## FUNDAMENTALS OF SPEECH COMMUNICATION SYLLABUS CMM 103 – SECTION 119 – CRN 1871 FALL SEMESTER 2014 (1:00-1:50 MWF – Smith Hall 261)

INSTRUCTOR: DAVID COOK DEPARTMENT OF COMMUNICATION STUDIES

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COURSE DESCRIPTION: A course designed to enhance the development of critical thinking skills and their application to verbal and nonverbal interaction in interpersonal and public communication contexts.

TEXTS (REQUIRED): <u>PUBLIC SPEAKING: STRATEGIES FOR SUCCESS</u>, David Zarefsky, Pearson, 7th Ed. <u>COMMUNICATION STUDIES 103: Fundamentals of Speech Communication</u>, (Student Handbook), Kristine Greenwood, KendallHunt

## **COURSE POLICIES**

COURSE PHILOSOPHY: CMM 103 is part of the University's general education requirements. We believe that communication is a fundamental and essential part of life. We also believe that improving both your understanding of communication and your ability to communicate effectively will serve you well in your career, your relationships and in your civic life. This course is designed to help you become more confident, more articulate and better able to interpret the communication of others.

COURSE OBJECTIVES: See Student Handbook (p. 3-4)

PLAGARISM POLICY: See Student Handbook (p. 4)

VIDEO RECORDING POLICY: See Student Handbook (p. 4)

<u>IMPORTANT</u>: Students who require special accommodations should carefully read the information on the following website <u>http://www.marshall.edu/disabled</u>. It is the responsibility of each student requiring accommodations to initiate this process.

STUDENT RESPONSIBILITIES: A student of this course is solely responsible for the following: class attendance, timeliness, note-taking, exam-taking, prompt submission of all written assignments and courtesy to other classmates and faculty. It is expected that all students of the University will conduct themselves in a mature manner both in the classroom and at events outside the classroom. Any student who behaves in a manner disruptive to the class will be asked to leave and may be subject to additional University disciplinary action.

### THE USE OF ELECTRONIC EQUIPMENT OF ANY TYPE IS NOT ALLOWED DURING CLASS.

- Talking and/or texting during class is discourteous to both the instructor and to other students and falls within the area of disruptive behavior outlined above.
- LAP TOP COMPUTERS ARE PERMITTED FOR NOTE-TAKING ONLY WITH PERMISSION OF THE INSTRUCTOR.

#### ATTENDANCE POLICY:

(1) <u>REGULAR ATTENDANCE IN CLASS IS EXPECTED AND WILL BE RECORDED</u>. Arriving late or leaving early without the instructor's permission will be counted as an absence. Each student is allowed a total of three (3) unexcused absences in the course of this class. FIVE (5) POINTS WILL BE DEDUCTED FROM THE FINAL POINT TOTAL FOR EACH ADDITIONAL UNEXCUSED ABSENCE.

(2) <u>ATTENDANCE DURING SPEECH PRESENTATION IS MANDATORY</u>. In order to pass this class, you must perform all oral assignments on the date assigned and you are expected to provide your fellow classmates with appropriate feedback. Points will be deducted for your failure to participate as an audience member while others are presenting their speeches.

University excused absences (as outlined in the University Catalog) will be honored and arrangements will be made for make-up work.

GRADINGING PROCEDURE:

(1)	Written assignments (required)
	Informative speech proposal
	Persuasive speech proposal
	Supporting a claim
	Informative self-evaluation
	Persuasive self-evaluation

(2) Written assignments (graded)	
Informative preparation outline	100
Persuasive speech preparation outline	100
	200 Total Points

(3)	Oral assignments (speeches must be presented	ed to an audience in order to pass
	the course)	
	Introduction speech (TBD)	
	Informative speech	100
	Persuasive speech	100
	Ceremonial speech (TBD)	
	-	$\overline{200}$ Total Points

(4)	Exams	
	Unit Exam #1	50
	Unit Exam #2	50
	Final Exam	100
		$\overline{200}$ Total Points

600 Total Points Available

GRADING SCALE:

 $\begin{array}{rcrr} A & = & 600-540 \\ B & = & 539-480 \\ C & = & 479-420 \\ D & = & 419-360 \end{array}$ 

- MAKE-UP EXAMS WILL BE GIVEN ONLY FOR STUDENTS WITH UNIVERSITY EXCUSED ABSENCES WITH PROPER WRITTEN DOCUMENTATION. OTHERWISE, IF YOU MISS A SCHEDULED EXAM, YOU FORFEIT THOSE POINTS.
- ALL WRITTEN ASSIGNMENTS MUST BE EITHER TYPED OR WORD-PROCESSED. HANDWRITTEN SUBMISSIONS WILL NOT BE ACCEPTED.
- ALL ASSIGNMENTS MUST BE TURNED IN AT THE BEGINNING OF CLASS ON THEIR RESPECTIVE DUE DATES. NO EXCEPTIONS.
- EMAILING OF REQUIRED ASSIGNMENTS WILL NOT BE ACCEPTED WITHOUT PRIOR APPROVAL.

EXTRA CREDIT: A maximum of thirty (30) extra credit points may be earned in the course of this class by attending University sponsored public speaking events or by other options at the discretion of the instructor. These opportunities will be discussed in class at the appropriate times.

# **COURSE SCHEDULE**

<u>Date</u>		Topics/Assignment	<b>Readings</b>	
Wee	Week One			
М	8/25	Chapter 1: Welcome to Public Speaking	Chapters 1 & 2	
W	8/27	Chapter 2: Your First Speech	Chapter 3	
F	8/29	Chapter 3: Presenting the Speech		
		Assign Introductory Speech		
Wee	k Two			
М	9/1	LABOR DAY HOLIDAY (NO CLASSES)		
W	9/3	Introductory Speeches		
F	9/5	u	Chapter 4	
Wee	k Three			
М	9/8	Chapter 4: Listening Critically	Chapter 5	
		Assign Listening Assignment		
W	9/10	Chapter 5: Analyzing Your Audience	Chapter 6	
F	9/12	Chapter 6: Choosing a Topic & Developing a Strategy		
		Assign Unit I Exam Chapters (Chapters 1-6)		
Wee	k Four			
Μ	9/15	Review for Exam	Chapter 7	
W	9/17	Unit I Exam		
F	9/19	Chapter 7: Researching the Speech	Chapter 9	
		Assign Informative Speech Proposal/Assign Informative Spe	eech	
Wee	k Five			
М	9/22	Chapter 9: Organizing the Speech: The Body	Chapter 10	
		Assign Supporting a Main Point		
W	9/24	Chapter 10: Introductions, Conclusions, & Transitions	Chapter 11	
F	9/26	Chapter 11: Outlining the Speech	Chapter 13	
Wee	k Six			
Μ	9/29	Chapter 13: Informing	Chapter 15	
		Informative Speech Proposal Due		
W	10/1	Chapter 15: Speaking With Visual Aids		
F	10/3	Chapter 15 continued		
		Supporting a Main Point Due	Chapter 12	
Wee	k Seven			
Μ	10/6	Informative Speeches		
W	10/8	u		
F	10/10	u		
		Assign Unit II Exam Chapters (Chapters 7, 9, 10, 11, 13 & 15	)	

Topics/Assignments

Mook	Fight			
<b>Week</b> M	10/13	Informative Speeches		
W	10/15	"		
F	-	и		
Г	10/17			
Week	Nine			
М	10/20	Chapter 12: Achieving Style Through Language		
W	10/22	Review for Exam II		
F	10/24	Unit II Exam	Chapter 8	
Week	Ten			
М	10/27	Chapter 8: Reasoning		
		Assign Creating An Argument		
W	10/29	Chapter 8 continued		
		Assign Persuasive Speech Proposal/Assign Persuasive Speech		
F	10/31	Chapter 8 continued	Chapter 14	
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	Eleven			
Μ	11/3	Chapter 14: Persuading		
	44/5	Creating An Argument Due/Persuasive Speech Proposal Due		
W	11/5	Chapter 14 continued		
F	11/7	Chapter 14 continued		
Week	Twelve			
М	11/10	Persuasive Speeches		
W	11/12	u a a a a a a a a a a a a a a a a a a a		
F	11/14	"		
	Thirteen			
M	11/17	Persuasive Speeches	Chapter 16	
W	11/19			
F	11/21	Assign Ceremonial Speech		
		Assign Ceremonial Speech		
11/24	- 11/28	THANKSGIVING BREAK		
Wook	Fourteer			
M	12/1	Chapter 16: Occasions for Public Speaking		
W	12/1	Ceremonial Speeches		
F	12/5	"		
I	12/3			
Week	Week Fifteen			
F	12/12	FINAL EXAM (12:45 – 2:45pm)		
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## ALL REQUIRED ASSIGNMENTS MUST BE COMPLETED TO PASS THE COURSE