

Department of Communication Disorders Plan-On-A-Page

Vision



To inspire learning and creativity that ignites the mind, nurtures the spirit, and fulfills the promise of a better future

Mission

To prepare culturally responsive, ethical, and innovative speech-language pathologists through cutting-edge education, research-integrated clinical practice, and community engagement, fostering lifelong learning, and professional excellence

Values

Supportive, Student-Centered Environment | Diversity of Thought | Interprofessional Collaboration | Community Focused | Grounded in Evidence | Intentional Reflection & Innovative Sustainability

Goals and Objectives

Recruit and retain traditional and non-traditional students nationally and globally

Create and maintain a flexible and academically rigorous curriculum that meets the needs for all students and faculty

Expand academic, clinical, research, and community endeavors

Develop sustainable financial stewardship

Priorities, Programs, and Initiatives

STUDENTS

- Increase underclass student enrollment by 10% (F 2024- F 2028)
- Increase graduate enrollment by 15% (F 2024 – F 2028)
- Create formal plan to diversity student population by 2026.

CURRICULUM

- Create plan for Hyflex graduate course offerings following feasibility study from Hanover Research (2026)
- Increase community-based activities/requirements in undergraduate and graduate academic coursework (collaborate with at least 5 organizations by 2028)
- Establish formal global initiative for students and faculty by 2026
- Develop formal plan for faculty reassigned time for research by 2027

FINANCES

- Create a formal MUCD alumni association by 2026
- Establish an endowed scholarship for Early Assurance Students by 2029
- Increase student and faculty scholarly grant applications by 5% (F 2024- F 2028)

Metrics