

Marshall University

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| Course Title/Number | CMM 310 Argumentation & Debate |
| Semester/Year | Fall 2013 |
| Days/Time | MW 2-3:15 |
| Location | SH 263 |
| Instructor | Dr. Kristine Greenwood |
| Office | Smith Hall 247 |
| Phone | 66788 |
| E-Mail | Greenwoo@Marshall.edu |
| Office/Hours | |
| University Policies | By enrolling in this course, you agree to the University Policies listed below. Please read the full text of each policy at www.marshall.edu/academic-affairs/policies Students with Disabilities Affirmative Action Computing Services Acceptable Use Excused Absence (undergraduate) Academic Dishonesty Inclement Weather MU Alert |

Course Description: From Catalog

Basic principles of argument and debate: practice in debate and discussion

Program Student Learning Outcomes for BA and MA Degrees:

Upon completion of the BA or MA in Communication Studies students will:

Oral Skills:

1. Students will demonstrate the ability to orally communicate competently. This includes the critical thinking skills necessary to compose, share, support, and defend (add/delete descriptors) messages that are appropriate to the unique audience being addressed, the type of speaking context in which the message is being shared (formal/informal; public/private), across speaking contexts (dyadic, group, organizational, or public).

Written Skills:

2. Students will demonstrate the ability to communicate effectively in written documents. This includes the critical thinking skills necessary to compose, share, support, and defend (add/delete descriptors) documents that are appropriate to the unique audience being addressed, the type of speaking context in which the document is being shared.

Theoretical Knowledge

3. Students will demonstrate knowledge of the primary theories within the field of Communication Studies. This includes demonstrating the ability to recognize, differentiate, and select appropriate theories/theoretical concepts to assess communication events and/or demonstrating the ability to analyze the appropriateness of others' selection and use of theories/theoretical concepts.

Research/Methodological Knowledge

4. Students will demonstrate knowledge of the research approaches commonly used to study human communication. This includes demonstrating the ability to recognize, differentiate and select the appropriate method to assess communication events and/or demonstrating the ability to analyze the appropriateness of others' selection and use of methods.

Degree Profile Outcomes

1. Knowledge: Specialized knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills: Analytic Inquiry
4. Intellectual Skills: Use of Information Resources
5. Intellectual Skills: Engaging diverse perspectives
6. Intellectual Skills: Quantitative fluency
7. Intellectual Skills: Communication fluency
8. Applied Learning
9. Civic Learning

Relationships among Course, Program, and Degree Profile Outcomes

| Course Outcomes | How Accomplished in this Course | How Evaluated in this Course | Program Outcomes | Degree Profile Outcomes |
|--|--|-------------------------------------|------------------|-------------------------|
| Students will identify types of claims | Classroom discussion & exercises | Resolution assignment Exam | 3 | 1,3,5 |
| Students will formulate propositions | Classroom discussion & exercises | Resolution assignment Exam | 3 | • 1,3,4,5,9 |
| Students will find and identify effective evidence | Classroom discussion & exercises | Affirmative & negative cases, exams | 2,3,4 | • 3,4,5,7,8 |
| Students will identify common fallacies | Classroom discussion & exercises | Exams, | 3,4 | • 1,3 |
| Students will develop arguments to support or refute claims using appropriate forms of reasoning | Classroom discussion & exercises, oral debate | Affirmative & negative cases, exams | 1,2 | • 1,3,4,5,7,8,9 |
| Students will construct effective affirmative and negative cases | Classroom discussion & exercises, oral debates | Affirmative & negative cases, exams | 1,2,4 | • 1,3,4,5,7,8,9 |
| Students will engage in oral debate | Classroom discussion & exercises, oral debates | Affirmative & negative cases | 1,2,4 | 1,3,4,5,7,8,9 |

Required Texts, Additional Reading, and Other Materials

Critical Thinking and Communication: The use of reason in argument. Inch, Warnick & Endres 6th Edition

Course Requirements / Due Dates

Assignments – More detailed assignment descriptions will be handed out appropriately

Written & Oral

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|-----------------------------------|------------|
| Affirmative Value case | 100 points |
| Affirmative Policy case | 100 points |
| Negative Briefs for Value debate | 100 points |
| Negative Briefs for Policy debate | 100 points |
| 3 Value debate propositions | 30 points |
| 3 Policy debate propositions | 30 points |

Exams

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|--|------------|
| Unit One exam Chapters 1-4 | 60 points |
| Unit Two exam Chapters 5-9 | 60 points |
| Final Exam Comprehensive Chapters 1-11 | 100 points |

Grading Policy

Grading scale - 100-90% = A; 89-80% = B; 79%-70% = C; 69-60% = D; below 60% = F

Attendance Policy

Students are expected to attend all classes. Students are required to attend all oral debates. 10 points will be taken off for all absences during those debates with the exception of University Excused absences.

Course Schedule

August

26 Into to Course
28 Chapters 1 & 2

September

4 Chapter 3

9 Chapter 4
11 **Unit One Exam**

16 Chapter 5
18 Chapter 6
Resolutions Due

23 Chapter 7
25 Chapter 8

30 Value Debates
Affirmative Cases & Negative Briefs due on day of debate

October

28 Value Debates
2 Value Debates

7 Value Debates
9 Value Debates

14 Value Debates
16 Value Debates

21 Chapter 9
23 Chapter 9
28 Chapter 9 & review
30 **Unit two exam**

November

4 Policy Debates
Cases & Briefs due on day of debate
6 Policy Debates

11 Policy Debates
13 Policy Debates

18 Policy Debates
20 Policy Debates

Thanksgiving Break

December

2 Chapter 10

4 Chapter 11

12 **Final Exam Monday Dec. 9 @ 12:45**