

Processes and Forms of Writing to Support the Middle and High School Curriculum

June 21-30, 9:00-3:30

Saturday April TBA, 9:00-3:30

Saturdays across fall and spring



Logan County Schools, in cooperation with the Central West Virginia Writing Project and Marshall University College of Education and Professional Development and , is offering an Institute on Teaching Writing for high school and middle school teachers of English and Social Studies. The purpose of this institute is support teachers as writers and to prepare teachers to investigate and confidently implement the challenging writing requirements of West Virginia Career and College Ready Standards.

Participants will develop confidence in their own writing and actively explore a variety of research-based assessment and instructional strategies to acquire the theoretical and procedural knowledge needed to organize, deliver and manage the intensive writing instruction expected by the Career and College Ready Writing Standards. The instructors are practicing professionals with expertise in teaching writing. Topics to be explored in this professional development include:

- Knowing yourself as a writer through participation in writing workshop
- Investigating the state standards: What do you know? What do you need to know next?
- Mastering the features of the forms of writing and developing methods and strategies to shift students from narrative to informational and argument writing
- Argument writing: scaffolding for success
- Effective formative assessment for argument writing
- Integrating close reading and writing
- Using assessment data to extend teaching and learning
- Using mentor texts to inform writing instruction
- Backward planning
- Models of co-teaching

All summer institute and follow-up monthly sessions will be held at Chapmanville Middle School with the final full-day session in April being held at Marshall University, South Charleston Campus. Participants will need to arrange their own lunches. Enrollment **is limited to 20 participants.**

All participants must be admitted to Marshall University Graduate School of Education and Professional Development and complete a 3-credit course associated with this professional development to be offered in fall 2017. Apply online to Marshall Graduate College:

<http://www.marshall.edu/graduate/>

Benefits to Participants

- three hours of tuition waived graduate credit
- intensive, inquiry-based professional development centered on the teacher as writer and the writing teacher
- \$100.00 stipend for 12 full days (8 in summer 2017 ; 4 in fall/ spring 2017-18)

- extensive instructional resources

Responsibilities of Participants

- Attend all days of summer institute to receive summer stipend.
- Attend all full day follow up sessions to receive fall and spring stipends
- Successfully complete the graduate course(s) associated with the professional development
- Maintain and make available student writing data and use data to plan instruction
- Bring teaching artifacts and samples of student work to live meetings, as needed, to participate in follow up sessions.
- **Absence of one day of Summer Institute for an unforeseen emergency** can be accommodated; any participant who misses more than one day will need to withdraw from the project.

This Institute on Teaching Writing is made possible by a grant from the Improving Teacher Quality Grant Program, offered through the Higher Education Policy Commission of West Virginia.

APPLICATION FORM
Teaching Writing Institute for Logan County Teachers
2017-2018

Completing and signing this form indicates that you have reviewed carefully and accept the commitments expected of participants and have the time to fully participate in this year of professional development.

NAME:

ADDRESS:

WORK PHONE #:

HOME PHONE #:

Email address:

SCHOOL: _____

GRADE LEVEL(S): _____ **CONTENT AREA(S):** _____

Please return your completed application form to Jason Browning via Logan County Schools In House Mail Delivery or email jdbrowni@k12.wv.us

Signature of applicant: