

Marshall University

Course Title/Number	Professional Presentation/ CMM 302
Semester/Year	Spring 2014
Days/Time	Monday/Wednesday/Friday 11:00-11:50
Location	Smith Hall 227
Instructor	Dr. Stephen M. Underhill
Office	Smith Hall 248
Phone	(304) 696-3020
E-Mail	underhills@marshall.edu
Office Hours	Monday 8:00-10:00; 12:00-2:00 Wednesday 8:00-10:00; 12:00-2:00 Friday 8:00-10:00 *Please e-mail me in advance of your arrival.
University Policies	By enrolling in this course, you agree to the University Policies listed below. Please read the full text of each policy by going to www.marshall.edu/academic-affairs and clicking on "Marshall University Policies." Or, you can access the policies directly by going to http://www.marshall.edu/academic-affairs/?page_id=802 Academic Dishonesty/ Excused Absence Policy for Undergraduates/ Computing Services Acceptable Use/ Inclement Weather/ Dead Week/ Students with Disabilities/ Academic Forgiveness/ Academic Probation and Suspension/ Academic Rights and Responsibilities of Students/ Affirmative Action/ Sexual Harassment

Course Description: From Catalog

Designed for present and future demands on skilled presenters of information. Included in the teaching of advanced oral presentation skills, computer assisted/aided presentations, teleconferencing and other presentational skills.
Prerequisites: CMM103,104H, 207, 305 or YGS 162.

General Education Program Student Learning Outcomes

Upon completion of the core curriculum at Marshall University, students will be able to master the following core domains of critical thinking:

1. Aesthetic/Artistic
2. Communication (oral, written, visual)
3. Information Literacy: Exploring; Questioning; Searching; Evaluating; Synthesizing; Creating; Communicating; Assessing.
4. Mathematical and Abstract
5. Multicultural/International
6. Scientific
7. Social/Ethical/Historical

Relationships among Course, Program, and Degree Profile Outcomes

Course Student Learning Outcomes	How students will practice each outcome in this Course	How student achievement of each outcome will be assessed in this Course	Program Outcomes	Degree Profile Outcomes
Students will demonstrate the ability to organize information.	Course readings and in-class group exercises will be combined to help students develop their information literacy skills.	Preparation and execution of: Informative Briefing, Speech of Conviction, Speech of Actuation, Interview Project.	2,3	Applied learning; Intellectual skills;
Students will recognize credible sources.	Course readings and in-class group exercises will be combined to help students develop their information literacy skills.	Primary and Secondary Source Research.	3	Applied learning; Intellectual skills;
Students will utilize multi-media and visual aids.	Course readings and in-class group exercises will be combined to help students develop their information literacy skills.	Preparation and execution of: Informative Briefing, Speech of Conviction, Speech of Actuation, Interview Project.	1, 2, 3	Specialized knowledge; Applied learning; Broad, Integrative Knowledge
Students will articulate ideas with limited preparation.	Course readings and in-class group exercises will be combined to help students develop their information literacy skills.	Group Speech Preparation.	1,2,3	Applied learning; Broad, Integrative Knowledge; Intellectual skills
Students will perform vocal techniques effectively.	Course readings and in-class group exercises will be combined to help students develop their information literacy skills.	Preparation and execution of: Informative Briefing, Speech of Conviction, Speech of Actuation.	1,2	Specialized knowledge; Applied learning; Broad, Integrative Knowledge; Intellectual skills; Civic learning.

Required Texts, Additional Reading, and Other Materials

D. O'Hair, R. Stewart, & H Rubenstein. (2011). A Speaker's Guidebook: Text and Reference, 5th Ed. Bedford/St. Martin's.

Course Requirements / Due Dates/ Points

Informative Briefing		10 points
Speech of Conviction		10 points
Speech of Actuation		10 points
Seminar Presentation		50 points
Midterm Exam	2/24	35 points
Final Exam	5/6	35 points
Interview Assignment		20 points
Quizzes (15)		30 points
		Total 200 Points

Grading Policy

I will compute your final course grade using the following scale:

A+	200 - 198
A	197 - 183
A-	182 - 180
B+	179 - 177
B	176 - 163
B-	162 - 160
C+	159 - 157
C	156 - 143
C-	142 - 140
D+	139 - 137
D	136 - 123
D-	122 - 120
F	119 - 0

Attendance Policy

1. CMM 302 is a performance course, and your participation is an integral component. Regular and prompt attendance is mandatory.
2. Because we are on a tight schedule, you are allowed TWO unexcused absence. After that, you will lose 10 points per unexcused absence.
3. There are no make-ups for presentations or exams that are missed without a University excused absence (religious holidays, University-sponsored activities, and illness). Excuses for illness and emergencies require documentation from appropriate sources within one week of the student's return to class. Appropriate sources include medical professionals, obituaries, a note from the tow-truck driver, etc. All notes must include phone numbers for verification. Written excuses will not be accepted after the 7th calendar day, and the absence will be considered unexcused. If your absence will be longer than 3 days, please notify the professor by e-mail or phone message.

4. Students arriving late are not to disrupt presentations, but are to remain quietly outside the classroom until the speaker is finished. Anyone needing to leave early should inform the professor before class and sit near the door.
5. Marshall University's attendance guidelines may be found at the following link:
<http://www.marshall.edu/president/board/Policies/MUBOG%20AA-13%20Class%20Attendance.pdf>

Electronics Policy

This course encourages students to bring laptop computers, tablets, smart phones, and any other devices for accessing the internet. Students without such devices will be paired in groups with these devices. Students must balance digital connectivity with class participation. Students who choose to be distracted and not participate will fall behind in skill development, which will become evident.

Document Policy

All documents must be typed, size 12 font, 1 inch margins, double spaced.

Course Schedule

1/13	INTRODUCTION Syllabus, expectations, textbook, etc.	Have Read/Due
1/15	Group Speeches	Analyzing an Audience (Chapter 6) Assign Informative Brief Quiz 1
1/17	Group Speeches	Speech Organization (Chapters 11-13) Quiz 2
1/20	Group Speeches	Assign Informative Brief (Chapter 23) Quiz 3
1/22	Group Speeches	Selecting a Topic (Chapter 7) Assign Seminar Project Quiz 4
1/24	Group Speeches	Evidence Collection- The Internet (Chapter 10) Quiz 5
1/27	Technology Workshop	Voice Delivery (Chapter 18) Assign Speech of Conviction Quiz 6

1/29	Technology Workshop	Body Delivery (Chapter 19) Quiz 7
1/31	Informative Briefing Workshop	Presentation Aids (Chapter 20) Quiz 8
2/3	Informative Briefing Workshop	Presentation Aids (Chapter 21) Quiz 9
2/5	Informative Briefing	Presentation Aids (Chapter 22) Quiz 10
2/7	Informative Briefing	
2/10	Informative Briefing	Persuasive Speaking (Chapter 24) Assign Speech of Actuation Quiz 11
2/12	Informative Briefing	Persuasive Speaking (Chapter 25) Quiz 12
2/14	Informative Briefing	Persuasive Speaking (Chapter 26) Quiz 13
2/17	Informative Briefing	
2/19	Informative Briefing Debrief	Evidence Collection- The Interview (Chapter 9) Quiz 14
2/21	Midterm Review	Communicating in Groups (Chapter 28) Quiz 15
2/24	Midterm	
2/26	Speech of Conviction Workshop	
2/28	Speech of Conviction Workshop	
3/3	Speech of Conviction	

3/5	Speech of Conviction	
3/7	Speech of Conviction	
3/10	Speech of Conviction	
3/12	Speech of Conviction	
3/14	Speech of Conviction	
3/17	Spring Break	Spring Break
3/19	Spring Break	Spring Break
3/21	Speech of Conviction Debrief	
3/24	Speech of Actuation Workshop	
3/26	Speech of Actuation Workshop	
3/28	Speech of Actuation	
3/31	Speech of Actuation	
4/2	Speech of Actuation	
4/4	Speech of Actuation	
4/7	Speech of Actuation	
4/9	Speech of Actuation	
4/11	Speech of Actuation Debrief	
4/14	Seminar Presentation Workshop	
4/16	Seminar Presentation Workshop	
4/18	Seminar Presentation	Seminar Presentation
4/21	Seminar Presentation	Seminar Presentation
4/23	Seminar Presentation	Seminar Presentation
4/25	Seminar Presentation	Seminar Presentation
5/6	Final Exam 10:15-12:15	

Description of Major Assignments:

Interview Assignment

The purpose of this assignment is twofold. First, you will learn about the role of communication in an administrative context. Second, you will practice your communication skills in an interview. You will work in a group that coheres around a technical specialty that is unfamiliar to the class. The group will form in the first weeks of the semester. Information gained from this assignment will be relayed to the class in the Seminar Presentation. You are required to incorporate PowerPoint or Prezi (<http://prezi.com>) into your presentation.

Seminar Presentation

Your group will present information from the Interview Assignment in a 20 minute presentation. The purpose of the project is to produce a professional group presentation and to enhance your professional presentation skills. You will work collectively to showcase the knowledge gleaned from your interviews and from secondary sources. You are required to incorporate PowerPoint or Prezi (<http://prezi.com>) into your presentation. Seminars will be uploaded onto YouTube.

Informative Briefing

Each student will prepare and deliver a 8-10 minute briefing that provides information that is new and interesting to your audience and designed to enlighten, educate, or clarify. The briefing will be graded on organization, content, transitions, clarity and effective delivery. You will be timed. Learning how to develop and present speeches takes work. I encourage you to visit me during my office hours where I can give you personalized guidance.

Speech of Conviction

In a speech of conviction, the speaker attempts to convince the listener to believe as the speaker does. You must explicitly advocate a position, and structure an argument for a particular viewpoint, using various forms of information to support your stance. Your job is to convince your audience to alter their beliefs, attitudes or behavior about your topic. Since your time is limited to 8-10 minutes, your careful selection of supporting

data is critical. Learning how to develop and present speeches takes work. I encourage you to visit me during my office hours where I can give you personalized guidance. You are required to incorporate PowerPoint or Prezi (<http://prezi.com>) into your presentation.

Speech of Actuation

A speech of actuation should move the members of the audience to take the desired action that the speaker has proposed: buy the product, sign the petition, go on strike, or adopt the plan presented. Again, you must explicitly advocate a position, and structure an argument for a particular viewpoint, using various forms of information to support your stance. Since your time is limited to 8-10 minutes, your careful selection of supporting data is critical. Learning how to develop and present speeches takes work. I encourage you to visit me during my office hours where I can give you personalized guidance. You are required to incorporate PowerPoint or Prezi (<http://prezi.com>) into your presentation.

ASSIGNMENT GUIDELINES

1. Readings and oral assignments are due at the beginning of the first class for which they are assigned.
2. You are responsible for keeping a copy of all your work. An accident to your original is not the responsibility of the professor.
3. Citations and References are to be consistent in APA or MLA format. Any speech or paper found to be based on improper documentation may receive a failing grade.
4. For all absences, assignments will still be due as indicated on the syllabus unless you have received prior permission to turn them in later.
5. The professor will inform you of details on due dates and assignment requirements if they differ from those in this course booklet. If none is mentioned, assume the booklet's details are correct.

APPEALS

If you have a question or problem with a grade or exam question, you have two class periods after the assignment is returned to you to seek an answer or possible change. Issues will not be discussed during class time. Your question or appeal must be stated, in writing, citing your position and why you feel the mark is incorrect. Turn in the appeal to the teacher or e-mail within the stated time frame. You will be provided with a

timely response.

RULES AND REGULATIONS

1. Attire for oral projects should be business-like or appropriate to the topic. Please, no caps or hats!
2. No smoking or eating is permitted in the classroom.
3. You will be given one warning if you disrupt the class in any way. This includes, but is not limited to talking, making noise, obstructing the topic under discussion, or physical interference. If, during the semester, you disrupt the class again, you will be asked to leave and the date will count as an unexcused absence.