professor Beller

- **Jasmine Hairston**, Political Science

Federal Policy, State Implementation & Limited Resources: NCLB Demands More, While offering Less

MENTOR: Professor Beller

- **Brian Worthington**, Political Science

The Growing Role of The Federal Government in Education

MENTOR: Professor Beller

- **Savannah Keller**, Spanish

Silencing Literature: A Look At Tucson's Ban On Ethnic Studies

MENTOR: Professor Butler

Friday April 12 Drinko 402 9:30 - 10:45

Cultural, Social, and Religious Perspectives

Moderator: Professor Laubach

- **Johnna Bailey**, Anthropology

Everyone Is Kinfolk: A Study of Contemporary Shamanism

MENTOR: Professor Laubach

- **Emily Cain**, Anthropology

The Eclectic individual: A Study of Hare Krishna Devotees in The 21St Century

MENTOR: Professor Laubach

- **Ashley Brown**, Communication Studies

Speaker Credibility in Cross Cultural Communication of The Gospel

MENTOR: Professor Brammer

Friday April 12 Drinko 402 9:30 - 10:45

Cultural, Social, and Religious Perspectives

Moderator: Professor Laubach

- **Amanda L Massey & Erica Brown**, Sociology

How Much Do You Know Your Own Religion?

MENTOR: Professor Laubach

- **Kareem Shofidiya**, Sociology
Difference Between Urban and Suburban African Americans

MENTOR: Professor Laubach

Friday April 12 Drinko 349 1:00 - 2:15

Perspectives on US Domestic Policy

Moderator: Professor Morrisette

- **Suella M. Crum**, Political Science
The Clean Air Act: Is It Worth The Cost?

MENTOR: Professor Beller

- **Joshua D. Gainer**, Political Science
Examining The Farm Bill Commodities and Crop insurance

MENTOR: Professor Beller

- **Eric Blake Stano**, Political Science
Urban Forestation and Farming in Rust Belt Cities

MENTOR: Professor Beller

- **Shaina D.W. Taylor**, Political Science
The Cost of Ensuring Election Security: Assessing Indiana's Voter-Id Law

MENTOR: Professor Beller

Friday April 12 Drinko 402 1:00 - 2:30

Media and Cultural influences

Moderator: Professor Laubach

- **Emily Alleman**, Anthropology
Preserving America's Theaters: The Keith Albee Performing Arts Center

MENTOR: Professor Laubach

- **Meredith Litton**, Communication Studies
The Rise of Social Networking and Its Effect On The Communication of College Students

MENTOR: Professor Brammer

- **Halley Shapero**, Communication Studies
The Effects of Celebrity Endorsements

MENTOR: Professor Brammer

- **Andrea R Tawney**, Communication Studies
Communication Styles Differing Between Face-To-Face and Online Dating

MENTOR: Professor Brammer

- **Andrea Harless**, Sociology
What's Eating You? The Truth About Anorexia, Bulimia and Obesity

MENTOR: Professor Laubach

- **Benjamin Burton**, Sociology
HHF and The Hardcore Scene

MENTOR: Professor Laubach

Friday April 12 Drinko 402 2:45 - 5:00

Love, intimacy, and Relationships

Moderator: Professor Brammer

- **Erin Dennis**, Anthropology
Sexuality Discrimination in the Work Place
MENTOR: Professor Laubach
- **Kristy Henson**, Anthropology
For \$1,000 I'll Love You Too.
MENTOR: Professor Laubach
- **Jakki Moore**, Communication Studies
Flirting Used As a Business Strategy in Selling
MENTOR: Professor Brammer
- **Gerald Smith**, Communication Studies
The Relevance and Historical Significance of Profanity and Its Usage
MENTOR: Professor Brammer
- **Priscilla Dillon**, Sociology
The Effects of an Established Relationship on the Adoption Process
MENTOR: Professor Laubach

OUR KEYNOTE SPEAKER
DR. SHAWN SCHULENBERG, POLITICAL SCIENCE

WHAT IS RESEARCH AND WHO IS A RESEARCHER?

Dr. Schulenberg is an assistant professor and director of graduate studies in the department of political science at Marshall University. His research centers around issues of sexuality and politics in Latin America, where he has written extensively on Lesbian Gay Bisexual Transgender (LGBT) movements in Argentina, Brazil, and Panama. He is co-editor and contributor to both *Same-Sex Marriage in the Americas: Policy Innovation for Same-Sex Relationships* (Lexington Books, 2010) and *Same-Sex Marriage in Latin America: Promise and Resistance* (Lexington Books, 2013) and has also published his work in the *Journal of Human Rights* (2012).



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