


Department of Communication Disorders **Plan-On-A-Page**

Vision	 To inspire learning and creativity that ignites the mind, nurtures the spirit, and fulfills the promise of a better future		
Mission	To prepare culturally responsive, ethical, and innovative speech-language pathologists through cutting-edge education, research-integrated clinical practice, and community engagement, fostering lifelong learning, and professional excellence		
Values	Supportive, Student-Centered Environment Diversity of Thought Interprofessional Collaboration Community Focused Grounded in Evidence Intentional Reflection & Innovative Sustainability		
Goals and Objectives	Recruit and retain traditional and non-traditional students nationally and globally	Create and maintain a flexible and academically rigorous curriculum that meets the needs for all students and faculty	Expand academic, clinical, research, and community endeavors
Priorities, Programs, and Initiatives	STUDENTS	CURRICULUM	FINANCES
Metrics	<ul style="list-style-type: none">• Increase underclass student enrollment by 10% (F 2024- F 2028)• Increase graduate enrollment by 15% (F 2024 – F 2028)• Create formal plan to diversity student population by 2026.	<ul style="list-style-type: none">• Create plan for Hyflex graduate course offerings following feasibility study from Hanover Research (2026)• Increase community-based activities/requirements in undergraduate and graduate academic coursework (collaborate with at least 5 organizations by 2028)• Establish formal global initiative for students and faculty by 2026• Develop formal plan for faculty reassigned time for research by 2027	<ul style="list-style-type: none">• Create a formal MUCD alumni association by 2026• Establish an endowed scholarship for Early Assurance Students by 2029• Increase student and faculty scholarly grant applications by 5% (F 2024- F 2028)