Course Title/Number	Group Communication CMM 315 (section 202)	
Semester/Year	Spring 2014	
Days/Time	12:30 to 1:45 Tuesday and Thursday	
Location	SH232	
Instructor	Linda Cole	
Office	SH 251	
Phone	696-5291	
E-Mail	Colel@marshall.edu	
Office/Hours	MWF 10-11, Tues/Thurs 10:45 -12:30 and MWF 1-2 (other hours by appt)	
University Policies	By enrolling in this course, you agree to the University Policies listed below. Please read the full text of each policy be going to <u>www.marshall.edu/academic-affairs</u> and clicking on "Marshall University Policies." Or, you can access the policies directly by going to <u>http://www.marshall.edu/academic-affairs/?page_id=802</u>	
	Academic Dishonesty/ Excused Absence Policy for Undergraduates/ Computing Services Acceptable Use/ Inclement Weather/ Dead Week/ Students with Disabilities/ Academic Forgiveness/ Academic Probation and Suspension/ Academic Rights and Responsibilities of Students/ Affirmative Action/ Sexual Harassment	

# **Course Description: From Catalog**

3 Credit Hours, prerequisites CMM 103 or 104H or 207 or 305. Study of group communication processes, including problem solving, systems of group communication analysis and evaluation in task oriented groups.

The table below shows the following relationships: How each student learning outcomes will be practiced and assessed in the course.

Course Student Learning Outcomes	How students will practice each outcome in this Course	How student achievement of each outcome will be assessed in this Course
Students will participate in cooperative learning experiences	Daily group activities Group presentations	<mark>Two major group</mark> presentations
Students will demonstrate an understanding of the nature of groups	Daily group activities Lecture Classroom discussion	Three exams Semester long journal Group Activities
Students will discuss the relationships that occur within groups	Daily group activities Lecture Class Discussions	End of semester analysis Journal writing End of semester analysis
Students will demonstrate ability to work cooperatively in a group Students will analyze group communication patterns, task	Daily group activities Group assignments Lecture Class discussion	Two group presentations 2 group papers Three exams Two oral group

and maintenance roles and conflict management skills	Daily group activities Group assignments	presentations Two group papers Journal End of semester analysis

#### **Required Texts, Additional Reading, and Other Materials**

1. Harris & Sherblom, Small Group and Team Communication

## **Course Requirements / Due Dates**

1. Two group presentations worth 100 points each (each accompanied by a 5 to 7 page paper)

- 2. A journal worth 150 points
- 3. Two quizzes worth 25 points each
- 4. One exam worth 50 points
- 5. Attendance worth 150 points

## **Grading Policy**

Grades will be calculated on a straight scale: 90 to 100 = A 80 to 89 = B 70 to 79 = C 60 to 69 = D 59 to 0 = F

#### Attendance Policy

Attendance is mandatory. Class attendance and participation will make up part of the students grade. Missing the class will disrupt the group as well as jeopardize the student's grade. All absences are not acceptable unless they fall under the guidelines for University excused absences. Because this is a group class, group activities that are missed cannot be made up. Please refer to the Marshall Handbook regarding weather related closure of the university. Remember that you are missing points when you miss class. Please inform me of your pending absences. Also, make sure that your group is aware of days that you may be absent. Some of your group meetings may take place out of class and it is imperative to contact group members to let them know if you will miss an activity. THE STUDENT IS RESPONSIBLE FOR ANY MISSED HANDOUTS OR INFORMATION ABOUT ASSIGNMENTS. If you missed class it is your responsibility to find out what happened in class.

Please silence your cell phone upon entering the class. No texting or reading texts during class. Please make any calls before you enter the class or after leaving the class.

# **Course Schedule**

 Week 1
 Introduction to the Course Chapter 1

 Week 2
 Systems Theory (Chapter 2)
 Assign final groups Chapter 3 Norms (assignment of 1<sup>st</sup>

 Presentation)
 Week 3
 Norms, (Chapter 3) continued / Chapter 4 Phases of Group Development

 Week 4
 Group Activities/class discussions/Chapter 5 Diversity/ Group Meetings

 Week 5
 Group Meetings/(QUIZ1)

 Week 6
 GROUP PRESENTATIONS

 Week 7
 Chapter 6/ Group activities

 Week 8
 / Chapter 7

 (Listening and Feedback)

 Week10
 Spring Break

 No Class

 Week11
 Chapters 9 and 10

 Week 12
 Quiz II

WeekExam on Chapter 11Week 14 Group PresentationsWeek 15 Group PresentationsJOURNALS DUE

THERE WILL BE NO FINAL EXAM