**Marshall University**

|  |  |
| --- | --- |
| Course Title/Number | **Group Communication CMM 315** |
| Semester/Year | Spring 2013 |
| Days/Time | TR 11- 12:15 TR 12:30-1:45 |
| Location | SH 232 |
| Instructor | Kristine Greenwood, PhD |
| Office | Smith Hall 247 |
| Phone | 66788 |
| E-Mail | Greenwoo@Marshall.edu |
| Office/Hours |  |
| University Policies | By enrolling in this course, you agree to the University Policies listed below. Please read the full text of each policy at [www.marshall.edu/academic-affairs/policies](http://www.marshall.edu/academic-affairs/policies)  Students with Disabilities | Affirmative Action | Computing Services Acceptable Use  Excused Absence (undergraduate) | Academic Dishonesty | Inclement Weather | MU Alert |

**Course Description: From Catalog**

|  |
| --- |
| Study of group communication processes, including problem solving, systems of group communication analysis and evaluation in task oriented groups. (Prerequisites CMM 103 or CMM 104H or CMM 207) |

**Program Student Learning Outcomes**

|  |
| --- |
| **Program Student Learning Outcomes**   1. Understand basic concepts associated with the primary theories of communication. 2. Write a clear, concise, and reasoned paper on topics dealing with the concepts of communication 3. Understand the research literature underlying the discipline of communication. 4. Demonstrate speaking competencies by composing a message, provide ideas and information suitable to the theory and audience 5. Basic understanding of the nature of scientific inquiry, as applied to human behavior. 6. Familiarity with the four research methods commonly used to study human communication behaviors 7. Greater skill in analytical thinking and writing. 8. Demonstrate “sense-making,” the ability to apply knowledge to lived experience. |

**Degree Profile Outcomes**

|  |
| --- |
| 1. Knowledge:  Specialized knowledge 2. Broad Integrative Knowledge 3. Intellectual Skills:  Analytic Inquiry 4. Intellectual Skills:  Use of Information Resources 5. Intellectual Skills:  Engaging diverse perspectives 6. Intellectual Skills:  Quantitative fluency 7. Intellectual Skills:  Communication fluency 8. Applied Learning 9. Civic Learning |

**Relationships among Course, Program, and Degree Profile Outcomes**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Outcomes** | **How Accomplished in this Course** | **How Evaluated in this Course** | **Program Outcomes** | **Degree Profile Outcomes** |
| Students will participate in cooperative learning experiences | Dailey group activities  Group assignments | Group Paper  Group Community Service Project | 1,2, 6,8 | * 2,4,5,8 |
| Students will demonstrate an understanding of the nature of groups | **Lecture**  **Discussion**  **Dailey group activities** | Exams  Group Activities  Group assignments  Group Member evaluation form | **1,2,3,4,7,8** | * 1,2,4,5,8 |
| Students will demonstrate ability to work cooperatively in groups | **Dailey group activities**  **Group assignments** | **Group research paper**  **Group Community Service Project** | 1,2,4,7,8 | * 1,2,3,5,7,8 |
| Students will analyze group communication patterns, group task and maintenance roles, and conflict management skills | Lecture  Discussion  Dailey group activities  Group assignments | **Exams**  **Group research paper**  **Group Community**  **Service Project**  **Group Member evaluation form** | 1, 3,4,5,6,7,8 | * 1,2,3,5,7,8 |
|  |  |  |  |  |
|  |  |  |  |  |

**Required Texts, Additional Reading, and Other Materials**

|  |
| --- |
| 1. Harris & Sherblom, *Small Group and Team Communication* |

**Course Requirements / Due Dates**

|  |
| --- |
| 1. Midterm Chapters 1-7 100 points 2. Final exam comprehensive 150 points 3. Team Research Paper and Oral presentation 150 points 4. Community Service Project and Oral presentation 150 points 5. Group Member Evaluation Form 50 points 6. Group Grade (average of those assigned by team members) 100 points 7. Class Participation 100 points |
|  |

**Grading Policy**

|  |
| --- |
| Grading scale - 100-90% = A; 89-80% = B; 79%-70% = C; 69-60% = D; below 60% = F |

**Attendance Policy**

|  |
| --- |
| You are expected to attend every class because you and your group will be participating in group activities most class periods. University excuses will be honored. You will be earning an attendance grade calculated as a percentage of the number of classes you attend. |

**Group Community Service Project (100) Oral Presentation (50)**

|  |
| --- |
| Each group will decide upon, design, make arrangements for, and complete a community service based group project. The instructor must approve the project. The nature of the project is the decision of the group but must be completed by the group working together and not by individuals working separately. Remember this is a community service project not plans for a group entertainment event. The presentation includes a group oral report to the class and a narrative paper prepared by the group that details the group decision-making process and the group experience. The paper should include an analysis of both task and maintenance processes as well a group communication and conflict management experiences.  Each group will decide upon, design, make arrangements for, and complete a community service based group project. The instructor must approve the project. The nature of the project is the decision of the group but must be completed by the group working together and not by individuals working separately. Remember this is a community service project not plans for a group entertainment event. The presentation includes a group oral report to the class and a narrative paper prepared by the group that details the group decision-making process and the group experience. The paper should include an analysis of both task and maintenance processes as well a group communication and conflict management experiences.  Each group will decide upon, design, make arrangements for, and complete a community service based group project. The instructor must approve the project. The nature of the project is the decision of the group but must be completed by the group working together and not by individuals working separately. Remember this is a community service project not plans for a group entertainment event. The presentation includes a group oral report to the class and a narrative paper prepared by the group that details the group decision-making process and the group experience. The paper should include an analysis of both task and maintenance processes as well a group communication and conflict management experiences. |

**Group Research Paper (100) & Oral Presentation (50)**

Each group will prepare a 10 to 15 page research paper. The topic should be significant to the class members about current local, national, or international social, economic, or political issues. It should present both sides of the issue in as thorough a manner as possible. The paper should exhibit extensive and appropriately cited sources, be well written, edited and proof read. The presentation will be conducted as a panel, colloquium, or symposium with each member participating along with a forum following the group presentation. Each group member should be well versed in his or her part of the presentation and prepared to answer audience questions about the topic. Each presentation should be no longer than 25 minutes

The purpose of this project is for group members to assume specific research roles, work together to prepare both the written and oral presentations of the project and experience a form of group presentation techniques.

**Evaluation Form (**50 points)

Each group will develop a form which ranks individuals based on behaviors which both enhance and detract from effective group communication. I will then either select the best form (ease of use and comprehensiveness of criteria) or combine the best of all forms. This will be the form each of you will use in evaluating and assigning a grade to each member of your group.

**Group Grade** (100 points) Students will assign a fair grade for themselves and each member of their group. Each grade must be justified by using criteria developed by the groups based on information found in the textbook.. These will then be averaged by the number of people in the group. This is an individual grade for each student. Remember not all members of the group will deserve the same grade nor will everyone deserve high grades.

**Class participation** (100 points) The percentage of time you participated in classroom activities. It is your responsibility to sign the attendance sheet each class period.

**Tentative Schedule**

Assignments & Due Dates

Week 1 Introduction to the course

Week 2` Chapter 2

Week 3 Chapter 3

Week 4 Chapter 4

Week 5 Chapter 5

Week 6 Chapter 6

Week 7 Chapter 7

Week 8 Midterm (Chapters 1-7)

Chapter 8

Week 9 Chapter 9

Week 10 Spring Bread

Week 11 Paper and paper presentations due

Week 12 Chapter 10 & 11

Week 13 Chapter 12

Week 14 Chapter 13

Week 15 Chapter 14 & 15

Week 16 Community Service Project Presentations & Papers

Final Exam May 6-10 Check the University exam schedule for your class.