**Marshall University**

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| Course Title/Number | **CMM 315 Group Communication (section 203)** |
| Semester/Year | Spring 2013 |
| Days/Time | Tuesday/Thursday 2:00 |
| Location | SH227 |
| Instructor | Linda Cole |
| Office | SH 251 |
| Phone | (304) 696-5291 |
| E-Mail | colel@marshall.edu |
| Office/Hours | MW 1-2:00 and 3:15 to 4 and T/Th 12:00-2:00 |
| University Policies | By enrolling in this course, you agree to the University Policies listed below. Please read the full text of each policy at [www.marshall.edu/academic-affairs/policies](http://www.marshall.edu/academic-affairs/policies)  Students with Disabilities ⦁ Affirmative Action ⦁ Computing Services Acceptable Use  Excused Absence (undergraduate) ⦁ Academic Dishonesty ⦁ Inclement Weather ⦁ MU Alert |

**Course Description: From Catalog**

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| 3 credit hours, prerequisites CMM 103 or 104H or 207 or 305. Study of group communication processes, including problem solving, systems of group analysis and evaluation in task oriented groups. |

**Program Student Learning Outcomes**

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| 1. Understand basic concepts associated with the primary theories of communication 2. Understand the research literature underlying the discipline of communication 3. Demonstrate speaking competencies by composing a message, provide ideas and information suitable to the theory and audience 4. Basic understanding of the nature of scientific inquiry, as applied to human behavior 5. Understand the four research methods used to study communication behaviors 6. Write a clear, concise and reasoned paper on topics dealing with the concepts of communication. 7. Greater skill in analytical thinking and writing 8. Demonstrate “sense-making” ,the ability to apply knowledge to lived experience |

**Relationships among Course, Program, and Degree Profile Outcomes**

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| **Course Outcomes** | **How Practiced in this Course** | **How Evaluated in this Course** | **Program Outcomes** | **Degree Profile Outcomes** |
| Students will participate in cooperative learning experiences | Daily group activities  Group Presentations | Two Group Presentations  Two Group Papers | 1,3,6,7 | Applied Learning  Communication Fluency  Engaging diverse perspectives |
| Students will demonstrate an understanding of the nature of groups | Daily group activities  Lecture  Classroom discussion | Three exams  Semester long journal  Group Activities  End of semester analysis | 1, 2, 3, 4, 7 | * Broad, integrative knowledge   Specialized Knowledge   * Applied Learning |
| Students will discuss the relationships that occur within groups | Daily group activities  Lecture  Classroom discussion | Journal Writing  End of Semester Analysis | 1, 2, 6,8 | * Broad, integrative knowledge * Analytic inquiry * Communication fluency * Applied learning |
| Students will demonstrate the ability to work cooperatively in a group | Daily group activities  Group assignments | **Two group presentations**  **2 group papers** | 1, 2, 3 6,8 | * Use of information resources * Communication fluency * Applied learning |
| Students will analyze group communication patterns, task and maintenance roles and conflict management skills. | Daily group activities  Group assignments | Two group presentations  Two group papers  Journal  End of semester analysis  Exams  . | 1, 2, 3, 5, 6 7,8 | * Engaging diverse perspectives * Analytic inquiry * Use of information resources * Communication fluency * Applied learning |
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**Required Texts, Additional Reading, and Other Materials**

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| Harris and Sherblom, Small Group and Team Communication 5th Ed, Boston: Allyn and Bacon |

**Course Requirements / Due Dates**

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| Two group presentations with accompanying paper (worth 100 points each)  A semester long Journal worth 150 points  Two quizzes worth 25 points each  One exam worth 50 points each  Attendance/Participation Points 150 points  Total 475 points |

**Grading Policy**

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| 90.00 – 100 A  80.00 – 89.99 B  70.00 – 79.99 C  60.00 – 69.99 D  Below 60.00 F |

**Attendance Policy**

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| Attendance is mandatory. Class attendance and participation will make up part of the students grade. Missing the class will disrupt the group as well as jeopardize your grade. Absences are not acceptable unless they fall under the guidelines for University excused absences. Because this is a group class, group assignments cannot be made up. Please refer to the Marshall Handbook for weather related closure information. Make sure that your group members are aware of your absences. It is imperative that you contact group members when you will be absent during project preparation. The student is responsible for any missed handouts or information about assignments. |

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| **Week** | **Sections** |
| 1  Jan 15-17 | Introduction to the Course Chapter One  Characteristics of Small Groups |
| 2  Jan 22-24 | Systems Theory (chapter 2) Read Chapter 3  Activity (assign groups) |
| 3  Jan-29-31 | Chapter 3 Norms Chapter 4 Phases of Group Development |
| 4  Feb 5-7 | Group Activities/ Read Chapter 5 (Diversity)  Group Meetings |
| 5  Feb 12-14 | Group Meetings/ Quiz I |
| 6  Feb19-21 | GROUP PRESENTATIONS |
| 7  Feb 26-28 | **Chapter 6 Group Activity Assign Project II** |
| 8  Mar5-7 | Chapter 7 Listening and Feedback |
| 9  Mar12-14 | Activity QuizII Read 11 (Decision Making) |
| 10  Mar 19-21 | **Read Chapter 10 (Creativity)**  **SPRING BREAK NO CLASS** |
| 11  Mar 26-28 | Chapter 10 |
| 12  April 2-4 | Chapter 11 |
| 13  April 9-11 | Exam |
| 14  April 16-18 | GROUP PRESENTATIONS |
| April 23-May2 | Group Presentations  Journals Due on May 2nd (last day of class) |
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THERE WILL BE NO FINAL EXAM IN THIS CLASS

THIS IS THE ONLY PAPER COPY OF THE SYLLABUS THAT WILL BE DISTRIBUTED

Students are responsible for any handouts or other information that is provided while the student is absent. Please check with other group members to obtain handouts that were missed.

Please silence cell phones while in class. No texting or reading texts while in class as a courtesy to the Instructor as well as to other classmates.